

Course Title	<b>Medical Ethics</b>				
Course Code	<b>MED-105</b>				
Course Type	Required				
Level	Undergraduate				
Year / Semester	Year 1/ Semester 1 (Fall)				
Teacher's Name	<b>Course Lead:</b> Dr Julia Hynes				
ECTS	6	Lectures / week	4	Laboratories / week	0
Course Purpose and Objectives	This course introduces first year medical students to the field of medical ethics. The objective of the course is to convey to students the pivotal role ethics holds in medical practice. It introduces the key underlying ethical principles required in medicine. The application of these principles will be brought to life through case based learning (CBL) and additionally through clinical placements from the second year of the course onwards.				
Learning Outcomes	<p>After completion of the course students are expected to be able to:</p> <p><b>Week 1</b></p> <p><b><i>Lobs covered during lectures:</i></b></p> <ol style="list-style-type: none"> <li>1. Define the terms 'Ethics' and 'Ethical Argument'.</li> <li>2. Outline two reasons why we need an 'Ethical Code' in medical practice.</li> <li>3. Define the terms 'Human Good' and 'Medical Good'.</li> <li>4. Explain the moral duty of medical students and Doctors upon encountering 'Unethical Behaviour'.</li> </ol> <p><b>Week 2</b></p> <p><b><i>Lobs covered during lectures:</i></b></p> <ol style="list-style-type: none"> <li>5. 5a. Examine the statement: We as human beings all have a moral duty to care for our own health. 5b. Explain how and why medical students and doctors should care for their own health.</li> <li>6. Consider the Hippocratic Oath in its historical context.</li> <li>7. Summarize the treatment paragraph and two ethical issues to which the Hippocratic Oath draws attention.</li> <li>8. Construct an ethical debate on the issue of Abortion.</li> </ol>				

### Week 3

#### ***Lobs covered during lectures:***

9. Explain the 'Concept of Personhood'.
10. Explain why the 'Concept of Personhood' is important in the Abortion debate.
11. Depict the ethical strands of a Clinical Ethics Case.

### Week 4

#### ***Lobs covered during lectures:***

12. Explain when and why the UNO declaration of Human Rights came in to effect.
13. Define human dignity and explain why it is an important topic in medical practice.

### Week 5

#### ***Lobs covered during lectures:***

14. Explain how to initiate a medical interview.
15. Explain why communication skills are important in medical practice.
16. Explain the main components of McWhinney Model for Consultation
17. Understand the components for building the relationship with the patient based on the Calgary Cambridge Guidelines for consultation
18. Understand the components for structuring the consultation based on the Calgary Cambridge Guidelines for consultation
19. Learn how to initiate the consultation

### Week 6

#### ***Lobs covered during lectures:***

20. Explain why published research is important in an academic discipline.
21. a. Read and understand the main points of one journal article.  
b. Familiarize yourself with the contents of the 'World Medical Association Medical Ethics Manual.
22. Describe what the WMA Medical Ethics Manual states regarding the medical treatment of prisoners.
23. Explain the term 'Ethical Theory' and explain what a 'Foundational Ethic' comprises.
24. Briefly describe 'Virtue Theory' as a foundational ethic for medical practice.

**MIDTERM EXAM**

### **Week 7**

#### ***Lobs covered during lectures:***

25. Discuss the 'Character of the Doctor' in terms of virtue.
26. Resolve an ethical dilemma using the 'Four Principles'.
27. Analyse the Doctor/Patient Relationship in terms of Vulnerable Trust.
28. Briefly describe 'Utilitarianism' as a foundational ethical theory for medical practice.
29. Outline the ethical issues associated with costing within healthcare.
30. Name one advantage and one disadvantage of using a utilitarian approach in dividing healthcare resources.
31. Briefly describe 'Consequentialism' as a foundational ethical theory for medical practice.
32. Discuss the ethical issues concerning managed care in clinical practice.
33. Briefly describe 'Deontology' as a foundational ethical theory for medical practice.

### **Week 8**

#### ***Lobs covered during lectures:***

34. Describe the composition and functions of a Clinical Ethics Committee.
35. Define the 'Four Principles' approach in medical practice.

### **Week 9**

#### ***Lobs covered during lectures:***

36. Define 'Informed Consent' and list the steps as to how it is obtained in medical practice.
37. Outline the ethical arguments surrounding the 'Duty of Confidentiality' in medical practice.
38. Understand the make-up of consent and the importance of attaining valid consent when patients agree to partake in research.
39. Outline the medical law regarding 'Confidentiality' in one country.

