Project title	**Selective Project 3: Critical Analysis in Ethics Health Law & Society**		
Project code	**GEMD-P003**	**ECTS**	4
Year / Semester	Year 2, Semester 1		
Project Lead	Dr Panagiota Nakou		
Project aims and objectives	The aim of this project is to enable the students to develop in-depth understanding of the nexus between ethics-medicine-society and culture and an ethically informed approach to medical practice. By the end of the project, students will be able to: • Understand the significance of ethical code in medicine • Understand core concepts and principles in medical ethics • Describe ethical aspects of key topics in medicine and healthcare • Describe the ethical implications of medical law and health strategies • Familiarise with theories and tools for analysis of ethical questions and controversial cases • Recognise country variation in ethico-legal, cultural and religious issues relevant to key topics in medicine and health care		
Learning outcomes	At the end of the project, students will be able to: 1. Discuss the need for ethical code in medicine. 2. Understand and apply different approaches to ethical reasoning and clinical case analysis 3. Outline the ethical implications of health strategies and legal approaches on health topics 4. Describe and explain variation in ethico-legal frameworks to health topics across countries 5. Develop ethical arguments and critical standpoints on health topics 6. Discuss the wider ramifications of health topics, with reference to doctor-patient relationship and broader social-political issues		
Content	• Introduction to ethics in medicine • Introduction to medical law and comparative country perspectives • Bioethics; ethics in Medical Research and scientific advancements • Theories and approaches for ethical reasoning and analysis of clinical cases • Core concepts; consent, capacity, confidentiality • Doctor-patient relationship • Domains; Ethics in clinical practice and public health • Diversity (in terms of culture, age, disability) and ethical competency • Topics in Medical ethics; reproduction and reproductive technologies, organ donation and transplantation, end of life issues, euthanasia/assisted suicide, genetic engineering, mental health, HIV/AIDS • Comparative country perspectives		
Associated project support sessions	Lectures – maximum one-hour p/week Tutorials / workshops – small group sessions involving class discussions and in-class activities, structured debates, film screening and discussion - maximum 3 hours p/week		

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<tr><td></td><td>Student centered learning/self-study, maximum 3 hours p/week</td></tr>
<tr><td>Bibliography</td><td>Required textbooks/reading
<table>
<tr><th>Authors</th><th>Title</th><th>Edition</th><th>Publisher</th><th>Year</th><th>ISBN</th><th>E-book Permalink</th></tr>
<tr><td>Hope Tony & Dunn Michael</td><td>Medical Ethics: A Very Short Introduction</td><td>2nd edition</td><td>Oxford University Press</td><td>2018</td><td>9780198815600</td><td></td></tr>
<tr><td>Williams, John R.</td><td>The WMA Medical Ethics Manual</td><td>3rd edition</td><td>World Medical Association</td><td>2015</td><td>9789299007907</td><td>https://www.wma.net/what-we-do/education/medical-ethics-manual/</td></tr>
<tr><td>Dominic Wilkinson, Jonathan Herring, Julian Savulescu</td><td>Medical Ethics and Law: A curriculum for the 21st Century</td><td>3rd edition</td><td>Elsevier</td><td>2020</td><td>9780702075964</td><td></td></tr>
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<tr><td>Assessment</td><td>This project will be assessed at the end of Semester 3 with a Summative Assessment comprising the submission of a written analysis on a topic (selected from a list of topics provided)

Formative assessment will include participating in structured debates in-class, where students will be required to present comparative country perspectives and defend positions for/against on a topic provided.</td></tr>
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