

UNIVERSITY of
NICOSIA

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## PROGRAMMES OF STUDY

Programmes of Study
Mode of Delivery
Language of
Instruction
ECTS
On Campus Online
English Greek

## Interdepartmental Programme

## Masters

Business Administration (MBA) $\quad \bullet \quad \bullet^{3} \quad \bullet \quad \bullet^{3} \quad 90$
Management; Management Information Systems; Marketing; Oil, Gas and Energy Management; Real Estate Management
Doctoral
Business Administration (PhD) ${ }^{8}$ • 180 Business Administration (DBA) ${ }^{\text {b }}$ - • 180

## Department of Accounting

## Bachelors

## Accounting (

Banking, Accounting and Finance (MA) - Joint Degree with
the Hellenic Open University

## Department of Economics and Finance

## Bachelors

Business Administration (BBA)

## Department of Hospitality, Tourism and

## Sports Management

## Bachelors

Hospitality Management (BBA)
Concentrations: Casino Management; Spa and Wellness Centre Management • • • 240 Sports Management (BBA)240
ourism, Leisure and Events Management (BBA)

## Department of Management and MIS

## Bachelors

Business Administration (BBA) • 240

Business Administration (BBA)240

Business Administration (BBA)
Concentrations: Energy, Oil and Gas Management; Entrepreneurship and Innovation; Human Resource Management;
Information Systems and Social Media; Management; Public Administration; Real Estate
Energy, Oil and Gas Management (BSC)

- $\quad$ • ${ }^{2} \quad 240$

Management Information Systems (BSC) 240
Masters
Digital Currency (MSC)

|  |  |  |
| :--- | :--- | :--- |
| $\bullet$ |  | 240 |
|  | $\bullet$ | 90 |

Digital Currency (MSC)
Engineering Management (MSC)


| Programmes of Study | Mode of Delivery |  | Language of Instruction |  | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | On Campus | Online | English | Greek |  |
| Department of Marketing |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| Business Administration (BBA) | - |  | - | -2 | 240 |
| Concentration: Marketing Communications |  |  |  |  |  |
| Marketing (BBA) | - |  | - | - ${ }^{1}$ | 240 |

## 

$\left.\begin{array}{lcccc}\hline \text { Programmes of Study } & \text { Mode of Delivery } & \begin{array}{c}\text { Language of } \\ \text { Instruction } \\ \text { English }\end{array} & \text { Greek }\end{array}\right)$

## UNIC

| Programmes of Study | Mode of Delivery |  | Language of Instruction |  | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | On Campus | Online | English | Greek |  |
| Department of Architecture |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| Architecture (BAArch, DipArch) | - |  | - | $\cdot{ }^{2}$ | 240/300 |
| Interior Design (BA) | - |  | - | - ${ }^{2}$ | 240 |
| Masters |  |  |  |  |  |
| Computational Design and Digital Fabrication (MSC) - In collaboration with the University of Innsbruck |  | - | - |  | 90 |
| Department of Communications |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| Digital Communications and Mass Media (BA) Concentrations: Journalism; Radio, TV and Digital Broadcasting Media; Film and | reative Media | duction | - | $\bullet 2$ | 240 |
| Public Relations, Advertising and Marketing (BA) | - |  | - | - ${ }^{2}$ | 240 |
| Masters |  |  |  |  |  |
| Digital Media and Communications (MA) <br> Specialisations: Journalism and Social Media Publishing; Public Relations and A | tising in Netwo | d Society | - |  | 90 |
| Doctoral |  |  |  |  |  |
| Media and Communications (PhD) ${ }^{8}$ |  |  | - | - | 180 |
| Department of Design and Multimedia |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| Applied Multimedia (BA) | - |  | - | - ${ }^{2}$ | 240 |
| Fine Art (BA) | - |  | - | - ${ }^{1}$ | 240 |
| Graphic Communication (BA) | - |  | - | - ${ }^{2}$ | 240 |
| Masters |  |  |  |  |  |
| Digital Art and Design (MA) <br> Concentrations: Graphic Design; Interactive Multimedia Design | - |  | - |  | 90 |
| Department of Languages and Literature |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| English Language and Literature (BA) | - | - | - |  | 240 |
| Masters |  |  |  |  |  |
| Teaching Greek to Speakers of Other Languages (MA) | - | - |  | - | 90 |
| TESOL - Teaching English to Speakers of Other Languages (MA) | - | - | - |  | 90 |
| Doctoral |  |  |  |  |  |
| TESOL - Teaching English to Speakers of Other Languages (PhD) ${ }^{8}$ |  |  | - |  | 180 |
| Department of Social Sciences |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| Psychology (BSC) | - | - | - | - | 240 |
| Social Work (BSC) | - |  |  | - | 240 |
| Masters |  |  |  |  |  |
| Clinical Psychology (MSc) | - |  | - |  | 180 |
| Counseling Psychology (MSC) | - |  | - |  | 150 |
| Criminology (MSc) | - | - |  | - | 90 |
| Educational/School Psychology (MSc) | - | - ${ }^{5}$ |  | - | 90/150 ${ }^{6}$ |
| Social Work (MSC) | - | - |  | - | 90 |


$\left.\begin{array}{lccccc}\hline \text { Programmes of Study } & \text { Mode of Delivery } & \begin{array}{c}\text { Language of } \\ \text { Instruction }\end{array} & \text { ECTS } \\ \hline \text { On Campus } & \text { Online } & \text { English } & \text { Greek }\end{array}\right]$

## V UNICl

| Programmes of Study | Mode of Delivery |  | Language of Instruction |  | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | On Campus | Online | English | Greek |  |
| Department of Law |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| Law (LLB) | - |  | - | - | 240 |
| Masters |  |  |  |  |  |
| Criminal Law and Addictions (MSC) - Joint Degree with the Aristotle University of Thessaloniki Specialisations: Criminal Law and Addictions; Healing Treatment of Addictions | - |  |  | - | 90 |
| Law (LLM) <br> Specialisations: European Business Law; Human Rights and Social Justice | - | - | - | - | 90 |
| Law and Politics in the EU (MA) | - | - | - | - | 90 |
| Law of the Economy and of the Enterprises (LLM) - Joint Degree with the Hellenic Open University |  | - |  | - | 120 |
| Doctoral |  |  |  |  |  |
| Human Rights, Society, and Multi-Level Governance (PhD) - Joint Degree with the University of Padova, the University of Zagreb, the University of Western Sydney, and the Panteion University of Athens |  |  | - |  | 180 |
| Law (PhD) ${ }^{\text {a }}$ |  |  | - | - | 180 |
| Department of Politics and Governance |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| International Relations and European Studies (BA) | - |  | - |  | 240 |
| Masters |  |  |  |  |  |
| International Relations and European Studies (MA) Concentrations: Energy and International Security; Middle East and Eastern Medi | rranean Studies | - | - | $\cdot{ }^{7}$ | 90 |
| Public Administration (MPA) | - | - |  | - | 90 |
| Doctoral |  |  |  |  |  |
| International Relations and European Studies (PhD) ${ }^{\text {8 }}$ |  |  | - | - | 180 |
| Public Administration (PhD) ${ }^{\text {8 }}$ |  |  | - | - | 180 |


| Programmes of Study | Mode of Delivery |  | Language of Instruction |  | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | On Campus | Online | English | Greek |  |
| Bachelors |  |  |  |  |  |
| Medicine, MBBS (Graduate Entry) - Degree awarded by St George's, University of London | - |  | - |  | 330 |
| Medicine, MD (Undergraduate Entry) | - |  | - |  | 360 |
| Masters |  |  |  |  |  |
| Family Medicine (PG/MSC) |  | - | - |  | 60/90 |
| Health Services Administration (MHSA) |  | - | - |  | 90 |
| Public Health (MPH) |  | - | - |  | 90 |
| Doctoral |  |  |  |  |  |
| Medical Sciences (PhD) ${ }^{8}$ |  |  | - |  | 180 |
|  |  |  |  |  |  |
| Programmes of Study | Mode of Delivery |  | Language of Instruction |  | ECTS |
|  | On Campus | Online | English | Greek |  |
| Department of Computer Science |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| Computer Science (BSC) | - |  | - | -1 | 240 |
| Masters |  |  |  |  |  |
| Computer Science (MSc) <br> Concentrations: Cyber Security; Mobile Systems; Blockchain Technologies | - | - | - |  | 90 |
| Doctoral |  |  |  |  |  |
| Computer Science (PhD) ${ }^{8}$ |  |  | - | - | 180 |
| Department of Engineering |  |  |  |  |  |
| Bachelors |  |  |  |  |  |
| Specialisations: Civil Engineering; Environmental Engineering |  |  |  |  |  |
| Specialisations: Computer Systems and Networks; Software Engineering and Applications |  |  |  |  |  |
| Specialisations: Communications and Signal Processing; Microwaves, Antennas and Optics; Power and Automation Systems |  |  |  |  |  |
| Mechanical Engineering (BSC) | - |  | - | $\cdot{ }^{\prime}$ | 240 |
| Oil and Gas Engineering (BSC) | - |  | - | $\cdot{ }^{\prime}$ | 240 |
| Masters |  |  |  |  |  |
| Electrical Engineering (MSc) <br> Specialisations: Signal Processing and Communications; Electromagnetics, Antennas and Microwave Engineering; Renewable Energy Sources and Power Systems; VLSI and Embedded Systems |  |  |  |  |  |
| Oil, Gas and Energy Engineering (MSC) | - |  | - |  | 90 |
| Doctoral |  |  |  |  |  |
| Electrical Engineering (PhD) ${ }^{\text {8 }}$ |  |  | - | - | 180 |
| Oil, Gas and Energy Engineering (PhD) ${ }^{\text {a }}$ |  |  | - | - | 180 |


$\left.\begin{array}{lcccc}\hline \text { Programmes of Study } & \text { Mode of Delivery } & \begin{array}{c}\text { Language of } \\ \text { Instruction }\end{array} & \text { ECTS } \\ & \text { On Campus } & \text { Online } & \text { English } & \text { Greek }\end{array}\right]$

[^0]
## BUSINESS <br> ADMINISTRATION

## Master's Degree | MBA

| Degree awarded: | Master of Business Administration (MBA) |
| :---: | :---: |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus \| online* |
|  | lish on campus. Cons and Food Enterprise and in Marketing offered Etions in Finance and English online. |

The MBA programme is dynamic and intensive, reflecting a policy that stresses flexible specialisation experiential learning and optimum use of study time. The primary objective of the programme is to prepare students to become effective managers in today's globally competitive environment, in order to meet the needs order to meet the needs of demanding businesses.
$\qquad$ Concentration:
Agribusiness and Food Enterprise Management

| Concentration: | Agribusiness and Food Enterprise Management | 22.5 |
| :--- | :--- | :--- | :--- |
| MBAN-801 | Agricultural Policy | 7.5 |
| MBAN-802 | Agricultural Production Costing, Financing and <br> Insurance | 7.5 |
| MBAN-803 | Marketing of Food and Agricultural Products | 7.5 |
| MBAN-804 | Environmental Safety and Natural Resources | 7.5 |
| MBAN-805 | Economics of Food Markets and Agricultural <br> Products | 7.5 |
| MBAN-806 | Innovation in Food and Agricultural Enterprises | 7.5 |

- Concentration:

Entrepreneurship and
Innovation

| Concentration: Entrepreneurship and Innovation | 22.5 |  |
| :--- | :--- | :--- |
| MBAN-781 | Entrepreneurship and Startup Management | 7.5 |
| MBAN-782 | Management of Technological Innovation | 7.5 |
| MBAN-783 | Social Entrepreneurship | 7.5 |
| MBAN-784 | Creativity and Innovation | 7.5 |
| MBAN-785 | Managing Change | 7.5 |
| MBAN-787 | Managing SMEs and Family Businesses | 7.5 |

Concentration:

## Finance

| Concentration: Finance | 22.5 |  |
| :--- | :--- | :--- |
| MBAN-721 | Porffolio Analysis | 7.5 |
| MBAN-722 | Financial Markets and Institutions | 7.5 |
| MBAN-723 | Financial Risk Management | 7.5 |
| MBAN-724 | Global Financial Strategies | 7.5 |
| MBAN-726 | Working Capital Management | 7.5 |
| MBAN-728 | Advanced Corporate Finance | 7.5 |

- Concentration

Human Resource Management

| Concentration: | Human Resource Management (HRM) | 22.5 |
| :--- | :--- | :--- |
| MBAN-741 | HR and Organisational Development | 7.5 |
| MBAN-742 | Managing Performance | 7.5 |
| MBAN-743 | Employee Resourcing | 7.5 |
| MBAN-744 | Leadership and Innovation | 7.5 |
| MBAN-746 | Managing Diversity in Organisations | 7.5 |
| MBAN-747 | Employee Relations | 7.5 |

Concentration:
Management

| Concentration: | Management | 22.5 |
| :--- | :--- | :--- |
| MBAN-701 | Organisational Behaviour | 7.5 |
| MBAN-703 | Business Ethics | 7.5 |
| MBAN-705 | Consultancy Process | 7.5 |
| MBAN-706 | Managing Corporate Change | 7.5 |
| MBAN-707 | Entrepreneurship and SMEs | 7.5 |
| MBAN-708 | Supply Chain Management | 7.5 |

Concentration

## Management Information Systems

| Concentration: Management Information Systems (MIS) |  | 22.5 |
| :--- | :--- | :--- |
| MBAN-730 | E-Business | 7.5 |
| MBAN-733 | Web Design and Development | 7.5 |
| MBAN-735 | Business Data Communication and Security | 7.5 |
| MBAN-737 | Knowledge Management | 7.5 |
| MBAN-738 | IT Project Management | 7.5 |
| MBAN-739 | Business Intelligence | 7.5 |


| Marketing |  |  |
| :---: | :---: | :---: |
| Concentratio |  | 22.5 |
| MBAN-711 | Relationship Marketing | 7.5 |
| MBAN-713 | Consumer Behaviour | 7.5 |
| MBAN-716 | Marketing of Services | 7.5 |
| MBAN-717 | Corporate Social Responsibility | 7.5 |
| MBAN-718 | Marketing Communications | 7.5 |
| MBAN-719 | Global Marketing | 7.5 |

- Concentration:

Oil, Gas and Energy Management

| Concentration: Oil, Gas and Energy Management | 22.5 |  |
| :--- | :--- | :--- |
| MBAN-771 | Project Management | 7.5 |
| MBAN-772 | Oil and Gas Economics and Accounting | 7.5 |
| MBAN-773 | Health, Safety and Risk Management | 7.5 |
| MBAN-775 | Oil and Gas Industry | 7.5 |
| MBAN-776 | Energy Policy and Management | 7.5 |
| MBAN-777 | Energy and Geopolitics | 7.5 |

- Concentration:

Real Estate Management

| Concentration: | Real | Estate | Management |
| :--- | :--- | :--- | :--- |
| MBAN-791 | Legal and Technical Aspects of Real Estate | 22.5 |  |
| MBAN-792 | Planning and Regulatory Aspects of Real Estate | 7.5 |  |
| MBAN-793 | Real Estate Appraisal | 7.5 |  |
| MBAN-794 | Real Estate Development and Management | 7.5 |  |
| MBAN-795 | Real Estate | Financing and Investment | 7.5 |
| MBAN-796 | International Real Estate Management | 7.5 |  |


| Integration |  | 15 |
| :--- | :--- | :--- |
| MBAN-670 | Operations and Quality Management | 7.5 |
| MBAN-736 | Enterprise Information Systems | 7.5 |
| MBAN-895A | Thesis I | 7.5 |
| MBAN-895B | Thesis II | 7.5 |

Note: Students must choose to complete MBAN-670 and MBAN-736 or MBAN-895A \& B.

## BUSINESS ADMINISTRATION <br> Doctoral Degree | PhD or DBA

| Degree awarded: | Doctor of Philosophy <br> (PhD) or <br> Doctor of Business <br> Administration (DBA) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: |  |
| * English $\mid$ Greek* <br> Courses delivered in English. <br> Caither ines <br> engay write their dissertation thesis |  |

The Business School offers two doctoral programmes, the PhD and the DBA. Both degrees grammes, the PhD and the DBA. Both degrees focus and orientation The PhD is a postoraduate ous rorous research on an oritial topic and should ligorous research on an original topic and should entributhesis 'professional' doctorate which requires candiprofessional dond develop existing theories/ dates to apply and develop existing theories/ knowledge to make a significant contribution
to professional practice. The PhD is ideal for to professional practice. The PhD is ideal for candidates who wish to pursue a career in aca-
demia, whereas the DBA is more appropriate demia, whereas the DBA is more appropriate or those who, after working for some years, would like to advance their careers in industry earning an advanced research degree. hD students need to take one course (Research Philosophy, Methodology and Methods), which aims to prepare PhD candidates for designing offered in the first year of studies. For and it is frered in the first year of stuclies. For the DBA, students are required to take four courses (Personal and Organisational Reflections, Lterature Methods: Analysis of Information) Students Methods, Analysis of normation). Students Once the courses are compled successfully, tudents need to prepare a research proposal a detailed document that outlines what they will research and how. Once this is accepted, hey can proceed with their research.

## Academic Path

| PhD |  |  |
| :--- | :--- | :--- |
| Course Code | Course Title | ECTS |
| PhD-803 | Research Philosophy, Methodology and Methods | 15 |
| PhD-805 | Final Research Proposal | 20 |
| PhD-806 | Thesis | 145 |
| Total |  | 180 |
|  |  |  |
|  |  | ECTS |
|  |  | 15 |
| DBA |  | 15 |
| Course Code | Course Title | 15 |
| DBA-801 | Personal and <br> Reflections |  |
| DBA-802 | Literanarisational | Review |
| DBA-803 | Research Philesophy, Methodology and Methods | 15 |
| DBA-804 | Analysis of Information | 20 |
| DBA-805 | Final Research Proposal | 100 |
| DBA-806 | Thesis | 180 |
| Total |  |  |

Note: Teaching of courses is normally delivered in one block of 30 hour
in a single week. Students need to be physically present for the courses

## ACCOUNTING

## Bachelor's Degree | BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. <br> Courses also offered in Greek during the first year. |  |

The programme provides students with the skills employers are searching for: detailed knowledge of financial accounting, financial reporting, auditing, taxation, cost and management accounting, and financial statement analysis. Together with information technology skills, this knowledge gives them the confidence to use a wide range of accounting and business software. International developments in accounting are also emphasised.

| Academic Path |  |  |
| :---: | :---: | :---: |
| COURSES |  | ECTS |
| Major Requirements |  | 102 |
| ACCT-110 | Accounting 1 | 6 |
| ACCT-111 | Accounting II | 6 |
| ACCT-210 | Intermediate Financial Accounting | 6 |
| ACCT-211 | Managerial Accounting | 6 |
| ACCT-231 | Accounting Information Systems | 6 |
| ACCT-310 | Advanced Financial Accounting | 6 |
| ACCT-312 | Advanced Management and Cost Accounting | 6 |
| ACCT-315 | Auditing | 6 |
| АССт-330 | Corporate Law | 6 |
| ACCT-360 | Financial Reporting | 6 |
| ACCT-413 | Advanced Accounting Theory | 6 |
| ACCT-416 | Advanced Auditing | 6 |
| ACCT-421 | Cyprus Taxation | 6 |
| ACCT-437 | Corporate Governance | 6 |
| ACCT-450 | Performance Management | 6 |
| FIN-410 | Financial Management | 6 |
| FIN-440 | Financial Analysis | 6 |
| Business Requirements |  | 30-60 |
| ACCT-412 | International Accounting | 6 |
| ACCT-420 | Business Taxation | 6 |
| ACCT-460 | Advanced Financial Reporting | 6 |
| ACCT-470 | Special Topics in Accounting | 6 |
| ACCT-480 | Cyprus Business Planning Taxation | 6 |
| BADM-230 | Business Law | R 6 |
| BADM-431 | Research Methods in Business | 6 |
| BADM-475 | Strategy and Business Policy | 6 |
| BADM-493 | Final Year Project | 6 |
| ECON-261 | Principles of Microeconomics | 6 |
| ECON-262 | Principles of Macroeconomics | 6 |
| FIN-266 | Managerial Finance | R 6 |
| FIN-430 | International Financial Management | 6 |
| MGT-281 | Introduction to Management | 6 |
| MKTG-291 | Marketing | 6 |
| Business Electives |  | 12-24 |
| Language Expression |  | 18-30 |
| Computer Requirements |  | 12-18 |
| Mathematics Requirements |  | 18-30 |
| Humanities and Social Sciences Electives |  | 12-30 |
| Total |  | 240 |

Note: R=Required Course

## BANKING,

ACCOUNTING AND
FINANCE
Master's Degree | MA

| Degree awarded: | Master of Arts (MA) |
| :--- | :--- |
| Duration of study: | 2 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 120 |
| Language of instruction: | Greek |
| Mode of delivery: | online |

The purpose of the programme is to develop the culture and skills students will need in order to become leaders in the financial sector. This is achieved by offering a broad theoretical and practical arsenal of banking, accounting and financial knowledge, and also by facilitating the development of strategic and critical thinking skills. Achieving the intended purpose will result in a new generation of managers, able to analyse corporate challenges and opportunities, and to formulate and implement innovative and effective business policies and strategies in a constantly changing environment.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Thematic Areas |  | 120 |
| $T X X-51$ | Bank Management | 20 |
| $T X X-52$ | Finance | 20 |
| $T X X-53$ | Accounting 1 | 20 |
| $T X X-54$ | Accounting I | 20 |
| TXX-DE | Thesis | 40 |
| Total |  | 120 |
|  |  |  |

Joint Degree with the Hellenic Open University

## BUSINESS <br> ADMINISTRATION

Bachelor's Degree | BBA

| Degree awarded: | Bachelor of Business <br> Administration (BBA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses also offered <br> in Greek during the first two years. |  |

The programme equips students with specific the sectors of economics and finance, such as a detailed knowledge of microeconom financial analysis at national and international levels, accounting principles, Europen Union economics, and the mathematical and statistical skills required for economic and financial analysis. Graduates are employed inank financil business consultancies, insurance compais, public and private sectors.

| Academic Path |  |  |
| :--- | :--- | :--- |
| COURSES |  | ECTS |
| Major Requirements |  | $84-90$ |
| ACCT-110 | Accounting I | 6 |
| ACCT-111 | Accounting II | 6 |
| ACCT-211 | Managerial Accounting | 6 |
| BADM-230 | Business Law | 6 |
| BADM-232 | Business Law II | 6 |
| BADM-234 | Organisational Behaviour | 6 |
| BADM-431 | Research Methods in Business | 6 |
| BADM-439 | Senior Simulation in Business | 6 |
| BADM-475 | Strategy and Business Policy | 6 |
| BADM-493 | Final Year Project | 6 |
| COMP-454 | Information Systems Project | 6 |
| ECON-261 | Principles of Microeconomics | 6 |
| ECON-262 | Principles of Macroeconomics | 6 |
| FIN-266 | Managerial Finance | 6 |
| IMGT-488 | Operations Management | 6 |
| MGT-281 | Introduction to Management | 6 |
| MKTG-291 | Marketing |  |

## - Concentration:

## Finance and Economics

| Concentration: Finance and Economics |  |  | $\begin{aligned} & 48-60 \\ & \hline 6 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| ACCT-210 | Intermediate Financial Accounting |  |  |
| ECON-360 | Intermediate Microeconomics |  | 6 |
| ECON-362 | Intermediate Macroeconomics |  | 6 |
| ECON-363 | Money and Banking |  | 6 |
| ECON-390 | Mathematics for Economics and Business | R | 6 |
| ECON-466 | Managerial Economics |  | 6 |
| ECON-481 | European Economics |  | 6 |
| ECON-496 | Applied Econometrics |  | 6 |
| FIN-215 | Personal Finance |  | 6 |
| FiN-366 | Corporate Finance | R | 6 |
| FIN-410 | Financial Management |  | 6 |
| FIN-430 | International Financial Management |  | 6 |
| FiN-440 | Financial Analysis | R | 6 |
| FIN-450 | Options and Futures Markets |  | 6 |
| Business Electives |  |  | 12-30 |
| Language Expression |  |  | 18-30 |
| Computer Electives |  |  | 12-30 |
| Mathematics Electives |  |  | 24-30 |
| Humanities and Social Sciences Electives |  |  | 18-24 |
| Total |  |  | 240 |

Note: R=Required Course

HOSPITALITY MANAGEMENT

Bachelor's Degree | BBA

| Degree awarded: | Bachelor of Business <br> Administration (BBA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus \| online |
| * Programme offered in English. Courses also offered <br> in Greek during the first year. |  |

The programme blends theory with practice providing students with ample opportunities to apply their knowledge and perfect their skills. Graduates who sat the International Bartenders Association qualification exam have scored a $100 \%$ success rate. Moreover, graduates are currently operating the Altius Boutique Hote in Nicosia, in collaboration with the Hospitality in Nicosia, in collaboration with the Hospitality
Department. The programme offers two conDepartment. The programme offers two con-
centrations in fields with very promising career prospects: Casino Management; Spa and Wellness Centre Management.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 90 |
| HOSP-100 | Introduction to Hospitality Management | 6 |
| HOSP-105 | Food Science | 6 |
| HOSP-110 | Food and Beverage Management | 6 |
| HOSP-111A | Food Production and Service Operations | 6 |
| HOSP-210A | Bar Management | 6 |
| HOSP-211 | Restaurant Operations Management | 6 |
| HOSP-235 | Housekeeping and Maintenance Management | 6 |
| HOSP-245 | Front Office Management | 6 |
| HOSP-310 | Hospitality Information Systems | 6 |
| HOSP-320 | Food and Beverage Control | 6 |
| HOSP-350 | Food Service Layout and Design | 6 |
| THOM-201 | Internship I | 6 |
| THOM-310 | Cultural Geography | 6 |
| THOM-410 | Service Quality Management | 6 |
| THOM-475 | Senior Year Seminar | 6 |

Complete one of the following concentrations:

## - Concentration

## Casino Management

| Concentration: Casino | Management | 36 |
| :--- | :--- | :--- |
| THOM-375 | Casino Management | 6 |
| THOM-376 | Slot and Table Operations Management | 6 |
| THOM-377 | Sport Book Operations and Management | 6 |
| THOM-378 | Security and Surveillance Management | 6 |
| THOM-379 | Casino Auditing | 6 |
| THOM-380 | Responsible Gaming and Ethics | 6 |

## - Concentration:

Spa and Wellness Centre Management

| Concentration: Spa and Wellness Centre Management |  | 36 |
| :---: | :---: | :---: |
| тНом-240 | Managing Special Events | 6 |
| тНОМ-361 | Nutrition | 6 |
| тНом-390 | Spa and Wellness Operations Management | 6 |
| тНом-395 | Health Safety and Wellness | 6 |
| тНом-400 | Wellness and Health Tourism | 6 |
| тНом-490 | Intercultural Communication | 6 |
| Major electives |  | 36 |
| Business Support Requirements |  | 24-36 |
| Foreign Language Requirements |  | 12-24 |
| Language Expression Requirements |  | 18-30 |
| Computer/MIS Requirements |  | 12-1 |
| Mathematics Requirements |  | -24 |
| Humanities and Social Sciences Electives |  | 12-24 |
| Total |  | 240 |


| SPORTS MANAGEMENT | Academic Path |  |  |
| :---: | :---: | :---: | :---: |
| Bachelor's Degree \| BBA | COURSESMajor Requirements |  | ECTS |
|  |  |  | 66-78 |
| Degree awarded: | MGT-355 | Leadership in Organisations | 6 |
|  | MGT-472 | Change Management | 6 |
| Duration of study: | MGT-482 | Human Resource Management | 6 |
|  | SPRT-301 | History of Sports and Society | 6 |
| Mode of study: | SPRT-302 | Sports Development - Management | 6 |
| ECTS credits: | SPRT-303 | Sports Promotion | 6 |
| Language of instruction: | SPRT-304 | Sports and the Law | 6 |
| Mode of delivery: on campus |  | Strategic Planning for Sport Organisation | 6 |
|  |  | International Sports Management | 6 |
| * Programme offered in English. Courses also offered in Greek during the first year. | SPRT-401 | Human Performance Management | 6 |
|  | SPRT-402 | Sports Facilities Management |  |
| Integrating the fields of Sport and Management, this multidisciplinary programme provides insights of the current International and European sports management theories and practices, and equips students with the skills to work in all manifestations of the sports industry, including professional and amateur sports, team and single athlete management, and sports and fitness centres management. | SPRT-403 | Technology in Sports | 6 |
|  | SPRT-404 | Analysis of the Sports Industry | 6 |
|  | SPRT-405 | Ethics in Sports | 6 |
|  | SPRT-407 | Case Studies in Sports Management | 6 |
|  | Business Support Requirements |  | 66 |
|  | ACCT-110 | Accounting 1 | 6 |
|  | ACCT-111 | Accounting II | 6 |
|  | BADM-230 | Business Law | 6 |
|  | BADM-234 | Organisational Behaviour | 6 |
|  | BADM-431 | Research Methods in Business | 6 |
|  | BADM-439 | Senior Simulation in Business | 6 |
|  | BADM-475 | Strategy and Business Policy | 6 |
|  | BADM-493 | Final Year Project | 6 |
|  | ECON-261 | Principles of Microeconomics | 6 |
|  | ECON-262 | Principles of Macroeconomics | 6 |
|  | FIN-266 | Managerial Finance | 6 |
|  | MGT-281 | Introduction to Management | 6 |
|  | MKTG-291 | Marketing | 6 |
|  | Major Busin |  | 12-30 |
|  | Language Ex |  | 18-30 |
|  | Computer E |  | 12-18 |
|  | Mathematic |  | 24-30 |
|  | Humanities | Sciences Electives | 18-24 |
|  | Total |  | 240 |

## TOURISM, LEISURE

AND EVENTS
MANAGEMENT

## Bachelor's Degree | BBA

| Degree awarded: | Bachelor of Business <br> Administration (BBA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |

Language of instruction: English | Greek ${ }^{\star}$
Mode of delivery: $\qquad$ on campu

* Programme offered in English.

Programme offered in English.
Courses also offered in Greek during the first year.
The programme offers students a well-balanced combination of academic studies with vocational, hands-on training, through internship opportunities. It includes practical operational courses such as Airline and Travel Operation, Ticketing and Computerised Reservations), managerial and academic development courses (such as Destination and Visitor Management), and courses on strategic issues (such as Tourism lanning and Development, Sustainable Tourism, Cruise Services and Management)

Academic Path

| COURSES |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 102 |
| MGT-481 | Human Resource Management | 6 |
| тНОм-201 | Internship I | 6 |
| тНом-240 | Managing Special Events | 6 |
| тном-300 | Conferences and Exhibitions | 6 |
| тном-310 | Cultural Geography | 6 |
| тном-375 | Casino Management | 6 |
| тном-410 | Service Quality Management | 6 |
| тном-475 | Senior Year Seminar | 6 |
| TOUR-100 | Airline and Travel Operations | 6 |
| TOUR-105 | Introduction to Travel and Tourism | 6 |
| TOUR-110 | Geography of Travel and Tourism | 6 |
| TOUR-200 | Cruise Services and Management | 6 |
| tour-215 | Structure of Tourism | 6 |
| TOUR-240 | Leisure and Recreation | 6 |
| TOUR-320 | Destination and Visitor Management | 6 |
| tour-335 | Theme Parks and Attractions | 6 |
| TOUR-450 | Sustainable Tourism | 6 |
| Major Electives |  | 24-30 |
| BADM-475 | Strategy and Business Policy | 6 |
| HOSP-110 | Food and Beverage Management | 6 |
| тНом-200 | Food Services in Special Events | 6 |
| тном-235 | Environmental Management for Tourism and Hospitality | 6 |
| тном-301 | Internship II | 6 |
| тном-420 | Tourism and Hospitality Law | 6 |
| тном-455 | Special Topics | 6 |
| тНом-490 | Intercultural Communication | 6 |
| тном-497 | Career Planning and Advancement | 6 |
| TOUR-140 | Ticketing and Computerised Reservations | 6 |
| TOUR-300 | Tourism Planning and Development | 6 |
| tour-400 | International Tourism | 6 |
| TOUR-470 | Tourism and Transport | 6 |
| Business Support Requirements |  | 24-36 |
| Foreign Languages Requirements |  | 12-24 |
| Language Requirements |  | 18-30 |
| Computer/MIS Requirements |  | 12-18 |
| Mathematics Requirements |  | 12-24 |
| Humanities and Social Sciences Electives |  | 12-24 |
| Total |  | 240 |

## BUSINESS <br> ADMINISTRATION

## Bachelor's Degree | BBA

| Degree awarded: | Bachelor of Business <br> Administration (BBA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | Greek |
| Mode of delivery: | olline |

The programme is for students who wish to develop the necessary skills and talents to be leaders in a rapidly-changing, global business environment. Students will meet challenges and career horizons. The programme is taught by faculty who have a wealth of teaching, research and real world business experience, and will provide the necessary tools for an all-rounded educational experience.
The programme is offered without concentrations online.

| Academic Path |  |  |
| :---: | :---: | :---: |
| courses |  | ECTS |
| Major Requirements |  | 156 |
| ACCT-110DL | Accounting 1 | 6 |
| ACCT-111DL Accounting \\| |  | 6 |
| ACCT-211DL Managerial Accounting |  | 6 |
| ACCT-231DL Accounting Information Systems |  | 6 |
| BADM-121DL Business Ethics |  |  |
| BADM-230DL Business Law |  | 6 |
| BADM-231D $\quad$ Business Communications |  | 6 |
| BADM-234DL Organisational Behaviour |  | 6 |
| BADM-250DL International Business |  | 6 |
| BADM-431DL Research Methods in Business |  | 6 |
| BADM-475DL Strategy and Business Policy |  | 6 |
| BADM-493DL Final Year Project |  | 6 |
| ECON-261DL Principles of Microeconomics |  | 6 |
| ECON-262DL Principles of Macroeconomics |  | 6 |
| ENGL-100DL Basic Writing |  | 6 |
| FIN-266DL Managerial Finance |  | 6 |
| FIN-366DL Corporate Finance |  | 6 |
| FIN-411DL Financial Management |  | 6 |
| FIN-430DL International Financial Management |  | 6 |
| FIN-441DL Financial Analysis |  | 6 |
| IMGT-486DL Quantitative Methods |  | 6 |
| IMGT-488DL Operations Management |  | 6 |
| IMGT-490DL Analytical Decision Making |  | 6 |
| MGT-281DL Introduction to Management |  | 6 |
| MGT-482DL Human Resource Management |  | 6 |
| MKTG-291DL Marketing |  | 6 |
| Marketing Requirements |  | 24 |
| MKTG-310DL Integrated Marketing Communications |  | 6 |
| MKTG-330DL Marketing and Social Responsibility |  | 6 |
| MKTG-493DL Strategic Marketing |  | 6 |
| MKTG-496DL Consumer Behaviour |  | 6 |
| Mathematics Requirements |  | 18 |
| MATH-108DL Finite Mathematics with Applied Calculus |  | 6 |
| MATH-221DL Statistics I |  | 6 |
| MATH-321DL Statistics II |  | 6 |
| Humanities and Social Sciences |  | 12 |
| Computer Requirements |  | 30 |
| Total |  | 240 |

## BUSINESS

ADMINISTRATION

## Bachelor's Degree | BBA

| Degree awarded: | Bachelor of Business <br> Administration (BBA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programe offered in English. Courses also offered <br> in Greek during the first two years. |  |

The Business Administration programme is for students who wish to develop the necessary skills and talents to be leaders in a rapidly-changing, global business environment. Students will meet challenges and opportunities to enhance their personal and career horizons. The programme is taught by faculty who have a wealth of teaching, research and real world business experience, and will provide the necessary tools for an all-rounded educational experience The programme offers 9 concentrations

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | $84-90$ |
| ACCT-110 | Accounting I | 6 |
| ACCT-111 | Accounting I | 6 |
| ACCT-211 | Managerial Accounting | 6 |
| BADM-230 | Business Law | 6 |
| BADM-232 | Business Law II | 6 |
| BADM-234 | Organisational Behaviour | 6 |
| BADM-431 | Research Methods in Business | 6 |
| BADM-439 | Senior Simulation in Business | 6 |
| BADM-475 | Strategy and Business Policy | 6 |
| BADM-493 | Final Year Project | 6 |
| COMP-454 | Information Systems Project | 6 |
| ECON-261 | Principles of Microeconomics | 6 |
| ECON-262 | Principles of Macroeconomics | 6 |
| FIN-266 | Managerial Finance | 6 |
| IMGT-488 | Operations Management | 6 |
| MGT-281 | Introduction to Management | 6 |
| MKTG-291 | Marketing | 6 |

Students may choose to complete one of the following concentrations:

| Concentration: Energy, | Oil and Gas Management |  | 48-60 |
| :---: | :---: | :---: | :---: |
| MGT-482 | Human Resource Management |  | 6 |
| MIS-215 | Project Management |  | 6 |
| MIS-460 | Supply Chain Management |  | 6 |
| ogas-105 | Introduction to Energy Management | R | 6 |
| OGAS-220 | Business Information Systes for Oil and Gas Industry |  | 6 |
| OGAS-310 | Economics for the Oil and Gas Industry |  | 6 |
| OGAS-311 | Oil and Gas Law | R | 6 |
| OGAS-315 | The International Oil and Gas Markets | R | 6 |
| OGAS-425 | Petroleum Engineering Essentials |  | 6 |
| OGAS-430 | Energy Safety and Risk Management |  | 6 |
| OGAS-450 | Oil and Gas Accounting | R | 6 |
| Business Electives |  |  | 12-30 |
| Language Expression |  |  | 18-30 |
| Computer Electives |  |  | 12-30 |
| Mathematics Electives |  |  | 24-30 |
| Humanities and Social Sciences Electives |  |  | 18-24 |
| Total |  |  | 240 |

[^1]
## Concentration

## Entrepreneurship and

## Innovation

Knowing how to incorporate innovation within an organisation is crucial for creating successful workplaces and careers. The new BBA concentration in Entrepreneurship and Innova tion provides students with the essential skills and effective strategies to work in and manage innovative organisations, and to incorporate entrepreneurial thinking and practices into organisations open to change.


