

# CURRICULUM VITAE

**Maria Economidou-Koetsidis**

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University of Nicosia, 46 Makedonitissas Avenue, Nicosia, 1700, CYPRUS

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## EDUCATION

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**Ph.D. in Cross-Cultural Pragmatics (Applied Linguistics):** 2003

Department of English Studies, University of Nottingham, U.K

Thesis Supervisor: Professor Ronald Carter

Internal examiner: Professor Zoltán Dörnyei/External Examiner: Dr Murray Knowles

Title: 'Requesting Strategies and Cross-Cultural Pragmatics: Greek and English'

**M.A in Applied Linguistics and TESOL:** 1994-1995

Department of Education, University of Leicester, U.K.

**B.A (Hons) in Humanities:** 1991-1994

Department of Linguistics, University of Bedfordshire, United Kingdom

Degree level achieved: Honours, Upper Second Class (2:1)

**Certificate in Teaching English to Speakers of Other Languages, (Practice Skills Module):** 1993

Trinity College, University of London, United Kingdom

## ACADEMIC POSITIONS

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**Professor of Applied Linguistics**

March 2019 – present

Department of Languages and Literature, School of Humanities & Social Sciences

University of Nicosia, Cyprus

**Associate Professor of Applied Linguistics**

2013 - 2019

Department of Languages and Literature, School of Humanities, Social Sciences & Law

University of Nicosia, Cyprus

**Assistant Professor of Applied Linguistics**

2004 - 2013

Department of Languages and Literature, School of Humanities, Social Sciences & Law,

University of Nicosia, Cyprus

**Senior Lecturer of English and Linguistics**

2002-2004

Department of Languages and Literature, School of Humanities, Social Sciences & Law

Intercollege, Nicosia, Cyprus

**Visiting Lecturer in ESOL (English for Speakers of Other Languages)**

1999–2000

Dunstable College of Further Education, Dunstable, United Kingdom

**Visiting Lecturer** in Applied Linguistics

February 1998–May 1998

Department of Education, University of Hertfordshire, United Kingdom

**Part-time Tutor** of Greek for Beginners

1997–1998

North Luton Adult Education College, United Kingdom

**Part-time Tutor** of Greek as a Second Language

1996–1998

Greek Community School, Luton, United Kingdom

**Full-Time Lecturer** in EFL (English as a Foreign Language)

1995–1996

Intercollege, Limassol Campus, Limassol, Cyprus

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**ADMINISTRATIVE POSITIONS HELD**

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**MA in TESOL Programme Coordinator**

June 2013 - present

Department of Languages and Literature, School of Humanities & Social Sciences  
University of Nicosia, Cyprus

**PhD in TESOL Programme Coordinator**

January 2015 - January 2018

Department of Languages and Literature, School of Humanities & Social Sciences  
University of Nicosia, Cyprus

**Member of the DPPC (Department's Postgraduate Programmes Committee).**

Fall 2014 - present

Department of Languages and Literature, School of Humanities & Social Sciences  
University of Nicosia, Cyprus

**Head of Department**

April 2012 - April 2014

Department of Languages and Literature, School of Humanities & Social Sciences  
University of Nicosia, Cyprus

**Acting Head of Department**

June 2010 – Feb 2011

Department of Languages and Literature, School of Humanities & Social Sciences  
University of Nicosia, Cyprus

### **Associate Head of Department**

February 2010 - June 2010

Department of Languages and Literature, School of Humanities, Social Sciences & Law  
University of Nicosia, Cyprus

## **AREAS OF RESEARCH INTERESTS**

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- Interlanguage and Intercultural Pragmatics
- Politeness Theory
- Cross-Cultural Communication, Sociopragmatics, Pragmalinguistics
- Email Pragmatics
- Pragmatics and Young language learners
- Pragmatics in the EFL classroom
- Developmental Pragmatics
- EFL Teachers and pragmatic awareness

## **PROFESSIONAL ASSOCIATIONS**

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Membership: BAAL (British Association for Applied Linguistics)

Membership: IPrA (International Pragmatics Association)

Membership: The Cyprus Linguistics Society (CyLing)

Membership: International Association for Teaching Pragmatics (ITAP)

## **RESEARCH AND PUBLICATIONS**

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### ***Journal Articles (Refereed)***

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Lai, Su and **Economidou-Koetsidis Maria** (accepted, forthcoming). “The effects of strategy instruction on Chinese EFL learners’ pragmatic awareness and pragmatic motivation’. *The International Journal of Applied Linguistics* (Wiley).

Economidou-Koetsidis, Maria (2024). ‘Language in business email’. *Reference Module in Social Sciences*. Elsevier, Amsterdam, pp. 1–5.

<https://doi.org/10.1016/b978-0-323-95504-1.00059-4>

Lai Su and **Economidou-Koetsidis Maria** (2024). Review of ‘Pragmatics in Language Teaching: From Research to Practice’, Júlia Barón, María Luz Celaya, and Peter Watkins. Routledge. ISBN: 978-1-032-01820-1. *TESOL Journal*, 15: 2-4. Wiley.  
<https://doi.org/10.1002/tesj.834>

Nicola Halenko and **Economidou-Koetsidis Maria** (2024) (Open Access) ‘The thrivers and survivors during study abroad: The cases of Japanese learners of English’. *Languages* 9(5): 2-18. <https://doi.org/10.3390/languages9050180>

Economidou-Koetsidis (2023). Review of The Cambridge Handbook of Intercultural Pragmatics, Istvan Kecskes (Editor), Cambridge University Press, United Kingdom/Cambridge, 2023 (hardback), ISBN: 978-1-108-83953-2. *Corpus Pragmatics*.  
<https://doi.org/10.1007/s41701-023-00154-x>

Economidou-Koetsidis, Maria (2023). ‘‘The language is very formal and appropriate’’: L2 learners’ in/appropriateness evaluations and metapragmatic judgments in student-faculty emails.’ *Journal of Pragmatics*, 217: 17-32

<https://www.sciencedirect.com/science/article/pii/S0378216623002266>

Halenko, Nicola **Maria Economidou-Koetsidis Maria** (2022) (Open access). ‘Japanese learners’ spoken requests in the study abroad context: appropriateness, speech rate and response time.’ *Language Learning Journal*, 50(4), 506-520.

