

Personal Information	
<b>Surname:</b>	Kourea
<b>Name:</b>	Lefki
<b>Rank:</b>	pending
<b>School:</b>	Education
<b>Department:</b>	Education
<b>Academic Domain:</b>	Special Education

Educational Qualifications		
Degree Title	Awarding Institution	Year Awarded
Ph.D.	The Ohio State University (USA)	2007
M.A.	The Ohio State University (USA)	2004
B.Ed.	University of Cyprus (CYPRUS)	2001

Employment History			
Period of Employment (MM/YY-MM/YY)	Employer	Location	Position
09/17 - now	University of Nicosia	Nicosia	Tenure-track faculty
09/16 - 08/17	Center for Education Research and Evaluation, Cyprus Ministry of Education	Nicosia	Researcher
09/15 - 08/16	University of Cyprus	Nicosia	Research scientist
09/13 - 08/15	University of North Carolina at Charlotte	Charlotte, NC (USA)	Research scientist
09/08 - 09/13	University of Cyprus, European University Cyprus, Neapolis University Pafos	Nicosia	Part-time faculty
09/08 - 09/13	Cyprus Ministry of Education	Nicosia	Primary School teacher
09/07 - 08/08	California State University – Fresno	Fresno, CA (USA)	Assistant Professor

<b>Publications</b>						
<i>Key refereed journals / conference publications / books (monographs, co-authored, edited, chapters) (list up to 10 most recent and important ones)</i>						
	<b>Year</b>	<b>Title</b>	<b>Authors</b>	<b>Journal/Conference/ Book/etc</b>	<b>Vol. No /ISBN</b>	<b>Pages</b>
<b>1</b>	2018 (in print)	Chapter 16 SWPBS for schools in Cyprus: A promising proactive and positive school- wide approach to school discipline.  (Book chapter)	Kourea, L.	In S. L. Goei and R. De Pry (Eds). School Wide Positive Behavior Interventions and Supports in Europe: Developments, Concepts, Research, and Practices.	Taylor & Francis	15
<b>2</b>	2018 (in print)	Effects of a guided-notes intervention program on the quiz and note-taking Greek history performance of high- school students with learning difficulties in Cyprus	Kourea, L. Konrad, M., & Kazolia, T.	Education and Treatment of Children		
<b>3</b>	2017	Culturally responsive reading instruction for students	Kourea, L., Gibson, L., & Werunga, R.	Intervention in School and Clinic	Vol. 50 No. 4	195-202
<b>4</b>	2016	Using parental input to blend cultural responsiveness and teaching of classroom expectations for at-risk Black kindergarteners in a SWPBS school	Kourea, L., Lo, Y.-y., & Owens, T.	Behavioral Disorders	Vol. 41 No. 4	226-240
<b>5</b>	2016	The educational validity and utility of single-case design research in building evidence-based practices in education	Kourea, L., & Lo, Y.-y.	International Journal of Research & Method in Education	Vol. 39 No. 4	349-364
<b>6</b>	2015	School-family partnerships for culturally and linguistically diverse students with disabilities within the Schoolwide Positive Behavior Interventions and Supports system in the United States	Kourea, L., Brophy, A., Bunch-Crump, K., Lo, Y.-y., & Correa, V. I.	CAISE	Vol. 3	2-19

7	2012	Reducing reading failure for kindergarten urban students: A study of early literacy instruction, treatment quality, and treatment duration	Yurick, A., Cartledge, G., Kourea, L., & Keyes, S.	Remedial and Special Education	Vol. 33 No. 2	89-102
8	2011	Follow-up study of the effects of a supplemental early reading intervention on the reading/disability risk of urban primary learners	Cartledge, G., Yurick, A., Harjani-Singh, A., Keyes, S., & Kourea, L.	Exceptionality	Vol. 19	140-159
9	2009	Early reading intervention: Responding to the learning needs of young at-risk English language learners	Gyovai, L. K., Cartledge, G., Kourea, L., Yurick, A., & Gibson, L.	Learning Disability Quarterly	Vol. 32 No. 2	143-162
10	2008	Culturally responsive classrooms for culturally diverse students with and at risk for disabilities	Cartledge, G., & Kourea, L.	Exceptional Children	Vol. 74 No. 3	351-371