Note: R=Required Course

| HRM-210 | Planning, Recruitment and Selection | R | 6 |
| :---: | :---: | :---: | :---: |
| HRM-215 | Training and Development | R | 6 |
| HRM-225 | Health and Safety |  | 6 |
| HRM-235 | Career Management |  | 6 |
| HRM-310 | Improving Performance | R | 6 |
| HRM-315 | Labor-Management Relations |  | 6 |
| HRM-325 | Compensation and Rewards Systems |  | 6 |
| HRM-345 | Employment Law |  | 6 |
| HRM-420 | Human Resource Information Systems |  | 6 |
| HRM-430 | Coaching and Mentoring |  | 6 |
| MGT-472 | Change Management |  | 6 |
| PSY-411 | Industria//Organisational Psychology |  | 6 |
| Business Electives |  |  | 12-30 |
| Language Expression |  |  | 18-30 |
| Computer Electives |  |  | 12-30 |
| Mathematics Electives |  |  | 24-30 |
| Humanities and Social Sciences Electives |  |  | 18-24 |
| Total |  |  | 240 |

Note: R=Required Course

## Concentration:

## Information Systems and

## Social Media Technologies

The Internet and social media have fundamentally changed our personal and professional worlds. Social media tools have redefined the ways in which businesses operate, receive news, access and retrieve information and communicate with customers and clients. The BBA concentration in Information Systems and Social Media brings students up-to-date with the advanced uses, communication, collaboration and sharing techniques, business opportunities and trends, in this exciting area.

## Concentration <br> Management

Organisations of all sizes in all sectors are increasingly seeking to employ people who have state-of-the-art management competencies and leadership skilis. The BBA concentration in Management offers students a practical inducion into the ways businesses and managers operate in an internationalenvionment. It also Core disciple of mana nagement studies.

| Concentration: Information Systems and Social Media Technologies |  | $48-60$ |  |
| :--- | :--- | :--- | :--- |
| MIS-151 | Business Software Applications | R | 6 |
| MIS-215 | Project Management | R | 6 |
| MIS-220 | Technologies for the Social Web | R | 6 |
| MIS-256 | Web-based Applications Development |  | 6 |
| MIS-320 | Mobile Collaboration | 6 |  |
| MS-351 | Information Systems Concepts | 6 |  |
| MIS-390 | E-Business | 6 |  |
| MIS-435 | Business Intelligence |  | 6 |
| MIS-450 | Emerging Technologies for Business | R | 6 |
| MIS-457 | Information Systems Strategy | 6 |  |
| Business Electives |  | $12-30$ |  |
| Language Expression |  | $18-30$ |  |
| Computer Electives |  | $12-30$ |  |
| Mathematics Electives | $2-30$ |  |  |
| Humanities and Social Sciences Electives | $18-24$ |  |  |
| Total |  | 240 |  |

Note: R=Required Course

| Concentration: Management |  |  | 48-60 |
| :---: | :---: | :---: | :---: |
| BADM-121 | Business Ethics |  | 6 |
| BADM-250 | International Business | R | 6 |
| IMGT-490 | Analytical Decision Making |  | 6 |
| MGT-150 | Teamwork and Collaboration |  | 6 |
| MGT-282 | Small Business and Entrepreneurship |  | 6 |
| MGT-355 | Leadership in Organisations | R | 6 |
| MGT-372 | Management of Innovation Technology |  | 6 |
| MGT-400 | Knowledge Management |  | 6 |
| MGT-450 | Quality Assurance Management |  | 6 |
| MGT-472 | Change Management |  | 6 |
| MGT-480 | Globalisation |  | 6 |
| MGT-482 | Human Resource Management | R | 6 |
| MIS-456 | Management of Information Systems |  | 6 |
| Business Electives |  |  | 12-30 |
| Language Expression |  |  | 18-30 |
| Computer Electives |  |  | 12-30 |
| Mathematics Electives |  |  | 24-30 |
| Humanities and Social Sciences Electives |  |  | 18-24 |
| Total |  |  | 240 |

[^2]
## Public Administration

Public Administration investigates government policy and studies the implementation of that policy. The programme helps students develop the necessary knowledge, skills and competences for joining public service: government, local administration, non-governmental organisations and international organisations, such as the European Union. As an academic field, Public Administration is concerned with public leadership and executive power in all relevant domains and sectors of public service. Through a number of specialised courses, the concentration also explores the intensive process of reforms in European states, and looks into the challenges ahead.

## Concentration

## Real Estate

This concentration equips students with a thor ough knowledge and the technical skills for a career in real estate and related fields. The courses give comprehensive coverage of the various laws and reoulations, appraisal, development, marketing financials, manasement and aizency operations. With such strons competencies, praduates will be very well prepared to work in any fac in any facet of the real estate sector.

| Concentration: Public Administration |  |  | 48-60 |
| :---: | :---: | :---: | :---: |
| PADM-105 | European Union |  | 6 |
| PADM-150 | Teamwork and Collaboration |  | 6 |
| PADM-160 | Principles of Public Administration | R | 6 |
| PADM-215 | Project Management |  | 6 |
| PADM-220 | Public IT and e-Governance |  | 6 |
| PADM-320 | Administrative Law | R | 6 |
| PADM-330 | Government |  | 6 |
| PADM-400 | Public Finance and Budgeting | R | 6 |
| PADM-450 | Current Topics in Public Administration | R | 6 |
| PADM-482 | Human Resources Management |  | 6 |
| Business Electives |  |  | 12-30 |
| Language Expression |  |  | 18-30 |
| Computer Electives |  |  | 12-30 |
| Mathematics Electives |  |  | 24-30 |
| Humanities and Social Sciences Electives |  |  | 18-24 |
| Total |  |  | 240 |

Note: R=Required Course

| Concentration: Real Estate |  |  | $\begin{aligned} & \hline 48-60 \\ & \hline 6 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| REAL-105 | Introduction to the Real Estate Industry | R |  |
| REAL-205 | Cyprus Property Law | R | 6 |
| REAL-220 | Planning Policy and Implementation |  | 6 |
| REAL-230 | Property Taxation |  | 6 |
| REAL-320 | Commercial and Residential Estate Management |  | 6 |
| REAL-330 | Appraisal and Valuation Theory | R | 6 |
| REAL-350 | Property Marketing |  | 6 |
| REAL-410 | Estate Agency Management |  | 6 |
| REAL-420 | Property Development | R | 6 |
| REAL-430 | Applied Valuation Methods |  | 6 |
| REAL-440 | Real Estate Investment and Finance |  | 6 |
| REAL-450 | Compulsory Acquisitions and Preservation |  | 6 |
| REAL-451 | Practicum |  | 6 |
| Business Electives |  |  | 12-30 |
| Language Expression |  |  | 18-30 |
| Computer Electives |  |  | 12-30 |
| Mathematics Electives |  |  | 24-30 |
| Humanities and Social Sciences Electives |  |  | 18-24 |
| Total |  |  | 240 |

ENERGY, OIL AND GAS
MANAGEMENT
Bachelor's Degree | BSc

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses also offered <br> in Greek during the first two years. |  |

Knowing how to relate to the field of Energy Oil and Gas Management is crucial for aspiring executives and business managers. This programme equips students with theoretical and practical knowledge, investigative and analytical skills, and the understanding of business and management processes necessary for a successful career in the fast growing Oil and Gas industry in the Mediterranean region and around the world.

## Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Business Requirements |  | 72 |
| ACCT-110 | Accounting 1 | 6 |
| ACCT-111 | Accounting II | 6 |
| BADM-230 | Business Law | 6 |
| BADM-431 | Research Methods in Business | 6 |
| BADM-475 | Strategy and Business Policy | 6 |
| BADM-496 | Project/Thesis | 6 |
| ECON-261 | Principles of Microeconomics | 6 |
| ECON-262 | Principles of Macroeconomics | 6 |
| FIN-266 | Managerial Finance | 6 |
| IMGT-488 | Operations Management | 6 |
| MGT-281 | Introduction to Management | 6 |
| MKTG-291 | Marketing | 6 |
| Major Requirements |  | 72 |
| OGAS-105 | Introduction to Energy Management | 6 |
| OGAS-211 | Introduction to Physical Geology | 6 |
| OGAS-212 | Petroleum Geology | 6 |
| OGAS-215 | Fuel Science and Technology | 6 |
| OGAS-310 | Economics for the Oil and Gas Industry | 6 |
| OGAS-311 | Oil and Gas Law | 6 |
| OGAS-315 | The International oil and Gas Markets | 6 |
| OGAS-325 | International Law of the Seas | 6 |
| OGAS-425 | Petroleum Engineering Essentials | 6 |
| OGAS-430 | Energy Safety and Risk Management | 6 |
| OGAS-450 | Oil and Gas Accounting | 6 |
| OGEN-110 | Energy Technologies for the Future | 6 |
| Major Electives |  | 30-54 |
| MGT-282 | Small Business and Entrepreneurship | 6 |
| MGT-465 | Project Management for the Energy Sector | 6 |
| MIS-460 | Supply Chain Management | 6 |
| OGEN-220 | Renewable Energy Resources | 6 |
| OGEN-225 | Global Climate Change and Adaptation | 6 |
| OGEN-315 | Sustainable Futures | 6 |
| OGEN-320 | Environmental Law | 6 |
| OGEN-350 | European Energy and Environment Policy | 6 |
| OGEN-410 | Ecosystems and Environmental Quality | 6 |
| OGEN-420 | Energy Security and Geopolitics | 6 |
| OGEN-460 | Environmental Impact Management | 6 |
| OGEN-480 | Special Topics in Energy, Oil and Gas | 6 |
| OGEN-485 | Energy-related Internship | 6 |
| Language Expression |  | 18-30 |
| Computer and Mathematics Electives |  | 12-24 |
| Humanities and Social Sciences |  | 12-24 |
| Total |  | 240 |

## MANAGEMENT

INFORMATION
SYSTEMS
Bachelor's Degree | BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses also offered <br> in Greek during the first two years. |  |

The programme provides the necessary learning experiences to students, so that graduates can assume positions of responsibility, being capable of understanding and addressing infor mation requirements, identifying and evaluating
 organisational processes, exploringopporis created by tech nogy and and managing enterprise architecture, securing dataa IT risks. managing IT risks.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements-MIS |  | 108 |
| COMP-111 | Programming Principles I | 6 |
| COMP-113 | Programming Principles II | 6 |
| COMP-213 | Visual Programming | 6 |
| COMP-401 | Software Engineering | 6 |
| MIS-151 | Business Software Applications | 6 |
| MIS-201 | Systems Analysis and Design | 6 |
| MIS-215 | Project Management | 6 |
| MIS-256 | Web-Based Applications Development | 6 |
| MIS-270 | Statistical Applications in Business | 6 |
| MIS-302 | Database Management Systems | 6 |
| MIS-303 | Database Applications Development | 6 |
| MIS-325 | Applied Data Communications | 6 |
| MIS-351 | Information Systems Concepts | 6 |
| MIS-390 | E-Business | 6 |
| MIS-415 | Principles of Information Security | 6 |
| MIS-435 | Business Intelligence | 6 |
| MIS-456 | Management of Information Systems | 6 |
| MIS-460 | Supply Chain Management | 6 |
| Major Requirements-Business |  | 60 |
| ACCT-110 | Accounting 1 | 6 |
| ACCT-111 | Accounting II | 6 |
| BADM-230 | Business Law | 6 |
| BADM-234 | Organisational Behaviour | 6 |
| BADM-475 | Strategy and Business Policy | 6 |
| ECON-261 | Principles of Microeconomics | 6 |
| FIN-266 | Managerial Finance | 6 |
| MGT-281 | Introduction to Management | 6 |
| MGT-481 | Human Resource Management | 6 |
| MKTG-291 | Marketing | 6 |
| Major Electives-MIS |  | 12 |
| СомP-212 | Object-Oriented Programming | 6 |
| COMP-263 | Human Computer Interaction | 6 |
| COMP-415 | Distributed Systems | 6 |
| MIS-220 | Technologies for the Social Web | 6 |
| MIS-491 | IT Audit and Controls | 6 |
| MIS-492 | Information Search and Retrieval | 6 |
| Major Electives-Business |  | 12 |
| Integration Requirements |  | 6 |
| Language Expression |  | 18 |
| Mathematics Electives |  | 12 |
| Total |  | 240 |

DIGITAL CURRENCY

## Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | online |

The programme is designed to help finance and business professionals, entrepreneurs, government officials and public administrators to become competent professionals in the field of Digital Currency. Graduates benefit from a broad background, combining courses in finance, management, computer science, and information systems, to provide a holistic analysis of digital currency systems, applications, and services

## Academic Path

| Courses |  | ECTS |
| :--- | :--- | :---: |
| Required Courses |  | 60 |
| DFIN-511 | Introduction to Digital Currency | 10 |
| DFIN-513 | Open Financial Systems | 10 |
| DFIN-522 | Regulation and Digital Currencies | 10 |
| FIN-512 | Money and Banking | 10 |
| FIN-521 | International Currency Markets | 10 |
| MGT-523 | Principles of Disruptive Innovation | 10 |
| Electives | Cryptographic Systems Security | 30 |
| COMP-530 | Distributed Systems | 10 |
| COMP-532 | Digital Currencies in Motion | 10 |
| COMP-533 | Digital Currency Programming | 10 |
| COMP-541 | Blockchain Technology and Applications | 10 |
| DFIN-524 | Digital Currencies in the Developing World | 10 |
| DFIN-535 | Thesis | 10 |
| DFIN-591 | Project | 20 |
| DFIN-592 | Financial Markets and Alternative Investments | 20 |
| FIN-534 | Digitil Currency Information Systems and | 10 |
| MIS-536 | Resources |  |
| Total |  | 90 |

## ENGINEERING MANAGEMENT

Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSc) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

The programme leads to an interdisciplinary Master's Degree in Engineering Management, designed for experienced professionals who have a Bachelor's degree in engineering, science, management or a related scientific area aging complex engineering projects, products and services. Students will learn how to lead and services. Students will learn how to lead engineering functions, and organisations. In addition, they will gain an understanding of the decision-making process of Accounting, Finance and Engineering Economics. The programme is and Engineering Economics. The programme is ogy entrepreneurs who wish to understand the enterprise formation process.


BUSINESS ADMINISTRATION

## Bachelor's Degree | BBA

| Degree awarded: | Bachelor of Business <br> Administration (BBA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses also offered <br> in Greek during the firss two years. |  |

The programme provides students with a solid foundation in the field of business and the necessary set of managerial skills to enable them to become effective business professionals. The Marketind Communications concentration addresses the key role that the promotional mix plays in any organisation's efforts to communicate with its target stakeholder groups, equipping tomorrow's managers with a deep understanding of the communication process, the promotional tools, and the media

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Business Requirements | $84-90$ |  |
| ACCT-110 | Accounting I | 6 |
| ACCT-111 | Accounting II | 6 |
| ACCT-211 | Managerial Accounting | 6 |
| BADM-230 | Business Law | 6 |
| BADM-232 | Business Law II | 6 |
| BADM-234 | Organisational Behaviour | 6 |
| BADM-431 | Research Methods in Business | 6 |
| BADM-439 | Senior Simulation in Business | 6 |
| BADM-475 | Strategy and Business Policy | 6 |
| BADM-493 | Final Year Project | 6 |
| ECON-261 | Principles of Microeconomics | 6 |
| ECON-262 | Principles of Macroeconomics | 6 |
| FIN-266 | Managerial Finance | 6 |
| IMGT-488 | Operations Management | 6 |
| MGT-281 | Introduction to Management | 6 |
| MKTG-291 | Marketing | 6 |

- Concentration

Marketing Communications

| Concentration: | Marketing Communications | $48-60$ |
| :--- | :--- | :--- |
| MKTG-301 | Social Media Marketing | 6 |
| MKTG-321 | Marketing Public Relations | 6 |
| MKTG-330 | Marketing and Social Responsibility | 6 |
| MKTG-340 | Sales Promotion and Direct Marketing | 6 |
| MKTG-360 | Selling and Sales Management | 6 |
| MKTG-380 | Marketing of Services | 6 |
| MKTG-390 | E-Marketing | 6 |
| MKTG-393 | Advertising | R |
| MKTG-398 | Marketing Research | 6 |
| MKTG-400 | Brand Marketing | 6 |
| MKTG-405 | Media Planning | 6 |
| MKTG-493 | Strategic Marketing | 6 |
| MKTG-496 | Consumer Behaviour | 6 |
| Business Electives |  | $12-30$ |
| Language Expression | $18-30$ |  |
| Computer Electives |  | $12-30$ |
| Mathematics Electives | $24-30$ |  |
| Humanities and Social Sciences Electives | $18-24$ |  |
| Total |  | 240 |

R=Required Course

## MARKETING

Bachelor's Degree | BBA

| Degree awarded: | Bachelor of Business <br> Administration (BBA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses offered in <br> Greek during the first two years. |  |

The programme blends professional practice with sound academic study, enabling students to build solid skills in Marketing. Students will learn to think critically about marketing approaches. The programme enables students to work in areas such as branding, services marketing, international marketing, marketing communications, consumer behaviour, relationship marketing; and social media.

## Academic Path

| CouRSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | $90-108$ |
| MKTG-301 | Social Media Marketing | 6 |
| MKTG-321 | Marketing Public Relations | 6 |
| MKTG-330 | Marketing and Social Responsibility | 6 |
| MKTG-340 | Sales Promotion and Direct Marketing | 6 |
| MKTG-350 | Marketing for New Products | 6 |
| MKTG-360 | Selling and Sales Management | 6 |
| MKTG-370 | Retailing Management | 6 |
| MKTG-375 | Relationship Marketing and Internal Marketing | 6 |
| MKTG-380 | Marketing of Services | 6 |
| MKTG-388 | Small Firms and B2B Marketing | 6 |
| MKTG-390 | E-Marketing | 6 |
| MKTG-393 | Advertising | R |
| MKTG-398 | Marketing Research | 6 |
| MKTG-400 | Brand Marketing | 6 |
| MKTG-405 | Media Planning | 6 |
| MKTG-491 | International Marketing | 6 |
| MKTG-493 | Strategic Marketing | R |
| MKTG-496 | Consumer Behaviour | 6 |
| Business Support Requirements | 6 |  |
| ACCT-110 | Accounting। | 66 |
| ACCT-111 | Accounting II | 6 |
| BADM-230 | Business Law | 6 |
| BADM-234 | Organisational Behaviour | 6 |
| BADM-431 | Research Methods in Business | 6 |
| BADM-439 | Senior Simulation in Business | 6 |
| BADM-475 | Strategy and Business Policy | 6 |
| BADM-493 | Final Year Project | 6 |
| ECON-261 | Principles of Microeconomics | 6 |
| ECON-262 | Principles of Macroeconomics | 6 |
| FIN-266 | Managerial Finance | 6 |
| MGT-281 | Introduction to Management | 6 |
| MKTG-291 | Marketing | 6 |
| Major Business Electives | 6 |  |
| Language Expression |  | $6-18$ |
| Computer/MIS Electives | $18-30$ |  |
| Mathematics Electives | $12-18$ |  |
| Humanities and Social Sciences Electives | $12-24$ |  |
| Total |  | 240 |
|  |  |  |

R=Required Course

## PRE-PRIMARY

 EDUCATION
## Bachelor's Degree | BEd

| Degree awarded: | Bachelor of Education <br> (BEd) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

The programme prepares pre-primary teachers for teaching children between the ages of 3 and 6 . Students acquire the necessary knowledge and skills, and cultivate their attitude to organise the proper student environment for the cognitive development of children, and to help childrens' development in the social, emotional and moral fields. Graduates will be reflective educators, capable of rethinking and self-judging their decisions, and with the ability and disposition for self-improvement.

Academic Path

| COURSES |  | ECTS |
| :---: | :---: | :---: |
| CIRCLE A | Core Requirements | 40 |
| EDUP-101 | Organisation and Kindergarten Functioning | 5 |
| EDUP-106 | History of Pre-Primary Education | 5 |
| EDUP-111 | Pre-School Development | 5 |
| EDUS-100 | Introduction to Educational Sciences | 5 |
| EDUS-110 | Developmental Psychology | 5 |
| EDUS-200 | Theory and Methodology of Teaching | 5 |
| EDUS-204 | Introduction to Educational Research | 5 |
| EDUS-207 | Introduction to Special Education | 5 |
| CIRCLE A | Education Sciences | 10 |
| CIRCLE A | Psychology | 5 |
| CIRCLE B | Core Requirements | 61 |
| EDUP-133 | Mathematic Concepts in Pre-School Age | 6 |
| EDUP-143 | Experimental Studies in Science Education in Pre-Primary School | 6 |
| EDUP-151 | Art in Pre-Primary School | 4 |
| EDUP-160 | Music Education in Pre-Primary School | 5 |
| EDUP-161 | Music Education and Movement | 3 |
| EDUP-241 | Basic Concepts of Science Education in Pre-Primary School | 6 |
| EDUP-256 | Physical Education in Pre-Primary School | 4 |
| EDUP-261 | Pre-Primary Music Education | 3 |
| EDUS-120 | Language Theory | 6 |
| EDUS-121 | Greek Language I | 6 |
| EDUS-170 | Introduction to Computer Science | 4 |
| EDUS-206 | Statistics in Education | 6 |
| EDUS-247 | Religious Studies | 2 |
| CIRCLE B | Elective Courses | 18 |
| CIRCLE C | Core Requirements | 58 |
| EDUP-301 | Emergent Writing and Reading | 5 |
| EDUP-332 | Mathematics Education in Pre-Primary School | 6 |
| EDUP-341 | Science Education in Pre-Primary School | 6 |
| EDUP-397 | School Experience II | 5 |
| EDUP-497 | School Experience III | 10 |
| EDUS-265 | Educational Technology | 3 |
| EDUS-326 | Creative Theatre | 6 |
| CIRCLE D | Specialisation | 18 |
| EDUS-208 | Special Educational Needs | 6 |
| EDUS-222 | Contemporary Cypriot Literature | 6 |
| EDUS-225 | Speech Treatment | 6 |
| EDUS-280 | Intercultural Education Issues | 6 |
| EDUS-321 | Greek Literature and Culture | 6 |
| EDUS-322 | Special Topics in Literature | 6 |
| EDUS-407 | Learning and Behavioural Issues | 6 |
| CIRCLE E | General Education | 18 |
| CIRCLE F | Foreign Language | 12 |
| Total |  | 240 |

## PRIMARY EDUCATION

## Bachelor's Degree | BEd

| Degree awarded: | Bachelor of Education <br> (BEd) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | Greek |

Mode of delivery: on campus

The programme prepares primary teachers who will teach children between the ages of 6 and 12 . The candidate teacher shall acquire the necessary knowledge, skills, and attitudes which will enable her/him to organise a learning environment that will nurture the cognitive development of children, as well as their social, emotional, and moral development. Both course content and methodology aim at forming a reflective educator, capable of rethinking and evaluating her/his decisions and with the disposition and ability for self-improvement.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| CIRCLE A | Core Requirements | 25 |
| EDUS-100 | Introduction to Educational Sciences | 5 |
| EDUS-110 | Developmental Psychology | 5 |
| EDUS-200 | Theory and Methodology of Teaching | 5 |
| EDUS-204 | Introduction to Educational Research | 5 |
| EDUS-207 | Introduction to Special Education | 5 |
| CIRCLE A | Education Sciences | 20 |
| CIRCLE A | Psychology | 10 |
| CIRCLE B | Core Requirements | 54 |
| EDUE-131 | Mathematic Concepts in Primary Education | 6 |
| EDUE-150 | Art in Primary School | 4 |
| EDUE-160 | Music Education in Primary School | 4 |
| EDUE-240 | Basic Concepts of Science Education in Primary School | 6 |
| EDUE-245 | Principles and Methods of History | 3 |
| EDUE-246 | Introduction to Geography | 3 |
| EDUE-255 | Physical Education in Primary School | 4 |
| EDUS-120 | Language Theory | 6 |
| EDUS-121 | Modern Greek Language I | 6 |
| EDUS-170 | Introduction to Computer Science | 4 |
| EDUS-206 | Statistics in Education | 6 |
| EDUS-247 | Religious Studies | 2 |
| CIRCLE B | Language | 6 |
| CIRCLE B | Mathematics | 6 |
| CIRCLE B | Natural Sciences | 6 |
| CIRCLE B | Arts | 6 |
| CIRCLE C | Teaching Methods and School Experience | 47 |
| EDUE-226 | Teaching First Reading | 4 |
| EDUE-227 | Teaching Greek Language | 6 |
| EDUE-297 | School Experience I | 5 |
| EDUE-331 | Mathematics Education in Primary School | 6 |
| EDUE-340 | Natural Sciences Education in Primary School | 6 |
| EDUE-345 | Social Issues Education | 2 |
| EDUE-397 | School Experience II | 5 |
| EDUE-497 | School Experience III | 10 |
| EDUS-265 | Educational Technology | 3 |
| CIRCLE D | Specialisation | 24 |
| EDUE-431 | Special Topics in Teaching of Mathematics | 6 |
| EDUE-441 | Support Informatics for Natural Sciences | 6 |
| EDUS-208 | Special Educational Needs | 6 |
| EDUS-221 | Modern Greek Language II | 6 |
| EDUS-222 | Contemporary Cypriot Literature | 6 |
| EDUS-225 | Speech Education | 6 |
| EDUS-250 | History of Art | 6 |

Academic Path continued on next pag

Primary Education Academic Path (Continued)

| EDUS-260 | Creativity in Music Education | 6 |
| :---: | :---: | :---: |
| EDUS-280 | Intercultural Education Issues | 6 |
| EDUS-307 | Special Needs in Ordinary School | 6 |
| EDUS-321 | Greek Literature and Culture | 6 |
| EDUS-322 | Special Topics in Literature | 6 |
| EDUS-325 | Theatre Education and Theatrical Games | 6 |
| EDUS-326 | Creative Theatre | 6 |
| EDUS-362 | Contemporary Approaches and Perspectives in Music Education | 6 |
| EDUS-380 | European and Intercultural Dimension in Education | 6 |
| EDUS-381 | Bilingualism and Bilingual Education | 6 |
| EDUS-407 | Learning and Behavioural Issues | 6 |
| EDUS-432 | The Use of Contemporary Technology in Teaching Mathematics | 6 |
| EDUS-440 | Current Trends in Science Teaching | 6 |
| EDUS-450 | Analysing Works of Art | 6 |
| CIRCLE E | General Education | 18 |
| CIRCLE F | Foreign Language | 12 |
| Total |  | 240 |

EDUCATION OF ADULT EDUCATORS AND VOCATIONAL EDUCATION AND TRAINING TRAINERS
Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | online |

The purpose of the programme is to equip students with specialised knowledge in the field of adult education and vocational education and training hrough. a) the study of relevant c) the knowledge so as to design educational c) he knowedge so as to designeducational t cultivating research skills throumh. a) the attendance of specialised courses in quantita tive and quali tative research and b) either the undertaking of small scale research projects in the framework at various modules and/or the authoring of a postgraduate research thesis. Students are thus provided with the necessary skills that will allow them to either follow an academic or research based career in the fields, or be employed in relevant structures and programmes meeting the growing need of providing specialised education and training services to various target groups of adult learners.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements | 50 |  |
| EDEE-100DL | Adult Education | 10 |
| EDEE-101DL | Theory and Methodology of Education | 10 |
| EDEE-102DL | Education Research | 10 |
| EDEE-103DL | Online Education Design | 10 |
| EDEE-104DL | Education and Society: Basic <br> and Contemporary <br> ansues |  |


| Direction A <br> Education of | Educators: Home and Continuing Vocational Education |
| :--- | :--- | :--- | :--- |$\quad$ 20-40

$\left.\begin{array}{|lll|}\hline \begin{array}{l}\text { Direction } \\ \text { Education of }\end{array} & \text { oducators: } & \text { Non-Typical and Informal Education }\end{array}\right)$

Joint Degree with the University o Peloponnese


EDUCATION SCIENCES - APPLIED SPECIAL EDUCATION

## Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 2 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 120 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

The aim of this programme is to help students elaborate on new trends in Special Education from both a theoretical and a practical perspective, as well as to familiarise students with various assessment tools for the identification and evaluation of children with special needs. the programme includes a Practicum.

| courses |  | S |
| :---: | :---: | :---: |
| Research and Evaluation |  | 18 |
| EDUC-510DL | Educational Research: Principles and Methods of Qualitative and Quantitative Research | 9 |
| EDUC-511DL | Principles and Methods of Qualitative Research | 9 |
| EDUC-512DL | Quantitative Research and Educational Statistics | 9 |
| Educ-610DL | Measurement and Assessment in Education | 9 |
| EDUC-611DL | Advanced Methods in Qualitative Research | 9 |
| EDUC-612DL | Advanced Methods in Qualitative Research | 9 |
| Foundations in Education |  | 9 |
| Direction: Applied Special Education |  | 27 |
| EDUC-521DL | Special Education Requirements | 9 |
| EDUC-523DL | Psychometric Methods in Special Education | 9 |
| EDUC-621DL | Pedagogy of Inclusion | 9 |
| Electives* |  | 9-27 |
| EDUC-525DL | Learning Disabilities: Research and New Educational Approaches | 9 |
| EDUC-526DL | Special Education Teaching | 9 |
| EDUC-527DL | Development and Pathology of Language of Children with Special Educational Needs | 9 |
| EDUC-528DL | Psychology of Children with Special Educational Needs | 9 |
| EDUC-529DL | Mental Retardation-Autism | 9 |
| EDUC-552DL | New Technologies in Special Education | 9 |
| EDUC-623DL | Child Psychopathology | 9 |
| EDUC-624DL | Dyslexia: Research and New Trends | 9 |
| Educ-626DL | Emotional and Behavioural Disorders | 9 |
| EDUC-627DL | Sensory Disorders: Hearing Loss; Vision Loss | 9 |
| EDUC-628DL | Physical Disorders: Cerebral Palsy and Movement Disorders | 9 |
| EDUC-697DL | Independent Study | 9 |
| Seminars |  | 9 |
| EDUC-591DL | Seminar I: Concentration Topics | 3 |
| EDUC-592DL | Seminar II: Qualitative Data Organisation and Analysis | 3 |
| EDUC-593DL | Seminar III: Quantitative Data Organisation and Analysis | 3 |
| Practicum |  | 30 |
| Master Thesis |  | 18 |
| EDUC-699DL | Thesis | 18 |
| Total |  | 120 |

[^3]
## EDUCATION SCIENCES

## - ARTS IN EDUCATION

## Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The programme aims at informing active future educators of Preschool, Elementary and Middle Education about international progres and trends in the field of Arts in Education. The programme offers a holistic approach relation to theory, research and practice in two forms of art, with the ability to specialise in either Music or Visual Arts.