<https://www.tandfonline.com/doi/full/10.1080/09571736.2022.2088441>

Savic, Milica, Anders Myrset and **Maria Economidou-Koetsidis** (2022) (Open access). ‘Lived experiences as a resource for scaffolding metapragmatic understandings with young language learners.’ *Language Learning Journal*, 50(4): 475–490

<https://www.tandfonline.com/doi/full/10.1080/09571736.2022.2088444>

Maria Economidou-Koetsidis and Nicola Halenko (2022). ‘Developing spoken requests during UK study abroad: A longitudinal look at Japanese learners of English.’ *Study Abroad Research in Second Language Acquisition and International Education*. 7(1): 24-54.

<https://doi.org/10.1075/sar.21005.eco>

Savic Milica, **Maria Economidou-Koetsidis**, Anders Myrset (2021). ‘Young Greek Cypriot and Norwegian EFL learners: Pragmalinguistic development in request production’. *Journal of Pragmatics*, 180, 15-34.

<https://www.sciencedirect.com/science/article/pii/S0378216621001375>

Economidou-Koetsidis, Maria, Woodfield, Helen, Savvidou, Christine (2020). ‘Non-native EFL teachers’ email production and perceptions of e-(im)politeness’. *Journal of Politeness Research*. 17(2): 155-187 <https://doi.org/10.1515/pr-2020-0046>.

Savvidou Christine and Economidou-Koetsidis Maria. (2019). ‘Teachers’ pragmatics: Nonnative-speaker teachers’ knowledge, beliefs and reported practices’. *Intercultural Communication Education journal*. 2(1): 39-58.

<https://www.castledown.com/journals/ice/article/view/ice.v2n1.124>

Economidou-Koetsidis, Maria, Soteriadou Louiza, Taxitari Loukia (2018). ‘Developing pragmatic competence in an instructed setting: The effectiveness of pedagogical intervention in Greek EFL learners’ request production’. *L2 Journal*, 10(3): 3-30

<https://escholarship.org/uc/item/5c99b1zs>

Economidou-Koetsidis, Maria (2018), ‘ ‘Mr Paul, Please inform me accordingly’: Address forms, directness and degree of imposition in L2 emails’. *Pragmatics (IPrA)*, 28(4): 489-515.

<https://benjamins.com/catalog/prag.17025.eco>

Economidou-Koetsidis, Maria (2016). ‘Variation in evaluations of the (im)politeness of e-mails from L2 learners and perceptions of the personality of their senders’. *Journal of Pragmatics*, 106: 1-19.

<https://www.sciencedirect.com/science/article/pii/S037821661630008X>

Economidou-Koetsidis, Maria (2015). ‘Teaching Email Politeness in the EFL/ESL Classroom’. *ELT Journal*, 69(4): 415-424.

<http://eltj.oxfordjournals.org/content/69/4/415.full>

Economidou-Koetsidis, Maria (2013). 'Strategies, modification and perspective in native speakers' requests: A comparison of WDCT and naturally-occurring requests'. *Journal of Pragmatics*, 53: 21-38.

<http://www.sciencedirect.com/science/article/pii/S0378216613000908>

Economidou-Koetsidis Maria (2011). ' 'Please answer me as soon as possible': Pragmatic failure in non-native speakers' e-mail requests to faculty'. *Journal of Pragmatics*, 43(13): 3193-3215.

<http://www.sciencedirect.com/science/article/pii/S0378216611001718>

Economidou-Koetsidis Maria (2010). 'Cross-cultural and situational variation in requesting behaviour: Perceptions of social situations and strategic usage of request patterns'. *Journal of Pragmatics*, 42: 2262-2281.

<http://www.sciencedirect.com/science/article/pii/S0378216610000366>

Woodfield Helen & Economidou-Koetsidis Maria (2010), ' 'I just need more time': A study of native and non-native students' requests to faculty for late submission'. *Multilingua: Journal of Cross-cultural and Interlanguage Communication*, 29 (1): 77-118.

<https://www.degruyter.com/view/j/mult.2010.29.issue-1/mult.2010.004/mult.2010.004.xml>

Economidou-Koetsidis Maria (2009). 'Interlanguage request modification: The use of lexical/phrasal downgraders and mitigating supportive moves'. *Multilingua Journal of Cross-cultural and Interlanguage Communication*, 28 (1): 79-111.

<https://www.degruyter.com/view/j/mult.2009.28.issue-1/mult.2009.004/mult.2009.004.xml>

Economidou-Koetsidis Maria (2008). 'Internal and external mitigation in interlanguage request production: The case of Greek learners of English'. *Journal of Politeness Research: Language, Behaviour, Culture*. 4(1): 111-138.

<https://www.degruyter.com/view/j/jplr.2008.4.issue-1/pr.2008.005/pr.2008.005.xml>

Economidou-Koetsidis Maria (2005). ' "Yes, tell me please, what time is the midday flight from Athens arriving?": Telephone service encounters and Politeness'. *Journal of Intercultural Pragmatics*. 2(3): 253-273.

<https://www.degruyter.com/view/j/iprg.2005.2.issue-3/iprg.2005.2.3.253/iprg.2005.2.3.253.xml?format=INT>

Economidou-Koetsidis Maria (2003). 'Requesting in a second/foreign Language - The use of film for developing pragmatic awareness in the language classroom, *Informatologia* 36(3): 190-196.

