

### Academic Personnel Short Profile / Short CV

<b>University:</b>	Nicosia
<b>Surname:</b>	Chatzigeorgiadou
<b>Name:</b>	Sofia
<b>Rank:</b>	Lecturer
<b>Faculty:</b>	Education
<b>Department:</b>	Education, Distance Learning
<b>Scientific Domain:</b>	Cognitive Psychology, Special Education

### Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title
PhD	2018	Aristotle University of Thessaloniki	School of Early Childhood Education	Relationships between working memory, executive cognitive functions and reading ability, in kindergarten and 1st grade children
MA	2007	Aristotle University of Thessaloniki	School of Early Childhood Education	Loneliness and self-concept of Primary School children
Diploma	2012	Aristotle University of Thessaloniki	Didascaleion	
Special Education Diploma	2005	Aristotle University of Thessaloniki	School of Early Childhood Education	
BA	2003	Aristotle University of Thessaloniki	Psychology	Preschool childrens' ability to invoke false belief when the direction of inference is from behavior to belief, in the frame of theory of mind.

BA	1996	Aristotle University of Thessaloniki	School of Early Childhood Education	Memory for inference in preschool children
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Employment history				
Period of employment		Employer	Location	Position
From	To			
February 16, 2010	June 30, 2010	Public Institute of Vocational Training, Organization of Vocational Education and Training	Thermi, Greece	Teacher (Temporary Employment)
October 9, 2000	February 14, 2001	Public Institute of Vocational Training, Organization of Vocational Education and Training	Thermi, Greece	Teacher (Temporary Employment)
Since August 30, 1999		Ministry of Education & Religious Affairs, Culture & Sports	2 <sup>nd</sup> Experimental Kindergarten School of Aristotle University of Thessaloniki	Preschool Teacher

Key <u>refereed</u> journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2018	Social inclusion of nonnative children in Greek educational settings. An Intercultural Physical Education paradigm.	Pavlidou, E., & Arvanitidou, V.	Book	Lambert Academic Publishing ISBN: 978-613-8-29199-2	108
2	2018	Με νου και φαντασία θα σας πω μια ιστορία! Μια παιδαγωγική πρόταση για τη βελτίωση του αφηγηματικού λόγου παιδιών προσχολικής και πρώτης σχολικής ηλικίας.	-	Book	Βάρφη, ISBN: 978-618-5261-26-9	169

		Από τη Γνωστική Ψυχολογία στην εκπαιδευτική πράξη.				
3						
4	2018	Κινητική ανάπτυξη μέσα από ένα διαθεματικό πρόγραμμα φυσικής αγωγής και παιδικής λογοτεχνίας στο νηπιαγωγείο.	Pavlidou, E., & Gkalgkanopoulou, O.	<i>Διάλογοι! Θεωρία και Πράξη στις Επιστήμες της Αγωγής και της Εκπαίδευσης</i>	4, ISSN: 2459-3737	
5	2018	Using tablets in free play. The implementation of the digital play framework in Greece.	Hatzigianni, M., Gregoriadis, A, Karagiorgou, I.	<i>British Journal of Educational Technology.</i>	DOI: 10.1111/bjet.12620	
6	2012	The effectiveness of a pilot intervention program of physical education in multicultural preschool education.	Pavlidou, E., Arvanitidou, V.	<i>MENON: Journal of Educational Research</i>	1, ISSN: 1792-8494	53-66
7	2010	Η μοναξιά και η έννοια του εαυτού στα παιδιά των τελευταίων τάξεων του Δημοτικού Σχολείου	-	Μέντορας	12, ISSN: 2529-1211	103-117
8	2008	Πρόγραμμα πρώιμης παρέμβασης για τη βελτίωση της αφηγηματικής παραγωγής παιδιού προσχολικής ηλικίας με ήπια καθυστέρηση και προβλήματα λόγου.	Αρβανιτίδου, Β.	Στο: Δόμνα-Μίκα Κακανά/ Γιώτα Σιμούλη (Επιμ.), <i>Η προσχολική εκπαίδευση του 21ου αιώνα: πρωτοβουλίες, εμπειρίες, προοπτικές,</i>	Επίκεντρο. ISBN: 978-960-458-173-3	
9	2007	Η διερεύνηση της ικανότητας των παιδιών προσχολικής ηλικίας να αιτιολογούν συμπεριφορά που βασίζεται σε λανθασμένη πεποίθηση, στα πλαίσια της θεωρίας του νου.	-	<i>Παιδαγωγική Επιθεώρηση</i>	44, ISSN: 1106 2177	145-155
10	2007	Learning Difficulties of language and cultural minority	Tzouriadou, M., Barbas, G., Anagnostopoulou, E.,	In St. Vosniadou, D. Kayser & A.	ISBN: 184169696X	574-579

		children: An evaluative approach	Anagnostou, Z., Antifakou, K., Koupidou, S., Papadopoulou, S., Roumen, P.	Protopapas (Eds), <i>Proceedings of EuroCogSci07, The European Cognitive Science Conference</i> . New York: Lawrence Erlbaum Associates.		
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Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2018	Science Journal of Education	Reviewer	Review of manuscripts
2	2018	Educational magazine i-teacher <a href="http://i-teacher.gr">http://i-teacher.gr</a>	Reviewer	Review of manuscripts
3	2018	International Journal of Educational Innovation <a href="http://journal.eepek.gr/">http://journal.eepek.gr/</a>	Reviewer	Review of manuscripts
4	2017 till now	Research Laboratory “Psyche”, School of Early Childhood Education, Aristotle University of Thessaloniki	Research Member	Research design and application
5	2016 till now	Educational Consolatory Board of the 2 <sup>nd</sup> Experimental Kindergarden School, Aristotle University of Thessaloniki	Board Member	Educational programme design and application

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	2012	Excellence in Educational Practices for the project " The use of the interactive board in filanagnosia in preschool settings"	Ministry of Education & Religious Affairs, Culture & Sports
2	2011	Best Conference Paper	Chatzigeorgiadou, S., Pavlidou, E. & Arvanitidou, V. (2011). Differences in loneliness and social behavior of immigrant and repatriated preschoolers. In: A. Lesenciuc (Ed.) Proceedings of the 1st International Conference. Redefining community in intercultural context, pp.252-257. Editura Academie Fortelor Aeriene "Henri Coanda", Brasov, Romania. ISBN: 978-973-8415-99-7