## Academic Path

| COURSES |  | ECTS |
| :---: | :---: | :---: |
| Research and Evaluation |  | 18 |
| EDUC-510DE | Educational Research: Principles and Methods of Qualitative and Quantitative Research | 9 |
| Educ-511DE | Principles and Methods of Qualitative Research | 9 |
| EDUC-512DE | Quantitative Research and Educational Statistics | 9 |
| Educ-610de | Measurement and Assessment in Education | 9 |
| EDUC-611DE | Advanced Methods in Qualitative Research | 9 |
| EDUC-612DE | Advanced Methods in Qualitative Research | 9 |
| Foundations in Education |  | 9 |
| Direction: Arts in Education |  | 27 |
| EDUC-540 | Critical Thinking for the Arts | 9 |
| EDUC-541 | Art and Psychology of Development | 9 |
| EDUC-542 | Art and Quality of Life | 9 |
| Electives * |  | 9-27 |
| Specialisation in Music |  |  |
| EDUC-506 | Creativity in Music: Theory, Research, Practice | 9 |
| EDUC-507 | New Technologies in Music Education | 9 |
| EDUC-508 | Music and Psychology | 9 |
| EDUC-537 | Music Curriculum: Theory and School Practice | 9 |
| EDUC-697 | Independent Study | 9 |
| Specialisation in Fine Art |  |  |
| EDUC-516 | Contemporary Approaches in the Teaching of Fine Art | 9 |
| EDUC-517 | Artistic Creation and Assessment | 9 |
| EDUC-518 | Museum Education | 9 |
| EDUC-538 | Aesthetics Curriculum: Theory and School Practice | 9 |
| EDUC-697 | Independent Study | 9 |
| Seminars |  | 9 |
| EDUC-591DE | Seminar I: Concentration Topics | 3 |
| EDUC-592DE | Seminar II: Qualitative Data Organisation and Analysis | 3 |
| EdUC-593DE | Seminar III: Quantitative Data Organisation and Analysis | 3 |
| Master Thesis |  | 18 |
| EDUC-699 | Thesis | 18 |
| Total |  | 90 |

[^4]
## EDUCATION SCIENCES

- EDUCATION

LEADERSHIP AND
ADMINISTRATION
Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The aim of the Educational Leadership and Administration programme is to prepare leaders who are able to understand the context within which education operates and thus effectively carry out their duties in educational leadership and school administration.

## Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Research and Evaluation |  | 18 |
| EDUC-510DE | Educational Research: Principles and Methods of Qualitative and Quantitative Research | 9 |
| EDUC-511DE | Principles and Methods of Qualitative Research | 9 |
| EDUC-512DE | Quantitative Research and Educational Statistics | 9 |
| EDUC-610DE | Measurement and Assessment in Education | 9 |
| EDUC-611DE | Advanced Methods in Qualitative Research | 9 |
| EDUC-612DE | Advanced Methods in Qualitative Research | 9 |
| Foundations in Education |  | 9 |
| Direction: Educational Leadership and Administration |  | 27 |
| EDUC-570DE | Concepts, Principles and Models of Educational Leadership | 9 |
| Educ-571de | School Organisation and Administration | 9 |
| EDUC-572DE | Observation and Evaluation of Teaching | 9 |
| Electives* |  | $9-27$ |
| EDUC-553A | Educational Leadership and Technology | 9 |
| EDUC-568 | Educational Effectiveness | 9 |
| EDUC-573 | School Improvement and Effectiveness | 9 |
| EDUC-574 | Innovation in Education | 9 |
| EDUC-575 | Principles and Models of In-Service Training | 9 |
| EDUC-576A | School Self-Evaluation | 9 |
| EDUC-577 | Planning and Decision Making in Education | 9 |
| EDUC-578A | Politics, Democracy and Educational Leadership | 9 |
| EDUC-579 | Organisational Behaviour and Leadership | 9 |
| EDUC-671 | Educational Policy | 9 |
| EDUC-697 | Independent Study | 9 |
| Seminars |  | 9 |
| EDUC-591DE | Seminar I: Concentration Topics | 3 |
| EDUC-592DE | Seminar II: Qualitative Data Organisation and Analysis | 3 |
| EDUC-593DE | Seminar III: Quantitative Data Organisation and Analysis | 3 |
| Master Thesis |  | 18 |
| EDUC-699 | Thesis | 18 |
| Total |  | 90 |

## EDUCATION SCIENCES

 - educational
## TECHNOLOGY

Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The aim of the programme in Educational Techno ogy is to prepare teachers to be able to desigh develop, implement and evaluate educational technology interventions in order to improve teaching and learning for all students.

## Academic Path

$\left.\begin{array}{|ll|l|}\hline \text { COURSES } & & \text { ECTS } \\ \hline \text { Research and Evaluation } & 18 \\ \hline \text { EDUC-510DE } & \text { Educational Research: Principles and Methods } \\ \text { of Qualitative and Quantitative Research }\end{array}\right) 9$

Electives*: Students must select three courses. If they opt to do a Thesis, they will need to take only one course from amongst the Electives.

EDUCATION SCIENCES - MUSIC EDUCATION

## Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The aim of the programme is to inform teachers on current trends and research in the field of Music Education, and to offer the necessary skills, knowledge, methods and approaches to act creatively and productively in various educational contexts. This direction also provides a variety of research and methodological tools for engaging in music education research.

## Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Research and Evaluation |  | 18 |
| EDUC-510DE | Educational Research: Principles and Methods of Qualitative and Quantitative Research | 9 |
| EDUC-511DE | Principles and Methods of Qualitative Research | 9 |
| EDUC-512DE | Quantitative Research and Educational Statistics | 9 |
| EDUC-610DE | Measurement and Assessment in Education | 9 |
| EDUC-611DE | Advanced Methods in Qualitative Research | 9 |
| EDUC-612DE | Advanced Methods in Qualitative Research | 9 |
| Foundations in Education |  | 9 |
| Direction: Music Education |  | 27 |
| EDUC-537 | Analytical Music Programme: Theory and Classroom Practice | 9 |
| EDUC-608 | Contemporary Reflections on Music Pedagogy | 9 |
| EDUC-609 | Philosophical and Sociological Issues in Music Pedagogy | 9 |
| Electives * |  | 9-27 |
| EDUC-506 | Creativity in Music: Theory, Research, Practice | 9 |
| EDUC-507 | New Technologies in Music Education | 9 |
| EDUC-508 | Music and Psychology | 9 |
| EDUC-509 | Principles and Research Methods in Music Education | 9 |
| EDUC-606 | Music Education and Special Education | 9 |
| EDUC-607 | Special Issues in Music Education | 9 |
| EDUC-697 | Independent Study | 9 |
| Seminars |  | 9 |
| EDUC-591DE | Seminar I: Concentration Topics | 3 |
| EDUC-592DE | Seminar II: Qualitative Data Organisation and Analysis | 3 |
| EDUC-593DE | Seminar III: Quantitative Data Organisation and Analysis | 3 |
| Master Thesis |  | 18 |
| EDUC-699 | Thesis | 18 |
| Total |  | 90 |

Electives*: Students must select three courses. If they opt to do a Thesis, they will need to take only one course from amongst the Electives.

## EDUCATION SCIENCES

## - SPECIAL EDUCATION

Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The aim of this programme is to help students elaborate on new trends in Special Education from both a theoretical and a practical perspective, as well as to familiarise students with various assessment tools for the identification and evaluation of children with special needs.

## Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Research and Evaluation |  | 18 |
| EDUC-510DE | Educational Research: Principles and Methods of Qualitative and Quantitative Research | 9 |
| EDUC-511DE | Principles and Methods of Qualitative Research | 9 |
| EDUC-512DE | Quantitative Research and Educational Statistics | 9 |
| EDUC-610DE | Measurement and Assessment in Education | 9 |
| EDUC-611DE | Advanced Methods in Qualitative Research | 9 |
| EDUC-612DE | Advanced Methods in Qualitative Research | 9 |
| Foundations in Education |  | 9 |
| Direction: Special Education |  | 27 |
| EDUC-521 | Special Education Requirements | 9 |
| EDUC-523 | Psychometric Methods in Special Educations | 9 |
| EDUC-621 | Pedagogy of Inclusion | 9 |
| Electives * |  | 9-27 |
| EDuc-525A | Learning Disabilities: Research and New Educational Approaches | 9 |
| EDUC-526 | Special Education Teaching | 9 |
| EDUC-527 | Development and Pathology of Language of Children with Special Educational Needs | 9 |
| EDUC-528 | Psychology of Children with Special Educational Needs | 9 |
| EDUC-529 | Mental Retardation-Autism | 9 |
| EDUC-552A | New Technologies in Special Education | 9 |
| EDUC-623 | Child Psychopathology | 9 |
| EDUC-624 | Dyslexia: Research and New Trends | 9 |
| EDUC-626 | Emotional and Behavioural Disorders | 9 |
| EDUC-627 | Sensory Disorders: Hearing Loss, Vision Loss | 9 |
| EDUC-628 | Physical Disorders: Cerebral Palsy and Movement Disorders | 9 |
| EDUC-697 | Independent Study | 9 |
| Seminars |  | 9 |
| EDUC-591DE | Seminar I: Concentration Topics | 3 |
| EDUC-592DE | Seminar II: Qualitative Data Organisation and Analysis | 3 |
| EDUC-593DE | Seminar III: Quantitative Data Organisation and Analysis | 3 |
| Master Thesis |  | 18 |
| EDUC-699 | Thesis | 18 |
| Total |  | 90 |

Electives*: Students must select three courses. If they opt to do a Thesis, they will need to take only one course from amongst the Electives.

EDUCATION SCIENCES

- TEACHING OF

LANGUAGE AND LITERATURE

## Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The programme aims to help teachers acquire advanced knowledge, necessary for a variety of innovative applications in linguistics and linguistic education, with an emphasis on interactive environments and interdisciplinary methodologies. Moreover, the candidates will become familiar with the research and methodological tools needed for conducting research in this field.

## Academic Path

$\left.\begin{array}{|lll|}\hline \text { COURSES } & & \text { ECTS } \\ \hline \text { Research and } & \text { Evaluation } & 18 \\ \hline \text { EDUC-510DE } & & \text { Educational Research: Principles and Methods } \\ \text { of Qualitative and Quantiative Research }\end{array}\right)$

Electives*: Students must select three courses. If they opt to do a Thesis, they will need to take only one course from amongst the Electives.

## EDUCATION SCIENCES

- TEACHING OF

MATHEMATICS AND PHYSICAL SCIENCES
Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The purpose of the Mathematics and Physical Sciences Education programme is to provide students with opportunities to engage in the examination of theoretical perspectives and contemporary approaches in the teaching of sciences and mathematics, to design and carry out authentic research, to design educational materials and related instructional activities, and to apply these in practice.

## Academic Path



Electives*: Students must select three courses. If they opt to do a Thesis, they will need to take only one course from amongst the Electives.

EDUCATION SCIENCES - THEORY, PRACTICE AND EVALUATION OF TEACHING
Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The programme aims at preparing future leaders with the knowledge, skills and capabilities needed for quality teaching, curriculum development and evaluation, as well as at providing opportunities for developing skills in educational leadership and the professional development of teaching staff

| courses |  | S |
| :---: | :---: | :---: |
| Research and Evaluation |  | 18 |
| EDUC-510DE | Educational Research: Principles and Methods of Qualitative and Quantitative Research | 9 |
| EDUC-511de | Principles and Methods of Qualitative Research | 9 |
| EDUC-512DE | Quantitative Research and Educational Statistics | 9 |
| EDUC-610DE | Measurement and Assessment in Education | 9 |
| EDUC-611DE | Advanced Methods in Qualitative Research | 9 |
| EDUC-612DE | Advanced Methods in Qualitative Research | 9 |
| Foundations in Education |  | 9 |
| Direction: Theory, Practice and Teaching Evaluation |  | 27 |
| EDUC-533B | Basic Principles and Development and Evaluation of Educational Programmes | 9 |
| EDUC-560b | Theory and Methodology of Teaching | 9 |
| EDUC-572 | Observation and Evaluation of Teaching | 9 |
| Electives * |  | 27 |
| EDUC-532A | Textbooks: Preparation, Evaluation, Research | 9 |
| EDUC-536 | Programme Evaluation | 9 |
| Educ-551A | Teaching and New Technologies | 9 |
| EDUC-561 | Instructional Supervision | 9 |
| EDUC-562 | Emotions and Learning | 9 |
| EDUC-568 | Models of Educational Effectiveness | 9 |
| EDUC-569 | Qualitative Teaching: Research Approaches and Outcomes | 9 |
| Educ-575 | Principles and Models of In-Service Training | 9 |
| EDUC-697 | Independent Study | 9 |
| Seminars |  | 9 |
| EDUC-591DE | Seminar I: Concentration Topics | 3 |
| EDUC-592DE | Seminar II: Qualitative Data Organisation and Analysis | 3 |
| EDUC-593DE | Seminar III: Quantitative Data Organisation and Analysis | 3 |
| Master Thesis |  | 18 |
| EDUC-699 | Thesis | 18 |
| tal |  | 90 |

Electives*: Students must select three courses. If they opt to do a Thesis, they will need to take only one course from amongst the Electives.

## SPECIAL EDUCATION

Master's Degree | MEd

| Degree awarded: | Master of Education <br> (MEd) |
| :--- | :--- |
| Duration of study: | 2 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 120 |
| Language of instruction: | Greek |
| Mode of delivery: | online |

The purpose of the programme is the acquisition of knowledge in this specialisation through monitoring relevant pedagogical courses and so thy Additionaly the of relevant bibliodever desearch skills through the monitoring f special courses in quantitative and qualitative esearch the undertakino of small-scale surveys within the different disciplines, the elaboration of a Thesis, and last but not least, the practical training of students.

## Academic Path

$\left.\begin{array}{|l|l|}\hline \text { COURSES } & \\ \hline \text { Research and Evaluation } & \text { ECTS } \\ \hline \text { EDUC-510DL } & \text { Educational Research: Principles and Methods of } \\ & \text { Qualitative and Quantitive Research }\end{array}\right)$

Joint Degree with the University of Patras


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ПATP $\Omega \mathrm{N}$

## EDUCATION SCIENCES

## Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 240 |
| Language of instruction: | Greek |

The overall purpose of the doctoral programme in Education Sciences is to enable its graduates to act as agents of change in their work conext. This can be achieved through the acquistion of thorough knowledge in the particular area of concentration and the acquistion of able to critically in synthesising per inent knowledoe and planning research so as to handl on ins郎 ecialisation in followingconcentrations Educational Learship and

Administration
Theory, Practice and Evaluation of Teaching
Special Education

- Teaching of Mathematics and Physical

Sciences
Teaching Language and Literature
Educational Technology

- Arts and Education

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Concentration Electives |  | 18 |
| Research/Evaluation |  | 27 |
| EDUC-611 | Advanced Methods of Qualitative Research | 9 |
| EDUC-612 | Advanced Methods of Statistical Analysis | 9 |
| EDUC-691 | Research Seminar | 9 |
| Comprehensive Exam |  | 30 |
| EDUC-692 | Comprehensive Exam | 30 |
| Dissertation |  | 165 |
| EDUC-799a | Research Proposal | 30 |
| EDUC-799b | Collection and Analysis of Data | 75 |
| EDUC-799C | Wright up | 60 |
| Total |  | 240 |

## DANCE

## Bachelor's Degree | BA

| Degree awarded: | Bachelor of Arts (BA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

The programme offers a well-balanced dance education through artistic, creative and critical practices. Students will develop core technical skills, choreographic experience and critical thinking, through a wide range of courses. Simultaneously, students are encouraged to develop an individualised focus area, allowing them to cultivate their practical, analytical and creative practice, which can be applied to a career in areas such as dance performance, choreography dance studies and dance pedagogy

## Academic Path

| COURSES |  |  | ECTS |
| :---: | :---: | :---: | :---: |
| Contemporary Dance |  |  | 48-64 |
| DANC-111 | Contemporary Dance : Technique 1 |  | 4 |
| DANC-112 | Contemporary Dance II: Technique 1 |  | 4 |
| DANC-121 | Contemporary Dance : : Technique 2 |  | 4 |
| DANC-122 | Contemporary Dance II: Technique 2 |  | 4 |
| DANC-213 | Contemporary Dance III: Technique 1 |  | 4 |
| DANC-214 | Contemporary Dance IV: Technique 1 |  | 4 |
| DANC-223 | Contemporary Dance III: Technique 2 |  | 4 |
| DANC-224 | Contemporary Dance IV: Technique 2 |  | 4 |
| DANC-315 | Contemporary Dance V: Technique 3 |  | 4 |
| DANC-316 | Contemporary Dance VI: Technique 4 |  | 4 |
| DANC-325 | Contemporary Dance V: Technique 3 |  | 4 |
| DANC-326 | Contemporary Dance VI: Technique 4 |  | 4 |
| DANC-417 | Advanced Contemporary Dance l: Technique 1 |  | 4 |
| DANC-418 | Advanced Contemporary Dance l : Technique 2 |  | 4 |
| DANC-427 | Advanced Contemporary Dance l: Technique 1 |  | 4 |
| DANC-428 | Advanced Contemporary Dance II: Technique 2 |  | 4 |
| Ballet |  |  | 36-48 |
| DANC-101 | Ballet Basics I |  | 6 |
| DANC-102 | Ballet Basics II |  | 6 |
| DANC-131 | Ballet I |  | 6 |
| DANC-132 | Ballet II |  | 6 |
| DANC-233 | Ballet III |  | 6 |
| DANC-234 | Ballet IV |  | 6 |
| DANC-335 | Ballet V |  | 6 |
| DANC-336 | Ballet VI |  | 6 |
| DANC-437 | Ballet VII |  | 6 |
| DANC-438 | Ballet VIII |  | 6 |
| Dance Theory |  |  | 36-48 |
| DANC-155 | Musical Training for Dancers | R | 6 |
| DANC-251 | Historical Perspectives in Dance I | R | 6 |
| DANC-252 | Historical Perspectives in Dance II | R | 6 |
| DANC-319 | Introduction to Dance Therapy |  | 6 |
| DANC-329 | Dance and Culture | R | 6 |
| DANC-332 | Special Topics in Dance Studies |  | 6 |
| DANC-337 | Performance and Professional Practice |  | 6 |
| DANC-379 | Depicting Movement: Dance and Performance Analysis |  | 6 |
| DANC-389 | Dance and Administration |  | 6 |
| DANC-480 | Dance Methodologies | R | 6 |
| DANC-493 | Final Project | R | 6 |
| Composition and Performance |  |  | 34-44 |
| DANC-141 | Improvisation I | R | 4 |
| DANC-179 | Yoga I |  | 2 |
| DANC-189 | Yoga II |  | 2 |

[^5]
## Dance Academic Path (Continued)

| DANC-209 | Pilates 1 |  | 2 |
| :---: | :---: | :---: | :---: |
| DANC-211 | Choreography I | R | 6 |
| DANC-219 | Pilates II |  | 2 |
| DANC-230 | Contemporary Ballet Ensemble |  | 4 |
| DANC-231 | Classical Ballet Variations |  | 4 |
| DANC-239 | Body Conditioning 1 |  | 2 |
| DANC-242 | Improvisation II |  | 4 |
| DANC-249 | Body Conditioning II |  | 2 |
| DANC-271 | Laban Movement Analysis |  | 4 |
| DANC-311 | Compositional Practices | R | 4 |
| DANC-330 | Partnering |  | 4 |
| DANC-331 | Choreography for Ballet |  | 6 |
| DANC-339 | Pointe Work I |  | 2 |
| DANC-343 | Improvisational Strategies |  | 4 |
| DANC-349 | Pointe Work II |  | 2 |
| DANC-350 | Dance Production | R | 4 |
| DANC-360 | Contemporary Repertory |  | 4 |
| DANC-369 | Contemporary Variations |  | 4 |
| DANC-373 | Choreography II |  | 6 |
| DANC-380 | Contact Improvisation | R | 4 |
| DANC-381 | Choreographing Identity Politics |  | 6 |
| DANC-390 | Guest Artist Workshop |  | 4 |
| DANC-434 | Site Specific Choreography |  | 6 |
| DANC-443 | Advanced Dance Composition |  | 6 |
| DANC-453 | Choreographic Analysis |  | 6 |
| DANC-481 | Ensemble I | R | 4 |
| DANC-482 | Ensemble II | R | 4 |
| Health and Body |  |  | 12-24 |
| Dance Education |  |  | 12-24 |
| World Dance Forms |  |  | 8-16 |
| Language Expression |  |  | 12-18 |
| Foreign Language |  |  | 0-6 |
| Computer and Mathematics |  |  | 6-12 |
| Humanities and Social Sciences |  |  | 18-24 |
| Total |  |  | 240 |

[^6]
## MUSIC

Bachelor's Degree | BMus

| Degree awarded: | Bachelor of Music <br> (BMus) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

The programme provides students with a necessary professional skills for a successfu career in any area of music. Students study a principal instrument, in combination with and theory, music history, and choral singing. During their final two years, students select one our four fol wears, sture Performance Jazz Performance Music Educa tion, or Creative Music Technology

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Musicology, Composition and Theory |  | 60 |
| MUCT-111 | Music Theory 1: Diatonic Tonal Theory | 6 |
| MUCT-112 | Music Theory 2: Chromatic Tonal Theory | 6 |
| MUCT-113 | Music Theory 3: 20th Century Theory | 6 |
| muct-221 | Music History 1: Ancient to Baroque | 6 |
| MUCT-222 | Music History 2: Classical and Romantic | 6 |
| muct-223 | Music History 3: Twentieth-Century | 6 |
| MUCT-305 | Form and Analysis | 6 |
| mUCT-310 | Tonal Counterpoint | 6 |
| MUCT-320 | Orchestration and Arranging | 6 |
| muct-370 | Conducting and Score Reading | 6 |
| Primary Study |  | 24 |
| MUSP-111 | Primary Study 1 | 6 |
| MUSP-112 | Primary Study 2 | 6 |
| MUSP-113 | Primary Study 3 | 6 |
| MUSP-114 | Primary Study 4 | 6 |
| Aural Skills |  | 20 |
| MUSP-101 | Aural Skills 1 | 5 |
| MUSP-102 | Aural Skills 2 | 5 |
| MUSP-103 | Aural Skills 3 | 5 |
| MUSP-104 | Aural Skills 4 | 5 |
| Keyboard Skills |  | 20 |
| MUSP-131 | Class Piano 1 | 5 |
| MUSP-132 | Class Piano 2 | 5 |
| MUSP-133 | Class Piano 3 | 5 |
| MUSP-134 | Class Piano 4 | 5 |
| MUSP-141 | Keyboard Techniques for Pianists 1 | 5 |
| MUSP-142 | Keyboard Techniques for Pianists 2 | 5 |
| MUSP-143 | Keyboard Techniques for Pianists 3 | 5 |
| MUSP-144 | Keyboard Techniques for Pianists 4 | 5 |
| Large Ensemble |  | 8 |
| MUSP-181 | University Choir 1 | 2 |
| MUSP-182 | University Choir 2 | 2 |
| MUSP-183 | University Choir 3 | 2 |
| MUSP-184 | University Choir 4 | 2 |

## - Concentration

## Classical Performance

| Concentration: Classical Performance | 40 |  |
| :--- | :--- | :--- |
| MUCT-315 | Advanced Form and Analysis | 6 |
| MUC-321 | Contemporary Composition | 6 |
| MUCT-366 | Historical Performance Practice | 6 |
| MUSP-311 | Advanced Primary Study 1 | 6 |
| MUSP-312 | Advanced Primary Study 2 | 6 |
| MUSP-313 | Advanced Primary Study 3 | 6 |
| MUSP-399 | Advanced Primary Study 4 (with Recital) | 6 |

Concentration:

## Jazz Performance

| Concentration: Jazz Performance | 42 |  |
| :--- | :--- | :--- |
| MUCT-322 | Jazz Composition | 6 |
| MUSP-371 | Applied Jazz Theory and Improvisation 1 | 6 |
| MUSP-372 | Applied Jazz Theory and Improvisation 2 | 6 |
| Note: <br> included in |  |  | included in this section

## Concentration

## Music Education

| Concentration: | Music Education | 42 |
| :--- | :--- | :--- |
| MUED-201 | Foundations in Music Education | 6 |
| MUED-310 | Music in Primary Education | 6 |
| MUED-315 | Music in Early Years | 6 |
| MUED-320 | Music in Secondary Education | 6 |
| MUED-331 | Choral Methods | 6 |
| MUED-361 | Piano Pedagogy | 6 |
| MUED-362 | Vocal Pedagogy | 6 |
| MUED-363 | Guitar Pedagogy | 6 |
| MUED-499 | Teaching Practicum | 6 |

- Concentration:

Creative Music Technology

| Concentration: Creative | Music Technology | 42 |
| :--- | :--- | :--- |
| MUTX-201 | Fundamentals of Computer Music 1 | 6 |
| MUTX-202 | Fundamentals of Computer Music 2 | 6 |
| MUTX-305 | Electroacoustic Composition | 6 |
| MUTX-311 | Music and Sound for the Moving Image | 6 |
| MUTX-315 | History of Electronic Music | 6 |
| MUTX-321 | Recording Techniques | 6 |

[^7]
## Music Academic Path (Continued)

| MUTX-345 | Performing with Computers | 6 |
| :--- | :--- | :--- |
| Music Electives |  | 30 |
| MUCT-301 | Principles of Musicology | 6 |
| MUCT-302 | Performing Arts Management and Cultural Policy | 6 |
| MUCT-341 | Music in Cyprus | 6 |
| MUCT-371 | Jazz History | 6 |
| MUCT-378 | Rhythmic Analysis | 6 |
| MUCT-381 | Piano Repertory | 6 |
| MUCT-382 | Guitar Repertory | 6 |
| MUSP-171 | Jazz Vocal Ensemble 1 | 2 |
| MUSP-172 | Jazz Vocal Ensemble 2 | 2 |
| MUSP-185 | University Choir 5 | 2 |
| MUSP-186 | University Choir 6 | 2 |
| MUSP-187 | Univessity Choir 7 | 2 |
| MUSP-188 | University Choir 8 | 2 |
| MUSP-201 | Diction for Singers | 6 |
| MUSP-221 | Chamber Music 1 | 2 |
| MUSP-222 | Chamber Music 2 | 2 |
| MUSP-223 | Chamber Music 3 | 2 |
| MUSP-231 | Jazz Combo 1 | 2 |
| MUSP-232 | Jazz Combo 2 | 2 |
| MUSP-233 | Jazz Combo 2 | 2 |
| MUSP-301 | Secondary Study 1 | 2 |
| MUSP-302 | Secondary study 2 | 2 |
| MUSP-303 | Secondary Study 3 | 2 |
| MUSP-304 | Secondary Study 4 | 2 |
| MUSP-314 | Advanced Primary Study 4 (without Recital) | 4 |
| MUSP-361 | Theory and Practice of Byzantine Chanting | 6 |
| MUSP-362 | Afro-Cuban Percussion | 6 |
| MUSP-363 | Brazilian Percussion | 6 |
| MUSP-365 | Ancient Greek Instruments and Music | 6 |
| MUSP-366 | Ancient Greek Music Ensemble | 2 |
| M |  |  |

Note: Students may also select music electives from concentrations besides
their own.

| Language Expression | $12-18$ |
| :--- | :--- |
| Foreign Language | $0-6$ |
| Computer and Mathematics | $6-12$ |
| Humanities Electives | $6-12$ |
| Social Sciences Electives | $6-12$ |
| Total | 240 |

## MUSIC

Master's Degree |MMus

| Degree awarded: | Master of Music <br> (MMus) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

The Master's Degree in Music has been designed So as to enhance the musical skills of students and ensure their ability to excel in the contemporary workspace as artists/performers and instrument or voice The prodramme empha sises equally on the creative and educational training around a seled musical instrument and ot the same time provides lessons oriented towards critical thinking independent research towards and lifelong learning.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :---: |
| Major Requirements |  | 80 |
| MUCT-500 | Problems and Methods of Music Research | 10 |
| MUCT-505 | Contemporary Methods of Music Analysis | 10 |
| MUCT-510 | Readings in Performance Studies | 10 |
| MUCT-521 | Topics in Repertory and Literature | 10 |
| MUED-515 | Principles of Music Pedagogy | 10 |
| MUSP-511 | Post-Graduate Primary Study 1 | 10 |
| MUSP-512 | Post-Graduate Primary Study 2 | 10 |
| MUSP-513 | Post-Graduate Primary Study 3 | 10 |
| Major Electives | Piano Pedagogy | 10 |
| MUED-520 | Instrumental Pedagogy | 10 |
| MUED-530 | Vocal Pedagogy | 10 |
| MUED-540 | Jazz Pedagogy | 10 |
| MUED-560 |  | 10 |
| Total |  | 90 |

## ARCHITECTURE

Professional Diploma | DipArch

| Degree awarded: | Bachelor of Architecture <br> (BAArch) \| <br> Professional Diploma <br> in Architecture <br> (DipArch) |
| :--- | :--- |
| Duration of study: | 4 years \| 5 years* |
| Mode of study: | full time \| part time |
| ECTS credits: | $240 \mid 300$ |

Language of instruction: English | Greek**
Mode of delivery: $\qquad$ on campus
*The Professional Diploma in Architecture is
awarded after the successful completion of
five (5) years of full-time study The Bachelor of
Arts in Architecture (BAch) is awarded upon
completion of four (4A years of sturdy.
** Programme offered in English. Courses also offered Programme offered in english. Courses also offered
in Greek during the first two years in Greek during the first two years.
The programme provides students with a com prehensive set of skills, and professional qualifi cations recognised by the European Commission (Directive 2005/36/EC). The programme has gained a distinct identity, locally and internatonally, providing a rich, welly rounded architectural education, driven by a critically innovative, cutting-edge approach in an inspiring multi-cultural environment.

## Transfer Students

The programme is increasingly attracting transfer students from other European and international institutions. Students are accepted for transfer from other universities, in compliance with the following requirements

- For transfer students pursuing the

Bachelor of Architecture, the minimum residency ECTS requirement is 120 ECTS

- For transfer students who already have
a four-year Architecture degree and are pursuing the Diploma of Architecture, the
minimum residency ECTS requirement is 60 ERT
For transfer students who already have a three-year Architecture degree and are pursuing the Diploma of Architecture, the min 120 ECTS

Academic Path


INTERIOR DESIGN

## Bachelor's Degree | BA

| Degree awarded: | Bachelor of Arts (BA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses offered in <br> Greek during the first two |  |

The programme provides students with a wide range of skills, preparing them for a career in Interior Design and relevant disciplines, such as spatial Design. It enables students to develop a strong grounding in key theoretical, technical and technological aspects, creative thinking, and self-expression, as well as, sensitivity to social and cultural context. Hands-on work, real-life projects, individual and team work help students develop into productive professionals, who acquire critical and analytical skills, and are thoroughly efficient in dealing with any design issue.

Academic Path


COMPUTATIONAL
DESIGN AND DIGITAL FABRICATION

## Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | online |

The MSc in Computational Design and Digital Fabrication is offered in collaboration for Experimental of Innsbruck, Institute The programme explores the relationship between competational tools and architectural desion, in an effort to attain a new insight into the rela tionship between desion intent and built form. Prospective participants will have the opportunity to develop computational design skills and acquire hands-on cuttino-edge fabrication experiences, while cultivating analytical and creative thinkino on the applications of compu tation in design. Furthermore, the programme aims at promoting international exchange of research knowledge, through the connection to the University of Innsbruck and its Robotic Lab (REXLAB) at the Institute for Experimen tal Architecture. This encourages participants to become part of the global community of computational research in digital fabrication, a growing industry increasingly important for the production of the built environment.