Economidou-Koetsidis Maria (2002). 'Requesting strategies in English and Greek: Observations from an airline's call centre'. *Nottingham Linguistic Circular* 17:17-32.

<https://www.nottingham.ac.uk/research/groups/cral/documents/nlc/nlc-2000-2004/nlc-volume17-2002.pdf>

## ***Chapters in Books***

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Economidou-Koetsidis Maria (forthcoming). Language in Business Email. In Harwood Nigel (ed), *International Encyclopaedia of Language and Linguistics – 3<sup>rd</sup> Edition*. Elsevier.

**Economidou-Koetsidis Maria**, Anders Myrset, Milica Savić (forthcoming 2025). ‘If we are talking to the Minister of Education’: Metapragmatic Appraisals and Awareness in young language learners’ L2 requests’. In Schauer, Gila, Economidou-Koetsidis, Maria, Savić Milica and Myrset Anders (in press). *Second Language Pragmatics and Young language Learners: EFL Primary School Contexts in Europe*. Multilingual Matters.

Schauer, Gila, Anders Myrset, Milica Savić & **Maria Economidou-Koetsidis**, ‘Introduction: Pragmatics and Young EFL Primary School Learners in Europe’. In Schauer, Gila, Economidou-Koetsidis, Maria, Savić Milica and Myrset Anders (in press). *Second Language Pragmatics and Young language Learners: EFL Primary School Contexts in Europe*. Multilingual Matters.

Economidou-Koetsidis, Maria (2022), ‘Pragmatic development in request performance: A cross-sectional study of Greek EFL learners’. In Halenko, Nicola and Wang, Jiayi (Eds.) *Pragmatics and English Language Learning*. Cambridge University Press. pp.57-83.  
<https://www.cambridge.org/core/books/pragmatics-in-english-language-learning/6545344362F3812D3A1A8D06BC6E39BD>

Halenko Nicola, Savić Milica and **Economidou-Koetsidis Maria** (2021). ‘Second language email pragmatics: Introduction’. In Economidou-Koetsidis, Maria, Milica, Savić, and Nicola Halenko (Eds), *Email Pragmatics*, John Benjamins. pp.1-12.  
[Email Pragmatics and Second Language Learners | Edited by Maria Economidou-Koetsidis, Milica Savić and Nicola Halenko \(benjamins.com\)](https://www.benjamins.com/catalog/books/pbns.217)

Economidou-Koetsidis, Maria (2021). ‘The effect of first language (L1) pragmatics on second language (L2) email performance: The case of Greek students’ email requests’. In Economidou-Koetsidis, Maria, Milica, Savić, and Nicola Halenko (Eds), *Email Pragmatics*, John Benjamins. Amsterdam/Philadelphia. pp.151-178.  
[Email Pragmatics and Second Language Learners | Edited by Maria Economidou-Koetsidis, Milica Savić and Nicola Halenko \(benjamins.com\)](https://www.benjamins.com/catalog/books/pbns.217)

Economidou-Koetsidis Maria (2012). ‘Modifying oral requests in a foreign language: The case of Greek Cypriot learners of English’. In Economidou-Koetsidis Maria and Helen, Woodfield (Eds), *Interlanguage Request Modification*, John Benjamins. Amsterdam/Philadelphia. pp. 163-202.  
<https://benjamins.com/#catalog/books/pbns.217>

Woodfield, Helen and **Economidou-Koetsidis, Maria** (2012). ‘Modification in interlanguage requests’. In Economidou-Koetsidis Maria and Helen Woodfield (Eds), *Interlanguage Request Modification*, John Benjamins. Amsterdam/Philadelphia. pp. 1-8.  
<https://benjamins.com/#catalog/books/pbns.217>

Economidou-Koetsidis, Maria (2004), “Requestive directness in intercultural communication: Greek and English”. In Leigh, James and Loo, Eric (eds), *Outer Limits: A Reader in Communication and Behaviour Across Cultures*, Melbourne, Language Australia. pp.25-48.



Economidou-Koetsidis, Maria (2004). 'Greek non-native speakers' requests and degree of directness'. In P.Garces Conejos, R. Gomez Moron, L. Fernandez Amaya and M. Padilla Cruz (Eds.), *Current Trends in Intercultural, Cognitive and Social Pragmatics*. Sevilla: Editorial Kronos, pp. 53-66.

<http://www.redalyc.org/html/2870/287023983010/>

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### **Books**

Milica Savić, Anders Myrset, Maria Economidou-Koetsidis (2025) *Beneath the Linguistic Surface: Teaching and Researching Speech Acts with Young EFL Learners*. Multilingual Matters.

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### **Special Issues – Edited Volumes**

Economidou-Koetsidis, Maria and Savvidou, Christine (Guest editors) (in preparation). *Greek speakers and Pragmatics*. Special issue, *Languages*.

[https://www.mdpi.com/journal/languages/special\\_issues/EVU94Y573T](https://www.mdpi.com/journal/languages/special_issues/EVU94Y573T)

Schauer, Gila, **Economidou-Koetsidis Maria**, Savic Milica and Myrset Anders (Eds) (in press 2025). *Second Language Pragmatics and Young Language Learners: EFL Primary School Contexts in Europe*. Multilingual Matters.

