

Personal Information	
Surname:	TSESMELI
Name:	STYLIANI
Rank:	ADJUNCT FACULTY
School:	EDUCATION
Department:	EDUCATION
Academic Domain:	SPECIAL EDUCATION

Educational Qualifications		
Degree Title	Awarding Institution	Year Awarded
Ph.D.	Department of Psychology, University of Dundee, Scotland, UK	2003
M.Ed. in Special Education	Department of Education, Centre for Educational Guidance and Special Needs, Victorian University of Manchester, UK	1994
BA (Joint Hons.)	Department of Philosophy, Education, Psychology (Section: Psychology), Aristotle University of Thessaloniki, Greece	1989

Employment History			
Period of Employment (MM/YY-MM/YY)	Employer	Location	Position
09/2017-01/2018	University of Nicosia	Cyprus	Adjunct Faculty

Publications						
Key <i>refereed</i> journals / conference publications / books (monographs, co-authored, edited, chapters) (list up to 10 most recent and important ones)						
	Year	Title	Authors	Journal/Conference/ Book/etc	Vol. No /ISBN	Pages
1	2017	Spelling and meaning of compounds in the early school years through classroom games: an intervention study.	Tsesmeli, S.N.	Frontiers in Psychology	8	2071-
2	2015	Teaching compound words to a spelling-disabled child via Smart Notebook Technology: a case study approach.	Tsesmeli, S.N. & Tsirozi, Th.	Themes in Science and Technology Education	8(1)	33-45

3	2013	Spelling performance and semantic understanding of compound words by Greek learning-disabled students.	Tsesmeli, S.N. & Koutselaki, D.	Journal of Learning Disabilities	46(3)	241-251
4	2012	Η αξιολόγηση της ορθογραφίας κλιτικών και παραγωγικών καταλήξεων από μαθητές με δυσλεξία με τη χρήση λογισμικού.	Καλαϊτζάκη, Μ. & Τσεσμελή, Σ.Ν.	Επιστήμες Αγωγής. Πρώην «Σχολείο και Ζωή»	3-4	105-132
5	2010	Effects of morphological training on individuals with difficulties in spelling acquisition: Evidence from Greek.	Tsesmeli, S.N.	In F. Columbus (Ed.), <i>Spelling skills: Acquisition, Abilities and Reading Connection</i> . Hauppauge, N.Y.: Nova Science Publishers.	ISBN: 978-1-61668-472-3	1-50
6	2009	The effects of training of morphological structure on spelling derived words by dyslexic adolescents.	Tsesmeli, S.N. & Seymour, P.H.K.	British Journal of Psychology	100(3)	565-592
7	2009	Μορφολογικές παρεμβάσεις σε μαθητές με δυσκολίες στην κατάκτηση της ορθογραφικής ικανότητας: Μελέτες περίπτωσης στα αγγλικά και ελληνικά.	Τσεσμελή, Σ.Ν. (2009).	Ψυχολογία	16(3)	226-252
8	2009	Μορφολογική Παραγωγή, Ορθογραφία και Δυσλεξία: Ταξινόμηση και κριτική θεώρηση ερευνητικών δεδομένων.	Τσεσμελή, Σ. Ν.	Hellenic Journal of Psychology	6(1)	80-106
9	2007	Ο ρόλος της παραγωγικής μορφολογίας στην ανάπτυξη της ορθογραφικής ικανότητας: Μια διαγλωσσική προσέγγιση.	Τσεσμελή, Σ. Ν.	Ψυχολογία	14(3)	231-249
10	2006	Derivational Morphology and Spelling in Dyslexia.	Tsesmeli, S.N. & Seymour, P.H.K.	Reading and Writing: An Interdisciplinary Journal	19(6)	587-625

Awards and Recognitions

(list up to 10)

	Year	Description
1	1993- 1997	Scholarship for Ph.D., Foundation of State Scholarships (I.K.Y.), Greece