In collaboration with the University of Innsbruck

universitath
innsbruck

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 60 |
| ARCH-570DL | Digital Fabrication | 10 |
| ARCH-571DL | Theory and Evolution of Computational Design | 10 |
| ARCH-572DL | Computational Design Processes | 10 |
| ARCH-580DL | Robotic Fabrication | 10 |
| ARCH-581DL | Interactive Design | 10 |
| ARCH-582DL | Performance Based Design | 10 |
| Elective Courses |  | 30 |
| ARCH-590DL | Research Methodology in Design \& Technology | 20 |
| ARCH-591DL | Design Project | 20 |
| ARCH-592DL | Thesis | 20 |
| ARCH-593DL | Special Topics in Computation | 20 |
| Total |  | 90 |

DIGITAL
COMMUNICATIONS

## AND MASS MEDIA

## Bachelor's Degree |BA

| Degree awarded: | Bachelor of Arts (BA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme orfered in <br> in Gellish. Courses also offered |  |

The programme is a dynamic degree catering to those seeking to pursue a career in occupations dealing with Web Portals, TV, Radio, Journalism Public Relations, and Creative Media Produc tion Students study the role and effects of different media in contemperary society, at hands-on opportunities in media and develop their abilities skills and competencies to carry ut research and analyse media, content. The programme offers 3 concentrations:

- Journalism
- Radio, TV and Digital Broadcasting Media
- Film and Creative Media Production

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 78-92 |
| COMM-125 | Introduction to Journalism | 6 |
| COMM-135A | Introduction to Communication Studies | 6 |
| COMM-190 | Film | 6 |
| COMM-220 | Newswriting | 6 |
| COMM-241 | Communication and Media Research Methods | 6 |
| COMM-260 | Photography | 6 |
| COMM-321 | Public Relations Principles | 6 |
| COMM-344 | Persuasion and the Media Culture | 6 |
| COMM-384 | Digital Media and Youth Culture | 6 |
| COMM-400 | Media Literacy | 6 |
| COMM-431 | Gender and Communication | 6 |
| COMM-440 | Communication Law and Media Ethics | 6 |
| COMM-441 | Media and Cultural Theory | 6 |
| COMM-442 | Communication Internship | 2 |
| COMM-443 | E-Portfolio | 2 |
| COMM-444 | Communication Internship | 6 |
| COMM-490 | Senior Year Project | 6 |

tudents should complete one of the following concentration

## - Concentration

Journalism

| Concentration: Journalism | $48-68$ |  |
| :--- | :--- | :--- |
| COMM-123 | Applied Newspaper | 2 |
| COMM-124 | Applied Magazine | 2 |
| COMM-221 | Editing and Newspaper Production | 6 |
| COMM-223 | Photojournalism | 6 |
| COMM-312 | Radio and TV Journalism | 6 |
| COMM-348 | Reporting for Sports Media | 6 |
| COMM-351 | Online Journalism | 6 |
| COMM-352 | Transmedia Journalism | 6 |
| COMM-360 | Special Issues in lournalism | 6 |
| COMM-401 | Lifestyle Journalism | 6 |
| COMM-405G | Contemporary Political History of Cyprus | 6 |
| COMM-470 | Documentary Photography | 6 |
| COMM-471 | Cyber Theory and the Public Sphere | 6 |
| MULT-160 | Introduction to Multimedia | 6 |
| MULT-360 | Interface and Web Design | 6 |

$\checkmark$ Concentration:
Radio, TV and Digital
Broadcasting Media

## Broadcasting Media

|  |  |  |
| :--- | :--- | :--- |
| Concentration: | Radio, | TV and Digital Broadcasting Media |$\quad 48$-68

- Concentration:

Film and Creative Media Production

| Concentratio | Creative Media Production | 48-68 |
| :---: | :---: | :---: |
| ART-330 | Handmade Animation | 6 |
| COMM-196 | Writing for Film and TV | 6 |
| Сомм-211 | The Theory and Practice of Digital Filmmaking | 6 |
| COMM-213 | Digital Cinematography | 6 |
| Сомм-214 | Sound Production for Film | 6 |
| COMM-343 | World Cinema | 6 |
| сомм-421 | Documentary Production | 6 |
| COMM-423 | Film Production Management | 6 |
| сомм-462 | Production of TV Commercials | 6 |
| COMM-475 | Film Directing | 6 |
| MULT-265 | Special Effects | 9 |
| Note: The courses COMM-212 and COMM-302 are also offered in the Film and Creative Media Production Concentration. |  |  |
| Major Electives |  | 18-24 |
| Language Expression |  | 18-30 |
| Computer and Mathematics Electives |  | 18-30 |
| Humanities and Social Sciences Electives |  | 18-36 |
| Total |  | 240 |

## PUBLIC RELATIONS,

ADVERTISING AND
MARKETING

## Bachelor's Degree |BA

| Degree awarded: | Bachelor of Arts (BA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses also offered <br> in Greek during the first two years. |  |

A dynamic degree, catering to those looking to make a career as PR, marketing, advertising, or scial media and digital content professionals. students will case studies with re to work on projects a reflection of the wrogre hishly of the programme's highly practical approach.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 114-126 |
| СОММ-125 | Introduction to Journalism | 6 |
| СОММ-135A | Introduction to Communication Studies | 6 |
| Сомм-220 | Newswriting | 6 |
| сомм-241 | Communication and Media Research Methods | 6 |
| СОмМ-321 | Public Relations Principles | 6 |
| сомм-322 | Public Relations Methods | 6 |
| Сомм-324 | Internal Communication Management | 6 |
| Сомм-384 | Digital Media and Youth Culture | 6 |
| Сомм-395 | PR and the New Media | 6 |
| СомM-400 | Media Literacy | 6 |
| СомM-422 | PR Campaign Development and Management | 6 |
| СОММ-431 | Gender and Communication | 6 |
| сомм-445 | Internship in PR, Advertising, Marketing (120 hours) | 6 |
| сомм-450 | Corporate Communication | 6 |
| MGT-281 | Introduction to Management | 6 |
| MKTG-291 | Marketing | 6 |
| MKTG-301 | Social Media Marketing | 6 |
| MKTG-393 | Advertising | 6 |
| MKTG-398 | Marketing Research | 6 |
| MKтG-400 | Brand Marketing | 6 |
| MKTG-405 | Media Planning | 6 |
| MKTG-493 | Strategic Marketing | 6 |
| MKTG-496 | Consumer Behaviour | 6 |
| Major Electives |  | 36-48 |
| BADM-493 | Final Year Project | 6 |
| СОММ-116 | Audio Production | 6 |
| сомм-117 | Video Production | 6 |
| сомм-440 | Communication Law and Media Ethics | 6 |
| СомM-490 | Senior Year Project | 6 |
| DES-260 | Photography I | 6 |
| MKTG-310 | Integrated Marketing Communications | 6 |
| MKTG-340 | Sales Promotion and Direct Marketing | 6 |
| MKTG-360 | Selling and Sales Management | 6 |
| MKTG-370 | Retailing Management | 6 |
| MKTG-380 | Marketing of Services | 6 |
| MKTG-390 | E-Marketing | 6 |
| MKTG-491 | International Marketing | 6 |
| Business Support Requirements |  | 12-24 |
| Foreign Languages Electives |  | 12-24 |
| Language Expression |  | 12-30 |
| Computer and Mathematics |  | 18-30 |
| Humanities and Social Sciences |  | 18-30 |
| Total |  | 240 |

## DIGITAL MEDIA AND

 COMMUNICATIONS
## Master's Degree | MA

| Degree awarded: | Master of Arts (MA) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | on campus \| online |

The programme has been newly redesigned to incorporate the staggering advent of Web 2.0 technologies and their complex social-cultural consequences. It provides evidence-based, scientific examination of current and emerging digital media practices and trends, and guides students to develop their ability to successfully utilise social media in the practice of journalism, public relations, marketing and advertising.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 30 |
| MCOM-501 | Difital Media Innovation and Social Transform | 10 |
| MCOM-502 | Difital Communication, Culture and Society | 10 |
| MCOM-503 | Digital Media Content | 10 |

Students should complete one of the following specialisations:

- Specialisation:

Journalism and Social Media Publishing

| Specialisation: Journalism and Social Media Publishing | 30 |  |
| :--- | :--- | :--- |
| MCOM-510 | Digital Production and Publishing | 10 |
| MCOM-511 | Difital Journalism and Citizen Media | 10 |
| MCOM-512 | Digital Sports, Health and Lifestyle Communication | 10 |

- Specialisation:

Public Relations and Advertising
in Networked Society

| Specialisation:Public Relations and Advertising in Networked Society | 30 |  |
| :--- | :--- | :--- |
| MCOM-520 | PR and Advertising in the Digital Age | 10 |
| MCOM-521 | Risk and Crisis Management | 10 |
| MCOM-522 | Social Media Management | 10 |


| Electives |  | 30 |
| :--- | :--- | :---: |
| MCOM-571 | Integrated Marketing Communication and <br> Digitat Media | 10 |
| MCOM-572 | Laww Ethics and Digital Media | 10 |
| MCOM-574 | Interactive Multimedia Development | 10 |
| MCOM-576 | Strategic Marketing | 10 |
| MBAN-711 | Relationship Marketing | 10 |
| MBAN-730 | E-Business | 10 |
| MCOM-585 | Special Topics in Digital Communication | 10 |
| MCOM-590 | Research Methods in Media and Communications | 10 |
| MCOM-594 | Practicum | 20 |
| MCOM-595 | Thesis | 20 |

Note: Or any specialisation course not taken as a required course.

## MEDIA AND COMMUNICATIONS

## Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: | English \| Greek |
| Candidates may write up their dissertation thesis <br> either in English or in Greek. |  |

With strengths across the fields of Media and Communication, the Department of Communications offers aspirant researchers and accomplished professionals a strong platform to develop both their academic interests and their career. The programme aims to provide an inspiring and vibrant environment for postgraduate research, to support the development of research and presentation skills, and to respond to the academic needs of the students. The programme creates opportunities for interdisciplinary interaction and prides itself on helping its students toextend their professional networks by organising entablish close links with the media industry and establish close inkswith the media industry and thelocal and international academic community. The members of the Department of Communications are actively engaged in challenging of extracurricular activities such as: creative of extracurrcular activ, as such as. creative festival and festivals ando ther culturalevents, professional such as Media Leracy and Education; Digital Media and Learnino. Film Policy: Community Media Transmedia and Disital Storytelling rytelling and Social Media Management

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| PHDF-100 | Doctoral Course - Fall Semester | 30 |
| PHDS-100 | Doctoral Course - Spring Semester | 30 |
| Total | Thesis | 120 |
|  |  | 180 |

## APPLIED MULTIMEDIA

## Bachelor's Degree | BA

| Degree awarded: | Bachelor of Arts (BA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses also offered <br> in Greek during the first two years. |  |

The programme provides broad training in the digital arts. Students will specialise in animation, video, visual effects, web design, interaction and interface design, virtual reality and computer game design, and develop an appreciation of multimedia project management. The courses are based on both theory and practice and will provide students with the skills they need to gain employment in many digital design industries or become the digital artists of the future

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 168 |
| ART-135 | Fundamentals of Drawing | 6 |
| ART-281 | History of Art | 6 |
| Сомм-116 | Audio Production | 6 |
| Сомм-117 | Video Production | 6 |
| DES-116 | Fundamentals of 2D Design | 6 |
| DES-126 | Introduction to Typography | 6 |
| DES-226 | Digital Imaging | 6 |
| DES-260 | Photography I | 6 |
| MULT-160 | Introduction to Multimedia | 6 |
| MULT-161 | Interactive Multimedia Development | 6 |
| MULT-164 | Programming Principles | 6 |
| MULT-250 | Storyboarding and 2D Animation | 6 |
| MULT-251 | Introduction to Web Development | 6 |
| MULT-260 | Multimedia Art and Aesthetics | 6 |
| MULT-265 | Special Effects | 6 |
| MULT-270 | Mathematics and Art | 6 |
| MULT-360 | Interface Design and Development | 6 |
| MULT-361 | 3D Modeling and Animation | 6 |
| MULT-363 | Human Computer Interaction | 6 |
| MULT-364 | History and Development of Digital Arts | 6 |
| MULT-365 | Interactive Narrative | 6 |
| MULT-370 | Advanced 3D Modeling and Animation | 6 |
| MULT-380 | Virtual Reality | 6 |
| MULT-414 | Research Methodologies in Applied Multimedia | 6 |
| MULT-452 | Multimedia Based Learning | 6 |
| MULT-453 | Game Design and Development | 6 |
| Mult-460 | Multimedia Project Management | 6 |
| MULT-484 | Applied Multimedia Final Project | 6 |
| Design Electives |  | 18-36 |
| ART-110 | Introduction to Visual Arts | 6 |
| ART-111 | Greek Art | 6 |
| ART-195 | Drawing II | 6 |
| ART-290 | Figure Drawing | 6 |
| ART-384 | Modern and Contemporary Art | 6 |
| COMM-135A | Introduction to Communication Studies | 6 |
| СОмМ-190 | Film | 6 |
| DES-206 | Graphic Design | 6 |
| DES-256 | Editorial Design | 6 |
| DES-270A | Photography II | 6 |
| DES-306 | Illustration | 6 |
| DES-346 | Graphic Design for Social and Commercial Advertising | 6 |
| DES-466 | Advanced Screen Typography | 6 |
| MUCT-107 | Music Appreciation | 6 |
| MULT-426 | Multimedia Work Placement | 6 |
| MULT-462 | Special Topics in Multimedia | 6 |

Note: DES-206, DES-256 and DES-346 lead to the Graphic Communication Minor

| Language Expression | $18-30$ |
| :--- | :--- |
| Computer and Mathematics Electives | $0-12$ |
| Humanities Electives | $6-18$ |
| Social Sciences Electives | $6-18$ |
| Total | 240 |

FINE ART
Bachelor's Degree | BA

| Degree awarded: | Bachelor of Arts (BA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English $\mid$ Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. <br> Courses also offered in Greek during the first year. |  |

The programme explores a wide range of contemporary art disciplines through theoretical and practice-based study in an exciting environment. It enables students to develop the practical and theoretical abilities to pursue a career as contemporary fine art practitioners, work as art educators, art historians, curators, photographers, and advisors or managers for cultural services, museums, galleries, art centres and arts festivals.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| History and Theory |  | 42 |
| ART-110 | Introduction to Visual Arts | 6 |
| ART-111 | Greek Art | 6 |
| ART-281 | History of Art | 6 |
| ART-320 | Critical and Cultural Studies | 6 |
| ART-362 | Cyprus Art History | 6 |
| ART-384 | Modern and Contemporary Art | 6 |
| ART-435 | Creative Research and Enquiry | 6 |
| Creative |  | 66 |
| ART-135 | Fundamentals of Drawing | 6 |
| ART-151 | Painting 1 | 6 |
| ART-161 | Sculpture and Installation I | 6 |
| ART-195 | Drawing " | 6 |
| ART-252 | Painting II | 6 |
| ART-262 | Sculpture and Installation II | 6 |
| ART-290 | Figure Drawing | 6 |
| ART-295 | Figure and Movement | 6 |
| DES-226 | Digital Imaging | 6 |
| DES-260 | Photography I | 6 |
| DES-270A | Photography II | 6 |
| Practice |  | 60 |
| ART-180 | Process and Project Based Art Practice | 6 |
| ART-270 | Collaborative Art Practice | 6 |
| ART-300 | Art Studio Practice | 6 |
| ART-325 | Working in the Creative Field | 6 |
| ART-350 | Advanced Art Studio Practice | 6 |
| ART-370 | Applied Art Education | 6 |
| ART-405 | Professional Art Studio Practice | 6 |
| ART-460 | Public Art, Social Engagement and Situational Practices | 6 |
| ART-490 | Final Year Project and Exhibition | 12 |
| Major Electives |  | 18-36 |
| ART-251 | Printmaking | 6 |
| ART-330 | Handmade Animation | 6 |
| ART-340 | Contemporary Painting and Cultural Heritage | 6 |
| ART-365 | Scenography | 6 |
| ART-382 | Mural and Large Scale Painting | 6 |
| ART-396 | Fine Art Placement | 6 |
| ART-465 | Arts Management | 6 |
| СОМм-117 | Video Production | 6 |
| СомM-190 | Film | 6 |
| DES-116 | Fundamentals of 2D Design | 6 |
| DES-306 | Illustration | 6 |
| DES-376 | Visual Literacy | 6 |
| MULT-270 | Mathematics and Art | 6 |
| Language Expression |  | 12-30 |
| Computer and Mathematics Electives |  | 0-12 |
| Humanities and Social Sciences Electives |  | 15-30 |
| Total |  | 240 |

## GRAPHIC

COMMUNICATION
Bachelor's Degree | BA

| Degree awarded: | Bachelor of Arts (BA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses also offered <br> in Greek during the first two years. |  |

In Graphic Communication the human eye is the basic channel of communication; the his tory, the theory and the practice of the graphic language all play an important role as the latter significantly affects our everyday life. From daly products in hypermarkts and logos on signs, the signaie at airports and movie titles, signs, he signage alierts and the screes, gigantic advertising posters and the screes is present aimino at communication For th plannino organisation and desion of the oraphic langua, special knowledge is required

The content of the programme offers students substantial tools and equips them with compar ative advantages that will enable them to either move into leading positions in the professiona sector or pursue high level postgraduate studies The programme provides excellent career opportunities for those who wish to becom professional typographic and graphic designers, illustrators and web designers in areas includ ing publishing (magazines, books, academic, electronic), information architecture, corporate identity and branding, digital and on-line media or work as designers for museums and galleries, among others

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Core Requirements |  | 168 |
| ART-135 | Fundamentals of Drawing | 6 |
| ART-281 | History of Art | 6 |
| ART-290 | Figure Drawing | 6 |
| DES-116 | Fundamentals of 2D Design | 6 |
| DES-126 | Introduction to Typography | 6 |
| DES-156 | Fundamentals of 3D Design | 6 |
| DES-206 | Graphic Design | 6 |
| DES-226 | Digital Imaging | 6 |
| DES-236 | Typography and Graphic Communication | 6 |
| DES-256 | Editorial Design | 6 |
| DES-260 | Photography I | 6 |
| DES-286 | Production Methods for Graphic Design | 6 |
| DES-306 | Illustration | 6 |
| DES-326 | Design for Packaging | 6 |
| DES-346 | Graphic Design for Social and Commercial Advertising | 6 |
| DES-356 | Publishing | 6 |
| DES-366 | Information Design | 6 |
| DES-376 | Visual Literacy | 6 |
| DES-426 | Graphic Design Work Placement | 6 |
| DES-436 | Research Methodologies in Design | 6 |
| DES-446 | History of Graphic Communication | 6 |
| DES-456 | Negotiated Project in Graphic Design | 6 |
| DES-466 | Advanced Screen Typography | 6 |
| DES-486 | Graphic Communication Final Project | 6 |
| MULT-160 | Introduction to Multimedia | 6 |
| MULT-161 | Interactive Multimedia Development | 6 |
| MULT-250 | Storyboarding and 2D Animation | 6 |
| MULT-360 | Interface Design and Development | 6 |
| Major Electives |  | 18-36 |
| ART-110 | Introduction to Visual Arts | 6 |
| ART-111 | Greek Art | 6 |
| ART-195 | Drawing " | 6 |
| ART-384 | Modern and Contemporary Art | 6 |
| Сомм-117 | Video Production | 6 |
| СОмм-135A | Introduction to Communication Studies | 6 |
| СОмM-190 | Film | 6 |
| DES-270A | Photography II | 6 |
| MULT-260 | Multimedia Art and Aesthetics | 6 |
| MULT-270 | Mathematics and Art | 6 |
| MULT-361 | 3D Modeling and Animation | 6 |
| MULT-364 | History and Development of Digital Arts | 6 |
| Language Expression |  | 18-30 |
| Computer and Mathematics Electives |  | 0-12 |
| Humanities Electives |  | 6-18 |
| Social Sciences |  | 6-18 |
| Total |  | 240 |

## DIGITAL ART

AND DESIGN
Master's Degree | MA

| Degree awarded: | Master of Arts (BA) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

The programme combines a strong studio aspect with studies in history, theory and technology, providing students with the opportunity to explore the dynamic fields of Digital Art and Design. Students engage in a range of creative electives, curatorial and educational studies, interdisciplinary studios and placements associated with art and design, thereby acquiring the professional skills necessary to compete in the global marketplace

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements | 30 |  |
| DES-501 | Visual Rhetoric | 10 |
| DES-502 | Contemporary Art and Design Concepts | 10 |
| DES-503 | Digital Culture, Innovation and Technology | 10 |
| GDES-521 | Visualising Information | 10 |
| GDES-522 | Digital Publishing | 10 |
| GDES-523 | Sustainable Packaging Design | 10 |
| MULT-511 | Interactive Web Design | 10 |
| MULT-521 | 3D Game Design | 10 |
| MULT-523 | Stop Motion Animation | 10 |

Students should complete one of the following concentrations:

## - Concentration:

Graphic Design

| Concentration: | Graphic Design | 30 |
| :--- | :--- | :--- |
| GDES-521 | Visualising Information | 10 |
| GDES-522 | Digital Publishing | 10 |
| GDES-523 | Sustainable Packaging Design | 10 |

- Concentration

Interactive
Multimedia Design

| Concentration: | Interactive Multimedia Design | 30 |
| :--- | :--- | :--- |
| MULT-511 | Interactive Web Design | 10 |
| MULT-521 | 3D Game Design | 10 |
| MULT-523 | Stop Motion Animation | 10 |


|  |  | 30 |
| :--- | :--- | :--- |
| Major Electives |  | 10 |
| ART-542 | Curating the Visual | 10 |
| ART-544 | Digital Art and Design Education | 10 |
| DES-590 | Research Methodologies in Art and Design | 20 |
| DES-591 | MA Thesis or Project | 10 |
| GDES-524 | From Verbal to Graphic | 10 |
| MULT-553 | 3D Architectural Visualisation | 10 |
| PHOT-531 | Advanced Studio Photography | 10 |
| PHOT-532 | Photography on Location | 10 |

Note: Or any course not taken as Concentration Requirement

## ENGLISH LANGUAGE AND LITERATURE

Bachelor's Degree |BA

| Degree awarded: | Bachelor of Arts (BA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English |
| Mode of delivery: | on campus \| online |

The programme in English Language and Literature aims to equip students with skills relevant to such a double major. It concentrates on two core areas: (a) Linguistics, by offering a comprehensive study of language with some focus on teaching English as a foreign language and (b) and movements from 1580 to the present day and by offering a detailed study of all literary genres: poetry, drama, and prose

The courses of the literature component are designed to give students a good knowledge of the literary history of Anglophone literature and the cultural conditions under which it is written. The courses of the linguistics component aim to provide students with a thorough grounding of the principles underpinning the study of language, the diversity of linguistic study. The TEFL courses aim to provide students with the knowledge and skills relevant to teaching English, with emphasis on classroom management and the use of technology

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 150 |
| LALI-120 | Introduction to Fiction | 6 |
| LALI-130 | Introduction to Drama | 6 |
| LALI-135 | Literature Criticism | 6 |
| LALI-140 | The Science of Linguistics | 6 |
| LALI-141 | General Linguistics | 6 |
| LALI-148 | Teaching English as a Foreign Language I | 6 |
| LALI-150 | Introduction to Poetry | 6 |
| LAL-155 | Shakespeare | 6 |
| LALI-160 | Pedagogical Grammar | 6 |
| LALI-200 | Twentieth Century American Literature | 6 |
| LALI-240 | Applied Linguistics | 6 |
| LALI-261 | English Morphology and Syntax | 6 |
| LALI-272 | Gender in Literature | 6 |
| LALI-280 | English Phonetics and Phonology | 6 |
| LALI-295 | Research Methods in Linguistics and EFL | 6 |
| LALI-303 | Modernism/Postmodernism | 6 |
| LALI-310 | World Literature in English | 6 |
| LALI-320 | The Victorian Novel | 6 |
| LALI-350 | The English Poem | 6 |
| LALI-362 | Semantics and Pragmatics | 6 |
| LALI-370 | Sociolinguistics | 6 |
| LALI-385 | Literary Theory and Criticism | 6 |
| LALI-400 | Contemporary English Literature | 6 |
| LALI-460 | Translating 1 | 6 |
| LALI-490 | Psycholinguistics | 6 |
| Project/Practicum Elective |  | 0-6 |
| LALI-495 | Research Project | 6 |
| LALI-498 | Practicum ( $\mathrm{n} / \mathrm{a}$ for online mode) | 6 |
| Linguistics and TEFL |  | 18-36 |
| LALI-175 | Intercultural Communication | 6 |
| LALI-248 | Teaching English as a Foreign Language II | 6 |
| LALI-274 | Computer Aided Language Learning | 6 |
| LALI-322 | Course Design and Evaluation in TEFL | 6 |
| LALI-372 | Language and Identity | 6 |
| LALI-375 | Bi/Multilingual Education (CLIL) | 6 |
| LALI-377 | Teacher Development in TEFLI | 6 |
| LALI-461 | Translating II | 6 |
| LALI-483 | Discourse Analysis and Conversation | 6 |
| LALI-486 | Teacher Development in TEFL II | 6 |
| LALI-491 | Historical Linguistics | 6 |

Academic Path continued on next page

English Language and Literature Academic Path (Continued)

| Literature |  | 18-36 |
| :---: | :---: | :---: |
| LALI-235 | Romantic and Victorian Poetry | 6 |
| LALI-302 | America in Literature and Film | 6 |
| LALI-330 | Modern Drama | 6 |
| LALI-335 | Children's Literature | 6 |
| LALI-380 | Intertextuality and Literary Relations | 6 |
| LALI-382 | Case Studies in Literature | 6 |
| LALI-442 | Literature in Teaching | 6 |
| LALI-471 | Memoir and Life-Writing | 6 |
| LALI-480 | Creative Writing | 6 |
| LALI-482 | Authors in Context | 6 |
| Foreign Languages Electives |  | 12-18 |
| Language Expression |  | 12-24 |
| Humanities and Social Sciences |  | 0-18 |
| Computer and Mathematics |  | 12-24 |
| Total |  | 240 |

## TEACHING GREEK TO

 SPEAKERS OF OTHER LANGUAGESMaster's Degree | MA

| Degree awarded: | Master of Arts (MA) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on |

The programme is designed to offer graduate students the specialisation in theoretical and practical aspects of teaching Greek as a second/ foreign language, and also enables them to develop professional skills for teaching Greek to speakers of other languages in order to teach and perform efficiently

## Academic Path



TESOL - TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

## Master's Degree | MA

| Degree awarded: | Master of Arts (MA) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | on campus \| online |

This innovative MA, developed by a team of experts, prepares students and educators for global careers as English language teachers and insuistic knowledse cultural understanding and pedarodge, culural understanding, ious aspects of TESOL It anso provides both theoretical and practical support for actual situations with in the classroom.

## Academic Path

| courses |  | S |
| :---: | :---: | :---: |
| Major Requirements |  | 50 |
| TESL-500 | Exploring Landuage for TESOL | 10 |
| TESL-505 | Second Language Acquisition | 10 |
| TESL-510 | Language Teaching Methodology and Course Design | 10 |
| TESL-515 | Language Skills and Materials Development | 10 |
| TESL-590 | Research Methods in TESOL | 10 |
| Major Electives |  | 30 |
| TESL-521 | Teaching English to Young Learners | 10 |
| TESL-522 | Teaching English for Specific Purposes | 10 |
| TESL-523 | Teaching Grammar | 10 |
| TESL-531 | Bilingualism and Multilingualism in the Language Learning Classroom | 10 |
| TESL-532 | Sociocultural Perspectives in TESOL | 10 |
| TESL-541 | Educational Technology in TESOL | 10 |
| TESL-542 | Content and Language Integrated Learning (CLIL) | 10 |
| TESL-550 | Teacher Education in TESOL | 10 |
| TESL-595 | Thesis | 20 |
| Total |  | 90 |

## TESOL - TEACHING <br> ENGLISH TO SPEAKERS OF OTHER LANGUAGES

## Doctoral Degree | PhD

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| PHD-700 | Research Methods | 15 |
| PHD-710 | Research Proposal | 15 |
| PhD-100 | Thesis | 150 |
| Total |  | 180 |


| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: | English |

This PhD programme addresses increasing global demands for specialists in Teaching English to Speakers of Other Languages (TESOL) in schools, universities, governments, and other organisations. The PhD programme aims to enhance the ability of ESL/EFL teachers, teacher educators, applied linguists and curriculum/ material developers, to create, conceptualise and implement a substantial research project that contributes to theory and practice within the field of TESOL and/or Applied Linguistics. The programme prepares practitioners and academics to research areas such as:

- TESOL theory and methodology
- Applied EFL and ESL research
- Second language curriculum design
- Second language materials development
- Pragmatics in second language teaching
- Bilingualism
- Sociolinguistic and psycholinguistic factors
- Teacher Education
- Technology in second language teaching
- Content and language integrated learning - English for specific purposes (ESP)


## PSYCHOLOGY

## Bachelor's Degree | BSc

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek |
| Mode of delivery: | on campus \| online |

The programme offers essential education into the various aspects of psychology: basic/core; cognitive; differential/personality; explanatory/ technological, helping students develop a solid theoretical foundation, as well as their skills and techniques. Graduates will be fully qualified for various positions in which they can apply psychology to everyday life, to enhance the well-being of individuals, groups and systems.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 84 |
| PSY-110 | General Psychology I | 6 |
| PSY-111 | General Psychology II | 6 |
| PSY-210 | Social Psychology | 6 |
| PSY-220A | Child and Adolescent Development | 6 |
| PSY-230A | Brain and Behaviour | 6 |
| PSY-240 | Abnormal Psychology | 6 |
| PSY-260 | Cognitive Psychology | 6 |
| PSY-285 | Research Methods | 6 |
| PSY-335 | Educational Psychology | 6 |
| PSY-351 | Statistics in Psychology | 6 |
| PSY-395 | Experimental Psychology | 6 |
| PSY-451 | Research Experience | 6 |
| PSY-460 | Practicum in Psychology | 6 |
| PSY-480 | Psychological Testing | 6 |
| Cluster I-Cognitive |  | 6-12 |
| PSY-290 | Cognitions and Emotions | 6 |
| PSY-440 | Language Development and Psycholinguistics | 6 |
| Cluster II-Differential \| Personality |  | 6-12 |
| PSY-250A | Psychology of Personality | 6 |
| PSY-380 | Learning | 6 |
| Cluster III-Explanatory \| Technological |  | 6-12 |
| PSY-405 | Clinical Psychology | 6 |
| PSY-430 | Techniques of Counseling | 6 |
| Additional Psychology Requirements |  | 42-48 |
| PSY-205 | Psychology of Personal Adjustment | 6 |
| PSY-331 | Psychology of Sexuality | 6 |
| PSY-332 | Forensic Psychology | 6 |
| PSY-336 | Correctional Psychology | 6 |
| PSY-340 | Culture and Psychology | 6 |
| PSY-360 | Psychology of Adulthood and Aging | 6 |
| PSY-365 | School Psychology | 6 |
| PSY-370 | Physiological Psychology | 6 |
| PSY-385 | Health Psychology | 6 |
| PSY-390 | Child Psychopathology | 6 |
| PSY-401 | Theories of Mind | 6 |
| PSY-411 | Industrial/Organisational Psychology | 6 |
| PSY-420 | Theories of Counseling | 6 |
| PSY-435 | Psychology of Terrorism | 6 |
| PSY-470 | Special Topics in Psychology | 6 |
| PSY-490 | Theories of Intelligence | 6 |
| PSY-491 | Independent Research in Psychology | 2 |
| PSY-491A | Independent Research in Psychology | 4 |
| PSY-491B | Independent Research in Psychology | 6 |
| PSY-495 | Thesis I | 6 |
| PSY-495A | Thesis II | 6 |
| Language Expression |  | 18-36 |
| Biological Science Requirements |  | 6-24 |
| Computer and Mathematics |  | 12-18 |
| Humanities and Social Sciences |  | 18-30 |
| Total |  | 240 |


| For further information please contact: |
| :--- |
| Doctoral Degree Coordinator |
| Dr Christine savvidou |
| Email: savvidou.c@unic.ac.cy |

## SOCIAL WORK

## Bachelor's Degree | BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

The main purpose of the programme is to educate practitioners who will enable individuals, groups and communities to develop their full potential. Our oraduates acquire the skilis and to prevent social dysfunction The curriculum includes a Practicum, which can take place either in Cyprus or in other Furopencoutries.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Social Sciences |  | 18 |
| PSY-110G | General Psychology I | 6 |
| PSY-240G | Deviation Psychology | 6 |
| SOC-101G | Principles of Sociology | 6 |
| Social Work Methods and Practices |  | 120 |
| sowk-110G | Introduction to Social Work | 6 |
| sowk-120G | Foundations of Social Work Practice | 6 |
| SOWK-170G | Social Welfare Services and Organisations | 6 |
| sowk-210G | Social Work Theory and Practice with Individuals I | 6 |
| sowk-215G | Social Work Theory and Practice with Individuals II | 6 |
| sowk-220G | Social Work Theory and Practice with Groups I | 6 |
| sowk-225G | Social Work Theory and Practice with Groups II | 6 |
| sowk-230G | Social Work Theory and Practice with Communities I | 6 |
| sowk-235G | Social Work Theory and Practice with Communities II | 6 |
| sowk-303G | Social Work with Families | 6 |
| sowk-340G | Quantitative Research in Social Work | 6 |
| sowk-341G | Qualitative Research in Social Work | 6 |
| sowk-351G | Law in the Practice of Social Work | 6 |
| sowk-380G | Social Work with Children and Youth | 6 |
| sowk-405G | Social Work with Elderly People | 6 |
| sowk-410G | Management of Social Organisations | 6 |
| sowk-411G | European Social Policy | 6 |
| sowk-420G | Social Work in Educational Settings | 6 |
| sowk-430G | Social Work and Peoople with Disabilities | 6 |
| sowk-490G | Social Work and Addictions | 6 |
| Practice in Social Work |  | 24 |
| sowk-350G | Social Work Practicum I | 6 |
| sowk-355G | Social Work Practicum II | 8 |
| sowk-450G | Social Work Practicum III | 12 |
| Major Electives |  | 30-48 |
| PSY-210G | Social Psychology | 6 |
| PSY-220G | Developmental Psychology | 6 |
| SOC-103G | Social Issues | 6 |
| sowk-105G | State and Local Government | 6 |
| sowk-302G | Advanced Interviewing skills in Social Work | 6 |
| sowk-304G | Intercultural Social Work | 6 |
| sowk-381G | Social Work and Sexuality | 6 |
| sowk-382G | Social Planning and Social Networks | 6 |
| sowk-403G | Social Work in Health Organisations | 6 |
| sowk-491G | Thesis | 12 |
| Computer and Mathematics Electives |  | 12-18 |
| Language Expression |  | 18 |
| Humanities and Social Sciences Electives |  | 0-9 |
| Total |  | 240 |

## CLINICAL PSYCHOLOGY

## Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 3 years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

The programme in Clinical Psychology aims at integrating the clinical, academic and research aspects of training. Upon completion of their training, students will be able to engage in applied practice of clinical psychology with diferent populations. The programme also conduct mpirical research A major aim of the programme is to cultivate in training clinicians progrical professional identity that will suide their work as researchers and as practitioners. The three-year programme includes two clinical practice placements and a Thesis, and provides graduates with the licence to work in Cyprus as Clinical Psychologists.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 127.5 |
| PSYC-505 | Adult Psychopathology | 7.5 |
| PSYC-510 | Child Psychopathology | 7.5 |
| PsYC-511 | Advanced Statistics and Research Methods I | 7.5 |
| PSYC-512 | Advanced Statistics and Research Methods II | 7.5 |
| PSYC-520 | Advanced Theory and Models of Psychotherapy I | 7.5 |
| PSYC-521 | Advanced Theory and Models of Psychotherapy II | 7.5 |
| PsYC-530 | Psychopharmacology | 7.5 |
| PSYC-535 | Multicultural Issues and Diversity | 7.5 |
| PSYC-605 | Assessment and Clinical Skills $:$ : Adults | 7.5 |
| PSYC-610 | Assessment and Clinical Skills II: Children | 7.5 |
| PSYC-611 | Clinical Psychometric Assessment I | 7.5 |
| PSYC-612 | Clinical Psychometric Assessment II | 7.5 |
| PSYC-620 | Psychological Interventions I: Dynamic Approaches | 7.5 |
| PSYC-621 | Psychological Interventions II: CBT Approaches | 7.5 |
| PSYC-640 | Professional Issues and Ethics in Counseling and Clinical Psychology | 7.5 |
| PSYC-675 | Group Therapy | 7.5 |
| PsYC-676 | Child Therapy | 7.5 |
| Major Special Requirements |  | 52.5-67.5 |
| PSYC-696 | Thesis 1 | 7.5 |
| PSYC-697 | Thesis II | 7.5 |
| PSYC-711 | Practicum Seminar I | 7.5 |
| PSYC-712 | Practicum Seminar II | 7.5 |
| PSYC-713 | Practicum Seminar III | 7.5 |
| PSYC-714 | Clinical Practicum I | 7.5 |
| PSYC-715 | Clinical Practicum II | 7.5 |
| PSYC-716 | Clinical Practicum III | 15 |
| Total |  | 180 |

## otes

. Students must have a grade C or above in all courses before proceeding with heir Practicum. If in one or more courses, the grade obtained is below $C$, the practicum practicum.
Clinical Pras must complete 1000 hours of practice by completing PSYM-714 for an additional 500 hours.

## COUNSELING PSYCHOLOGY

Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 2.5 years |
| Mode of study: | full time |
| ECTS credits: | 150 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

The programme aims to train students in a variety of theoretical viewpoints from different fields in psychology and teach them the skills to practice effectively with different popula tions. The main goal is to train students to design and conduct research and apply the knowledge from this research effectively into practice. Of utmost importance is that the students develop an ethical professional identity that will guide their work as researchers and practitioners.