Economidou-Koetsidis Maria, Milica Savic and Nicola Halenko (Eds) (2021). *Email Pragmatics and Second Language Learners*. John Benjamins. [Email Pragmatics and Second Language Learners | Edited by Maria Economidou-Koetsidis, Milica Savić and Nicola Halenko \(benjamins.com\)](https://www.benjamins.com/catalog/pbns.217)

Economidou-Koetsidis Maria and Helen Woodfield (editors) (2012). *Interlanguage Request Modification*. John Benjamins. <https://benjamins.com/#catalog/books/pbns.217>

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### **Proceedings**

Economidou-Koetsidis Maria (2016). 'Raising EFL/ESL learners' pragmatic awareness and competence'. 37<sup>th</sup> TESOL Greece Annual International Convention Proceedings, p.14-16. Athens. Greece

Economidou-Koetsidis Maria (2009), 'Examining the pragmatic competence of Greek Cypriot learners of English in oral requests – A comparison with American native speakers'. *Proceedings of BAAL (British Association for Applied Linguistics) Annual Conference 2008*. Scitsiugnil Press: London, UK.

Economidou-Koetsidis, Maria and Woodfield, Helen (2008). 'Interlanguage requests in academic encounters'. In Edwardes, M. (Ed.) *Proceedings of the BAAL Annual Conference 2007*. Scitsiugnil Press: London, UK.

## CONFERENCES - INVITED LECTURES

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Invited speaker presentation - *Mastering Politeness: Pedagogical recommendations for Boosting Pragmatic Awareness in EFL Learners*. Webinar organised by the Department of Languages and Literature: 'Approaches to Teaching and Learning English as a Foreign Language', University of Nicosia. January 2025.

Lecture Presentation – *Writing your PhD Thesis*. UNIC PhD Colloquium, University of Nicosia, Cyprus, June 21<sup>st</sup>, 2024.

Lecture Presentation - *Young Learners' Metapragmatic Awareness and Development in Request Appraisals*. XI International Symposium on Intercultural, Cognitive and Social Pragmatics (EPICSXI), Current Issues on Pragmatic Research, University of Seville, Spain, May 2024.

Keynote Speech: '*Metapragmatic Awareness and Development in Request Appraisals: The case of Young Greek Cypriot EFL learners*'. LAELA International research Forum on Instructed Pragmatics (on-line). 5<sup>th</sup> of December, 2023.

Keynote Speech: '*Second Language Email Pragmatics and Greek EFL learners: Student-faculty emails and Pragmatic Judgments*'. ASeFoLA 2023: Advances in second/foreign language acquisition'. University of Nicosia, Nicosia, Cyprus, June 9-10, 2023.

Guest Lecture, Online Presentation: '*L2 Email Pragmatics*' – National and Kapodistrian University of Athens – Research Seminar Series – English Department – March 2022.

Plenary Lecture: '*Email Pragmatics*'. International Association for Teaching Pragmatics. <https://www.ub.edu/itap-association/> University of Barcelona, June 2022.

Lecture Presentation: '*Email pragmatics and Second language learners: Address forms, directness and degree of imposition*'. Third International Conference on Language Education and Research, 1-3 October 2021, Online, Greece (<https://www.lerconference.org/>)

Participant: Online Conference: 4<sup>th</sup> International Conference Literacy and Contemporary Society: Transitions in Digital Learning. | 4ο Διεθνές Συνέδριο Γραμματισμός και Σύγχρονη Κοινωνία: Μετατοπίσεις στην Ψηφιακή Μάθηση Confirmation – May 2021.

Participant: International Webinar on Pragmatics Awareness and Multilingual Classroom Discourse, organised by LAELA Research Group at Universitat Jaume I. -21-22 December 2020.

Invited Keynote Speaker: '*Email Pragmatics*'. Research seminar on Multilingualism and Pragmatics (linked to a research project funded by the Spanish Ministry of Science). LAELA Research Group, University of Jaume I, Castellon, Spain – March 2020.

Lecture Presentation: "How to be polite in a second/foreign language: Raising L2 learners' pragmatic awareness". Symposium: Foreign Language Teaching in a Globalised World. Symposium organized by the department of Languages and Literature and the University of Nicosia Distance Learning Unit – Athens, June 2019.



Lecture Presentation: Economidou-Kogetsidis, M, Woodfield H. and Savvidou C. “The student uses informal language and addresses the lecturer by name”: The pragmatic perceptions of NNS EFL teachers on the (im)politeness of L2 emails”. Teaching and Learning L2 Pragmatics, University of Central Lancashire, UK, June 2018.

Lecture Presentation: “*Mr Paul, please inform me accordingly*”: Address forms, directness and degree of imposition in L2 emails’. 8<sup>th</sup> International Conference on Intercultural pragmatics and Communication, Nicosia, Cyprus, June 2018.

Invited Lecture Presentation: ‘*How to be polite in a second/foreign language: Raising L2 learners’ pragmatic ability*’. ELT for a Day. University of Cyprus, Nicosia, Cyprus, May 2017.

Commercial Presentation: ‘*TESOL-related programmes of the University of Nicosia*’. TESOL International Convention - Athens, March 2016.

Lecture Presentation: ‘Raising L2 learners’ pragmatic awareness and competence’. TESOL International Convention - Athens, March 2016.

Online video presentation (invited contribution). [WWW.TESOLacademic.org](http://WWW.TESOLacademic.org) – Editor: Dr Huw Jarvis (University of Salford) – November 2015.  
<https://www.dropbox.com/s/jroqj47dkpixot8/Maria%20Economidou-Kogetsidis%20Video%20Talk.mp4?dl=0>

Lecture Presentation: ‘A perception study: A comparison of native and non-native speakers’ perceptions on the politeness of L2 learners’ emails’. International Symposium on Politeness. University of Athens, July 2015.

Lecture Presentation: ‘Data collection methods and native speakers’ requests: A comparison of WDCT (written discourse completion tests) and naturally occurring requests’. 6<sup>th</sup> International Conference on Intercultural Pragmatics and Communication. University of Malta, May-June 2014.