### **Week 10**

***No Lobs covered during this week***

### **Week 11**

***Lobs covered during lectures(oral debate to take place throughout this week)***

40. Research, compile and take part in a clinical ethics oral presentation

	<p>41. Summarise the ethical issues surrounding organ donation.</p> <p>42. Explain the main provisions in the Human Tissue Act of 2004 with regards Organ Donation.</p> <p>43. Explain the concept of 'Capacity'.</p> <p>44. Describe in detail how to assess the 'Capacity' of a patient.</p> <p><b>Week 12</b></p> <p><b>Lobs covered during lectures:</b></p> <p>45. Name one country in which Physician Assisted Suicide is legal.</p> <p>46. Name one country in which Physician Assisted Suicide is illegal.</p> <p>47. Analyse the ethical arguments for and against Physician Assisted Suicide.</p> <p>48. Outline two ethical issues which may arise in End of Life Care.</p> <p>49. List and learn the moral precepts of the 'Doctrine of Double Effect'.</p> <p>50. Explain how the 'Doctrine of Double Effect' is utilised in medical practice regarding the use of pain management.</p> <p>51. Discuss the ethical and legal issues around death and dying in clinical practice.</p>		
Prerequisites	None	Required	None
Course Content	<p><b>Topics covered in lectures</b></p> <ul style="list-style-type: none"> <li>• An Introduction to Ethics</li> <li>• Ethics in Medical Practice</li> <li>• The Absence of Ethics in Medical Practice: Consequences</li> <li>• Self-Care and the Professional: The Medical Student and the Qualified Doctor</li> <li>• The History and the Content of the Hippocratic Oath</li> <li>• Abortion: Ethical and Legal Issues &amp; The Concept of Personhood</li> <li>• Views on Personhood and their Implications for Medical Practice</li> <li>• Human Dignity in Medical Practice</li> <li>• Film portraying ethics in practice: Dignity 'A Tale of Two Wards'</li> <li>• Protecting Human Dignity and the UNO Declaration of Human Rights</li> <li>• Initiating a Medical Interview (Dr Theano Kalavana)</li> <li>• The Journal of Medical Education: Introduction to Journal Reading and the World Medical Association Manual for Medical Ethics</li> <li>• Foundations for Medical Practice: Ethical Theories</li> <li>• Virtue Theory: One Foundational Ethic for Medical Practice</li> </ul>		

	<ul style="list-style-type: none"> <li>• The Character of the Doctor and the Doctor/Patient Relationship</li> <li>• Utilitarianism and Organization and cost of health care delivery (managed care)</li> <li>• Additional Theories Consequentialism Part A Deontology Part B</li> <li>• An Ethical Framework for Medical Practice: The Four Principles</li> <li>• The Functions of the Clinical Ethics Committee</li> <li>• Consent and Confidentiality and Issues related to patients participation in research</li> <li>• Consent and Confidentiality</li> <li>• Presentation</li> <li>• Capacity</li> <li>• Assessing the capacity of a patient in medical practice</li> <li>• The Ethic Legal Aspects of Organ Donation</li> <li>• Physician Assisted Suicide</li> <li>• Dignitas</li> <li>• End of life Care and the Doctrine of Double Effect &amp; Death and Dying</li> </ul>
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Teaching Methodology	Lectures.
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Bibliography	<b>Required Textbooks/Reading:</b>					
	<b>Authors</b>	<b>Title</b>	<b>Edition</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
	Deborah Bowman	The worried student's guide to medical ethics and law	1 <sup>st</sup> Edition	BPP Learning Media	2011	9781445379494
	Edmund Pellegrino & David C. Thomasma	The Virtues in Medical Practice	1 <sup>st</sup> Edition	Oxford University Press	1993	9780195082890
	<b>Recommended reading:</b>					
	<b>Authors</b>	<b>Title</b>	<b>Edition</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
		World Medical Association Medical Ethics Manual		Available online: <a href="http://www.wma.net/en/30publications/30ethics">http://www.wma.net/en/30publications/30ethics</a>	2009	

				<a href="#">manual/index.html</a>		
	Pellegrino, Edmund	The Philosophy of Medicine Reborn: A Pellegrino Reader	1 <sup>st</sup> Edition	University Notre Dame Press	2008	9780268038342
	Sugarman, Jeremy & Sulmasy, Daniel	Methods in Medical Ethics	2 <sup>nd</sup> Edition	Georgetown University Press	2010	9781589017016
	Watt, Helen	Life and Death in Healthcare Ethics: A Short Introduction	1 <sup>st</sup> Edition	Routledge	2000	9780415215749
Assessment	Presentation (10%), Midterm Exam (30%) and Final Exam (60%). Assessment is by Single Best Answers (SBAs) and Short Answer Questions (SAQs).					
Language	English					