Dr Chris Alexander

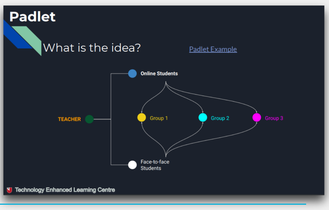
How To Engage (HyFlex) Students In Socially-Distanced Group Work Activities

For an approximately 1.5-hour overview of how to use Padlet pedagogically and technically, see this recent training video : https://bit.ly/3knO5fz

CONTACT TELC IF YOU ARE INTERESTED TO USE PADLET AND NEED TRAINING!

Padlet is a cloud-based software-as-a-service, hosting a real-time collaborative web platform in which users can upload, organise, and share content to virtual bulletin boards called "Padlets".

Padlet may be particularly useful to help improve student engagement during these pandemic times, as f2f and any online students can work together or in groups synchronously while allowing the f2f students to 'socially distance' themselves appropriately.

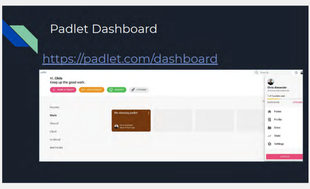




Students in class only need a laptop or a reasonably good smartphone to participate in Padlet activities.

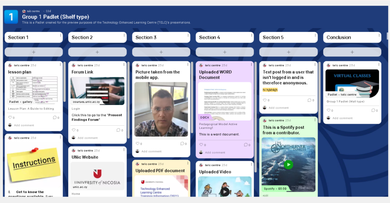
You can create a Padlet account free on https://padlet.com

Moreover, you will receive three free Padlets to use!



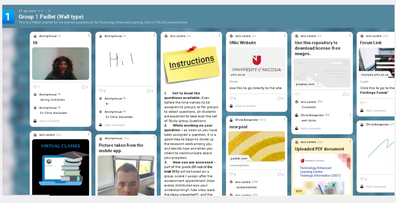


We recommend you initially use either the Wall Padlet [click https://bit.ly/3mYbXbd for an example] or the Shelf Padlet [click https://bit.ly/3BZi5Eq for an example].

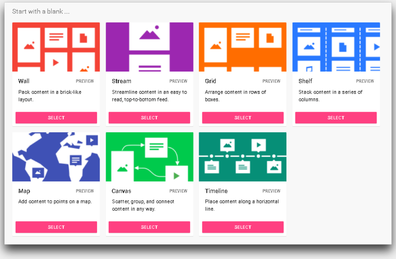


The Shelf or column Padlet [https://padlet.com/unictelc/ioa82b56f0q0j151] is particularly useful for doing group work activities using the same Padlet. You could assign different f2f or online students to different thematic columns.

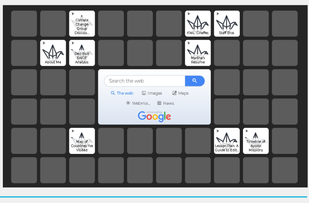
The Wall type Padlet [https://padlet.com/unictelc/walltype] is a great general purpose area for class-work.



There are a number of Padlet types though [see below]



Here are some more examples of the Padlet types presented in a Symbaloo, see here https://www.symbaloo.com/home/mix/13ePBjNRCL



Ideas On Using Padlet

- Class brainstorming/evaluating a text
- All students get a link to one Padlet and are asked to answer questions/brainstorm ideas separately
- A lecturer can use the Shelf Padlet to add some columns for group work discussion on e.g. pros and cons, advantages and disadvantages, 4 themes, 3 classes of things)
- A time (say 10mins.) is set for students to complete the task
- The lecturer is viewing the progress as the students are typing and thinking of which points of view/responses should be discussed further in the follow up class discussion
- After students finish typing the lecturer summarises what was written, and draws attention to some of the chosen student contributions and asks some people from the class to further comment on those ideas
- The lecturer may ask if anyone would like to add anything or comment or any other posts that were not mentioned earlier
- Some general may themes may be identified
- Responses may be moved around on the Padlet so that similar or related responses are placed close to each other

Advantages:

- All students have the chance to contribute and they may do it anonymously if they wish
- Many different points of view/ responses may be presented
- Students may share a multitude of links/external materials in a short period of time
- The Padlet may then be saved as a PDF
- Such brainstorming/discussion may be used as an initial stage for some essays/paragraphs or reports/essay outlines that would later on be written by individual students or groups of students

Disadvantages:

- Some responses may not be commented on by the lecturer or other students and that could be discouraging for their author
- Students may copy the responses they see if they are not motivated enough

! Key Point to Consider

Making a clear link between the Padlet activity and your course learning outcomes or assessment requirements is good practice for successful learning technology implementation.