Lecture/Workshop presentation: ‘Please send me my results as soon as possible’: Teaching linguistic politeness in the EFL classroom’. Teacher Development Day in TESOL, University of Nicosia, Nicosia, May 2014.

Invited Open Research Seminar: ‘Data collection methods and native speakers’ requests’. Department of Languages and Literature, University of Nicosia, February 2014.

Invited Lecture: “Please answer me as soon as possible”: Pragmatic failure in NNSs’ email requests to faculty’. European University, December 2013.

Invited Lecture: ‘Interlanguage Pragmatics and Language Teaching’. University of Cyprus, MA TESOL programme, March 2013.

Keynote Speaker - Invited Presentation: ‘Students’ emails to faculty and pragmatic failure’. Conference: ‘Ερευνητικές Κατευθύνσεις στο χώρο των Γλωσσών στην Κύπρο’, Τεχνολογικό Πανεπιστήμιο Κύπρου (TEPAK), Limassol, December 2012.

Lecture Presentation: ‘‘Please answer me as soon as possible’’: Pragmatic failure in non-native speakers’ e-mail requests to faculty’. Cyprus Linguistics Society (CyLing) seminar. Nicosia, December 2011.

Invited Lecture: ‘Interlanguage Pragmatics and Language Teaching’. Department Estudios Anglesos, Universitat Jaume I, Castell , Spain, October 2011.

Lecture Presentation: ‘‘If it is possible not to take the midterm exam today’’: The directness and modification of NNS students’ emails to faculty’. 8<sup>th</sup> International Pragmatics (IPrA) Conference. Manchester, July 2011.

Lecture Presentation: ‘Cross-cultural and situational variation in requesting behaviour’. 4th International Conference Intercultural Pragmatics, Madrid, Spain, November 2010.

Lecture Presentation: ‘Paul, did you not get my last e-mail?’: The politeness of non-native speakers’ e-mail requests to faculty’. 5th International Symposium on Politeness, Basel, Switzerland, June 2010.

Lecture Presentation: ‘Greek Cypriot learners of English and interlanguage request modification’. New Developments in Linguistic Pragmatics. 5th Lodz Symposium (NDLP 2010). Lodz, Poland, May 2010.

Poster Presentation: ‘Examining the pragmatic competence of Greek Cypriot learners of English in oral requests – A comparison with American native speakers’. 41<sup>st</sup> Annual BAAL (British Association for Applied Linguistics) Meeting. University of Swansea, United Kingdom, September 2008.

Lecture Presentation: Kogetsidis, Maria & Woodfield Helen (University of Bristol). ‘Interlanguage requests in academic encounters’. 40th Annual BAAL (British Association for Applied Linguistics) Meeting. University of Edinburgh, United Kingdom, September 2007.

Lecture Presentation: ‘Opening requests in English and Greek over the telephone: Variation in degree of directness and the use of marker ‘please’. International Conference on Language Variation in Europe (ICLAVE 2007), University of Cyprus, Nicosia, Cyprus. June 2007.

Lecture Presentation: ‘Mitigation in Greek interlanguage requests: Power asymmetries and politeness considerations’. Language and Society Meeting, The 28<sup>th</sup> Annual Meeting of the Department of Linguistics, Aristotle University, Greece. April 2007

Invited Lecture: ‘Request strategies and intercultural pragmatics: Greek and English’. English Department, University of Cyprus, Nicosia. March 2007.

Poster Presentation: ‘Deviation in interlanguage internal modification: To what extent does this result in impoliteness?’. Linguistic Impoliteness and Rudeness. Confrontation and Conflict in Discourse. University of Huddersfield, July 2006.

Lecture Presentation: ‘Greek interlanguage request modification: The use of lexical/phrasal downgraders and mitigating supportive moves’. 31<sup>st</sup> International LAUD Symposium. Intercultural Pragmatics, Linguistics, Social and Cognitive Approaches. Landau/Pfalz, Germany, March 2006.

Lecture Presentation: 'Requests in telephone service encounters'. 38th Annual BAAL (British Association for Applied Linguistics) Meeting. University of Bristol, United Kingdom, September 2005.

Lecture Presentation: 'Telephone service encounters and politeness', Intercollege School Research Day, Nicosia, September 2004.

Lecture Presentation: 'Greek learners of English and politeness: Degree of requestive directness and cross-cultural pragmatic awareness'. Intercollege Conference on Teaching in European Multicultural Cyprus, The Languages Department, Limassol, Cyprus, May 2004.

Poster Presentation: "Yes, tell me, what time is the midday flight from Athens arriving": Telephone service encounters and Politeness'. II International Symposium on Intercultural, Cognitive and Social Pragmatics (EPICSII), Current Issues on Pragmatic Research, University of Seville, Spain, May 2004.

Lecture Presentation: "Tell me please, is flight EZY31 on time?" - Requestive directness in Greek and English interactional styles - Observations from an Airline's call centre', The Languages Dept AGM and Internal Conference, Intercollege, Nicosia, Cyprus. September 2003.

Lecture Presentation: 'Requesting in a second/foreign Language - The use of film for developing pragmatic awareness in the language classroom', 15<sup>th</sup> International Conference in Language, Culture and Media, InterUniversity Centre, Dubrovnik, Croatia, August 2003.

Poster Presentation, 'Requesting strategies and cross-cultural pragmatics: Greek and English', Conference Presentation Paper: 8<sup>th</sup> International Pragmatics (IPrA) Conference, Toronto, Ontario, Canada, July 2003.

Invited Lecture: 'Directness/indirectness: Requesting strategies employed by Greek learners of English and English native speakers', MA Forum in Cross-Cultural Communication, Luton Business School, University of Luton, United Kingdom, April 2002.

