

**Christiana Koundourou**

2 Danais Avenue  
 8042, Pafos, Cyprus  
 Phone: +357-26843421  
 Fax: +357-26931944  
 c.koundourou@nup.ac.cy

---

**EDUCATION**

- July 2011**                      **University of Birmingham, UK**                      **PhD in Education**  
 Thesis: "An examination of the effects of the SEAL (social and emotional aspects of learning) programme on children with SEBD (social, emotional and behavioural difficulties) in a mainstream Greek-Cypriot primary school to change their behaviour"
- May 2011**                      **European University Cyprus**                      **Lessons for equalising first degree**  
 (Modern Language, Issues of Teaching the Greek Language, Greek Language Teaching in Elementary School, Teaching Reading and Writing in Elementary School, Teaching Maths in Elementary School, Teaching Science in Elementary School, Special and Inclusive Education)
- September 2007**                      **University of Nottingham, UK**                      **Ma in Professional Development in Special Needs**  
 Thesis: "Facing the challenge of educating pupils with EBD (emotional and behavioural difficulties) in the mainstream primary schools of Cyprus "
- September 2006**                      **University of Essex, UK**                      **BA(Hons) Special Education Studies**  
 Thesis: "An examination of the concept of Special Education in Cyprus and how different policies have been implemented within mainstream schools"
- May 2003**                      **Phillips College, Nicosia, Cyprus**                      **Diploma in Pre-Primary and Primary Education**

**TEACHING EXPERIENCE**

**Scientific Collaborator**, Neapolis University Pafos, Pafos, Cyprus (September 2015 – Present)

**Department:** School of Health Sciences, Psychology

**Teaching Modules:** Learning Difficulties (BSc & MSc), Educational Psychology I & II, Theories of Personality (BSc & MSc), Theoretical Perspectives of Learning

**Part Time Lecturer**, Neapolis University Pafos, Pafos, Cyprus (October 2013 – May 2015)

**Department:** School of Health Sciences, Psychology

**Teaching Modules:** Developmental Psychology I & II, Learning Difficulties, Psychology of Language

**Part Time Lecturer**, University of Nicosia, Nicosia, Cyprus (October 2013 – January 2018)

**Department:** Department of Education

**Teaching Modules:** Introduction to Special Needs, Difficulties in Learning and Behaviours, Types of Special Needs (BSc & MSc), Mentoring BSc and MSc Dissertations

**WORKING EXPERIENCE**

**Special Needs Teacher**, Private American School of Pafos, Cyprus (September 2011-June 2014)

**Population:** Group ages 6 to 17 years old

**Responsibilities:** Set up and organise the SEN department; provide individual and specialised support to SEN students (each one of those students had its own IEP designed and delivered specifically for their needs); prepare and support SEN students for their exams; support students with behaviour problems during their lessons; observe lessons to ensure provision was in place, advice teaching staff and parents regarding their behaviour and attitude towards those students

**Special Needs Teacher**, Private Practice, (September 2011 - Present)

**Population:** Group ages 6 to 17 years old

**Responsibilities:** Assessing educational needs, supporting and guiding depending on the Individual's Educational Needs

**PERSONAL ATTRIBUTS**

**Special Needs Teacher**, *St Nicholas Special School, Southend-on-Sea, Essex, UK*, (Oct. 2005 – May 2006)

**Population:** Group ages 9 to 11 years old displaying severe to moderate learning difficulties, EBD, Autism, Asperger's Syndrome, Down Syndrome

**Responsibilities:** Support classroom teacher; develop and deliver an individual learning project supporting a pupil's needs (develop and deliver a literacy program to support individuals reading skills – 8 weeks long project); undertake the teacher's role for a number of sessions delivering literacy and numeracy lessons to the whole classroom,

**Special Needs Teacher**, *Thorpe High School, Thorpe-on-Sea, Essex, UK* (Oct. 2004 – May 2005)

**Population:** Group ages 10 to 13 years old

**Responsibilities:** Practical training in the framework of undergraduate studies supporting classroom teacher with science lessons; develop and deliver individual project supporting a pupil's needs (develop a behavior support program to decrease individuals behavioral problems displayed within the classroom)

**Special Needs Teacher**, *Lancaster Special School, Southend-on-Sea, Essex, UK* (Oct. 2003 – May 2004)

**Population:** Group ages 13 to 14 years old with Severe Learning Difficulties, Autism, Asperger's Syndrome, Down Syndrome

**Responsibilities:** Practical training in the framework of undergraduate studies Support classroom teacher with every day activities undertaken within the school

**Pre-primary School Teacher**, Butterfly Mainstream Nursery School, Nicosia, Cyprus (Oct. 2002 – May 2003)

**Population:** Group ages 5-6 and 6-7 years old

**Responsibilities:** Practical training in the framework of diploma studies, Supporting classroom teacher with Greek and Math

## **CHAPTERS IN BOOKS**

Koundourou, C. (2012). Developing staff skills through emotional literacy to enable better practices with children with SEBD (social, emotional and behavioural difficulties). In J. Visser, H. Danniels, & T. Cole, (Ed.), *Transforming Troubled Lives: Strategies and Interventions for Children with Social, Emotional and Behavioural Difficulties, International Perspectives on Inclusive Education, Vol 2*, United Kingdom: Emerald Books.

## **SELECTED CONFERENCE PRESENTATIONS**

Koundourou, C. (2014, April). Dyslexia, Identification, Implementation. Paper was presented at The Pancyprrian Dyslexia Association Dyslexia Awareness Evening, Neapolis University Pafos, Pafos, Cyprus.

Koundourou, C. (2012, November). Managing Behaviour Problems within the classroom: Practical Implications. Lecture was presented at the PADED Protoporia Paphos School Awareness Evening in One classroom for all: From Theory to Practise, Behavioural Problems, Managing the Classroom, Practical Implications, IA Primary School Pafos Cyprus.

Koundourou, C. (2011, May). Creativity and practice within the classroom: enhancing social, emotional and behavioural skills (SEBS) to children with social emotional and behavioural difficulties (SEBD). Paper was presented at the European Conference OMEP on Perspectives on Creativity and Learning in Early Childhood, Nicosia, Cyprus.

Koundourou, C. (2010, September). Developing staff skills through emotional literacy to enable better practices with children with SEBD (social, emotional and behavioural difficulties). Paper was presented at The SEBDA International Conference at Keble College, Oxford, UK.

## **TRAININGS AND CERTIFICATIONS**

### **Training Seminar in Athina Test (June 2011)**

2-day training and certification seminar on Athina Test, a Learning Difficulties Diagnostic Test -version 2011)

### **Early Intervention with Children with Pervasive Developmental Disorders (Autism) ABA-LOVAA'S (June 2011)**

7-day training seminar on ABA-LOVASS'S, therapeutic engagement of children on the autistic spectrum and mental deprivation: Description Differential Diagnosis Tools, Evaluation, Personal Profile, Education & Autism, Behaviorism, ABA & LOVAAS Programmes, Behavioral Techniques, Records Program, Program Analysis, Teach me language, Game - integrated groups

## **PROFESSIONAL MEMBERSHIPS**

Member of the **Pancyprrian Dyslexia Assosiation**  
 Member of **OMEP, Cyprus**  
 Member of **NASEN, UK**  
 Member of **SEBDA, UK**

## **LANGUAGES**

Fluent in English and Greek