Academic Path

| Courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 97.5 |
| PSYC-505 | Adult Psychopathology | 7.5 |
| PSYC-511 | Advanced Statistics and Research Methods I | 7.5 |
| PSYC-512 | Advanced Statistics and Research Methods II | 7.5 |
| PSYC-522 | Theories and Models of Psychotherapy | 7.5 |
| PSYC-531 | Psychometric Assessment | 7.5 |
| PSYC-535 | Multicultural Issues and Diversity | 7.5 |
| PSYC-540 | Theories of Career Counseling | 7.5 |
| PSYC-592 | Theories of Couple and Family Counsel | 7.5 |
| PSYC-604 | Positive Psychology: Health Promotion and Prevention | 7.5 |
| PSYC-605 | Assessment and Clinical Skills : : Adults | 7.5 |
| PSYC-606 | Psychological Interventions | 7.5 |
| PSYC-640 | Professional Issues and Ethics in Counseling and Clinical Psychology | 7.5 |
| PSYC-675 | Group Therapy | 7.5 |
| Major Special Requirements |  | 52.5 |
| PSYC-510 | Child Psychopathology | 7.5 |
| PSYC-600 | Clinical Practicum I (450 hours) | 15 |
| PSYC-601 | Clinical Practicum II( 600 hours) | 20 |
| PSYC-602 | Clinical Practicum III (450 hours) | 15 |
| PSYC-603 | Portfolio | 2.5 |
| PSYC-610 | Assessment and Clinical Skills II: Children | 7.5 |
| PSYC-696 | Thesis I | 7.5 |
| PSYC-697 | Thesis II | 7.5 |
| Notes: R=Required <br> PSYC-602 Clinical Practicum ( 450 hours) is optional. <br> PSYC-696 Thesis I and PSYC-697 Thesis II are optional. Students who do not choose the Thesis option will have to complete the two additional courses of PSYC-510 and PSYC-610. |  |  |
|  |  |  |

## Total

Note: Students must have a grade of C or above in all courses before proceeding particular course or courses will have to be repeated before proceeding with the Practicum.

CRIMINOLOGY

## Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The programme has been designed for graduates who wish to expand their knowledge criminology, forsons with professiona cration, who wish to on recent developments and further their prac ical experience; and for those who wish to tical experience; and for those who wish to follow a career in criminal justice.

The general objectives of the programme are to equip students with advanced written and oral communication skills, as well as research techniques for independent contributions to the field of criminology and further research; to prepare students for careers in fields such as law enforcement, criminal justice agencies and/or academia; and to provide students with the knowledge and skills required by crimina justice agencies

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 60 |
| CRIM-501 | Criminological Psychology | 10 |
| CRIM-502 | Criminological Theory | 10 |
| CRIM-503 | Research Methods in Criminology | 10 |
| CRIM-504 | Criminal Justice | 10 |
| CRIM-505 | Victimology | 10 |
| CRIM-506 | Sexual and Violent offenders | 10 |
| Major Electives |  | 30 |
| CRIM-521 | Police and Policing | 10 |
| CRIM-522 | Cybercrime | 10 |
| CRIM-523 | Crime Prevention | 10 |
| CRIM-524 | Juvenile Delinquency | 10 |
| CRIM-525 | Criminal Law and Sentencing | 10 |
| CRIM-590 | Master Thesis | 20 |
| Total |  | 90 |

## EDUCATIONAL/ SCHOOL PSYCHOLOGY

Master's Degree | MSc

| Degree awarded: | Master of Science (MSc) |
| :---: | :---: |
| Duration of study: | 1.5 years \| 2.5 years* |
| Mode of study: | full time |
| ECTS credits: | 90\|150 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online** |
| * For Educational Pyschology the student needs to complete 90 ECTS credits and the duration of the programme is 1.5 years. <br> The duration of the programme for School Psychology is 2.5 years and the student needs to complete 150 ECTS credits. It includes supervised internship in schools. <br> First 3 semesters are common for both directions. <br> ** Only Educational Psychology is offered online. |  |


| COURSES |  | ECTS |
| :---: | :---: | :---: |
| Required Courses (common for both specialisations) |  | 60 |
| PSYM-500 | Psychology of Teaching and Learning | 10 |
| PSYM-501 | Intellectual Development: Theory, Assessment and Applications | 10 |
| PSYM-502 | Learning Disabilities | 10 |
| PSYM-503 | Educational Interventions | 10 |
| PSYM-504 | Testing and Psychometric Assessment | 10 |
| PSYM-506 | Research Methods | 10 |
| Elective Courses (common for both specialisations) |  | 30 |
| PSYM-630 | Inclusive Education | 10 |
| PSYM-631* | Child Psychopathology | 10 |
| PSYM-632 | Philosophy of Mind | 10 |
| PSYM-634** | Assessment of Children and Adolescents | 10 |
| PSYM-635 | Neuroscience in education | 10 |
| PSYM-636 | Language and Development | 10 |
| PSYM-691A | Thesis 1 | 10 |
| PSYM-691B | Thesis II | 10 |

*Note: Recommended for students of the School Psychology specialisation.
**Note: Required for students of the School Psychology specialisation.

| Additional | required | Courses for School Psychology |
| :--- | :--- | :--- |
| PSYM-680 | Counseling in Schools | 60 |
| PSYM-681 | Professional Ethics | 10 |
| PSYM-682 | School | Practicum I (300h) |

## SOCIAL WORK

## Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus \| online |

The programme is designed to equip students with thorough theoretical knowledge concerning social work, social welfare and social development issues. The programme places emphasis on the quality and equality in service provision to clients, by training graduate students who can become competent professionals, to provide high quality services through effective management and administration of social care organisations.

Academic Path

| COURSES |  | EC |
| :---: | :---: | :---: |
| Major Requirements |  | 60 |
| sowk-510 | Theory and Practice in Adult Services | 10 |
| sowk-511 | Advanced Decision Making | 10 |
| sowk-512 | Social Research Methods | 10 |
| Sowk-520 | Children and Families Interventions | 10 |
| sowk-521 | Group Work Practice | 10 |
| SOWK-522 | Management of Social Care Organisation | 10 |
| Electives |  | 30 |
| SOWK-530 | Supervision in Social Work Practice | 10 |
| sowk-531 | Inter-Professional Working | 10 |
| sowk-532 | Community Planning, Development and Fundraising | 10 |
| SOWK-533 | Psycho-Social Interventions in Community Settings | 10 |
| sowk-534 | European Social Policy and Welfare | 10 |
| sowk-590 | Thesis | 20 |
| Total |  | 90 |

CRIMINOLOGY
Doctoral Degree | PhD

Degree awarded: | Doctor of Philosophy |
| :--- |
| (PhD) |

Duration of study: $\quad 3-8$ years
Mode of study: full time

Language of instruction: English | Greek
Candidates may write their dissertation thesis either in English or in Greek.

The University of Nicosia offers a doctoral pro gramme in Criminology aiming to properly equip future scientists who will be able to conduct cutting-edge research, offer innovative, practical and workable solutions (e.g. anti-crime policies) and attain key positions in the field. The programme is structured in such a way, so as to enable students with a background knowledge and/or experience in the science of Criminology to conduct research in areas of special interest. Upon completion, PhD graduates will have gained knowledge of the latest theories and methods pertaining to the field of Criminology, they will have acquired specialised skills in the study of complex theoretical and practical problems, and will be able to produce workable solutions to such problems. They will also have specialised in researching, understanding and addressing issues related to criminology, as well as in the implementation of innovative methods to this effect. Finally, they will have mastered the ability to monitor the evolution of both knowledge and practices that are applied worldwide, and will the best methods and practices.

Academic Path
Doctoral Course - Fall Semester

PSYCHOLOGY
Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |

Language of instruction: English
The programme in Psychology aims to train high quality researchers who will be able to use scientific methods in order to study various aspects of human behaviour, cognitive processes and emotions. Through this programme, students are expected to make an original contribution to scientific knowledge and to develop innovative research or intervention methods to advance the field of Psychology as a whole

## Academic Path

## THEOLOGY

## Master's Degree | MA

| Degree awarded: | Master of Arts (MA) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |

Mode of delivery: on campus | online

The programme provides high quality postgraduate interdisciplinary training in the context of Orthodox Theology. The students study the role of Christianity in the contemporary world, its historical and theological foundations, the works of the great Fathers, and the relationship between Orthodoxy and other religions. Special emphasis is given to Christian education, the use of multimedia, and the ways in which theoretical developments can improve pedagogical practice.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 82.5 |
| THEO-510 | Biblical Studies | 7.5 |
| THEO-520 | Ecclesiastical History | 7.5 |
| THEO-530 | Pedagoogy, Philosophy of Education, Christian <br> Pedagogy | 7.5 |
| THEO-540 | Patrology Mul Multimedia |  |

THEOLOGY
Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: |  |
| * Candidatas $/$ Greek ${ }^{*}$ <br> either in English write their ti Greek. |  | elher in English or in Greek.

The doctoral programme in Theology prepares and trains researchers who will become key promoters of development in the field. It aims to train scientists and members of the Church and the State, who will help organise research projects and educational structures and services. Preparing scientists with such a broad, clear and deep understanding of theology and general research, provides the manpower for
research and academic institutions, and dreatly research and academic institutions, and greatly benefits the Church and society as a whole. More specifically, the programme seeks to cul skills with which to theological science and their authenticicterpretheological science and their authentic interpretation hrough modern methods of understandof and analysis. in adduion, he progranme while furthering the study of the monuments wf Cyprs and highlighting their in cuprusal continuity today and in the future The programme also examines the effects of the economic crisis and the current challenges in the fields of Ecology and Bioethics, and the role which occlesiastical ministry can assume.

## LAW

## Bachelor's Degree | LLB

Degree awarded: $\quad$ Bachelor of Laws (LLB)

| Duration of study: | 4 years |
| :--- | :--- |
| Mode of study: | full time \| part time | | ECTS credits: | 240 |
| :--- | :--- |
| Language of instruction: | English \| Greek | Mode of delivery: on campus

The programme prepares students for a successful professional career in the legal profession, as well as other professions where a law degree is valued, both in the public and private sector The English speaking programme offers all the courses that are normally taught in British Law Schools and also a wide range of electives, in topics of hish relevance for a modern international lawyer. The courses have been carefully selected in order to advance a range of knowledge and skills that are indispensable for a legal education which prepares students in order to think like lawyers and be able to apply the legal norms and decipher the legislation and case-law. Full programmes of specialisation in either Greek law or Cypriot law are offered in Greek. Graduates of the programme have been admitted for professional practice in countries such as UK, Canada, Greece, Cyprus etc. and/ or work in multinational and other companies, or the public sector.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 144-168 |
| LAW-121 | Constitutional Law I | 6 |
| LAW-122 | Constitutional Law II | 6 |
| LAW-131 | Law of Contract I | 6 |
| LAW-132 | Law of Contract II | 6 |
| LAW-141 | Legal System and Method I | 6 |
| LAW-142 | Legal System and Method II | 6 |
| LAW-158 | Jurisprudence | 6 |
| LAW-195 | Family Law I | 6 |
| LAW-196 | Family Law II | 6 |
| LAW-201 | European Union Law I | 6 |
| LAW-202 | European Union Law II | 6 |
| LAW-211 | Law of Torts I | 6 |
| LAW-212 | Law of Torts II | 6 |
| LAW-241 | Criminal Law I | 6 |
| LAW-242 | Criminal Law II | 6 |
| LAW-251 | Land Law I | 6 |
| LAW-252 | Land Law II | 6 |
| LAW-281 | Company Law I | 6 |
| LAW-282 | Company Law II | 6 |
| LAW-381 | Labor Law I | 6 |
| LAW-383 | Public International Law I | 6 |
| LAW-384 | Public International Law II | 6 |
| LAW-391 | Law of Trusts I | 6 |
| LAW-392 | Law of Trusts II | 6 |
| Electives |  | 12-96 |
| ESP-101L | English for Law I | 6 |
| ESP-111L | English for Law II | 6 |
| LAW-151 | Introduction to the US Law | 6 |
| LAW-153 | Judicial Psychology | 6 |
| LAW-154 | Legal Ethics | 6 |
| LAW-155 | Roman Law | 6 |
| LAW-157 | Law and Religion | 6 |
| LAW-165 | Legal Anthropology | 6 |
| LAW-182 | Sociology of Law | 6 |
| LAW-187 | Diplomacy | 6 |
| LAW-214 | Law of International Conflict | 6 |
| LAW-265 | Commercial Law I | 6 |
| LAW-266 | Commercial Law II | 6 |
| LAW-283 | Criminology | 6 |
| LAW-303 | Immigration Law and Policy | 6 |
| LAW-307 | Maritime Law | 6 |
| LAW-315 | Conflict of Laws I | 6 |
| LAW-316 | Conflict of Laws II | 6 |
| LAW-320 | Internet Law | 6 |
| LAW-325 | Civil and Criminal Procedure I | 6 |

Law Academic Path (Continued)

| LAW-327 | Medical Law and Bioethics | 6 |
| :--- | :--- | :--- |
| LAW-328 | Law of the Sea | 6 |
| LAW-343 | Banking Law I | 6 |
| LAW-344 | Banking Law II | 6 |
| LAW-350 | Energy and Environmental Law | 6 |
| LAW-355 | International Human Rights Law | 6 |
| LAW-357 | European Human Rights Law | 6 |
| LAW-360 | Public Procurement Law | 6 |
| LAW-363 | International Organisations | 6 |
| LAW-365 | Comparative Law | 6 |
| LAW-370 | Law Clinic | 6 |
| LAW-375 | EU Competition Law | 6 |
| LAW-376 | Transnational Economic Law | 6 |
| LAW-380 | Law of International Trade | 6 |
| LAW-382 | Labour Law II | 6 |
| LAW-385 | EU Intellectual Property Law | 6 |
| LAW-388 | Media Law | 6 |
| LAW-395 | Air Law | 6 |
| LAW-398 | Sports Law | 6 |
| LAW-399 | International Criminal Law | 6 |
| Total |  | 240 |

## CRIMINAL LAW AND ADDICTIONS

## Master of Arts | MA

| Degree awarded: | Master of Arts (MA) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

The programme focuses on the study and research of the legal framework regarding addictions, and their prevention, tackling and treatment, with particular emphasis on recent developments. The programme allows specialisation in two different directions: Criminal Law and Addictions, and Healing Treatment of Addictions. In addition, the purpose of the programme is to foster and promote scientific knowledge and research in these areas, and to supply graduate students with specialised knowledge, in order to prepare them for a successful career.

Joint Degree with the Aristotle University of Thessaloniki

## Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Preparatory Course |  | 0 |
| пүоо | Introduction to Criminal Law | 0 |
| Major Requirements |  | 30 |
| пү01 | Criminal Law and Addictions | 7.5 |
| пYO2 | Prevention Policies, Early Intervention and Health Education | 7.5 |
| пY03 | Addictions and Delinquent Behaviour | 7.5 |
| пүоя | Introduction to the Theory of Addictions | 7.5 |

Students may choose to complete one of the following specialisations:

- Specialisation:

Criminal Law and Addictions

| Specialisation: Criminal Law and Addictions |  | 30 |
| :---: | :---: | :---: |
| חIE01 | Litigation Practice for Addictions and the Role of the Lawyer | 7.5 |
| пıE02 | Treatment Structures to Address Addictions | 7.5 |
| пıE03 | International and European Law and Addictions | 7.5 |
| пıE04 | Internship in Rehabilitation Programme | 7.5 |
| пıY01 | Substantive and Procedural Criminal Law for Treatment of Addictions | R 7.5 |
| пıYO2 | Treatment of Addicts in Confinement Structures and Open Treatment Programmes | 7.5 |

- Specialisation:

Healing Treatment of Addictions

| Specialisation: Therapeutic Management of Addictions |  |  | 30 |
| :---: | :---: | :---: | :---: |
| ПIIE01 | Clinical Treatment of Addiction and Prevention of Relapse |  | 7.5 |
| пIIEO2 | Addictions and Special Populations |  | 7.5 |
| пIIE03 | Social Structures and Addictions |  | 7.5 |
| пIIE04 | Role and Responsibility of Special Scientist and Addictions |  | 7.5 |
| пıİ05 | Internship in Therapeutic Structures |  | 7.5 |
| пıı01 | Treatment of Addictions: Psychosocial Interventions and Pharmacotherapies | R | 7.5 |
| пIIY02 | Research Tools and Addictions | R | 7.5 |
| пIIY03 | Correctional Treatment of Dependent Inmates | R | 7.5 |
| Thesis |  |  | 30 |
| Total |  |  | 90 |

Note: R=Required course

## LAW

Master's Degree | LLM

| Degree awarded: | Latin Legum Magister <br> (LLM) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English \| Greek |
| Mode of delivery: | on campus \| online |

The programme offers postgraduate education to holders of an LLB or other relevant Bachelor's degree. The aim of the programme is to educate the students so as to understand and implement specialised knowledge of various aspects of law, especially those related to participation in the EU and in the international system. The programme offers the opportunity to specialise either in the field of Human Rights and Social Justice or in the field of European Business Law. This LLM particularly highlights special legal issues that are of great theoretical and practical importance, encouraging a comparative approach to legal science, within the contemporary European context. Provisions of national law are being taken in close co-examination with European law, with the aim of confronting contemporary problems and challenges in a theoretically informed, while practically efficient, way.

## Academic Path

## courses

Specialisation
European Business Law

| Specialisation: European Business Law | 60 |  |
| :--- | :--- | :--- |
| MLAW-511 | Public Procurement Law | 10 |
| MLAW-512 | Energy and Environmental Law | 10 |
| MLAW-513 | Competition Law | 10 |
| MLAW-514 | Finance and Credit Law | 10 |
| MLAW-515 | Intellectual Property Law | 10 |
| MLAW-516 | Consumer Law and E-Commerce | 10 |
| MLAW-590 | Thesis | 20 |

\ Specialisation
Human Rights and Social Justice

| Specialisation: | Human Rights and Social Justice | 60 |
| :--- | :--- | :--- |
| MLAW-531 | European and International Protection of | 10 |
| MLAW-532 | Heman Rights |  |
| Criminal Law and Social Justice | 10 |  |
| MLAW-534 | Employment Law and Social Rights | 10 |
| MLAW-535 | Family Law and Bioethics | 10 |
| MLAW-538 | Fundamental Rights in Media and in the Internet | 10 |
| MLAW-590 | Immigration Law and Asylum Policies | 10 |
|  | Thesis | 20 |

ARISTOTLE UNIVERSITY OF THESSALONIKI

## LAW AND POLITICS

 IN THE EUMaster's Degree | MA

| Degree awarded: | Master of Arts (MA) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English \| Greek |
| Mode of delivery: | on campus \| online |

The aim of the programme is to provide an interdisciplinary approach, specialisation and research in the field of Public and European Law, Political Theory, Political Science, International and European Studies, and other subjects falling within the wider area of public law and political science.
The programme is of relevance to lawyers, polit ical scientists and other relevant fields and co-operates with the well-respected Centre for European Constitutional Law - Tsatsos Institute of Athens. Courses of the programme have been taught as part of the Jean Monnet Centre of Excellence of the University of Nicosia.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 60 |
| EULP-5010E | Theory of State, Law and Polity | 10 |
| EULP-502DE | European Political and Economic Integration | 10 |
| EULP-509DE | Political and Legal Thought | 10 |
| EULP-511DE | Theories of Democracy | 10 |
| EULP-512DE | European Welfare State and Social Rights | 10 |
| MLAW-531DE | European Protection of Human Rights | 10 |
| Major Electives | Thesis |  |
| EULP-513DE | European Political and Legal Systems | 10 |
| EULP-533DE | Contemporary European Challenges | 10 |
| MLAW-502DE | European Comparative Law and Policy | 10 |
| MLAW-509DE | Legal Research and Methodology | 10 |
| MLAW-533DE | Special Topics in Public Law | 10 |
| MLAW-590DE | Thesis | 20 |
| Total |  | 90 |

## LAW OF THE ECONOMY

AND OF THE
ENTERPRISES
Master's Degree | LLM

| Degree awarded: | Latin Legum Magister <br> (LLM) |
| :--- | :--- |
| Duration of study: | 2 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 120 |
| Language of instruction: | Greek |
| Mode of delivery: | online |

The graduates of this dynamic joint programme will be equipped with the necessary theoretical and practical knowledge so as to follow a career as lawyers or executives in law firms fran pur framewor odern scientific and working environment.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Required Courses | 120 |  |
| DOE-1 | Public Economic Law | 20 |
| DOE-2 | Business Law | 20 |
| DOE-3 | Law of Public Procurement, Energy and Environment | 20 |
| DOE-4 | Law of Electronic Commerce and Trading | 20 |
| DOE-DE | Thesis | 40 |
| Total |  | 120 |

Joint Degree with the Hellenic Open University

HELLENIC
OPEN
UNIVERSITY

## HUMAN RIGHTS, <br> SOCIETY, AND <br> MULTI-LEVEL <br> GOVERNANCE

## Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time \| part time |
| ECTS credits: | 180 |

Language of instruction: English
The Joint Doctorate in Human Rights, Society, and Multi-Level Governance is offered in collaboration with the University of Padova in Italy, the University of Zagreb in Croatia, Western Sydney University in Australia and Panteion University, Athens in Greece
The doctorate produces researchers with an interdisciplinary profile in the area of human rights studies, covering theoretical dimensions and practical analyses of legal, political, social, philosophical and economic approaches and methodologies in different geographical areas. It addresses the multi-level dimensions of human rights' implementation policies through critical assessment of their effectiveness, impact, and doctrinal consistency. It is organised around multi-level sovernance the sol dimens multi-level governance. the global dimension framework the Eur framework, the European regnal context, its global impact, and other regional systems, as well as the nationallevelwithe possibity of a comparative appach artis. analyses of community actors and dynamics.

| Academic Path |  |  |
| :--- | :--- | :--- |
| COURSES |  | ECTS |
| PHDF-100 | Doctoral Course - Fall Semester | 30 |
| PHDS-100 | Doctoral Course - Spring Semester | 30 |
|  | Thesis | 120 |

## LAW

Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: | English \| Greek |
| Candidates may write their r <br> either issertation thesis |  |

The doctoral programme in Law is designed to offer state-of-the-art scientific knowledge and to prepare students for careers in tertiary education and scientific research in all areas of legal scholarship. The aim of the doctora who will conduct cutting-edge orisinal research offer innovative practical and offer innovative, practical and workable soluing positions in the field of teal science The ing positions in the field of legal science. The latest interdisciplinary research methods, for latest interdisciplinary research methods, for the accumulation, production, and application of knowledge, on both a theoretical and a practical
level. It is designed to provide students with level. It is designed to provide students with the opportunity to pursue doctoral studies in areas that will enhance their existing knowl-
edge and/or experience in legal science, through edge and/or experience in legal science, through
the formulation and completion of a doctoral the formulation and completion of a doctoral
thesis, under the supervision of a three-member committee with expertise in their specialised areas of research interest.

## Academic Path

Joint Degree with the University of Padova, the University of Zagreb, Western Sydney University and the Panteion University of Athens


आANTEIO TANEחİTHMIO komanken ka momiken eniztucer

WESTERN SYDNEY UNIVERSITY W

INTERNATIONAL
RELATIONS AND EUROPEAN STUDIES

## Bachelor's Degree | BA

| Degree awarded: | Bachelor of Arts (BA) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

The programme in International Relations and European Studies enables students to conprehend the world's major political economic, social, cultural and environmental challendes. A full understanding of the world's major chal lenges and the EU's role in global politics will enable graduates to pursue their career wols in the private or public sectors, as well as in international organisations (such as the UN and the EU) and NGOs.

## Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| International Relations Requirements |  | 66 |
| IREL-101 | Introduction to International Relations | 6 |
| IREL-102 | World History since 1500 | 6 |
| IREL-205 | International Organisations | 6 |
| IREL-235 | Comparative Politics | 6 |
| IREL-256 | Political Theory | 6 |
| IREL-320 | Foreign Policy Analysis | 6 |
| IREL-325A | Nationalism and Ethnic Politics | 6 |
| IREL-370 | Middle-East Politics | 6 |
| \|REL-381 | International Political Economy | 6 |
| IREL-400 | Diplomacy | 6 |
| IREL-407 | Theory of International Relations | 6 |
| European Studies Requirements |  | 66 |
| EUS-103 | Modern European History and Politics | 6 |
| EUS-105 | Introduction to the European Union | 6 |
| Eus-210 | European Cultures | 6 |
| EUS-250 | European Institutions and Governance | 6 |
| Eus-255 | European Political Thought | 6 |
| EUS-325 | Cyprus and the EU | 6 |
| Eus-340 | European Integration | 6 |
| Eus-355 | European Social and Economic Policy | 6 |
| EUS-461 | Current European Issues | 6 |
| Eus-475 | European Foreign and Security Policy | 6 |
| EUS-495 | Comparative European Politics | 6 |
| Senior Project Elective |  | 0-12 |
| IREL-493A | Senior Year Project | 12 |
| Political, European and International Studies |  | 12-24 |
| EUS-425 | European Union - Middle East Relations | 6 |
| EUS-490 | Special Topics in European Studies | 6 |
| IREL-304 | Conflict Analysis | 6 |
| IREL-345 | Human Rights and International Relations | 6 |
| IREL-405 | Case Studies in Conflict Analysis | 6 |
| IREL-490A | Special Topics in International Relations | 6 |
| PSCl-01 | American National Government | 6 |
| PSC1-111 | European Politics since 1945 | 6 |
| Law Electives |  | 12-24 |
| Business Electives |  | 6-18 |
| Foreign Languages Electives |  | 18-30 |
| Language Expression |  | 12-24 |
| Computer and Mathematics Electives |  | 6-12 |
| Humanities Electives |  | 12-24 |
| Social Sciences Electives |  | 12-18 |
| Total |  | 240 |

INTERNATIONAL
RELATIONS AND EUROPEAN STUDIES

## Master's Degree | MA

| Degree awarded: | Master of Arts (MA) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus \| online |
| * Programme offered in English on campus. <br> Programme offered in both English and Greek online. |  |

The programme equips students with a thorough grounding in the knowledge and skills needed to become competent professionals in a variety of employment settings, such as government, multinational corporations, international organisations, academic institutions and research centres. Students may choose to complete one of the following concentrations: Energy and International Security or Middle East and Eastern Mediterranean Studies

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Core Requirements |  | 60 |
| MIREL-500 | Theory of International Relations | 10 |
| MIREL-510 | Modern European History and Politics | 10 |
| MIREL-520 | International Political Economy | 10 |
| MIREL-570 | European Integration | 10 |
| MIREL-662 | Research Methodology | 10 |
| MIREL-671 | Thesis | 10 |

Students may choose to complete one of the following concentrations:

Concentration

## Energy and International Security

| concentration: Energy and International Security |  | 0-30 |
| :---: | :---: | :---: |
| MIREL-614 | Terrorism in the New Millennium | 10 |
| MIREL-641 | International Security and Energy Resources | 10 |
| MIREL-643 | EU Energy Policy and Security Implications | 10 |
| MIREL-681 | Asymmetric Threats | 10 |

## - Concentration

Middle East and Eastern
Mediterranean Studies

| Concentration: | Middle | East and Eastern Mediterranean Studies |
| :--- | :--- | :--- |
| MIREL-612 | Case Studies in Conflict Analysis | 0-30 |
| MREL-626 | Turkey Between Europe and the Middle East | 10 |
| MREL-627 | Grek-Turkish Relations and Cyprus | 10 |
| MREL-650 | Middle Eastern Poolitics | 10 |


| General Electives |  | $0-30$ |
| :--- | :--- | :--- |
| MIREL-600 | Current European Issues | 10 |
| MIREL-610 | Nationalism and Ithic Conflict | 10 |
| MRELL622 | Contemporary Isunes in Cyprus | 10 |
| MIREL-630 | Foreign Policy Analysis | 10 |
| MIREL-631 | International Law | 10 |
| MIREL-660 | Special Topics | 10 |
| Total |  | 90 |

## PUBLIC

ADMINISTRATION
Master's Degree | MPA

| Degree awarded: | Master of Public <br> Administration (MPA) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mor |  |

This unique programme provides theoretical and practical education in various aspects of public administration. It is targeted at Public Administration oricers and people who aspire to a dynamic career in public administration.

Academic Path

| COURSES |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 70 |
| MPA-511 | Structure and Organisation of the State and Public Administration | 10 |
| MPA-512 | Public Organisation and Administrative Planning | 10 |
| MPA-513 | Planning and Budgeting in Public Administration | 10 |
| MPA-521 | European Union: Challenges and Limitations | 10 |
| MPA-522 | E-Governance and Statistical Applications | 10 |
| MPA-533 | Seminar of Strategic Analysis | 10 |
| MPA-556 | Principles of Public Law | 10 |
| Major Electives or Thesis |  | 20 |
| MPA-531 | Contemporary Issues in Public Administration | 10 |
| MPA-532 | Institutions and Policies of Social Protection | 10 |
| MPA-534 | Economy and Policy | 10 |
| MPA-535 | Organisation and Administration | 10 |
| MPA-555 | Institutions and Policies of Local Administration | 10 |
|  | or |  |
| MPA-590 | Thesis | 20 |

## INTERNATIONAL <br> RELATIONS AND EUROPEAN STUDIES

## Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: | English \| Greek |
| Candidates may write their dissertation thesis <br> either in English or in Greek. |  |

The doctoral programme in International Relations aims at the creation and interpretation of knowledge which extends the horizon of the disciple of International relations through original research and critical thinking. Holders of a PhD in International Relations will be able to conceptualise, design and implement projects for the production of significant new knowledge and understanding in the field of International Relations. Furthermore, holders of a PhD in International Relations will have the qualities needed for employment in fields that require the ability to make informed judgments on complex issues in specialist topics approach in tackling and solving conceptual and practical problems in world politics.

## Academic Path

## PUBLIC

ADMINISTRATION

## Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: | English \| Greek |
| Candidates may write their dissertation thesis <br> either in English or in Greek. |  |

The doctoral programme in Public Administration is designed to provide scientific knowledge at the highest academic level and to prepare students for careers in the fields of tertiary education scientific research and public administration (public service, semi-government organisations, local governments, municipalities and local communities, public organisations and institutions, non-governmental organisations). The aim of the programme is to train scientists who will be able to conduct cut-ting-edge research, offer innovative, practical and workable solutions, and achieve leading positions in the field of Public Administration. The programme guides students in the use of the latest interdisciplinary research methods for the production and application of knowledge, on both a theoretical and practical level. Doctoral candidates' research is steered toward areas of direct interest to Public Administration, such as strategic analysis and planning, public programmes/schemes, e-government, administrative planning and the organisation of the public service, the exercise of public policy and human resources management. The programme is structured in such a way, so as to enable students with a background knowledge and/or experience in Public Administration to specialise in areas of special interest.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| PHDF-100 | Doctoral Course - Fall Semester | 30 |
| PHDS-100 | Doctoral Course - Spring Semester | 30 |
|  | Thesis | 120 | 180

Total Thesis 180

MEDICINE
Bachelor's Degree | MBBS

| Degree awarded: | Bachelor of Medicine <br> and Bachelor of <br> Surgery (MBBS) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time |
| ECTS credits: | 330 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

This 4 -year graduate-entry British medical degree is offered in partnership with St George's University of London (SGUL) and it is quality assured by the UK General Medical Council The St George's, University of London Bachelor of Medicine and Bachelor of Surgery (MBBS) programme has a well-deserved reputation as a popular and competitive choice for students applying for medicine. The graduate entry programme was created by SGUL in 2000 to attract applicants who already had a degree and who had experienced life in the world outside education. The course has attracted widespread interest and has quickly become recognised across the UK as being pioneering, innovative and cutting-edge.
The aim of the MBBS course is to produce draduates with the essential knowledge, understanding, skills and attitudes required to practise ing, skills and attitudes required to practise
medicine competently and professionally in a medicine competently and professionally in a
patient-centred, multi-professional environment patient-centred, multi-professional environment
and to equip them for a career of life-long learning and professional development.

Degree awarded by St George's, University of London

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Doctoral Programme Coordinato
Mrof Andreas Theophanous
Email: theophanous.a@unic.ac.cy
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Academic Path

| Year 1 - Clinical Science |  |  |
| :---: | :---: | :---: |
| Term | Weeks | Modules |
| 1 | 1 | Induction |
|  | 3 | Foundations of Clinical Science Module |
|  | 11 | Life Support Life Maintenance |
| 2 | 10 | Life Protection Life Cycle |
| 3 | 11 | Life Control Life Structure |
| Year 2 - Transition Year |  |  |
| Weeks | Mode of delivery | Block/ Attachment (done on rotation) |
| 3 | PBL | Foundations of Clinical Practice |
| 5 | PBL | Mechanism of Disease |
| 5 | Clinical Attachment | Medicine, Surgery or General Practice |
| 5 | PBL | Body Systems |
| 5 | Clinical Attachment | Medicine, Surgery or General Practice |
| 5 | PBL | Specialties |
| 5 | Clinical Attachment | Medicine, Surgery or General Practice |
| Year 3 - Penultimate Year |  |  |
| Weeks | Block/Attachments (done on rotation) |  |
| 3 | ssc |  |
| 1 | Clinical Introduction to Medicine and Medical Specialties |  |
| 4 | Medicine and Medical Specialties |  |
| 1 | Acute Medicine |  |
| 3 | Geriatric Medicine |  |
| 2 | Cardiology |  |
| 1 | Clinical Introduction to Surgery and Surgical Specialties |  |
| 9 | General Surgery and Surgical Specialties |  |
| 1 | Palliative Care |  |
| 1 | Clinical Introduction to Obstetrics and Gynaecology and Paediatric Medicine |  |
| 5 | Obstetrics and Gynaecology |  |
| 5 | Paediatric Medicine |  |
| 1 | Clinical Introduction to Neurology and Psychiatry |  |
| 5 | Neurology |  |
| 5 | Psychiatry |  |
| Year 4 - Final Year |  |  |
| Weeks | Attachments (done on rotation) |  |
| 5 | Assistantship Medicine |  |
| 5 | Assistantship Surgery |  |
| 5 | General Practice |  |
| 4 | Emergency Medicine |  |
| 4 | Critical Care and Anaesthetics |  |
| 5 | ssc |  |
| 2 | Public Health |  |
| 4 | Clinical Finals Assessment including 1 day for F1 preparation course |  |
| 7 | Elective |  |

## MEDICINE

Doctor of Medicine Degree | MD

| Degree awarded: | Doctor of Medicine <br> (MD) |
| :--- | :--- |
| Duration of study: | 6 years |
| Mode of study: | full time |
| ECTS credits: | 360 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

This 6 -year undergraduate entry medical degree provides students with the opportunity to receive high quality education in Medicine. The programme aims to train students in the practice of scientific evidence-based medicine, and to encourage them to practise medicine holistically, encompassing ethical, legal, psychological and social considerations.
The programme endeavours to produce highly competent and caring physicians, to foster the development of lifelong commitments to scholarship and service toward patients, and to promote health and wellness through disease prevention and research.