Lecture Presentation: 'A Sociopragmatic/Pragmalinguistic Analysis. The case of requesting strategies employed by Greek learners of English', I International Symposium on Intercultural, Cognitive and Social Pragmatics (Epics I), Current Issues on Pragmatic Research, University of Seville, Spain, April 2002.

Lecture Presentation: 'A pragmalinguistic analysis - Request strategies used by non-native speakers of English', Progress Postgraduate Conference, University of Nottingham, United Kingdom, April 1999.

Invited Lecture: 'Politeness phenomena in England and Greece - The need for a new cross-cultural perspective'. Luton Postgraduate Conference, Faculty of Humanities, University of Luton, United Kingdom, June 1997.

## EDITORIAL BOARD MEMBERSHIP

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November 2017 - present

**Editorial Board Member**

Intercultural Communication Education Journal

[http://bookstore.castledown-publishers.com/index.php?route=product/product&path=62&product\\_id=61](http://bookstore.castledown-publishers.com/index.php?route=product/product&path=62&product_id=61)

## ACADEMIC REVIEWS

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**Reviewer/referee** for the *Journal of Pragmatics* (Elsevier)

<https://www.sciencedirect.com/journal/journal-of-pragmatics>

**Reviewer/referee** for the *Journal of Intercultural Pragmatics* (Mouton De Gruyter)

[https://www.degruyter.com/journal/key/iprg/html?lang=en&srsltid=AfmBOoqI3ifdnFT4epKdnu6AFQFI\\_fsb7cOcOAAkfv0urWRO1fAV-H7g](https://www.degruyter.com/journal/key/iprg/html?lang=en&srsltid=AfmBOoqI3ifdnFT4epKdnu6AFQFI_fsb7cOcOAAkfv0urWRO1fAV-H7g)

**Reviewer/referee** for *TESOL Quarterly* (Wiley)

<https://onlinelibrary.wiley.com/journal/15457249>

**Reviewer/referee** for *British Journal of Educational Research* (Taylor & Francis)

<https://www.tandfonline.com/journals/rbje20>

**Reviewer/referee** for *Australian Journal of Linguistics* (Taylor & Francis)

<https://www.tandfonline.com/journals/cajl20>

**Reviewer/referee** for *System* (Elsevier)

<https://www.sciencedirect.com/journal/system>

**Reviewer/referee** for *Journal of Politeness Research: Language, Behaviour, Culture*. (Mouton De Gruyter)

<https://www.degruyter.com/journal/key/jplr/html?lang=en&srsltid=AfmBOorkHmFfRT7uKk0ZdpCqEhb62spBadjqpzqZrTpnzuKfVkhT1w71>

**Reviewer/referee** for *International Journal of Bilingual Education and Bilingualism* (Taylor & Francis) <https://www.tandfonline.com/toc/rbeb20/current>

**Reviewer/referee** for *Pragmatics* (John Benjamins)

<https://www.jbe-platform.com/content/journals/24064238>

**Reviewer/referee:** *Research Methods in Applied Linguistics* (Elsevier)

<https://www.sciencedirect.com/journal/research-methods-in-applied-linguistics>

**Reviewer/referee:** *Applied Pragmatics* (John Benjamins)

[https://benjamins.com/catalog/ap?srsltid=AfmBOooHc5Ayq0gqp1zWbfVxQwv0hYGEs-suwFfHx9m\\_MwNTX39rp9xO](https://benjamins.com/catalog/ap?srsltid=AfmBOooHc5Ayq0gqp1zWbfVxQwv0hYGEs-suwFfHx9m_MwNTX39rp9xO)

**Reviewer/referee:** *Language Teaching Research* (Sage)

<https://journals.sagepub.com/home/LTR>

**Reviewer/referee** for *Contrastive Pragmatics* (Brill)

<https://brill.com/view/journals/jocp/jocp-overview.xml?language=en>

**Reviewer/referee:** *Sage Open* (Sage) <https://journals.sagepub.com/home/SGO>

**Reviewer/referee:** *Languages* (MDPI) <https://www.mdpi.com/journal/languages>

**Reviewer/referee:** *International Journal of Applied Linguistics* (Wiley)

<https://onlinelibrary.wiley.com/journal/14734192>

**Invited Reviewer for Singapore's National Institute of Education** - Research proposal entitled 'Writing emails to professors: A longitudinal study of email discourse produced by English as a Lingua Franca student'. (reviewed September 2018)

**Invited reviewer** for chapter submitted in the edited volume "*New Directions in Researching, Teaching, and Assessing L2 Pragmatics*" (Publisher and series: "Trends in Linguistics," Mouton de Gruyter) (Editors: Rachel Shively and Felix Brasdefer). (reviewed January 2020)

**Invited reviewer** for chapter submitted in the edited volume '*Teaching and Learning Second Language Pragmatics for Intercultural Understanding*' (Editors: Troy McConachy, Tony Liddicoat). (reviewed October 2020)

**Invited reviewer** for chapter submitted in the edited volume '*Intercultural Communication*' (Ed. Troy MacConachy). (reviewed May 2021)

**Invited reviewer** for the Special Issue "Teaching second language pragmatics in the current era of globalization", *Journal Language Teaching Research* (<https://journals.sagepub.com/home/ltr>) (Guest eds: Ariadna Sánchez-Hernández and Júlia Barón-Parés). (reviewed May 2021)

**Invited reviewer** for the Cambridge Elements HSS1 (Cambridge University Press) <https://www.cambridge.org/core/what-we-publish/elements>

Reviewed manuscript # Elements-HSS1-2021-0142 (63 pages) entitled "Second Language Pragmatics" for Cambridge Elements. (reviewed January 2022)

**Invited reviewer** for chapter submitted in the edited volume '*Pragmatics in action: Focus on second language learners and teachers*'. (Eds. Alicia Martínez-Flor, Ariadna Sánchez-Hernández and Julia Baron Pares). (reviewed March 2022)

**Invited reviewer** for the Special Issue 'The affective dynamics of online discourse' in the journal *Internet Pragmatics*, (Ed. Anna Piata). (reviewed October 2024 and December 2024)

## **PhD THESIS EXAMINATIONS – EXTERNAL EXAMINING**

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**PhD thesis external examiner** – Awarding institution: Faculty of Languages and Linguistics, University of Malaya, Kuala Lumpur, Malaysia – PhD thesis submitted by Ms Joanna Goh Sung Sze - October 2024

Thesis title: ‘Rapport Management between TESL trainee teachers and their practicum supervisors in WhatsApp group chats’.