### Funded Projects

*(list up to 10)*

	Project Title	Funding Agency	Project Duration (DD/MM/YY-DD/MM/YY)	Participation Status (e.g. Partner, Principal Investigator, Research Associate)	Total Project's Budget	Allocated / Awarded Budget to the Participant
1	Tackling School Discipline Issues with Positive Behavior Supports (TaSDi-PBS)	European Commission: ERASMUS+ KA2	09/30/16 - 09/30/18	Co-Principal Investigator	168,652 (EUROS)	33,975 (EUROS)
2	Improving school climate and student social outcomes through positive discipline	University of Cyprus	01/01/2017-01/31/2019	Co-Principal Investigator	43,000 (EUROS)	43,000 (EUROS)
3	Establishing Safe, Positive, Inclusive School Environments: The Three-tiered Prevention Paradigm (ESPIS-3P)	European Commission: Marie-Curie International Outgoing Fellowship Grant	09/01/13 - 08/31/16	Principal Investigator	254,690 (EUROS)	254,690 (EUROS)
4	SWPBIS data collection system	Marie-Curie	01/12/14-	Principal	400	400

		Alumni Association: Micro-One World Grant	30/03/15	Investigator	(EUROS)	(EUROS)
5	Understanding the school-wide positive behavior interventions and supports implementation across two elementary schools	Department of Special Education and Child Development, UNC Charlotte: Special Education Research Fund	01/12/14-30/03/15	Co-Principal Investigator	500 (USD)	500 (USD)
6	Effects of early reading intervention on academic and behavior risk markers of at-risk culturally and linguistically diverse learners	Kremen School of Education, California State University: Graduate faculty enhancement awards	01/09/07-31/09/08	Principal Investigator	5000 (USD)	5000 (USD)
7	The effectiveness of an early intervention package on the academic and behavioral skill deficits of elementary-age at-risk learners.	Kremen School of Education, California State University: Graduate faculty enhancement awards	01/09/07-31/09/08	Principal Investigator	4651 (USD)	4651 (USD)
8						
9						
10						

### Consultancy and Scholarly Work

*(E.g. Membership in Boards, Editorial Committees, etc. List up to 10)*

	Period (MM/YY-MM/YY)	Description
1	01/18-12/18	Research Consultant for the ERASMUS+ KA3 Support for policy reform – Initiatives for policy innovation: “An innovative toolkit for inclusive decision making policies – iDecide”
2	01/18 – 31/18	Vice President of the Positive Behavior Support-Europe Network
3	01/18 – 31/18	Board Member of the Cyprus Association for Behavior Analysis
4	01/16-31/18	Chair of the Professional Development Committee, North Carolina Council for Children with Behavioral Disorders (NC CCBD)
5	01/18-31/20	Editorial Board Member at the “Education and Treatment of Children” journal

<b>6</b>	01/10 - now	Editorial Board Member at the "Journal of Special Education" journal
<b>7</b>	01/15-31/15	Reviewer at the "Multiple Voices for Ethnically Diverse Exceptional Learners" journal
<b>8</b>	01/11 – 31/15	Reviewer at the "Behavioral Disorders" journal
<b>9</b>	01/11-31/11	Reviewer at the "Remedial and Special Education" journal
<b>10</b>	01/11-31/11	Reviewer at the "Reading Research Quarterly" journal

### Awards and Recognitions

*(list up to 10)*

	<b>Year</b>	<b>Description</b>
<b>1</b>	2012	<i>Marie-Sklodowska Curie Research Fellowship</i> Research Executive Agency, European Commission, European Union
<b>2</b>	2006	<i>The Thomas and Evelyn Stephens Scholarship in Special Education</i> College of Education, The Ohio State University
<b>3</b>	2006	<i>The Marilyn Ruth Hathaway Education Scholarship</i> College of Education, The Ohio State University
<b>4</b>	2006	<i>Cooper/Siedentop Award</i> College of Education, The Ohio State University
<b>5</b>	2004	<i>K. N. Stravelakis Family Scholarship Fund</i> Columbus Foundation, Ohio
<b>6</b>	2003	<i>Big Brothers Scholarship</i> Greek Olympic Society, Ohio
<b>7</b>	2003	<i>Fulbright Scholarship</i> Cyprus Fulbright Commission
<b>8</b>	2001	<i>Social and Cultural Contribution Award</i> Department of Education, University of Cyprus
<b>9</b>	2001	<i>Themistoklis Dervis Award</i> Department of Education, University of Cyprus
<b>10</b>		