Academic Path

| CODE | Title | ECTS |
| :---: | :---: | :---: |
| Year 1-Semester 1 |  | 30 |
| MED-101 | Physics in Medicine I | 6 |
| MED-102 | General Chemistry | 6 |
| MED-103 | Biology I | 6 |
| MED-104 | Medical Psychology | 6 |
| MED-105 | Medical Ethics | 6 |
| Year 1-Semester 2 |  | 30 |
| MED-106 | Research Methods in Medicine and Essential Medical Statistics | 6 |
| MED-107 | Physics in Medicine II | 6 |
| MED-108 | Organic Chemistry | 6 |
| MED-109 | Biology II | 6 |
| MED-110 | Medical Sociology | 6 |
| Year 2 - Semester 3 |  | 30 |
| MED-201 | Anatomy I | 6 |
| MED-202 | Histology I | 6 |
| MED-203 | Physiology I | 6 |
| MED-204 | Biochemistry 1 | 6 |
| MED-205 | Integrated Clinical Practice I | 6 |
| Year 2 - Semester 4 |  | 30 |
| MED-206 | Anatomy II | 6 |
| MED-207 | Histology II | 6 |
| MED-208 | Physiology II | 6 |
| MED-209 | Biochemistry II | 6 |
| MED-210 | Integrated Clinical Practice II | 6 |
| Year 3-Semester 5 |  | 30 |
| MED-301 | Brain and Behaviour | 6 |
| MED-302 | Microbiology and Virology | 6 |
| MED-303 | Pharmacology | 6 |
| MED-304 | Pathology I | 6 |
| MED-305 | Integrated Clinical Practice III | 6 |
| Year 3-Semester 6 |  | 30 |
| MED-306 | Medical Genetics | 6 |
| MED-307 | Immunology | 6 |
| MED-308 | Systematic Pharmacology 1 | 6 |
| MED-309 | Pathology II | 6 |
| MED-310 | Integrated Clinical Practice IV | 6 |
| Year 4 - Semester 7 |  | 30 |
| MED-401 | Haematology | 6 |
| MED-402 | Systematic Pharmacology II | 6 |
| MED-403 | Epidemiology and Public Health | 6 |
| MED-404 | Clinical Pathophysiology | 6 |
| MED-405 | Research Project | 6 |
| Year 4 - Semester 8 |  | 30 |
| MED-406 | Integrated Clinical Practice V | 30 |

Academic Path continued on next page.

Medicine MD Academic Path (Continued)

| Year 5 - Semester 9 |  | 30 |
| :---: | :---: | :---: |
| MED-501 | Cardiology, Cardiothoracic and Vascular Surgery | 6 |
| MED-502 | Respiratory Medicine, Thoracic Surgery and Breast Surgery | 6 |
| MED-503 | Gastroenterology and GI Surgery | 6 |
| MED-504 | Nephrology, Urology and Transplant Surgery | 6 |
| MED-505 | Rheumatology and Dermatology \| Plastic Surgery | 6 |
| Year 5 - Semester 10 |  | 30 |
| MED-506 | Neurology, Neurosurgery and Palliative Care | 6 |
| MED-507 | Psychiatry | 8 |
| MED-508 | Paediatrics | 8 |
| MED-509 | Obstetrics and Gynaecology | 8 |
| Year 6-Semester 11 |  | 30 |
| MED-601 | Internal Medicine | 10 |
| MED-602 | General Surgery | 10 |
| MED-603 | Emergency Medicine and Intensive Care | 10 |
| Year 6-Semester 12 |  | 30 |
| MED-604 | Orthopaedics, Otorhinolaryngology and Ophthalmology | 6 |
| MED-605 | Therapeutics and Prescribing | 4 |
| MED-606 | General Practice and Geriatric Medicine | 10 |
| MED-607 | Elective Clinical Attachment | 10 |
| tal |  | 360 |

## FAMILY MEDICINE

## Postgraduate Diploma | PgDip

Master's Degree | MSc

| Degree awarded: | Postgraduate Diploma <br> (PgDip) \| Master of <br> Science (MSc) |
| :--- | :--- |
| Duration of study: | $1 \mid 1,5-4$ |
| Mode of study: | full time \| part time |
| ECTS credits: | $60 \mid 90$ |
| Language of instruction: | English |
| Mode of delivery: | online |

Today's healthcare challenges - whether strength ening health systems, improving the quality of our patient care, or enhancing access to healthcare - require strong primary care, which in turn needs competent family doctors whow are forward thinking and keen to develop ne relationships with patients and other heal professionals in primary and se UNIC offers a PoDip and an MSC in Family Medicine specially designed with this devel opment in mind.
This academic degree is a structured continuing professional development programme for doctors working as Family Doctors or in the commu nity with a specialist role in internal medicine, paediatrics, or gynaecology. The programme aims to enhance knowledge, advance clinical skills and develop professional behaviour and riden a conehnive, holistic and red The pgip has received educational accredration from the UK Royal College of General Practitioners (RCGP). Furthermore, the University of Icosia Medical School has been accredited by he RCGP to diver MRCGP internationa exam in Cyprus. Students successfully com leting the first two semesters and meeting the RGF's clinical experience eligibility criteria wion aented to sit the examination in Cyprus to qualify as an International Member of the RCG.

Academic Path


HEALTH SERVICES ADMINISTRATION

Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years (full time) up <br> to 4 years (part time) |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | online |

The MHSA rigorously prepares students for a leadership position in a multitude of healthcare organisations, including hospitals, government agencies, clinics, pharmaceutical companies, nsurance firms, non-governmental organisamultidisciplinary curriculum equips learners with thip effectively manabe heal thcare units, exploit the pectivily for potential mas direction. and stratesic direction.

More specifically, the innovative curriculum allows students to gain an in-depth understanding of financial management, research methods, human resource management, operational practices, health information systems management and clinical leadership. Students are provided with the unique opportunity to custom-design their learning experience to match their professional development and educational goals. In fact, learners may choose one of the three available elective paths that fit their own needs. For example, students will be able to develop an innovative idea into a start-up, tackle a challenge in their own work environment, obtain deeper knowledge in specialised areas of health services ad istration conducta research udy to address a public health problen This is an exciting time to be working in the healthcare sector and the MHSA can help graduates serve their community better by improving healthcare delivery through application of best management practices.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| HSA-511 | Epidemiology and Biostatistics | 10 |
| HSA-512 | Managing Heman Resources in Health Care Organisations | 10 |
| HSA-513 | Financial Resources, Health Economics and Insuranc | 10 |
| HSA-521 | Clinical Systems Management | 10 |
| HSA-522 | Hospital Operations, Quality and Patient Safety | 10 |
| HSA-523 | Managing Health Information Systems | 10 |
| Elective Courses |  | 30 |
| HSA-531 | Ethical and Legal Dimensions of Public Health and Health | 10 |
| CSA-532 | Care |  |
| RComparative Health Care Systems in the World | 20 |  |
| HSA-533 | Innovation and Entrepreneurship in Health | 10 |
| HSA-534 | Strategic Management in Health Care Organisations | 10 |
| HSA-535 | Managing Marketing in Health Services | 10 |
| HSA-585 | Field Project | 10 |
| HSA-590 | Research Methods and Methodology | 10 |
| HSA-596 | Research Project | 10 |

Option 1: Research Project Pathway - HSA-590, HSA-596
Option 1: Research Project Pathway - HSA-590, HSA-596
Option 2: Elective Courses Pathway - HSA-590 plus two courses from HSA-531,
HSA-532 HSA-533, HSA-534, HSA-535 ject Pathway thathway - Choice of one course from HSA-533, HSA-590 plus HSA-585

## PUBLIC HEALTH

## Master's Degree | MPH

Degree awarded: $\begin{aligned} & \text { Master of Public } \\ & \text { Health (MPH) }\end{aligned}$

| Duration of study: | 1.5 years (full time) up <br> to 4 years (part time) |
| :--- | :--- |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |

Language of instruction: English
Mode of delivery: online

Public Health refers to all organised measures aimed at preventing disease, promoting health and prolonging healthy life in populations. Its is to ensure a high standard of living and ing for individuals and socies (MOH) prorame haster carefully designed to cover the main doains of Public Health Practice Heath Protection Heath impore Hearices Provision) and at the same time offers Services Provision) and a ilise same broad rans of relevant topics. The programme is offered fully online and is ideal for both recent graduates and working professionals, offering a flexible mode of study tailored to individual student needs. Graduates can be employed in different public health disciplines including health protection, health promotion and disease prevention, or assume other roles in healthcare and international level.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| First Semester | Required Courses | 30 |
| MPH-511 | Principles of Epidemiology and Public Health | 10 |
| MPH 512 | Applied Statistics for Epidemiology and Public Health | 10 |
| MPH 513 | Health Protection and Promotion: Safeguarding and <br> Maintaining Wellbeing in Populations | 10 |
| Second Semester | Required Courses |  |

90

MEDICAL SCIENCES
Doctoral Degree | PhD

| Degree awarded: | Doctoral Degree (PhD) |
| :--- | :--- |
| Duration of study: | $4-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |

Language of instruction: English
The PhD programme in Medical Sciences is open to applications for study by research in all dis ciplines/specialties of Medicine. The degree will be conferred on candidates who achieve a pass, following an independent research programme that breaks new ground in the chosen field of study. All proposals will undergo rigorous scrutiny for novelty and feasibility before being allowed to proceed. It is envisaged that only candidates of the highest calibre will be admitted to the PhD programme. Moreover, it is intended that those who are successful in obtaining a PhD will be furnished with those capabilities that would allow them to carry out and lead independent research, innovate and push the frontiers of science and medicine forward prospects of employment will include positions in clinical medicine (hospitals or private practice), biomedical research institutes, pharmaceutical industry, academia, government agencies, national and international legislative bodies.

## COMPUTER SCIENCE

## Bachelor's Degree |BSc

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |

Language of instruction: English*
Mode of delivery: on campus

* Programme offered in English

Courses also offered in Greek during the first year.
The programme is in compliance with the guidelines of professional associations such as the prestigious, US-based International Association for Computing Machinery (www.acm.org). The programme has both an academic and a market orientation; it focuses on studying and analysing the latest trends and developments in computer science academia, while at the same time meeting the needs and requirements of the industry.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 120 |
| COMP-111 | Programming Principles I | 6 |
| COMP-113 | Programming Principles II | 6 |
| COMP-116 | Software Development Lab I | 6 |
| COMP-118 | Software Development Lab II | 6 |
| COMP-201 | Systems Analysis and Design | 6 |
| COMP-211 | Data Structures | 6 |
| COMP-212 | Object-Oriented Programming | 6 |
| COMP-302 | Database Management Systems | 6 |
| COMP-321 | Theory of Computation | 6 |
| COMP-335 | Computer Organisation and Architecture | 6 |
| COMP-354 | Operating Systems | 6 |
| COMP-358 | Networks and Data Communication | 6 |
| COMP-370 | Algorithms | 6 |
| COMP-401 | Software Engineering | 6 |
| COMP-405 | Artificial Inteligence | 6 |
| COMP-417 | Parallel and Distributed Systems | 6 |
| COMP-431 | Computer Security | 6 |
| COMP-498 | Final Year Project I | 6 |
| COMP-499 | Final Year Project II | 6 |
| ECE-110 | Digitial Systems | 6 |

Students following a specific thematic area will need to take a minimum of three courses from the respective area, as follo
СОМР-359, СОМP-385, СОМР-432, СОМР-433
hematic area: Internet of Things
OMP-285, СОMP-470, COMP-474, COMP-475
Thematic area: Artificial Intelligence and Machine Learning
hematic area: Vir-380, COMP-406, COMP-407
hematic area: Virtual Reality and Game Development

| Major Electives |  | $36-60$ |
| :--- | :--- | :--- |
| COMP-213 | Visual Programming | 6 |
| COMP-254 | Assembly Language Programming | 6 |
| COMP-263 | Human Computer Interaction | 6 |
| COMP-285 | Mobile Computing Application Development | 6 |
| COMP-303 | Data Mining | 6 |
| COMP-320 | Computer Graphics | 6 |
| COMP-359 | Data Privacy | 6 |
| COMP-380 | Machine Learning | 6 |
| COMP-385 | Defensive Programming | 6 |
| COMP-386 | Game Programming | 6 |
| COMP-387 | Blockchain Programming | 6 |
| COMP-399 | Special Topics in Computer Science | 6 |
| COMP-402 | Advanced Databases | 6 |
| COMP-406 | Artificial Intelligence II | 6 |
| COMP-407 | Neural Networks | 6 |

Academic Path continued on next pase.

Computer Science Academic Path (Continued)

| COMP-410 | Virtual Reality Game Development | 6 |
| :---: | :---: | :---: |
| COMP-412 | Internet Programming | 6 |
| COMP-413 | Systems Programming | 6 |
| COMP-421 | Compiler Design | 6 |
| СомP-432 | Network Security | 6 |
| COMP-433 | Ethical Hacking | 6 |
| СомP-435 | Advanced Computer Architecture | 6 |
| сомP-458 | Network Protocols | 6 |
| COMP-470 | Internet Technologies | 6 |
| COMP-474 | Cloud Computing | 6 |
| COMP-475 | Internet of Things and Wearable Technologies | 6 |
| COMP-492 | Practice and Experience in Computer Science | 6 |
| Mathematics, Science and Engineering Electives |  | 30-60 |
| Business Electives |  | 6-24 |
| Language Expression |  | 12-30 |
| Liberal Arts Electives |  | 6-24 |
| Total |  | 240 |

## COMPUTER SCIENCE

## Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | on campus \| online* |
| * The concentration Blockchain Technologies is <br> only offered online. The other 2 concentrations <br> are offered both on campus and online. |  |

The programme advances the students' knowledge in core areas of Computer Science beyond the undergraduate level and exposes them to current and emerging trends. The degree is designed to have the learning outcomes related to the application of knowledge and understanding for the analysis, design and development of computer systems. The curriculum prepares the student for a wide variety of computer-oriented careers, such as managerial positions in the ICT industry, as well as technical development, administration or entrepreneurial positions in ICT. The concentration in Cyber Security focuses on the impact of cyber warfare in the contemporary digital era and the analysis of threats, vulnerabilities and risks in a network environment. It also focuses on penetration testing principles and approaches to mitigate potential network attacks.
The concentration in Mobile Systems focuses on the fundamental concepts of Mobile Computing and wireless technology as well as on the development of software and applications for mobile platforms.

The concentration in Blockchain Technologies focuses on the fundamentals of digital currencies and the underlying blockchain technology. It also focuses on programmable smart contracts and the associated architectures such as Ethereum. It aims to prepare students on the possible impact of these technologies on various applications including those based on Artificial Intelligence, Machine Learning and Internet of Things.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 36 |
| COMP-500 | Research Seminars and Methodology | 6 |
| COMP-513 | Cyber-Physical Systems and the Internet of Things | 10 |
| COMP-514 | Cryptography and Network Security | 10 |
| COMP-515 | Distributed Systems | 10 |
| Electives |  | $0-54$ |
| COMP-511 | Database Systems | 10 |
| COMP-512 | Software Engineering | 10 |
| COMP-521 | Cloud Computing | 10 |
| COMP-522 | Machine Learning and Data Mining | 10 |
| COMP-523 | Game Programming | 10 |
| COMP-524 | Visual Software Development | 10 |
| COMP-597 | Project | 4 |
| COMP-598 | Special Topics in Computer Science | 10 |
| COMP-599 | Thesis | 20 |

Students may choose to complete one of the following concentrations:

- Concentration:


## Cyber Security

| Concentration: Cyber Security |  | 34 |
| :--- | :--- | :--- |
| COMP-527 | Cyber Warfare | 10 |
| COMP-529 | Network Defense and Countermeasures | 10 |
| COMP-535 | Ethical Hacking | 10 |
| COMP-595 | Project in Cyber Security | 4 |

- Concentration:


## Mobile Systems

| Concentration: | Mobile Systems | 34 |
| :--- | :--- | :--- |
| COMP-525 | Mobile Computing | 10 |
| COMP-528 | Mobile Platforms and Software Development | 10 |
| COMP-531 | Mobile and Wireless Networks | 10 |
| COMP-596 | Project in Mobile Systems | 4 |

## Concentration

## Blockchain Technologies

| Concentration: |  | Blockchain Tehcnologies |
| :--- | :--- | :--- |
| COMP-537DL | Digital Currencies | 34 |
| COMP-538DL | Blockchain Applications | 10 |
| COMP-539DL | Smart Contracts | 10 |
| COMP-594DL | Project in Blockchain Technologies | 10 |
| Note: Concentration Blockchain Technologies is only offered online. | 4 |  |

## COMPUTER SCIENCE

Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: | English \| Greek |
| Candidates may write their dissertation thesis <br> either in English or in Greek. |  |

The doctoral programme in Computer Science provides students with sophisticated knowledge in Computer Science and Information Technologies, and the most advanced specialised skills and techniques, required to solve critical problems in research and/or innovation, so as to extend and redefine existing knowledge or professional practice in the field. Students also acquire skills related to substantive validity, innovation, autonomy, and scientific and professional integrity The experience students acquire during their three years of study, while working primarily on identifying, describing and solving major challenges of Computer Science, equips them with the necessary tools, skills, and competencies to excel in their area of specialisation.

## COURSES

Doctoral Course - Fall Semester Doctoral Course - Fall Semester Thesis

CIVIL AND
ENVIRONMENTAL
ENGINEERING
Bachelor's Degree |BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English $\mid$ Greek* |

Language of instruction: English | Greek
Mode of delivery: on campus

* Programme offered in English. Courses also offered in Greek during the first year

This programme equips students with the funda mental knowledge, analytical skills, engineering tools, and laboratory experience to compete successfully in the technologically challenging fields of Civil and Environmental Engineering, as on-site operational leaders, technical experts, consulants, or researchers. The programm struction, road and highway design, structural design, structural dynamics, earthquake engineering, solid waste management, wastewater treatment, and air pollution. The programme offers two specialisations

- Civil Engineering

Environmental Engineering

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 160 |
| CEE-101 | Introduction to Civil and Environmental Engineering | 4 |
| CEE-112 | Technical Drawing and CAD | 5 |
| CEE-151 | Building Construction Principles | 5 |
| CEE-152 | Construction Materials | 7 |
| CEE-211 | Probability and Statistics for Engineers | 6 |
| CEE-220 | Structural Analysis I | 5 |
| CEE-250 | Construction Management | 5 |
| CEE-260 | Principles of Environmental Engineering | 5 |
| CEE-280 | Engineering Surveying | 7 |
| CEE-320 | Structural Analysis I | 5 |
| CEE-321 | Structural Dynamics | 6 |
| CEE-330 | Soil Mechanics | 7 |
| CEE-341 | Fluid Mechanics | 6 |
| CEE-351 | Reinforced Concrete I | 5 |
| CEE-352 | Steel Structures I | 6 |
| CEE-353 | Reinforced Concrete II | 5 |
| CEE-371 | Road and Highway Engineering | 5 |
| CEE-422 | Computer-Aided Structural Analysis and Design | 5 |
| CEE-431 | Foundation and Retaining Structure Design | 5 |
| CEE-441 | Hydralics | 7 |
| CEE-442 | Wastewater Treatment | 5 |
| CEE-454 | Earthquake Engineering | 5 |
| CEE-461 | Environmental Impact Assessment | 5 |
| CEE-491 | Capstone Design Project I | 4 |
| CEE-492 | Capstone Design Project II | 6 |
| COPP-111 | Programming Principles I | 6 |
| ECE-290 | Numerical Methods Using MATLAB | 6 |
| MENG-250 | Engineering Mechanics: Statics | 6 |
| MENG-270 | Strength of Materials | 6 |
|  |  |  |

- Specialisation:

Civil Engineering

| Major Electives | Specialisation: | Civil |
| :--- | :--- | :--- |
| Cngsineering | O-30 |  |
| CEE-401 | Engineering Law and Contracts | 5 |
| CEE-421 | Finite Element Structural Analysis | 5 |
| CEE-430 | Geotechnical Engineering | 5 |
| CEE-432 | Ground Improvement Techniques | 5 |
| CEE-444 | Coastal Engineering | 5 |
| CEE-452 | Steel Structures II | 5 |
| CEE-455 | Bridge Analysis and Design | 5 |
| CEE-456 | Pre-Stressed Concrete | 5 |
| CEE-457 | Timber Structures | 5 |
| CEE-458 | Masonry Structures | 5 |
| CEE-470 | Transportation Plan and Design | 5 |
| CEE-490C | Special Topics in Civil Engineering | 5 |
| CEE-493C | Internship | 5 |

Specialisation

## Environmental Engineering

| Major Electives | Specialisation: | Environmental | Engineering |
| :--- | :--- | :--- | :--- |
| CeE-443 | Water Resource Engineering | 0-30 |  |
| CEE-462 | Waste Management | 5 |  |
| CEE-463 | Sustainable Buildings and Infrastructure | 5 |  |
| CEE-464 | Air Pollution Engineering | 5 |  |
| CEE-465 | Mathematical Models in Environmental Engineering | 5 |  |
| CEE-466 | Environmental | 5 |  |
| CEE-4iology and Applied Ecology | 5 |  |  |
| CEE-468 | Industrial Waste Treatment Technologies | 5 |  |
| CEE-490E | Energy Efficiency of Buildings | 5 |  |
| CEE-493E | Special Topics in Environmental Engineering | 5 |  |
|  | Internship | 5 |  |


| Science |  |
| :--- | :--- |
| Requirements |  |
| CHEM-121 | Environmental Chemistry |
| GEOL-121 | Engineering Geology |
| PHYS-140 | General Physics |
| Mathematics | Requirements |
| MATH-190 | GCalculus I |
| MATH-191 | GCalculus II |
| MATH-280 | Linear Algebra I |
| MATH-330 | Ordinary Differencial Equations |
| Language Expression | 6 |
| Total | 28 |

## COMPUTER

 ENGINEERINGBachelor's Degree | BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses also <br> offered in Greek during the first year. |  |

The programme equips students with the technica knowledge and analytical skills to effectively tackle engineering problems and provide viable solutions. Graduates can begin a professiona career as Engineers, in the broad field of Compostoraduate studies. The major ensineering courses include theory fundamental principles, elements of analysis and desion as well as significant laboratory work

The programme offers two specialisatio

- Computer Systems and Networks
- Software Engineering and Applications.


## Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 120 |
| COMP-111 | Programming Principles I | 6 |
| COMP-113 | Programming Principles II | 6 |
| COMP-201 | Systems Analysis and Design | 6 |
| COMP-211 | Data Structures | 6 |
| COMP-354 | Operating Systems | 6 |
| ECE-100 | Electric Circuits 1 | 6 |
| ECE-101 | Electric Circuits I Lab | 2 |
| ECE-102 | Electric Circuits II | 6 |
| ECE-103 | Electric Circuits II Lab | 2 |
| ECE-110 | Digital Systems | 6 |
| ECE-111 | Digital Systems Lab | 2 |
| ECE-210 | Electronics I | 6 |
| ECE-211 | Electronics I Lab | 2 |
| ECE-212 | Electronics II | 6 |
| ECE-213 | Electronics II Lab | 2 |
| ECE-220 | Microprocessors | 6 |
| ECE-221 | Microprocessors Lab | 2 |
| ECE-290 | Numerical Methods Using MATLAB | 6 |
| ECE-322 | Computer Organisation and Architecture | 6 |
| ECE-324 | Data Communication and Computer Networks | 6 |
| ECE-330 | Signals and Systems | 6 |
| ECE-332 | Probability and Random Signals | 6 |
| ECE-430 | Digital Signal Processing | 6 |
| ECE-492 | Senior Year Project | 6 |

Students must take at least 3 courses from one of the two areas of specialisation noted below. Subject to approval, a student may select up to two Electrical Engineering programme electives.
pecialisation: Computer Systems and Network
COMP-431, COMP-432, COMP-458, COMP-470, ECE-310, ECE-320, ECE-354,
ECE-410, ECE-420, $\mathrm{ECE}-422$ ECE-424, ECE-425
Specialisation: Software Engineering and Applications
COMP-212, COMP-213, COMP-263, COMP-302, COMP-303, COMP-320, СOMP-
321, СОMP-370, СОMP-399, СОМP-401, СОМP-402, СОМP-405, СОМP-412
OMP-413, COMP-421

| Computer Engineering Electives | 30 |  |
| :--- | :--- | :--- |
| COMP-212 | Object-Oriented Programming | 6 |
| COMP-213 | Visual Programming | 6 |
| COMP-263 | Human Computer Interaction | 6 |
| COMP-302 | Database Management Systems | 6 |
| COMP-303 | Data Mining | 6 |
| COMP-320 | Computer Graphics | 6 |
| COMP-321 | Theory of Computation | 6 |
| COMP-370 | Algorithms | 6 |
| COMP-399 | Special Topics in Computer Science | 6 |
| COMP-401 | Software Engineering | 6 |
| COMP-402 | Advanced Databases | 6 |

Computer Engineering Academic Path (Continued)

| СомP-405 | Artificial Intelligence | 6 |
| :---: | :---: | :---: |
| COMP-412 | Internet Programming | 6 |
| COMP-413 | Systems Programming | 6 |
| COMP-421 | Compiler Design | 6 |
| COMP-431 | Computer Security | 6 |
| сомp-432 | Network Security | 6 |
| COMP-458 | Network Protocols | 6 |
| COMP-470 | Internet Technologies | 6 |
| ECE-310 | Digital Integrated Circuits | 6 |
| ECE-320 | Microprocessor Interfacing | 6 |
| ECE-354 | Data Communication Technologies | 6 |
| ECE-410 | Programmable Application Specific ICs | 6 |
| ECE-420 | Introduction to VLSI Design | 6 |
| ECE-422 | Advanced Computer Architecture | 6 |
| ECE-424 | Distributed Systems | 6 |
| ECE-425 | Computer Aided Design for VLSI | 6 |
| ECE-426 | Optical Networks | 6 |
| ECE-428 | Embedded Systems | 6 |
| ECE-490 | Special Topics in Electrical and Computer Engineering | 6 |
| Mathematics Requirements |  | 36 |
| MATH-101 | Discrete Mathematics | 6 |
| MATH-190 | Calculus I | 8 |
| MATH-191 | Calculus II | 8 |
| МАТН-270 | Calculus III | 8 |
| MATH-280 | Linear Algebra I | 6 |
| Science Electiver |  | 30 |
| CHEM-106 | General Chemistry | 8 |
| MENG-250 | Engineering Mechanics: Statics | 6 |
| MENG-252 | Engineering Mechanics: Dynamics | 6 |
| PHYS-150 | General Physics I | 8 |
| PHYS-160 | General Physics II | 8 |
| PHYS-270 | General Physics III | 8 |
| PHYS-305 | Semiconductor Physics and Technology | 6 |
| Business Electives |  | 6 |
| Language Requirements |  | 12 |
| Liberal Arts Electives |  | 6 |
| Total |  | 240 |

Academic Path continued on next page.

## ELECTRICAL <br> ENGINEERING

Bachelor's Degree | BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek* |
| Mode of delivery: | on campus |
| * Programe offered in English. Courses also <br> offered in Greek during the first year. |  |

The programme equips students with the ability to identify, formulate and solve problems in the area of Electrical Engineering using techniques, skills, creative thinkind and modern enginee ing tools, necessary for engineering practice. he progratics physics and computer ody as well as specialised knoled ol of electronic circuits, communications, sigal processing electromagnetics machines, pow ensineerino microprocessors, VISI, pedded systems, ad my more Stent select elective courses from different areas of specialisation according to their preferences. Graduates will be able to use the acquired technical knowledoe and analytical skills to effectively tackle ensineering problems and provide viable solutions.

The programme offers three specialisations

- Communications and Signal Processing
- Microwaves, Antennas and Optics
- Power and Automation Systems

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 120 |
| CoMP-111 | Programming Principles I | 6 |
| ECE-100 | Electric Circuits I | 6 |
| ECE-101 | Electric Circuits I Lab | 2 |
| ECE-102 | Electric Circuits II | 6 |
| ECE-103 | Electric Circuits I Lab | 2 |
| ECE-110 | Digital Systems | 6 |
| ECE-111 | Difital Systems Lab | 2 |
| ECE-210 | Electronics I | 6 |
| ECE-211 | Electronics I Lab | 2 |
| ECE-212 | Electronics I | 6 |
| ECE-213 | Electronics I Lab | 2 |
| ECE-220 | Microprocessors | 6 |
| ECE-221 | Microprocessors Lab | 2 |
| ECE-290 | Numerical Methods Using MATLAB | 6 |
| ECE-310 | Digital Integrated Circuits | 6 |
| ECE-330 | Signals and Systems | 6 |
| ECE-332 | Probability and Random Signals | 6 |
| ECE-340 | Electromagnetics I | 6 |
| ECE-342 | Electromagnetics II | 6 |
| ECE-350 | Principles of Communications | 6 |
| ECE-360 | Electric Machines | 6 |
| ECE-364 | Control Systems | 6 |
| ECE-430 | Digital Signal Processing | 6 |
| ECE-492 | Senior Year Project | 6 |

tudents must take at least 3 courses from one of the three areas of
specialisation noted below. Subject to approval, a student may select up to 2 Computer Engineering programme electives.
Specialisation: Communications and Signal Processing
ECE-324, ECE-352, ECE-354, ECE-426, ECE-432, ECE-434, ECE-436, ECE-450, ECE-324, ECE-352, ECE-354, ECE-426,
ECE-452, ECE-454, ECE-456, ECE-490
Specialisation: Microwaves, Antennas and Optics
ECE-440, ECE-442, ECE-444, ECE-446, ECE-490
Specialisation: Power and Automation Systems
ECE-362, ECE-460, ECE-462, ECE-464, ECE-466, ECE-467, ECE-468, ECE-469 ECE-490

| Electrical Engineering Electives |  | 306 |
| :---: | :---: | :---: |
| ECE-324 | Data Communication and Computer Networks |  |
| ECE-352 | Electronic Communications | 6 |
| ECE-354 | Data Communication Technologies | 6 |
| ECE-362 | Power System Analysis | 6 |
| ECE-426 | Optical Networks | 6 |
| ECE-432 | Speech Processing | 6 |
| ECE-434 | Neural Networks and Fuzzy Systems | 6 |
| ECE-436 | Image Processing | 6 |
| ECE-440 | Microwave Circuits | 6 |
| ECE-442 | Principles of Lasers | 6 |
| ECE-444 | Antennas for Wireless Communications | 6 |

Academic Path continued on next pas

Electrical Engineering Academic Path (Continued)

| ECE-446 | Fiber Optics | 6 |
| :---: | :---: | :---: |
| ECE-450 | Information Theory and Coding | 6 |
| ECE-452 | Digital Communications | 6 |
| ECE-454 | Wireless Communications | 6 |
| ECE-456 | Satellite Communication Systems | 6 |
| ECE-460 | Introduction to Robotics | 6 |
| ECE-462 | Power Electronics | 6 |
| ECE-464 | Digital Control Systems | 6 |
| ECE-466 | Electric Power Generation, Transmission and Distribution | 6 |
| ECE-467 | Renewable Energy Sources and Technologies | 6 |
| ECE-468 | Power System Protection | 6 |
| ECE-469 | Electrical Design, Planning and Regulations | 6 |
| ECE-490 | Special Topics in Electrical and Computer Engineering | 6 |
| Mathematics Requirements |  | 36 |
| MATH-190 | Calculus 1 | 8 |
| MATH-191 | Calculus II | 8 |
| MATH-270 | Calculus III | 8 |
| MATH-280 | Linear Algebra I | 6 |
| MATH-330 | Ordinary Differential Equations | 6 |
| Science Electives |  | 30 |
| CHEM-106 | General Chemistry | 8 |
| MENG-250 | Ensineering Mechanics: Statics | 6 |
| MENG-252 | Engineering Mechanics: Dynamics | 6 |
| PHYS-150 | General Physics I | 8 |
| PHYS-160 | General Physics II | 8 |
| PHYS-270 | General Physics III | 8 |
| PHYS-305 | Semiconductor Physics and Technology | 6 |
| Business Electives |  | 6 |
| Language Requirements |  | 12 |
| Liberal Arts Electives |  | 6 |
| Total |  | 240 |

## MECHANICAL

ENGINEERING
Bachelor's Degree \|BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek ${ }^{*}$ |

## Mode of delivery: on campus

* Programme offered in English. Courses also
offered in Greek during the first year.
Mechanical Engineering is a discipline that combines and utilizes physics and mathematics in unique ways, in order to design, manufacture, produce, and maintain any kind of engineering products. These products can space, aviation, automotive, marine, buildings, management, and many others. A strons back ground of physics and mathematics is significantly important for a mechanical ensineer in order to assure quality of engineering products, regardless of the field, through innovative and environment-friendly sustainable design The programme is characterised by a well-bal anced curriculum consisting of courses in various areas of Mechanical Ensineering, including elective courses from several specialisations. Such a BSc degree will provide graduates with all necessary tools and knowledge to cope with today's challenges in the industrial and building services sector.