**PhD thesis external reviewer** – Awarding institution: University of Jaume I, Castelló de la Plana, Spain - PhD thesis submitted and defended by Ms Irene Guzmán Alcón - August 2023, Spain.

Thesis Title: ‘The Effect of Intensity of Content and Language Integrated Learning Programmes on Students’ Multilingual Writing’.

**PhD thesis external examiner** – Awarding institution: University of Jaume I, Castelló de la Plana, Spain - PhD thesis submitted and defended by Mr Ignacio Martínez Buffa - September 2022, Spain.

Thesis Title: ‘Pragmatic Awareness and Engagement with Language from a Multilingual perspective’.

**PhD thesis external examiner** – Awarding institution: *Faculty of Languages and Linguistics*, University of Malaya, Kuala Lumpur, Malaysia – PhD thesis submitted by Ms Nur Najah Radhiah Binti Zainal Abidin – September 2022

Thesis title: “Non Observance of Gricean Maxims in the Occurrences of Evasions in the Malaysian Parliamentary Question Time”.

**PhD thesis external examiner** – Awarding institution: Queensland University, Australia - PhD thesis submitted by Ms Majdah Aseeri – February 2021

Title: ‘Pragmatic Strategies in Saudi Arabian University Students’ Communication with Lecturers: A Comparison of Language and Gender’.

**PhD thesis external examiner** – Awarding institution: Deakin University, Australia - PhD thesis submitted by Mr Mohammed Tahir Kadhim Aldhulaee - October 2017

Title: ‘Linguistic Behaviour in email interaction and recipient attitudes: Request emails by Iraqi speakers of English.’

**PhD thesis external examiner – 50% Seminar** – Department of Teacher Education and Sports Science, University of Stavanger: Norway

PhD candidate: Mr Anders Myrset - June 2020

Title: ‘From Act to Action: (Meta)pragmatic instruction with Young EFL learners in Norway.’

**MA thesis external examiner** - Awarding institution: University of Stavanger, Norway. MA thesis submitted by Ms Vibeke Klovning - June 2024.

Thesis Title: “May I have a donut, please?” The Impact of L2 Pragmatics Instruction on Request Strategies with Third-Grade Norwegian EFL Learners’.



## PHD THESIS SUPERVISION

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**PhD thesis main supervisor** - PhD TESOL - 2016 – to be submitted March 2025

Doctoral Student: Mr Fikry Boutros, Dep. of Languages and Literature, Univ. of Nicosia

Thesis title: *'Apology Emails of Egyptian EFL University Students: Pragmalinguistic Strategies, Pragmatic Influence, and Recipients' Perception'*.

2<sup>nd</sup> supervisor: Prof. Gila Schauer – Universitat Erfurt (external)

3<sup>rd</sup> supervisor: Dr Christine Savvidou

**PhD thesis main supervisor** - PhD TESOL – September 2020 – to be submitted March 2025

Doctoral Student: Mr Su Lai, Dep. of Languages and Literature, Univ. of Nicosia

Thesis title: *'The Interplay of Motivation, Strategy Instruction, and Pragmatic Ability in Chinese EFL Learners' Email Pragmatic Development'*.

2<sup>nd</sup> supervisor: Professor Wei Ren (School of Foreign Languages, Beihang University, Beijing, China) (external)

3<sup>rd</sup> supervisor: Dr Christine Savvidou

**PhD Second Supervisor – PhD in TESOL** - January 2019 – present

Doctoral Student: Ms Nancy Erli

1<sup>st</sup> supervisor: Dr George Georgiou

3<sup>rd</sup> supervisor: Dr Stavroula Tsiplakou, Open University Cyprus

**PhD third Supervisor – PhD in TESOL** - September 2021 – present

Doctoral Student: Ms Anna Karapanou, Dep. of Languages and Literature, Univ. of Nicosia

1<sup>st</sup> supervisor: Dr Christine Savvidou

2<sup>nd</sup> supervisor: Dr Mario Moya – University of East London (external)

Thesis title: *Learning to teach 21st century skills: TESOL teachers' participation in a virtual community of practice*

**PhD third Supervisor – PhD in TESOL** - September 2022 – present

Doctoral Student: Ms Demetra Christoforou, Dep. of Languages and Literature, Univ. of Nicosia

1<sup>st</sup> supervisor: Dr Aretousa Giannakou

2<sup>nd</sup> supervisor: Professor Evdokia Karava – Kapodistrian University of Athens (external)

Title: *Teaching English as a Foreign Language in Correctional Institutions: Investigating inmates' motivation to attend EFL classes in Greece*

**PhD third Supervisor – PhD in TESOL** – January 2023 – present

Doctoral Student: Ms Wenjun (Vicky) Zhang, Dep. of Languages and Literature, Univ. of Nicosia

