

	Personal Information			
Surname:	Anastassiou-Hadjicharalambous			
Name:	Xenia			
Rank:	Associate Professor			
School:	School of Humanities and Social Sciences			
Department:	Social Sciences			
Academic Domain:	Child Psychopathology			

Educational Qualifications				
Degree Title Awarding Institution Year Awarded				
PhD in Psychology (Child Psychopathology)	University of Strathclyde	2003		
MSc in Psychology	University of Essex	2000		
Ptychion	Aristotle University of Thessaloniki	1994		

	Employment History				
Period of Employment (MM/YY-MM/YY)	Employer	Location	Position		
9/2004-	University of Nicosia	Nicosia Cyprus	Associate Professor(2/2013-) Assistant Professor (12/2008-1/2013) Senior Lecturer (9/2004-11/2008)		
7/2003-4/2004	University of Strathclyde	Glasgow UK	Post-doctoral Research and Teaching Fellow		
10/1999-6/2003	University of Strathclyle	Glasgow UK	Research Assistant and Teaching Fellow (part-time)		
9/1994-6/1998	Makedonitissa II and Anthoupolis Schools	Nicosia Cyprus	Teacher for Typically Developing and Hearing		



Publications

Key <u>refereed</u> journals / conference publications / books (monographs, co-authored, edited, chapters)

(list up to 10 most recent and important ones)

	(list up to 10 most recent and important ones)							
	Year	Title	Authors	Journal/Conferen ce/Book/etc	Vol. No /ISBN	Pages		
1	2016	Can Callous-Unemotional Traits be Reliably Measured in Preschoolers?	Kimonis, E. Fanti, K., Anastassiou- Hadjicharalambous, X., Mertan, B., Goulter, N. & Katsimicha, E.,	Journal of Abnormal Child Psychology	44(4) DOI: 10.10 07/s1 0802- 015- 0075- y.	625-638		
2	2015	Types of Relational Aggression in Girls Are Differentiated by Callous- Unemotional Traits, Peers, and Parental Overcontrol.	Munoz, L., Fantis. C. Thomson, N.D., Demetriou, V., Anastassiou- Hadjicharalambous, X.,	Behavioral Sciences	5(4) DOI:1 0.339 0/bs5 0405 18.	518-536		
3	2012	Psychometric Properties of the Strength and Difficulties Questionnaire from Five European Countries.	Essau, C, Guzmán, B. Anastassiou- Hadjicharalambous, X., Pauli, G., Gilvarry, C. Bray, D. & Ollendick, H.	International Journal of Methods in Psychiatric Research.	21(3) DOI: 10.10 02.	232-245		
4	2012	Conduct Disorder and Oppositional Defiant Disorder: A Case Study. In A.S. Davis (Ed.),	Anastassiou- Hadjicharalambous, X. & Essau, C.,	Psychopathology of Childhood and Adolescence: A Neuropsychologic al Approach. Springer Publishing.	ISBN: 978- 0826 1573 62	267-288		
5	2011	Psychometric properties of the Spence Child Anxiety Scale with adolescents from five European countries.	Essau, C, Sasagawa, S, Anastassiou- Hadjicharalambous X, Guzmán B, Ollendick T.	Journal of Anxiety Disorders	25(1) DOI: 10.10 16.	19-27		
6	2011	Psychometric Properties of the Spence Children's Anxiety Scale (SCAS) in Cypriot children and adolescents	Essau, C., Anastassiou- Hadjicharalambous, X., & Munoz, L.	Child Psychiatry and Human Development	42(5) DOI: 10.10 076.	557-568		
7	2011	Disinhibited Behaviors in Young Children: Relations with Impulsivity and Autonomic Psychophysiology.	Munoz, L. Anastassiou- Hadjicharalambous, X.,	Biological Psychology	86 (3): DOI: 10.10 16	349-359		



8	2008	Physiologically-Indexed and Self-Perceived Affective Empathy in Conduct- disordered Children High and Low on Callous- Unemotional Traits. (2008),	Anastassiou- Hadjicharalambous, X, & Warden, D.	Child Psychiatry and Human Development,	39(4) DOI: 10.10 07	503-517.
9	2008	Cognitive and Affective Perspective-taking in Conduct-disordered Children High and Low on Unemotional Traits.,	Anastassiou- Hadjicharalambous, X, & Warden, D.	Child and Adolescent Psychiatry and Mental Health	2: 16. DOI: 10.11 86/1 753- 2000- 2-16	2-16
10	2007	Convergence Between Physiological, Facial and Verbal Self-report Indices of Affective Empathy in Children.	Anastassiou- Hadjicharalambous, X., & Warden, D.	Infant and Child Development,	16, DOI: 10.10 02/ic d.464	237-254.

	Funded Projects						
	(list up to 10)						
	Project Title	Funding Agency	Project Duration	Participation Status (e.g. Partner, Principal Investigator, Research Associate)	Total Project's Budget	Allocated / Awarded Budget to the Participant	
1	"Αξιολόγηση του προγράμματος «Βία στην Οικογένεια» και της Υφισταμένης Νομοθεσίας του περι Βίας στην Οικογένεια Νομων 2000 και του 2004 και Υποβολή Προτάσεων για Βελτίωση των Υπηρεσιών"		2010	Research Associate.	€23,000.	€23,000.	
2	"PEER-Drive Clean II"	European Commission DG Health	2009- 2011	Research Associate.		€ 73,000	
3	"Health & Road Safety: volunteering heroes"	European Commision DG Health	2008- 2010	Research Associate.		€ 72,531	
4	Psychophysiological and Cognitive	Strathclyde University, UK,	2000- 2003	Principal Investigator.	£25000.	£25000.	



Underpinnings of Empathy in Conduct-Disordered children. Funded by the	Graduate Scholarship for "outstanding research".				
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	Consultancy and Scholarly Work					
	(E.g. Membership in Boards, Editorial Committees, etc. List up to 10)					
	Period	Description				
1	2017-	Editorial Board, Journal of Clinical Psychiatry and Cognitive Psychology				
2	2011	Editorial Board, Encyclopedia of Child Behavior and Development				
3	2010-	Ad Hoc Reviewer, Child Psychiatry and Human Development				
4	2010-	Editorial Committee, European Journal of Investigation in Health, Psychology and Education				
5	2009-	Ad Hoc Reviewer, European Child and Adolescent Psychiatry				
6	2008-	Ad Hoc Reviewer, Journal of Experimental Child Psychology				
7	2008-	Review Editor, Child Health and Human Development, Frontiers in Public Health.				
8	2008-	Ad Hoc Reviewer, Journal of Affective Disorders				
9	2007-	Ad Hoc Reviewer , Journal of Educational and Developmental Psychology				

	Awards and Recognitions					
	(list up to 10)					
	Year	Description				
1	2004-	Invited Speaker/Panel's Chair for Child Psychopathology themes				
2	2003 (June)	Honored for distinction of outstanding merit for the originality of research conducted for PhD thesis, Department of Psychology, University of Strathclyde, UK Nominee: Professor Mark Bennett, Department of Psychology, Dundee University.				
3	1994	Honored, top student across the departments history (GPA 9,76/10). Aristotle University, Thessaloniki.				