## Academic Pat

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 138 |
| ECE-210 | Electronics I | 6 |
| ECE-290 | Numerical Methods Using Matlab | 6 |
| OGEE-111 | Programming for Engineers | 8 |
| MENG-100 | Electrical Networks and machines | 6 |
| MENG-110 | Computer Aided Design | 6 |
| MENG-250 | Engineering Mechanics: Statics | 6 |
| MENG-252 | Engineering Mechanics: Dynamics | 6 |
| MENG-260 | Thermodynamics I | 6 |
| MENG-262 | Thermodynamics II | 6 |
| MENG-270 | Strength of Materials | 6 |
| MENG-272 | Materials Science and Engineering | 6 |
| MENG-280 | Fluid Mechanics | 6 |
| MENG-290 | Heat and Mass Transfer | 6 |
| MENG-310 | Mechanical Engineering Design | 6 |
| MENG-312 | System Dynamics and Vibrations | 6 |
| MENG-314 | Mechanical Measurements and Instrumentation | 6 |
| MENG-340 | Natural Gas Production Engineering | 6 |
| MENG-342 | Systems and Control Engineering | 6 |
| MENG-350 | Machine Elements | 6 |
| MENG-430 | Internal Combustion Engines | 6 |
| MENG-482 | Energy Conversion Systems | 6 |
| MENG-490 | Capstone Design Project I | 4 |
| MENG-492 | Capstone Design Project II | 6 |
| Major Electives |  | 30 |
| MENG-410 | Welding | 6 |
| MENG-412 | Industrial Production Engineering | 6 |
| MENG-420 | Biomechanics | 6 |
| MENG-422 | Biomaterials | 6 |
| MENG-432 | Automotive Engineering | 6 |
| MENG-434 | Vehicle Dynamics | 6 |
| MENG-440 | Mechatronics and Robotics | 6 |
| MENG-450 | Introduction to Finite Elements | 6 |
| MENG-452 | Stress Analysis | 6 |
| MENG-454 | Fatigue and Failure Analysis | 6 |
| MENG-460 | Compressible Flow | 6 |
| MENG-462 | Fluid Dynamics | 6 |
| MENG-464 | Air-Conditioning and Refrigeration | 6 |
| MENG-470 | Composite Materials | 6 |
| MENG-472 | Corrosion Engineering | 6 |
| MENG-480 | Water Engineering and Desalination | 6 |
| MENG-484 | Environmental Pollution | 6 |
| MENG-486 | Alternative Energy Systems | 6 |
| MENG-491 | Internship | 6 |

Mechanical Engineering Academic Path (Continued)

| Mathematics | Requirements | 30 |
| :--- | :--- | :--- |
| MATH-195 | Calculus I | 6 |
| MATH-196 | Calculus II | 6 |
| MATH-276 | Calculus III | 6 |
| MATH-280 | Linear Algebra I | 6 |
| MATH-330 | Ordinary Differential |  |
| Sciequations | 6 |  |
| CHEM- Requirements |  | 24 |
| PHYS-150 | General Chemistry | General Physics I |
| PHYS-160 | General Physics II | 8 |
| Business Electives | 8 |  |
| Language | Requirements | 8 |
| Total | 6 |  |

## OIL AND GAS

ENGINEERING
Bachelor's Degree | BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English $\mid$ Greek* |
| Mode of delivery: | on campus |
| * Programme offered in English. Courses also <br> offered in Greek during the first year. |  |

Conventional sources of energy, such as oil and natural gas, currently meet the majority of the world's energy needs, making our modern lifestyle possible. Recognising the increasingly in a sustainable and yet affordable fashion, the University of Nicosia offers the undergraduate Urogramme in Oil and Gas Endineerint Engineering The programme covers the upstream and downstream aspects of the petroleum industry including petroleum geology, geophysics, driling engineering, production engineering, reservoir engineerro and on health, safety and anviron on healh, safety and enron tal issues, better assimilate the concepts taught in class, students in their fourth year of strdies delop an oil for field as part of a term assignment In addition, students perform hands-on labo ratory experiments and become familiar with state-of-the-art petroleum endineerino software Graduates are employed by erdy companies, oilfield service contractors, marine operators, national oil companies equipment manufactur ers, energy regulators, consultancies, refined ers, energy regulators, consultancies, refined fuel traders and R\&D.

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 122 |
| MENG-280 | Fluid Mechanics | 6 |
| OGEE-101 | Introduction to Oil and Gas Engineering | 8 |
| OGEE-111 | Programming for Engineers | 8 |
| OGEE-220 | Rock and Fluid Properties | 8 |
| OGEE-290 | Probability and Statistics for Engineers | 6 |
| OGEE-300 | Computational Methods | 6 |
| OGEE-310 | Economics of the Oil and Gas Industry | 6 |
| OGEE-320 | Drilling Engineering | 8 |
| OGEE-330 | Petroleum Reservoir Engineering | 8 |
| OGEE-340 | Formation Evaluation | 6 |
| OGEE-350 | Well Construction and Completion Design | 8 |
| OGEE-360 | Production Engineering | 8 |
| OGEE-370 | Offshore Engineering | 6 |
| OGEE-400 | Safety and Reliability Engineering | 6 |
| OGEE-410 | Natural Gas Reservoir Engineering | 6 |
| OGEE-420 | Natural Gas Production Engineering | 6 |
| OGEE-430 | Hydrocarbon Recovery Techniques | 6 |
| OGEE-492 | Capstone Design Project | 6 |
| Major Electives |  | 18-30 |
| OGEE-440 | Pipeline Design, Laying and Maintenance | 6 |
| OGEE-445 | Materials Science and Corrosion Engineering | 6 |
| OGEE-450 | Hydrocarbon Flow Assurance | 6 |
| OGEE-460 | Geophysical Methods | 6 |
| OGEE-470 | Natural Gas Compression Systems | 6 |
| OGEE-480 | Oil and Gas Transmission Systems | 6 |
| OGEE-490 | Special Topics in Oil and Gas Engineering | 6 |
| OGEE-491 | Internship | 6 |
| Engineering Electives |  | 18-30 |
| CVEE-112 | Technical Drawing and CAD | 5 |
| CVEE-220 | Structural Analysis I | 5 |
| CVEE-330 | Soil Mechanics | 7 |
| MENG-250 | Engineering Mechanics: Statics | 6 |
| MENG-260 | Thermodynamics I | 6 |
| MENG-270 | Strength of Materials | 6 |
| MENG-290 | Heat and Mass Transfer | 6 |
| Mathematics Requirements |  | 22 |
| MATH-190 | Calculus I | 8 |
| MATH-191 | Calculus II | 8 |
| MATH-330 | Ordinary Differential Equations | 6 |
| Science Requirements |  | 36 |
| CHEM-106 | General Chemistry | 8 |
| СНем-126 | Chemistry for the Petrochemical Industry | 8 |
| GEOL-110 | Physical Geology | 6 |
| GEOL-210 | Petroleum Geology | 6 |
| PHYS-150 | General Physics I | 8 |
| Language Expression |  | 12-18 |
| Business Electives |  | 0-12 |
| Liberal Arts Electives |  | 0-12 |
| Total |  | 240 |

## ELECTRICAL <br> ENGINEERING

Masters's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

The programme examines current and emerging trends and technologies, and prepares students to pursue employment opportunities in design, research, development, management, or teaching; alternatively, to continue towards a PhD. The programme offers the choice of focus on (a) Signal Processing and Communications, (b) Electromagnetics, Antennas and Microwave Engineering, (c) Renewable Energy Sources and Power Systems, and (d) VLSI and Embedded Systems. The programme allows students to choose those courses that will meet their future career goals.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Core Requirements |  | 48 |
| ECE-532 | Probability and Random Processes | 8 |
| ECE-544 | Antennas for Wireless Communications | 8 |
| ECE-546 | Fiber Optics | 8 |
| ECE-552 | Digital Communications | 8 |
| ECE-566 | Electric Power Generation, Transmission and Distribution | 8 |
| ECE-567 | Renewable Energy Sources and Technologies | 8 |

- Specialisation

Signal Processing and Communications

| Specialisation: | Signal | Processing and Communications |
| :--- | :--- | :--- |
| ECE-524 | Advanced Computer Networks | $0-40$ |
| ECE-526 | Optical Networks | 8 |
| ECE-530 | Adaptive Signal Processing | 8 |
| ECE-533 | Detection and Estimation Theory | 8 |
| ECE-534 | Neural Networks and Fuzzy Logic | 8 |
| ECE-535 | Specech Processing | 8 |
| ECE-536 | Digital Image Processing | 8 |
| ECE-550 | Information Theory | 8 |
| ECE-553 | Communications Management | 8 |
| ECE-554 | 554 Wireless Communications | 8 |
| ECE-556 | Satellite Communications Systems | 8 |

$\checkmark$ Specialisation:
Electromagnetics, Antennas and
Microwave Engineering

| Specialisation: Electromagnetics, Antennas and Microwave Engineering | $0-40$ |  |
| :--- | :--- | :--- |
| ECE-540 | Microwave Circuits | 8 |
| ECE-541 | RF Circuit Design | 8 |
| ECE-542 | Electromagnetic Waves and Guided Structures | 8 |
| ECE-543 | Electromagnetic Compatibility - Electromagnetic | 8 |
| ECE-545 | Interference | 8 |
| ECE-547 | Applied Electromagnetics | 8 |
|  | Computational Methods in Electromagnetics | 8 |

Specialisation:
Renewable Energy Sources

## and Power Systems

| Specialisation: | Renewable Energy Sources and Power Systems | 0 -40 |
| :--- | :--- | :--- |
| ECC-561 | Photovoltaics | 8 |
| ECE-562 | Power Electronics | 8 |
| ECE-563 | Smart Power Grid Management | 8 |
| ECE-565 | Wind Energy Technology | 8 |
| ECE-568 | Power System Protection | 8 |
| ECE-569 | Electrical Design, Planning and Regulations | 8 |

- Specialisation:

VLSI and Embedded Systems

| Specialisation: | VLSI and Embedded Systems | 0 -40 |
| :--- | :--- | :--- |
| ECE-520 | Introduction to VLSI Design | 8 |
| ECE-521 | Fault Tolerant Computing | 8 |
| ECE-522 | Advanced Computer Architecture | 8 |
| ECE-523 | Testing and Diagnosis for VLSI Systems and Circuits | 8 |
| ECE-525 | Computer Aided Design for VLSI | 8 |
| ECE-527 | Electronic Properties of Materials | 8 |
| ECE-528 | Embedded Systems | 8 |


| Seminars, Thesis and Special Topics | 2-34 |  |
| :--- | :--- | :---: |
| ECE-590 | Graduate Seminars | 2 |
| ECE-591A | Thesis Research I | 6 |
| ECE-591B | Thesis Research II | 6 |
| ECE-591C | Thesis Research III | 12 |
| ECE-593 | Special Topics in Electrical Engineering | 8 |
| Total |  | 90 |

## OIL, GAS AND ENERGY ENGINEERING

Masters's Degree | MSc

| Degree awarded: | Master of Science <br> (MSc) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | on campus |

New realities associated with global warming and air pollution call for the need of abundant and more environmentally friendly energy sources such as natural gas. Meeting exactly these goals, the interdisciplinary Master's Programme in Oil, Gas and Energy Engineering equips students with specialised knowledge and skills to address the obstacles towards a sustainable future
The programme covers the upstream and downstream aspects of the petroleum industry, including drilling methods and well engineering, reservoir and production engineering, liquefied natural gas (LNG) systems, oil and gas pipeline transmission, geophysical methods and unconventional petroleum resources. Candidates will acquire specialised knowledge in energy markets and economics, energy efficiency, health, safety and risk management, project execution, environmental impact assessment as well as energy security and geopolitics. Career prospects include oil field service companies, independent and national oil companies, oil and gas trading firms, contractors, advisory organisations, chemical companies and energy regulators

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :---: |
| Major Requirements |  | 67.5 |
| OGEE-510 | Petroleum Geology | 7.5 |
| OGEE-520 | Drilling Engineering | 7.5 |
| OGEE-521 | Reservoir Ennineering | 7.5 |
| OGEE-522 | LNG Systems | 7.5 |
| OGEE-523 | Production Engineering | 7.5 |
| OGEE-524 | Well Engineering | 7.5 |
| OGEE-542 | Health, Safety and Risk Management | 7.5 |
| OGEE-545 | Oil and Gas Transport Networks | 7.5 |
| OGEE-560 | Geophysical Methods | 7.5 |
| Major Electives |  | 22.5 |
| OGEE-525 | Petroleum Refining Processes | 7.5 |
| OGEE-530 | Energy Security and Geopolitics | 7.5 |
| OGEE-531 | Energy Efficiency | 7.5 |
| OGEE-532 | Solar, Wind and Biomass Energy | 7.5 |
| OGEE-540 | Energy Market and Economics | 7.5 |
| OGEE-543 | Project Management | 7.5 |
| OGEE-550 | Environmental Impact Assessment | 7.5 |
| OGEE-590 | Internship | 7.5 |
| OGEE-591 | Thesis/Project | 15 |
| Total |  | 90 |

## ELECTRICAL <br> ENGINEERING <br> Doctoral Degree | PhD

Degree awarded: $\quad \begin{gathered}\text { Doctor of Philosophy } \\ \text { (PhD) }\end{gathered}$
Duration of study: $3-8$ years
Mode of study: full time

ECTS credits: $\quad 180$

> | Language of instruction: English \\| Greek |
| :--- |
| Candidates may write their dissertation thesis |
| either in English or in Greek. |

The programme in Electrical Engineering is intended for students who have excelled during their undergraduate and/or graduate studies, have a strong motivation and enthusiasm toward technological research and innovation, and are inclined to remain in an academic or research environment working on emerging technologies and challenging engineering projects. The Department of Engineering of the University of Nicosia is dedicated to providing PhD candidates with in-depth academic knowledge and hands-on experience on advanced engineering topics such as telecommunications, signal and image processing, microwave engineering, antenna technology and wave propagation, power system analysis and design, renewable energy technologies, and computer engineering systems. The high-caliber academic staff of the department is dedicated to working closely with students to solve current engineering problems, thereby producing new knowledge and results that can be published in reputable journals and conference proceedings. During their studies, students will have the opportunity to work on funded research projects, co-author papers with their advisors and other classmates, present their contributions at international conferences, participate in the write-up of research proposals, prepare scientific reports, use simulation software, perform laboratory experiments, attend training schools, participate in workshops, etc. The three-year experience acquired during their PhD studies, working primarily on formulating and solving challenging engineering problems, will provide
students with the necessary skills and qualifications to excel in their field of expertise and secure a research/acad fiemic of expertise and versity or college, a government institute, or high-tech company

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| PHDF-100 | Doctoral Course - Fall Semester | 30 |
| PHDS-100 | Doctoral Course - Spring Semester | 30 |
|  | Thesis | 120 |

OIL, GAS AND ENERGY ENGINEERING

Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: | English \| Greek |
| Candidates may write their dissertation thesis <br> either in English or in Greek. |  |

The doctoral degree is intended for students who have excelled during their undergraduate and graduate studies, have a strong motivation and enthusiasm toward technological research and innovation, and are inclined to remain in an academic or research environment working on emerging technologies and challenging engineering projects.
The PhD in Oil, Gas and Energy Engineering admits a small number of well-qualified applicants each year, who conduct cutting-edge research on a wide range of advanced engineering topics such as hydrocarbon geology, liquefied natural gas production, pipeline engineering, flow assurance, fracture mechanics, hydraulic fracturing, enhanced oil and gas recovery, carbon dioxide capture and sequestration, subsea engineering, and unconventional resources.
Academic staff of the programme and industry partners work closely with doctoral students to partners work closely with doctoral students to tackle current endineering problems, thereby generating new knowledge and results that can
be published in peer-reviewed journals. During be published in peer-reviewed journals. During
their studies, students will have the opportheir studies, students will have the oppor-
tunity to work on funded research projects, tunity to work on funded research projects,
co-author papers with their advisors and other co-author papers with their advisors and other
classmates, present their contributions at interclassmates, present their contributions at inter-
national conferences, draft research proposals, national conferences, draft research proposals,
prepare scientific reports, use specialised simuprepare scientific reports, use specialised simu-
lation software, perform lab experiments, attend training schools, participate in workshops, etc.

HUMAN BIOLOGY

## Bachelor's Degree |BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek | Mode of delivery: on campus

The programme provides interdisciplinary edu cation on subjects related to human biology and health. Students who complete the core requirements can choose the majority of their upper division courses from themes related to Cell Biology and Biomedical Technology or to Public Health. Students may also take a combination of courses from these themes.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Human Biology Core Requirements |  | 186 |
| BIOL-101 | General Biology I | 6 |
| BIOL-102 | General Biology II | 6 |
| BIOL-201 | Cell Biology | 6 |
| BIOL-205 | Human Anatomy and Physiology I | 6 |
| BIOL-206 | Human Anatomy and Physiology II | 6 |
| BIOL-207 | Human Evolution | 6 |
| B1OL-221 | Human Nutrition | 6 |
| BIOL-231 | Biostatistics | 6 |
| BIOL-232 | Human Molecular Genetics | 6 |
| BIOL-241 | Immunology | 6 |
| BIOL-251 | Introduction to Microbiology and Virology | 6 |
| BIOL-301 | Developmental Biology and Human Embryology | 8 |
| BIOL-303 | Human Biological Variation | 6 |
| BIOL-311 | Molecular Biology | 8 |
| BIOL-312 | Bioanalytical Techniques and Instrumentation | 8 |
| BIOL-321 | Biochemistry I | 8 |
| BIOL-322 | Biochemistry II | 8 |
| B1OL-323 | Molecular Basis to Health and Disease | 8 |
| BIOL-371 | Drug Action and Toxicology | 8 |
| BIOL-491 | Research Project I | 6 |
| BIOL-492 | Research Project II | 10 |
| BIOL-492A | Research Project II (Field Work) | 10 |
| СНем-105 | General Chemistry | 6 |
| СНем-135 | Physical Chemistry | 6 |
| СНем-245 | Organic Chemistry | 6 |
| MATH-192 | Calculus for the Life Sciences I | 6 |
| MATH-193 | Calculus for the Life Sciences II | 6 |
| PHYS-110 | Elements of Physics | 6 |
| PSY-110 | General Psychology I | 6 |
| Life and Health Sciences Electives |  | 36 |
| BIOL-402 | Human Biology and Culture | 6 |
| BIOL-403 | Ecology | 6 |
| B1OL-412 | Modern Genomics and Bioinformatics | 6 |
| BIOL-413 | Perspectives of Biotechnology | 6 |
| BIOL-414 | Cell Growth and Cancer | 6 |
| BIOL-421 | Enzymology | 6 |
| B1OL-422 | Basic Concepts of Applied Biochemistry | 6 |
| BIOL-423 | Cell Signaling | 6 |
| BIOL-431 | Bioethics | 6 |
| BIOL-441 | Communicable Diseases | 6 |
| B1OL-442 | Health Care Systems | 6 |
| BIOL-443 | Epidemiology | 6 |
| BIOL-444 | Public Health Nutrition | 6 |
| BIOL-451 | Environmental Health | 6 |
| BIOL-461 | Cellular Neuroscience | 6 |
| B1OL-472 | Drug Discovery Research | 6 |
| B1OL-473 | Clinical Research | 6 |
| BIOL-481 | Viruses and Human Diseases | 6 |
| General Education Courses |  | 18 |
| Total |  | 240 |

NURSING
Bachelor's Degree | BSc

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | English \| Greek |
| Mode of delivery: | on campus |

The programme consists of 2,300 hours of theory and 2,300 hours of clinical practice, and offers a wide range of knowledge (Provision of Nursing Care and Clinical Practice). It provides a well-rounded education and training to its students, as well as professional registration as first-level Registered Nurses, in Cyprus and abroad, upon graduation.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Provision of Care |  | 40 |
| NURS-110 | Foundations of Nursing | 6 |
| NURS-120 | Care across the Lifespan | 6 |
| NURS-210 | Psychosocial Context of Health | 9 |
| NURS-310 | Growing Old in a Caring Community | 9 |
| NURS-420 | Comparative Health Care Contexts | 10 |
| Management of Care |  | 40 |
| NURS-115 | Foundations of Nursing | 6 |
| NURS-125 | Care across the Lifespan | 6 |
| NURS-215 | Psychosocial Context of Health | 9 |
| NURS-315 | Growing old in a Caring Community | 9 |
| NURS-425 | Comparative Health Care Contexts | 10 |
| Provision and Management of Care |  | 56 |
| NURS-220 | Perspectives of Secondary Care-Surgical | 9 |
| NURS-225 | Perspectives of Secondary Care-Medical | 9 |
| NURS-320 | Child Health Nursing | 9 |
| NURS-325 | Mental Health Nursing | 9 |
| NURS-410 | Chronic Care | 9 |
| NURS-415 | Acute Care | 9 |
| Biological Perspective |  | 43 |
| BIOL-110 | Elements of Biology | 6 |
| B10L-240 | Elements of Biophysics | 6 |
| NURS-104 | Chemistry for Nursing | 3 |
| NURS-105 | Elements of Anatomy and Physiology | 6 |
| NURS-209 | Microbiology | 6 |
| NURS-216 | Pharmacology for Nursing | 5 |
| NURS-230 | Pathophysiology | 6 |
| NUTR-100 | Introduction to Human Nutrition | 5 |
| Learning Perspective |  | 31 |
| COMP-150N | Microcomputer Applications | 2 |
| MATH-221N | Statistics 1 | 6 |
| NURS-121 | Ethics for Nursing | 3 |
| NURS-122 | Sociology for Nursing | 3 |
| NURS-123 | Psychology for Nursing | 3 |
| NURS-330 | Seminars in Nursing | 4 |
| NURS-430 | Research Project | 10 |
| NURS-450 | Clinical Practice | 0 |
| Language Expression |  | 12 |
| General Education Electives |  | 18 |
| NURS-440 | Tanscultural Nursing | 6 |
| Grek-101 | Greek Language and Culture I | 6 |
| GREK-102 | Greek Language and Culture II | 6 |
| Total |  | 240 |

## NUTRITION AND <br> DIETETICS

Bachelor's Degree | BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

The programme combines knowledge with skills development through practical training. Students will undertake three observation placements, totalling 16 weeks, in a hospital or clinic, in a facility or in a nutrition administration settino Graduates have attractive career prospects as Nutritionists or Dietitians in private practice, in clinics, in the food industry, health promotion, health service, research, education, the media etc. Graduates can apply to redister with the Cyprus Registration Board for Food Scientists/ Technologists and Dietitians.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Basic Science Requirements |  | 30 |
| BIOL-101 | General Biology I and Lab | 6 |
| BIOL-102 | General Biology II and Lab | 6 |
| BIOL-205 | Human Anatomy and Physiology I and Lab | 6 |
| BIOL-206 | Human Anatomy and Physiology II and Lab | 6 |
| CHEM-104 | Introduction to Organic and Biological Chemistry | 6 |
| Major Requirements |  | 144 |
| FDSC-200 | Food Microbiology and Lab | 6 |
| FDSC-250 | Food Chemistry and Lab | 6 |
| FDSC-260 | Food Science and Management Principles and Lab | 6 |
| FDSC-316 | Food Service Systems Management and Lab | 6 |
| NUTR-110 | Introduction to Human Nutrition and Health | 6 |
| NUTR-250 | Principles of Nutritional Biochemistry and Metabolism I | 6 |
| NUTR-255 | Principles of Nutritional Biochemistry and Metabolism II and Lab | 6 |
| NUTR-260 | Public Health and Community Nutrition | 6 |
| NUTR-280 | Nutrition Behavioural Management | 6 |
| NUTR-290 | Nutritional Assessment and Management | 6 |
| NUTR-315 | Sports and Exercise Nutrition | 6 |
| NUTR-320 | Nutrition through the Life Cycle | 6 |
| NUTR-330 | Dietetics and Nutrition-Theory and Practice | 6 |
| NUTR-340 | Phyto-Chemicals, Functional Foods and Supplements | 6 |
| NUTR-355 | Food and Drug Interactions | 6 |
| NUTR-360 | Experimental Foods and Lab | 6 |
| NUTR-370 | Communication Skills and Nutritional Counseling | 6 |
| NUTR-380 | Medical Nutrition Therapy and Dietetics I and Lab | 6 |
| NUTR-460 | Contemporary Issues in Food and Nutrition | 6 |
| NUTR-481 | Medical Nutrition Therapy and Dietetics II | 6 |
| NUTR-482 | Medical Nutrition Therapy and Dietetics III and Lab | 6 |
| NUTR-490 | Research Methods in Dietetics | 6 |
| NUTR-495 | Final Year Project | 12 |
| Major Electives |  | 18 |
| NUTR-265 | Human Ecology | 6 |
| NUTR-390 | Principles of Food Quality Assurance | 6 |
| NUTR-420 | Food and Nutritional Toxicology | 6 |
| NUTR-465 | Food, Culture and Nutrition | 6 |
| NUTR-470 | Food and Nutrition Policy | 6 |
| Language Expression |  | 12 |
| Computer and Mathematics Requirements |  | 12 |
| Humanities and Social Sciences Electives |  | 12 |
| Business Electives |  | 12 |
| Total |  | 240 |

PHARMACY
Bachelor's Degree | BPharm

| Degree awarded: | Bachelor of Pharmacy <br> (BPharm) |
| :--- | :--- |
| Duration of study: | 5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 300 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

The programme is designed to prepare students scientifically and professionally to become fully proficient in the science of Pharmacy. The curriculum integrates all the requirements of the European Directive 2005/36EC for Pharmacy studies across the EU, and combines the basic and traditional topics of pharmacy with modern trends, so that graduates can meet all diverse current challenges

## Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Major Requirements |  | 288 |
| BIOL-111 | Human Anatomy | 6 |
| BIOL-112 | Human Physiology | 6 |
| B1OL-122 | Cell Biology | 6 |
| BIOL-123 | Molecular Biology and Genetics | 6 |
| ENGL-121 | English for Pharmacy | 2 |
| PHAR-102 | Personal Transferable Skills | 1 |
| PHAR-104 | Introduction to Pharmaceutical Sciences and Professional Practice | 6 |
| PHAR-106 | Introduction to Bioactive Compounds | 6 |
| PHAR-107 | Calculus/Mathematics for Pharmacy | 6 |
| PHAR-110 | Introduction to Physics for Pharmacy | 6 |
| PHAR-120 | Biochemistry and Metabolism | 6 |
| PHAR-150 | General and Inorganic Chemistry | 6 |
| PHAR-151 | Organic Chemistry | 6 |
| PHAR-206 | Pharmaceutical Technology I | 6 |
| PHAR-210 | Introduction to Physical Chemistry and Physical Pharmacy | 6 |
| PHAR-215 | Molecular and Biochemical Pharmacology | 6 |
| PHAR-216 | Pathophysiology | 4 |
| PHAR-220 | Classical Analytical Chemistry | 6 |
| PHAR-240 | Pharmaceutical Chemistry 1 | 6 |
| PHAR-241 | Pharmaceutical Chemistry II | 5 |
| PHAR-250 | Pharmaceutical Microbiology | 5 |
| PHAR-265 | Introduction to Pathology | 5 |
| PHAR-270 | Principles of Immunology | 5 |
| PHAR-301 | Dispensing and Galenic Pharmacy | 5 |
| PHAR-305 | Pharmaceutical Technology II | 6 |
| PHAR-310 | Drug Discovery and Development | 4 |
| PHAR-320 | Pharmaceutical Analysis and Quality Control I | 5 |
| PHAR-321 | Pharmaceutical Analysis and Quality Control II | 5 |
| PHAR-340 | Pharmaceutical Chemistry III | 5 |
| PHAR-350 | Research Methods | 4 |
| PHAR-360 | Pharmacognosy and Chemistry of Natural Products I | 6 |
| PHAR-361 | Pharmacognosy and Chemistry of Natural Products II | 5 |
| PHAR-365 | Pharmacology and Therapeutics I | 6 |
| PHAR-366 | Pharmacology and Therapeutics II | 5 |
| PHAR-370 | Business Management and Pharmacoeconomics | 4 |
| PHAR-380 | Law, Ethics and Professionalism | 4 |
| PHAR-400 | Drugs and Professional Practice | 6 |
| PHAR-430 | Toxicology | 6 |

[^8]Pharmacy Academic Path (Continued)

| PHAR-435 | Clinical Pharmacy | 5 |
| :--- | :--- | :--- |
| PHAR-445 | Biopharmaceutics/Pharmacokinetics | 6 |
| PHAR-451 | Introduction to Pharmaceutical Biotechnlogy and Phar- <br> macogenomics | 5 |
| PHAR-455 | Pharmacovigilance and Pharmacoepidemiology | 4 |
| PHAR-481 | Public Health | 4 |
| PHAR-491 | Project I | 6 |
| PHAR-491A | Lab Project I | 6 |
| PHAR-493 | Project II | 6 |
| PHAR-493A | Lab Project II | 6 |
| PHAR-500 | Pharmacy Practice I | 30 |
| PHAR-501 | Pharmacy Practice II | 30 |
| Elective Courses | $12-16$ |  |
| Total |  | 300 |

## PHYSIOTHERAPY

## Bachelor's Degree |BSc

| Degree Awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | Full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | Greek |
| Mode of delivery: | on Campus |

The programme provides students with the required skills and knowledge to assess and treat a wide variety of musculoskeletal, cardiorespiratory, neurological and sports related disorders. Emphasis is given on Evidence Based Physiotherapy, which aims to integrate the best available scientific and clinical evidence, with physiotherapy expertise and patients' values. The ultimate goal of the and patient's values. The uttimate goal of is to equip students with the relevant programme is to equip students with the relevant
theoretical and practical knowledge necessary to restore patient's functional capacity and alleviate their suffering.

## Academic Path

| COURSES |  | ECTS |
| :---: | :---: | :---: |
| Preparative Courses |  | 24 |
| COMP-150G | Microcomputer Application in Health Issues | 3 |
| ENGL-131 | English in Physiotherapy | 3 |
| PSY-271 | Psychology and Sociology of Health | 6 |
| PTHE-110 | Ethics and Professional training in Physiotherapy | 3 |
| PTHE-205 | Clinical Reasoning in Physiotherapy | 3 |
| PTHE-305 | Principles of Biomechanics and Ergonomics | 3 |
| PTHE-360 | Physiology of Pain | 3 |
| Anatomy and Physiology |  | 48 |
| B1OL-110G | Elements of Biology | 6 |
| PTHE-115 | Physiology | 6 |
| PTHE-120 | Functional Anatomy of the Neuro-Musculoskeletal System | 6 |
| PTHE-130 | Anatomy of the Cardio-Pulmonary System | 6 |
| PTHE-140 | Upper Extremity Motion Analysis | 6 |
| PTHE-150 | Lower Extremity Motion Analysis | 6 |
| PTHE-210 | Applied Neurosciences | 6 |
| PTHE-430 | Clinical Ergophysiology | 6 |
| Medical Issues |  | 18 |
| PTHE-135 | First Aid | 3 |
| PTHE-215 | Biomedical Diagnostic Imaging | 3 |
| PTHE-220 | Pathology | 6 |
| PTHE-225 | Orthopedic Disorders | 6 |
| Physiotherapy |  | 60 |
| PTHE-231 | Musculoskeletal Physiotherapy I: Upper Extremities | 6 |
| PTHE-232 | Musculoskeletal Physiotherapy I: Lower Extremities | 6 |
| PTHE-241 | Cardio-Pulmonary Physiotherapy I | 6 |
| PTHE-242 | Cardio-Pulmonary Physiotherapy II | 6 |
| PTHE-250 | Neurological Physiotherapy for Children | 6 |
| PTHE-343 | Musculoskeletal Physiotherapy III: Torso and Pelvis | 6 |
| PTHE-344 | Musculoskeletal Physiotherapy IV: Neck | 6 |
| PTHE-350 | Neurological Physical Therapy for Adults | 6 |
| PTHE-410 | Sports Medicine and Sports Physical Therapy | 6 |
| PTHE-415 | Physiotherapy of Special Groups of Population | 6 |
| Physiotherapy Techniques |  | 36 |
| PTHE-125 | Physiotherapy and Therapeutic Exercise | 6 |
| PTHE-230 | Therapeutic Massage Techniques | 6 |
| PTHE-325 | Therapeutic Manipulation and Mobilisation | 6 |
| PTHE-330 | Rehabilitation Techniques for Neurological Diseases | 6 |
| PTHE-335 | Electrotherapy | 6 |
| PTHE-440 | Acupuncture for Pain Management | 6 |
| Clinical Exercise and Practice of Physiotherapy |  | 38 |
| PTHE-381 | Clinical Exercise in Cardio-Respiratory Diseases | 6 |
| PTHE-382 | Clinical Exercise in Neurological Diseases | 6 |
| PTHE-483 | Clinical Exercise in Muscoloskeletal Diseases | 6 |
| PTHE-485 | Clinical Practicum | 20 |
| Research and Thesis |  | 16 |
| PTHE-490 | Research Methodology in Physiotherapy | 6 |
| PTHE-493 | Thesis | 10 |
| Total |  | 240 |

## SPORTS SCIENCE

## Bachelor's Degree | BSC

| Degree awarded: | Bachelor of Science <br> (BSC) |
| :--- | :--- |
| Duration of study: | 4 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 240 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

The programme provides students with in-depth knowledge of the scientific principles doverning sports performance, physical education, physical activity and health. Graduates will acquire the skills necessary to provide leadership and expertise and gain entry into a wide range of careers in the world of sports science. Employment opportunities include fitness/sports performance coaches, physical education teachers, and exercise, fitness and health advisors.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 162 |
| SPSC-105G | Human Anatomy | 6 |
| SPSC-106G | Human Physiology | 6 |
| SPSC-120G | Gymnastics Teaching | 6 |
| SPSC-130G | Swimming Teaching | 6 |
| SPSC-140G | Foundations of Pedagogy in PE | 6 |
| SPSC-157G | Football Teaching | 6 |
| SPSC-158G | Basketball Teaching | 6 |
| SPSC-160G | History and Philosophy of Sports | 6 |
| SPSC-200G | Sports Psychology | 6 |
| SPSC-210G | Applied Pedagogy in School Gymnastics | 6 |
| SPSC-220G | Sport Sociology | 6 |
| SPSC-230G | Kinetic Control and Kinetic Learning | 6 |
| SPSC-240G | Biochemistry of Exercise | 6 |
| SPSC-250G | Sports Medicine | 6 |
| SPSC-257G | Handball teaching | 6 |
| SPSC-258G | Volleyball Teaching | 6 |
| SPSC-270G | Athletics I (Truck: Running and Hurdling) | 6 |
| SPSC-275G | Athletics II (Field: Jumping and Throwing) | 6 |
| SPSC-300G | Research Methods and Statistics in Sports | 6 |
| SPSC-306G | Physical Education Teaching Methods in Schools | 6 |
| SPSC-310G | Biomechanics and Kinesiology of Sports | 6 |
| SPSC-315G | Exercise Physiology I | 6 |
| SPSC-316G | Exercise Physiology II (Workshop) | 6 |
| SPSC-350G | Dance Teaching |  |
| SPSC-360G | Sports Coaching Principles | 6 |
| SPSC-403G | Exercise Practice in Physical Education | 6 |
| SPSC-404G | Inclusive Physical Education | 6 |
|  |  | 6 |

Specialisation: Coaching
SPSC-410G, SPSC-415G, SPSC-420G, SPCS-421G, SPSC-422G, SPSC-430G Specialisation: Contemporary Methods for Workout and Fitness Developme
SPSC-110G, SPSC-281G, SPSC-282G, SPSC-285G, SPSC-286G, SPSC-380G

| Major Electives |  | 42 -60 |
| :--- | :--- | :--- |
| BIOL-110G | Elements of Biology | 6 |
| CHEM-104G | Introduction to Organic and Biological Chemistry | 6 |
| SPRT-302G | Sports Management/Development | 6 |
| SPRT-303G | Sports Promotion | 6 |
| SPRT-304G | Sports Law | 6 |
| SPRT-402G | Sports Facilities Management | 6 |
| SPRT-403G | Sports Technology | 6 |
| SPRT-404G | Sports Industry Analysis | 6 |
| SPSC-110G | Physical Activity and Health Promotion | 6 |
| SPSC-111G | Aging, Gender and Sports | 6 |
| SPSC-1113G | Doping and Ethics in Sports | 6 |
| SPSC-114G | Teaching Tennis | 6 |

Academic Path continued on next page.

