

### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Savvidou
<b>Name:</b>	Christine
<b>Rank:</b>	Assistant Professor
<b>Faculty:</b>	Humanities and Social Sciences
<b>Department:</b>	Languages and Literature
<b>Scientific Domain:</b>	English Language Teaching/ Teacher Education

### Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title
EdD Teacher Education	2007	Nottingham University, UK	Education	Developing Storytelling as a Tool for Teacher Learning
MEd ELT	2001	Manchester University, UK	Education	In-service Observation and the Professional Development of EFL Teachers in Cyprus
PGCE	1988	Loughborough University, UK	Education	
BSc (Hons) Sociology	1987	Loughborough University, UK	Social Sciences	

### Employment history

Period of employment		Employer	Location	Position
From	To			
October 2001	Present	University of Nicosia	Nicosia	Assistant Professor
September 1989	June 2001	Pascal English School	Nicosia	EFL Teacher
August 1988	January 1989	New Hutte Primary School, Knowsley LEA.	Liverpool, UK	Class teacher

**Key refereed journal papers, monographs, books, conference publications etc.**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	Forthcoming	'The student uses informal language and addresses the lecturer by name': The pragmatic perceptions of NNS EFL teachers on the (im)politeness of L2 emails.	Economidou-Kogetsidis, Maria, Woodfield, Helen.	In Karen Grainger, Dawn Archer and Piotr Jøgodzinski (Eds) <i>Politeness in Professional Settings</i> . John Benjamin's Publishing Company.		
2	2018	Exploring the Pedagogy of Online Feedback in Supporting Distance Learners		Advanced Learning and Teaching Environments- Innovation, Contents and Methods. IntechOpen.	Ch.7	104-121
3	2014	"Either you know Greek or too bad for you": international students' intercultural experiences in Cyprus.	Georgiou, Mary	<i>Intercultural Education</i> .	Vol. 25, No. 1	41–54
4	2013	"Thanks for sharing your story": the role of the teacher in facilitating social presence in online discussion		<i>Technology, pedagogy and education</i> . Routledge	Vol. 22, No.2	193-211
5	2011	Exploring teachers' narratives of inclusive practice in higher education		<i>Journal of Teacher Development</i> . Routledge.	Vol. 15, No. 1	53-67
6	2010	Storytelling as dialogue: how teachers construct professional knowledge.		<i>Teachers and Teaching Theory and Practice</i> .	Vol. 16, No. 6	649–664
7	2010	Myths, memories and 'chasing stories': exploring professional		Readings in <i>Language Studies</i> :		115-135

		identity in the narratives of university language teachers.		<i>Language and Power</i> . Eds. John Watzke, Paul Miller, Miguel Mantero. (International Society for Language Studies, 2010):		
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Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	01/12/08-31/05/11	European Language Policies: Implementation in Higher Education in Cyprus	Research Promotion Foundation	Project Coordinator