Program Performance Report
MEd Education Sciences

1. Overview

In alignment with European transparency practices and the recommendations of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CYQAA), this report provides a summary of key performance indicators for the **Master of Education Sciences (E-learning)**. The University is committed to using these metrics to enhance accountability and support data-informed quality assurance.

2. Student Entry Profile

The program attracts a diverse cohort of professionals dedicated to the advancement of educational practice. Entry requirements ensure that candidates possess the necessary academic background to succeed in a rigorous e-learning environment.

- **Target Demographic:** Primarily practicing teachers, school administrators, and educational consultants.

- **Academic Background:** 100% of admitted students hold a Bachelor's degree in Education or a related field from an accredited institution.

- **Geographic Diversity:** The program serves a broad international student body, facilitated by its E-learning delivery model.

3. Completion and Graduation Rates

The MEd program offers flexible paths (1.5 to 2 years / 90–120 ECTS) to accommodate the professional schedules of its students.

- **Completion: 87%** of students successfully complete their degree.

4. Commitment to Quality Assurance

These indicators are reviewed annually by the Departmental Quality Assurance Committee and the Program Coordinator.

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