## Sports Science Academic Path (Continued)

| SPSC-115G | Teaching Table Tennis | 6 |
| :---: | :---: | :---: |
| SPSC-116G | Diving from Diving Board | 6 |
| SPSC-117G | Orthopedics Gymnastics | 6 |
| SPSC-118G | Teaching Outdoor Activities | 6 |
| SPSC-281G | Resistance Training | 6 |
| SPSC-282G | Advanced Methods of Resistance Training | 6 |
| SPSC-285G |  | 6 |
| SPSC-286G | Teaching Aerobics | 6 |
| SPSC-330G | Exercise and Sports Nutrition | 6 |
| SPSC-340G | Chronic Diseases and Exercise | 6 |
| SPSC-380G | Sports Health Centre and Gym Management | 6 |
| SPSC-390G | Sports Physiotherapy | 6 |
| SPSC-410G | Sports Performance, Design and Analysis | 6 |
| SPSC-415G | Effectiveness in Sports Coaching | 6 |
| SPSC-420G | Applied Sports Psychology | 6 |
| SPSC-421G | Advanced Fitness Coaching | 6 |
| SPSC-422G | Practice in Coaching | 6 |
| SPSC-430G | Athletic Performance in Children and Adolescent Athletes | 6 |
| SPSC-490G | Thesis | 12 |
| Language Expression |  | 6-18 |
| General Elective Courses |  | 6-24 |
| Total |  | 240 |

## BIOMEDICAL SCIENCES

## Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Landuage of instruction: | Endlish |

Language of instruction: English
Mode of delivery: on campus
The programme provides interdisciplinary, advanced education in Clinical Laboratory Medicine and Laboratory Medicine for disease diagnosis and research, with particular emphasis on specialist knowledge and skills relating to Immunology. It is for students wishing to specialise in immunology, in order to start a
career in Clinical Laboratory Medicine or progress in their career towards becoming Clinical Laboratory Medicine Directors.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements |  | 30 |
| BISC-510 | Laboratory Quality Assurance Management | 6 |
| BISC-512 | Bio-analytical and Diagnostic Technology | 8 |
| BISC-523 | Pathological Basis to Disease | 8 |
| BISC-532 | Molecular Genetics | 8 |

- Concentration:

Immunology

| Concentration: Immunology |  | 30 |
| :--- | :--- | :--- |
| IMMU-541 | Cellular and Molecular Immunology | 8 |
| IMMU-542 | Autoimmunity and Inflammatory Diseases | 8 |
| IMMU-543 | Immunohematology | 8 |
| IMMU-544 | Immunotechnology | 6 |


| Elective Courses and/or Placement, Research Project \| Thesis |  | 30 |
| :---: | :---: | :---: |
| BISC-513 | Laboratory Practice (Immunology) | 8 |
| BISC-514 | Clinical Practicum (Immunology) | 7 |
| BISC-591 | Research Project | 8 |
| BISC-592 | Research Thesis | 15 |
| IMMU-545 | Immunodeficiency Disorders and Control | 7 |
| IMmu-546 | Vaccinations and Immunisations | 7 |
| IMMU-547 | Transplantation Immunology | 7 |
| IMmu-548 | Tumor Immunology and Cancer Immunotherapy | 7 |
| Total |  | 90 |

[^9] to take either BISC-591 and any additional elective course or BISC-592.

## CLINICAL DIETETICS

## Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 2 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 120 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

This is a demanding and at the same time rewarding programme: its two-year cycle includes seven months of clinical placement, and the degree is months of clinical placement, and the degree is
awarded on a minimum CPA of 3.0. Graduates are equipped to apply for registration to the are equipped to apply for registration to the
Health Care Professional Council as Registered Dieticians (RD), and to the Cyprus Registration Dieticians (RD), and to the Cyprus Registration
Board as food scientists/technologists and as clinical dieticians. The programme applies existing clinical dieticians. The programme applies existing
knowledge in physiology, biochemistry, nutrition and other related subjects to the clinical setting and integrates this with nutrition and dietetics. Graduates may seek employment in hospital or community health services, and in a range of organisations, including research institutes, consumer groups, and government departments and agencies, while others can become successful as food and health journalists or pursue careers in the food and pharmaceutical industries.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Major Requirements | 120 |  |
| NUTR-510 | Nutrition Care Plan | 7.5 |
| NUTR-515 | Research Methods in Nutrition and Dietetics | 7.5 |
| NUTR-520 | Principles of Diet Therapy and Life Cycle | 7.5 |
| NUTR-525 | Food Service and Safety and Quality Assurance | 7.5 |
| NUTR-530 | Clinical Sciences and Therapeutics | 7.5 |
| NUTR-535P | Professional Practice for Dietitians I | 7.5 |
| NUTR-540 | Advanced Diet Therapy and Medicine | 7.5 |
| NUTR-545 | Diet Therapy in Chronic Diseases | 7.5 |
| NUTR-550 | Nutrition Counseling and Education | 7.5 |
| NUTR-555 | Advanced Nutritional Epidemiology and Public Meal Studies | 7.5 |
| NUTR-560 | Management, Health and Social Policy | 7.5 |
| NUTR-565P | Professional Practice for Dietitians II | 7.5 |
| NUTR-570 | Pediatric Diet Therapy | 7.5 |
| NUTR-575 | Thesis Research | 22.5 |
| NUTR-580 | Health Promotion, Communication and Behavioural | 7.5 |
| NUTR-585P | Professional Practice for Dietitians III | 7.5 |
| NUTR-586P | Professional Practice for Dietitians IV | 7.5 |
| NUTR-590 | Advanced Sports Nutrition | 7.5 |
| Total |  | 120 |

Note: Students will be able to choose one of two options in order to accumulate the 120 ECTS required for fraduation: (a) Thesis option - students following this
option will have to take the Thesis Research (22.5 ECTS) and Research methods in option will have to take the Thesis Research ( 22.5 ECTS) and Research methods in
Nutrition and Dietetics (7.5 ECTS) and 9 additional courses ( 67.5 ECTS); (b) Nonthesis option - those following the non-thesis option will have to take 12 courses ( 90 ECTS) including the following 4 Required Courses for placement: NUTR-525, NUTR-560, NUTR-580, NUTR-590.
inally, all students will have to complete the 1015 hrs (30 ECTS) of clinical placement in three separate clinical placement assignments (clinical, community/ education, food service).

DRUG REGULATORY AFFAIRS

Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSc) |
| :--- | :--- |
| Duration of study: | 1.5 |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English |
| Mode of delivery: | online |

An international master's programme on the regulation of medicinal products, biological and biotechnological products as well as on the regulation of other health care products i.e medical devices and herbal medicinal products. The programme targets individuals involved in the regulatory and legislative areas of the pharmaceutical industry, as well as employees in healthcare and biotech companies or in regula-
tory bodies. Candidates will gain comprehensive and detailed knowledge of procedures related to the application, registration and approval of drugs and biological and biotechnological products that will qualify them to specialise in the entire process of drug registration, from the initial stages of discovery to final approval and to the post-marketing surveillance. Programme participants will thus be qualified to advise and involve professional groups in the development process surrounding the regulatory and statutory requirements governing drug registration, potentially shortening the length of time it takes for companies to obtain marketing approval and managing the drug on the international market. Further, the programme offers the opportunity for continuing professional development of persons already employed in this field at the junior level.

## Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Compulsory Courses |  | 67.5 |
| PHAR-601 | Drug Discovery and Development | 7.5 |
| PHAR-602 | The DRA Professional | 7.5 |
| PHAR-603 | EU Regulatory Affairs System | 7.5 |
| PHAR-604 | Pharmaceutical Industry Ethics | 7.5 |
| PHAR-605 | Regulatory Strategy and Marketing Applications for new Drugs | 7.5 |
| PHAR-606 | Clinical Trials: Issues in Design, Conducts and Evaluation | 7.5 |
| PHAR-607 | International Regulations (ICH \& FDA) | 7.5 |
| PHAR-608 | Preclinical and Clinical Development and Documentation | 7.5 |
| PHAR-610 | Health Technology Assessment | 7.5 |
| Elective Courses |  | 7.5 |
| PHAR-609 | Product's Life Cycle Activities | 7.5 |
| PHAR-611 | Regulation of Herbal Medicinal Products | 7.5 |
| PHAR-612 | Regulation of Medical | 7.5 |
| PHAR-613 | Pharmaceutical Industry Ethics | 7.5 |
| Postgraduate Assignment |  | 15 |
| PHAR-614 | Post Graduate Assignment | 15 |
| Total |  | 90 |

EXERCISE SCIENCE AND PHYSICAL EDUCATION
Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

The programme offers specialised theoretical and practical knowledge in the field of sports and practical knowledge in the field of sports
science and a choice of three directions: exercise science and a choice of three directions: exercise
science, fitness and health, physical education science, fitness and health, physical education
and sport pedagooy, and coaching. Graduates and sport pedagogy, and coaching. Graduates
may be employed as scientists, coaches, teachers may be employed as scientists, coaches, teachers
in schools, trainers for clubs or sports centres schools, trainers for clubs or sports ce

## Academic Path

| CoURSES |  | ECTS |
| :--- | :--- | :---: |
| Major Requirements |  | 30 |
| SPSC-501 | Exercise, Fitness and Health | 10 |
| SPSC-502 | Leadership and Professional development | 10 |
| SPSC-515 | Applied Statistics in Sports Science and Physical <br> Education | 10 |
|  |  |  |

Students may choose to complete one of the following concentrations:

- Concentration:

Exercise Science, Fitness and Health

| Concentration: Exercise | Science, Fitness and Health | 30 |
| :--- | :--- | :--- |
| SPSC-511 | Exercise and Chronic Diseases | 10 |
| SPSC-513 | Applied Physiology for Performance <br> and Health | 10 |
| SPSC-550 | Advanced Physical Fitness Training in Sports | 10 |

## Concentration

Physical Education and Sports Pedagogy

| Concentration: Physical Education and Sports Pedagogy | 30 |  |
| :--- | :--- | :--- | :--- |
| SPSC-531 | Preschool and Primary Physical Education | 10 |
| SPSC-543 | Comprehensive Classroom Management Strategies | 10 |
| SPSC-544 | Physical Education Assessment and Use of New <br> Technology | 10 |
| Note: Courses SPSC-530 and SPSC-595 are also included. |  |  |

- Concentration:

Coaching

| Concentration: Coaching |  | 30 |
| :--- | :--- | :--- |
| SPSC-550 | Advanced Coaching and Wellness in Sports | 10 |
| SPSC-551 | Advanced Coaching Specialisation and Efficiency | 10 |
| SPSC-552 | Coaching and Administration | 10 |
|  |  |  |


| Electives |  | 30 |
| :---: | :---: | :---: |
| SPSC-503 | Research Methods in Exercise and Physical Education Science | 10 |
| SPSC-512 | Applied Sports Nutrition | 10 |
| SPSC-514 | Sports Injuries, Prevention, Rehabilitation | 10 |
| SPSC-530 | Sports Psychology | 10 |
| SPSC-541 | Secondary Physical Education | 10 |
| SPSC-542 | Curriculum Development in Physical Education | 10 |
| SPSC-595 | Thesis | 20 |
| Total |  | 90 |

Note: SPSC-503 is required for students who choose to write up a Thesis.

MENTAL HEALTH NURSING

Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 or 2 years* |
| Mode of study: | full time $\mid$ part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |
| * Students without specialisation in Mental <br> Health Nursing will need to take 5 extra <br> courses, meaninint the duration of study will be <br> extended by one semester. |  |

Advances in nursing science affect all health care levels. The highest quality, best manage ment, economy and specialisation are required. This graduate programme aims at creating scientists equipped with the latest knowledge in the field of Mental Health. The programme provides high-level graduate education in the field of Nursing Services and Mental Health.

Academic Path

| courses |  | ECTS |
| :---: | :---: | :---: |
| Additional Courses |  |  |
| MNUR-501 | Nursing Administration and Health Units | 5 |
| MNUR-502 | Advanced Nursing Care and Mental Health । | 5 |
| MNUR-503 | Advanced Nursing Care and Mental Health I | 5 |
| MNUR-504 | Techniques and Methods of Communication and Counseling in Mental Health | 5 |
| MNUR-510 | Practicum | 10 |
| Major Requirements |  | 30 |
| MNUR-511 | Epidemiology of Health | 10 |
| MNUR-512 | Research Methodology | 10 |
| MNUR-513 | Mental Health | 10 |
| MNUR-521 | Treatment of Mental | 10 |
| MNUR-522 | Current Interventions and Approaches in Mental Health Nursing | 12 |
| MNUR-523 | Bioethics and Legal Framework in Mental Health | 8 |
| Electives |  | 30 |
| MNUR-531 | Addictions and Nursing | 10 |
| MNUR-532 | Mental Health Nursing and Community | 10 |
| MNUR-534 | Group and Family Dynamics | 10 |
| Total |  | 90 |

Note: The additional courses need to be taken by students who do not have a specialisation in Mental Health Nursing in order to be able to subscribe to the Nurses Mental Health Registry. 560 hours of Clinical Practice are also required.

## PHYSIOTHERAPY AND

 REHABILITATION
## Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | Greek |
| Mode of delivery: | on campus |

The programme is multi-disciplinary, aiming to provide students with the most up-to-date, provide students with the most up-to-date,
evidence-based knowledge to excel in reha-evidence-based knowledge to excel in reha-
bilitation of orthopedic and musculoskeletal bilitation of orthopedic and musculoskeletal
disorders. It brings together clinicians from disorders. It brings together clinicians from
different backgrounds (medical doctors, physiotherapists, sport scientists, etc), in order to build the team of expert professionals that will enhance, promote and restore patients health and function. The programme provides graduates with the opportunity to become advanced practitioners in one of the fields of musculoskeletal physiotherapy or neurological physiotherapy, depending on their background and professional needs.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| Required Courses |  | 30 |
| MPTY-501G | Advanced Biostatistics/Lab | 10 |
| MPTY-502G | Research Methodology in Health Sciences | 10 |
| MPTY-513G | Biology of Connective Tissue | 5 |
| MPTY-514G | Musculoskeletal Rehabilitation I/Lab | 10 |
| MPTY-523G | Clinical Neurophysiology 5 | 5 |
| MPTY-524G | Neurological Rehabilitation I/Lab | 10 |

Note: For Direction Musculoskeletal Physiotherapy student needs to take MPTY$513 G$ and MPTY-514G. For Direction Neurological Physiotherapy student needs to take MPTY-523G and MPTY-524G

Students may choose to complete one of the following directions

Direction:
Musculoskeletal Physiotherapy

| Direction: | Musculoskeletal Physiotherapy | 30 |
| :--- | :--- | :--- |
| MPTY-515G | Rehabilitation of Musculoskeletal System II/Lab | 10 |
| MPTY-516G | Physiology of Exercise | 5 |
| MPTY-517G | Rehabilitation of Spots Injuries/Lab | 10 |
| MPTY-518G | Functional Rehabilitation | 5 |

Direction:
Neurological Physiotherapy
MPTY-525G Neurological Rehabilitation II/L
MPTY 527 G Means of Assessment in Neurological Physiotherapy 5 MPTY-528G Clinical Applications in Neurological Physiotherapy/Lab 10

|  |  | 30 |
| :--- | :--- | :--- |
| Electives |  | 10 |
| MPTY-551G | Physiology of Chronic Pain | 10 |
| MPTY-552G | Pain and Reflexive Therapies | 10 |
| MPTY-553G | Movement Analysis and Orthopedic Rehabilitation | 10 |
| MPTY-554G | Neuromuscular Pathology and Diagnosis | 20 |
| MPTY-590G | Research Thesis |  |

## SPORTS NUTRITION/ <br> DIETETICS AND <br> NUTRITION <br> INTERVENTION

Master's Degree | MSc

| Degree awarded: | Master of Science <br> (MSC) |
| :--- | :--- |
| Duration of study: | 1.5 years |
| Mode of study: | full time \| part time |
| ECTS credits: | 90 |
| Language of instruction: | English \| Greek |
| Mode of delivery: | on campus |

The programme aims to apply previous knowledge in physiology, biochemistry, nutrition, dietetics and other related subjects to the nutrition and sports science setting and integrate this with nutrition and dietetics.

Academic Path

| COURSES |  | ECTS |
| :---: | :---: | :---: |
| Course Requirements |  | 90 |
| NUTR-511 | Sports and Exercise, Health Nutrition | 7.5 |
| NUTR-512 | Fitness Assessment and Exercise Prescription | 7.5 |
| NUTR-513 | Ergogenic Practices and Nutritional Manipulation in Sports and Exercise | 7.5 |
| NUTR-514 | Physiology and Biochemistry for Performance | 7.5 |
| NUTR-515 | Research Methods in Nutrition and Dietetics | 7.5 |
| NUTR-516 | Nutrition and Exercise in Chronic Diseases | 7.5 |
| NUTR-517 | Nutrition Assessment and Laboratory Skills Techniques for Athletes | 7.5 |
| NUTR-518 | Nutritional Strategies for Specific Energy Systems and Specific Sports | 7.5 |
| NUTR-550 | Nutrition Counseling and Education | 7.5 |
| NUTR-555 | Advanced Nutritional Epidemiology and Public Meal Studies | 7.5 |
| NUTR-575 | Thesis Research | 22.5 |
| NUTR-580 | Health Promotion, Communication and Behavioural Studies | 7.5 |
| NUTR-590 | Applied/Advanced Sports Nutrition | 7.5 |
| NUTR-59P | Professional Practice for Sports Nutrition Placement | 7.5 |
| Total |  | 90 |

## Note: NUTR-591P $=252$ hours

The Thesis Research option requires completion of 60 ECTS ( 8 courses) plus the Clinical Placement ( 252 hrs ) and the Thesis Research.
plus the Clinical Placement (252hrs). plus the Clinical Placement (252hrs).

## EXERCISE SCIENCE AND PHYSICAL

 EDUCATION
## Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: |  |
| Candidates may write their dissertation thesis <br> either in English or in Greek. |  |

The programme is designed to prepare experienced scientists who will be in a position to conduct cutting-edge research, propose innovative and practical workable solutions, and achieve leading positions in the field of Exercise and Physical Education, and the sports industry at large.The programme guides students in the use of the latest interdisciplinary research methods for the production and application of knowledge, on both a theoretical and practical level. It is designed to provide students with the opportunity to pursue doctoral studies in areas that will further their knowledge of human movement, the formulation of theories and methods for health maintenance, and enhanced knowledge cation in the school system

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| SPSC-601 | Advanced Statistics with Applications in SPSS | 10 |
| SPSC-602 | CCurrent Research Method Issues | 10 |
| SPSC-603 | Independent Study | 10 |
| PHDF--100 | Doctoral Course - Fall semester | 30 |
| PHDS-100 | Doctoral Course - Spring semester | 30 |
| Total | Thesis Dissertation | 90 |
|  |  | 180 |

## NURSING

Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |

Language of instruction: English | Greek Candidates may write their dissertation thesis either in English or in Greek.

The programme provides PhD candidates with all necessary information, knowledge, skills and competencies to successfully practice at all required stages in healthcare and the Nursing Sciences in particular. Doctoral-level research is essential, for through its findings it substantiates and verifies Nursing Sciences in Education, Policymaking and Healthcare Practice.Through the programme, nurses are given the opportunity to reach high levels of professional development and progress. The expertise and experience gained through three years of research allows them to contribute specialised knowledge, great quality professional work and useful information on a number of different levels, filling in practical and cognitive gaps in the field.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| NURS-701 | Methodology of Research | 10 |
| NURS-702 | Biostatistics | 10 |
| NURS-703 | Philosophy of Care | 10 |
| PHDF-100 | Doctoral Course - Fall semester | 30 |
| PHDS-100 | Doctoral Course Spring semester | 30 |
| Total | Thesis Dissertation | 90 |

## NUTRITION AND DIETETICS <br> Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |
| Language of instruction: |  |
| Candidates may write their dissertation thesis <br> either in English or in Greek. |  |

The doctoral programme in Nutrition/Dietetics, in line with the general philosophy of doctoral degrees, provides the student with the most advanced knowledge of Nutrition/Dietetics and advanced and specialised skills and techniques required to solve critical problems in research and/or innovation so as to extend and redefine the existing knowledge or professional practice in the broad area of Nutrition/Dietetics, and competences related to substantial authority, innovation, autonomy, scholarly and professional integrity PhD holders in Nutrition/Dietetics will have advanced skills and methods of research associated with the field, will be able to conceive, design, implement and adapt a substantial process of research and make an important contribution to the field through original research Graduates of the programme will be capable of critical analysis, evaluation and synthesis of new and complex ideas, and will also be able to promote, within academic and professional contexts, technological, social or cultura advancement in a knowledge-based society.

## Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| PNUTR--701 | Research Methodology | 10 |
| PNUTR-702 | Biostatistics | 10 |
| PNUTR-703 | Advance Nutrition/Dietetics Workshops/Seminars | 10 |
| PHDF-100 | Doctoral Course - Fall semester | 30 |
| PHDS-100 | Doctoral Course - Spring semester | 30 |
| Total | Thesis Dissertation | 90 |


| For further information please contact: |
| :--- |
| Doctoral Programme Coordinator |
| Prof Zoe Roupa |
| Email: roupa.z@unic.ac.cy |

## PHYSIOTHERAPY

## Doctoral Degree | PhD

| Degree awarded: | Doctor of Philosophy <br> (PhD) |
| :--- | :--- |
| Duration of study: | $3-8$ years |
| Mode of study: | full time |
| ECTS credits: | 180 |

Language of instruction: English | Greek
either in English or in Greek.

The doctoral programme in Physiotherapy is aimed at students who wish to specialise in research disciplines of modern Physiotherapy includ Clinical Biomechanics. The programme stratesies for experimental research in the fields f Physiotherapy Rehabilitation, and Clinical Biomechanics Students will have the opportunity to develop the skills to independently perform innovative research in the field of their choice The programme is structured in such a way so as to provide in-depth academic and practical knowledge in modern research equipment of Rehabilitation and Clinical Biomechanics. The Rerame suides students toward the orderly programme guides students toward the orderly implementation of their research and its emendation according to the results.

Academic Path

| COURSES |  | ECTS |
| :--- | :--- | :--- |
| PTHE-701 | Advanced Biostatistics | 10 |
| PTHE-702 | Advanced Research Methodology | 10 |
| PTHE-703 | Topics in Physiotherapy | 10 |
| PHDF-100 | Doctoral Course - Fall semester | 30 |
| PHDS-100 | Doctora Course - Spring semester | 30 |
| Total | Thesis Dissertation | 90 |


| For further information please contact: |
| :--- |
| Doctoral Programme Coordinator |
| D M anosos stefanakis |
| Email: stefanakis.m@unic.ac.cy |

## Financial Information

Higher education is one of the most important and often biggest investments of your life and it carries privileges and benefits well after you've received your degree. The University benefits well after you've received your degree. The University of Nicosia strives to help both you and your family become
familiar with our financial policies as well as helping you overcome any complexities which may arise.
We make every effort to help you afford your education. Tuition and other fees at the University of Nicosia are always kept at reasonable levels. The University also provides Scholarships/ Financial Aid. Furthermore, in case of withdrawal there is also a Refund Policy.
The University of Nicosia is one of the very few universities in the European Union to hold both the European Credit Transfer and Accumulation System (ECTS Label) and the Diploma Supplement Label. Tuition Fees are calculated based on the "ECTS tuition fee per programme", which provides a clear and transparent method of calculating the semester and yearly tuition (based on the number of ECTS registered per semester/year).

## Scholarships - Financial Aid

The University offers scholarships and financial aid to fulltime students, in the form of academic merit scholarships, financial-aid assistance, athletic scholarships, and on-campus work-study programmes.
Note: The Medical School has a different tuition fee structure and offers a separate scholarship programme. Please see the Medical School website for further information, www.med. unic.ac.cy.

## Academic Merit Scholarships

1. Based on Previous Academic Performance

Students, in their first year at the University, are eligible for a scholarship on the basis of the grades of their High School Leaving Certificate, based on the country in which this qualification was issued. Scholarships are given as a percentage reduction on tuition and are valid for one academic year.
In order to be eligible for this type of scholarship, students must:

- submit their High School Leaving Certificate upon application
- be registered on a full-time basis (30 ECTS per semester)
More information about this type of scholarship is available at the Admissions Department

2. Based on Academic Performance at the University Two regular semesters after the student first registers and every semester thereafter, scholarships will be awarded according to the student's academic performance at the University, as follows:

| Cumulative GPA | Scholarship |
| :--- | :--- |
| 4.00 | $50 \%$ |
| $3.75-3.99$ | $20 \%$ |
| $3.50-3.74$ | $10 \%$ |

n order to be eligible for this type of scholarship, students must have:

- full-time status (30 ECTS per semester)
- completed a minimum of 30 credits/60 ECTS at the University
- been registered in the previous semester


## Athletic Scholarships

Students who are actively involved in the University sports teams may be eligible to receive athletic scholarships of up o $40 \%$ of their tuition.
The exact scholarship percentage will be determined after the relevant application and selection are made. The type of sport, as well as the student's contribution and performance in that sport and the participation in other University activities, will determine the scholarship amount.

## inancial Aid

Financial aid is available to native students only and is given in the form of a scholarship, regardless of academic performance, as follows:

- Students who experience financial hardship. In such cases the scholarship amount will depend on the student's demonstrated need for assistance. Students interested in this type of financial aid must complete the "Application for Scholarship/Financial Aid". New students need to submit this application to the Admissions Department while returning student application to the Financial Aid Office.
- Students who come from large families (4 children or more) are eligible for a $15 \%$ scholarship for the entire duration of the programme


## UNIC Academic Family Scholarships

University of Nicosia and Intercollege graduates wishing to apply for a second degree at UNIC are eligible for a 10\% scholarship for the entire duration of the programme.
Families with two or more siblings studying at the University during the same semester are eligible for a $10 \%$ scholarship for each child.

## On Campus Work-Study Programme

A limited number of part-time, on-campus internships are available to students who have demonstrated exceptiona potential in extra-curricular activities and academic performance Students are compensated in the form of tuition scholarship. Available internships are announced at the beginning of every semester and details are posted on the main board of the University and the Student Intranet.

## Early Payment Discoun

All EU students (i.e. those that do not require a student visa) who pre-pay the full amount of their semester tuition and fees by the last day of the Add/Drop period (i.e. 2 week after classes commence for normal semesters and 1 week fo Summer session), are entitled to an early payment discount of $4 \%$. The discount is calculated on the net tuition (i.e. after the deduction of any other scholarship they may have).

## Terms and conditions

- The applicants for a Scholarship/Financial Aid must have submitted an Application for Admission to a programme, with full-time status, and must comply Whe the acceptance criteria of that programme.
all required supporting documentation (e by all required supporting documentation (e.g.
uness stated one shily, etc.)
for one academic year and are calculated valid for one acad tic
- The extent, amount and duration of the scholarship after the first year of studies is decided by the University after the relevant application has been submitted. The application should be submitted before the commencement of the next academic year
- Students eligible for more than one type of Scholarship/Financial Aid will be awarded the scholarship constituting the highest amount.
Scholarships are not awarded in the case of Medical School Programmes.


## Government Grant and Financial Support Measures

Each Academic Year, the government of Cyprus accepts applications to provide funding to students. Eligible students are all Cypriot citizens or EU citizens who are permanent residents of the Republic of Cyprus. The following funding opportunities are available:

## Government Grant

- An amount ranging from $€ 2,175$ to $€ 2,565$ to students who complete one year of full time study.
An amount ranging from $€ 2,900$ to $€ 3,420$ to students who complete one year of full time study and a family of three or more children
The above grant applies to students whose yearly family income does not exceed $€ 59,000$ when the family has two dependent ent children he abo additional child.

The exact amount of the grant will be determined by the Ministry of Education and Culture (MOEC), based on the student's family income and assets.

## Financial Support Measures (MOEC)

to student welfare. The scheme aims to sponsor part of the student's accommodation expenses (rent allowance), food expenses, as well as the purchase of textbooks and a persona computer, as follows:

| Type of Allowance | Maximum Amount |
| :--- | :--- |
| Accommodation | $€ 1,800$ ( $€ 150 \times 12$ months) |
| Food | $€ 1,092$ ( $€ 7 \times 156$ days/year) |
| Text Books | Up to $€ 300$ |
| Purchase or upgrade of PC | Up to $€ 500$ (for first year <br> students only) |

The exact allowance will be determined based on the student's family income and other socioeconomic criteria.
More details about the above government funding opportunities, including full eligibility criteria and the evaluation process can be found at the following link www.moec.gov.cy/ypiresia_foititikis_merimnas/

## Payment Options

All payments should be made in Euro through one of the following payment options and students are advised to always write their student ID number:

## 1. Online through the University website

This option is available for new applicants that wish to pay their application fee or tuition deposit online. Online payments can be made via JCC Gateway, Paypal and Bitpay. Applicants should visit the University website (www.unic.ac.cy) and go to Applicant Login or www.unic. ac.cy/apply.
2. Online at JCCSmart

Visit the internet site www.jccsmart.com
Click on "Categories"
Click on "Academic \& Tuition Fees"
Click on "University of Nicosia"
Click on the link to pay your tuition
Enter your JCCSmart e-mail and password Enter your University Student ID (the ID must begin with U or A), last name, first name and the amount you wish to pay

## 3. By Using Bitcoin

We use Bitpay for bitcoin payment processing. You can access our Bitcoin Payment Gateway via the University website to make a payment using Bitcoin, provided that you already have a Bitcoin wallet set up in order to complete your payment. For more information, please contact the Finance Department.
4. By Bank Transfer (account details are as follows)

Hellenic Bank, Nicosia, Cyprus
Corporation Ltd Account No. 119-01-567831-0 N• CY1500500119000119015678310 Swift Code: HEBACY2N
ank of Cyprus, Nicosia, Cyprus
Uiversity of Nicosia
Account No.: 0182-11-007377
BAN: CY3500200182000000110073770
swift Code: BCYPCY2NO10
For Greek students there is also another option, as follows
Piraeus Bank, Greece
DEX - Educational Excellence Corporation Ltd
Account No.: 5794-064619-041
IBAN: GR82 01727940005794064619041
Swift Code: PIRBGRAA
In case of a bank transfer please send the bank deposit slip o fax no. $+357-22357745$ or by email to finance@unic.ac.cy
5. By Means of a Bank Draft issued to University of Nicosia
6. By Cash, Cheque or Visa at the Finance Department Offices

## Refund Policy

Students cannot drop or withdraw from a course(s) by merely topping attendance. A student wishing to withdraw from any course(s) has to fill in a "Withdrawal" form and submit it both to the Department of Academic Affairs and to the Finance Department. The date of withdrawal will be considered to be the date on which such a form is received. Apart from tuition, all other fees (i.e. Application fee, Registration fee, Insurance fee, Activities fee, Technology fee, etc.) are not efundable. Cancellation of tuition (refund) will be based on the following schedule:

| Time of Withdrawal | \% of Cancellation |  |
| :---: | :---: | :---: |
| Fall and Spring Semesters | Tuition Refund | Tuition Charged |
| Before classes start* | 100\% | 0\% |
| During the ${ }^{1{ }^{\text {t }} \text { week of classes }}$ | 80\% | 20\% |
| During the $2^{\text {nd }}$ week of classes | 70\% | 30\% |
| During the $3^{\text {dr }}$ week of classes | 50\% | 50\% |
| During the $4^{\text {th }}$ week of classes | 25\% | 75\% |
| After the $4^{\text {th }}$ week of classes | 0\% | 100\% |
| Summer Session |  |  |
| Before classes start* | 100\% | 0\% |
| During the first 3 days of classes | 80\% | 20\% |
| During the second 3 days of classes | 50\% | 50\% |
| After the $7^{\text {th }}$ day of classes | 0\% | 100\% |

* For international/Non EU students, in case the visa is approved and the student decides not to proceed with their registration, an amount of $€ 500$ will be deducted as non-refundable.
No refund of tuition will be made for whatever reason, for students who have been expelled, dismissed, suspended for disciplinary reasons, or denied visa on the basis of fake documents.

Tuition and Fees
For updated tuition fees please refer to the relevant printed leaflets or the UNIC website

The dovernment of Cyprus through the Ministry of Education and Culture has established a package of measures targeted

## Disclaimer

Every reasonable effort has been made to ensure that the information contained in this Prospectus is correct and accurate at the time of printing (Febuary 2019). In the event of discrepancy between eprsity's wasite the wab version will apply. University's website, the web version will apply.
The University will make every endeavor to deliver programmes as described in this Prospectus. However, changes may be necessary at times. The University reserves the right to make changes to the content or methods of programme delivery, to merge or not offer programmes. If a programme is not offered, the University will make every effort to provide a suitable alternative, but cannot guarantee it will be able to do so.

The University reserves the right to change, without notice, any information about its provisions and services contained in this prospectus. All students will be required, as a condition of enrolment, to abide by the University's disciplinary rules which can be found online

APPLY TODAY

## WWW.unic.ac cy/apply

CALLUS

## Cyprus/International

## China

Greece

## Romania

Russian Federation
United Kingdom
United States

KEY DATES

| Deadlines/Dates | Summer 2019 | Fall $\mathbf{2 0 1 9}$ | Spring 2020 |
| :--- | :--- | :--- | :--- |
| Application (Non-EU): | Late March | Late July | Late October |
| Visa Deadline (Non-EU): | Late April | Late August | Mid November |
| Application (EU): | Mid May | Mid September | Mid January |
| First day of classes: | 3 June | Late September | Late January |
| Add/Drop: | 10 June | Mid October | Mid February |


[^0]:    Progamme offered in English. Courses also offered in Greek during the firsty yea
     specific online speciilisation options please consult tor website.
    .
    4 Prooramme offered in English. Support in Greek
    5 Only Educational Psychology is offered online.
    5 Only Educational Psychology is offered online.
    6 For Educational Psychlogy students need to
    6 For Educational Psychology students need to complete 99 ECTS Credits. For
    School Psychology students need to complete 150 ECTS Credits. School

[^1]:    Note. R-Required Course

[^2]:    Note: R=Required Course

[^3]:    lectives*: Students must select three courses. If they opt to do a Thesis, they will need to take only one course from amongst the Electives.

[^4]:    specialisation.

[^5]:    Academic Path continued on next page

[^6]:    R=Required Course

[^7]:    Academic Path continued on next pas

[^8]:    Academic Path continued on the page.

[^9]:    Note: Students, upon completion of the concentration courses, have the option

