

Personal Information	
Surname:	Sophocleous
Name:	Andry
Rank:	Assistant Professor
School:	Humanities and Social Sciences
Department:	English Language and Literature
Academic Domain:	Sociolinguistics

Educational Qualifications		
Degree Title	Awarding Institution	Year Awarded
BA	University of East London	1998
MA	University of Surrey	1999
MA	University of Essex	2000
PhD	Kingston University	2009

Employment History			
Period of Employment (MM/YY-MM/YY)	Employer	Location	Position
2003- 2011	University of Nicosia	Nicosia	Lecturer
2011 - present	University of Nicosia	Nicosia	Assistant Professor

Publications						
Key <i>refereed</i> journals / conference publications / books (monographs, co-authored, edited, chapters) (list up to 10 most recent and important ones)						
	Year	Title	Authors	Journal/Conference /Book/etc	Vol. No /ISBN	Pages
1	2010	The impact of setting on young speakers' language attitudes towards the standard and non-standard varieties.	Sophocleous, A.	Newcastle upon Tyne: Cambridge Scholars Publishing.		pp. 98-122
2	2011	Switching code and changing social identities in face to face interaction	Sophocleous, A.	Sociolinguistic Studies	5(2)	201-233
3	2011	Two languages in the classroom: The inconsistency between national and local objectives of formal education in Cyprus.	Sophocleous, A.	Journal of Language, Identity & Education	10(4)	266-281
4	2010	'Now, is this how we are going to say it?' Comparing teachers' language practices in primary and secondary state education in Cyprus	Ioannidou, E. and Sophocleous, A.	Linguistics and Education	21(4)	298-313
5	2013	Maya the Bee, Scooby Doo and other stories: How the public and private distinction is depicted in children's bidialectal interactions in Kindergarten.	Sophocleous, A.	Multilingua	32(5)	625-655
6	2014	Projecting social and discursive identities through code-switching on Facebook: The case of Greek Cypriots.	Sophocleous, A. and Themistocleous, C.	Language@Internet	11(5)	http://www.languageatinternet.org/articles/2014/sophocleous
7						
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Funded Projects
(list up to 10)

	Project Title	Funding Agency	Project Duration (DD/MM/YY-DD/MM/YY)	Participation Status (e.g. Partner, Principal Investigator, Research Associate)	Total Project's Budget	Allocated / Awarded Budget to the Participant
1						
2						
3						
4						
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Consultancy and Scholarly Work		
<i>(E.g. Membership in Boards, Editorial Committees, etc. List up to 10)</i>		
	Period (MM/YY-MM/YY)	Description
1	2010	Peer Reviewer for the Book 'Love Ya Hate Ya. Studies in Youth Language and Youth Identities'. Newcastle upon Tyne: Cambridge Scholars Publishing.
2	2011- present	Peer Reviewer for the Journal 'Language, Culture and Curriculum'. Publisher: Routledge.
3	2013	Peer Reviewer for the Journal 'International Journal of Applied Linguistics'. Publisher: Wiley-Blackwell.
4	2013-2016	Peer Reviewer for the journal 'Sociolinguistic Studies'. Publisher: Equinox.
5	2016	Peer Reviewer for the journal 'Poznan Studies in Contemporary Linguistics'. Publisher: De Gruyter.
6	2017	Peer Reviewer for the journal 'International Journal of Bilingual Education and Bilingualism'. Publisher Taylor and Francis.
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Awards and Recognitions		
<i>(list up to 10)</i>		
	Year	Description
1		
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