1<sup>st</sup> supervisor: Dr George Georgiou

2<sup>nd</sup> supervisor: Dr Jürgen Trouvain

**External PhD Supervisor** – PhD in Linguistics – Department of French and European Studies – Univ. of Cyprus

December 2019 – present

Doctoral Student: Ms Joanna Hadzikoutsou

1<sup>st</sup> supervisor: Dr Febienne Baidier

## MA/BA INTERNAL THESIS ADVISORY

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- Thesis advisor for LALI495 and LALI496: Research Project (BA English Language and Literature - University of Nicosia)
- Thesis advisor for TESL595 (MA TESOL Thesis - University of Nicosia)
- Internal examiner (second reader) in the MA TESOL thesis - Department of Languages and Literature, University of Nicosia.
- Internal examiner in the BA degree in English Language and Literature, Department of Languages and Literature, University of Nicosia.
- Examiner in the English Language Placement tests/NEPTON of University of Nicosia (UNISCO test since 2007)

## OTHER RESEARCH AND ACADEMIC ADVISORY

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September 2021 - present

**VICE CHAIR - European Research Executive Agency (REA) - EU Framework Programme for Research and Innovation Horizon 2020 (Evaluation of the Marie Skłodowska-Curie Individual Fellowships)**

<https://ec.europa.eu/research/participants/portal/desktop/en/experts/index.html>

September 2019 – 2020

**External Evaluator & Rapporteur - European Research Executive Agency (REA) - EU Framework Programme for Research and Innovation Horizon 2020 (Evaluation of the Marie Skłodowska-Curie Individual Fellowships)**

<https://ec.europa.eu/research/participants/portal/desktop/en/experts/index.html>

September 2017 – 2019

**External Evaluator - European Research Executive Agency (REA) - EU Framework Programme for Research and Innovation Horizon 2020 (Evaluation of the Marie Skłodowska-Curie Individual Fellowships)**

<https://ec.europa.eu/research/participants/portal/desktop/en/experts/index.html>

### External Evaluator

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*(i) External evaluator/elector of Academic Staff*

Department of Primary Education

University of Western Macedonia

January 2014 - present

*(ii) External evaluator for Faculty Promotion (AΠΕΑΑΑ)*

Department of English Language and Linguistics

National and Kapodistrian University of Athens, Greece

March 2016 – present

## **EFL EXAMINING**

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July 2024 - present

IELTS Certified Examiner (Global Hub – British Council)

July 2012 - present

IELTS Certified Examiner (British Council- University of Cambridge ESOL Examinations)

March 2012 - present

IGCSE English as a Second Language – Certified Oral Examiner - (University of Cambridge International Examinations)

## **UNIVERSITY COURSES TAUGHT/DEVELOPED**

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### **PhD Level**

*'Research Methods'* – PhD700 - developed and taught

*'Research Proposal'* – PhD710 - developed and taught

### **Master's Level**

*'Research Methods in TESOL'* (TESL-590) – (core course in the MA TESOL) (Distance Learning & face-to-face) – Course Leader - developed and taught

*'Sociocultural Perspectives in TESOL'* (TESL-532) – (elective course in the MA TESOL programme) (Distance Learning & face-to-face) – Course Leader- developed and taught

*'Thesis'* (TESL595) - (elective course in the MA TESOL programme) (Distance Learning & face-to-face) - developed and taught

*'Teaching Methodology and Course Design'* (TESL-510DL) – (Core course in the MA TESOL programme) (Distance Learning) - taught

### **BA Level - Level 3**

*'Semantics and Pragmatics'* (LALI362 ) (core course in BA English Language and Literature) (Face-to-face and Distance Learning) – Course Leader - developed/taught

*'Applied Linguistics'* (LALI240) (core course in BA English Language and Literature) (Face-to-face and Distance Learning) – Course Leader - developed/ taught

### **BA Level - Level 1**

*'General Linguistics'* (LALI141) (core course in BA English Language and Literature) (Face-to-face and Distance Learning) – Course Leader developed/taught

*'Intercultural Communication'* (LALI175) (elective course in BA English Language and Literature) (Face-to-face and Distance Learning) - Course Leader developed/taught

*'Business and Professional Communication'* (COMM200) (General elective) (Face-to-face) – taught

## CONFERENCE ORGANISATION

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**Member of Organizing committee:** ASeFoLA 2022: Advances in second/foreign language acquisition'. University of Nicosia (online), Cyprus, June 18-19, 2022.

**Co-organiser** – Online Seminar (with Dr Savvidou) – Research in TESOL: New Practices and Current Challenges, University of Nicosia, Nicosia, Cyprus, November 2021

**Co-organiser** (key organiser Dr Savvidou) – Teacher Development Day in TESOL V, University of Nicosia, Nicosia, Cyprus, May 2018.

**Co-organiser** (key organiser Dr Savvidou) – Teacher Development Day in TESOL IV, University of Nicosia, Nicosia, Cyprus, May 2017.

**Co-organiser** (key organiser Dr Savvidou) – Teacher Development Day in TESOL III, University of Nicosia, Nicosia, Cyprus, May 2016.

**Co-organiser** (key organiser Dr Savvidou) – Teacher Development Day in TESOL II, University of Nicosia, Nicosia, Cyprus, January 2015.

**Co-organiser** (together with Dr Savvidou) – Teacher Development Day in TESOL, University of Nicosia, Nicosia, Cyprus, May 2014.

## ACADEMIC COMMITTEES

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**Member of the reviewers' committee** - ASeFoLA 2025: Advances in Second/Foreign Language Acquisition: Heritage Language Acquisition and Learning (ASeFoLA 2025). May 2025.

**Member of the Internal team of Reviewers** for the Departmental Evaluation Application submitted to the Cyprus Agency for Quality Assurance and Accreditation in Higher Education (DIPAE) – Department of Languages and Literature, University of Nicosia, January 2025.

**Chair of the Ranking Sub-committee** for Dr Aretousa Giannakou's Application for Promotion to the rank of Assistant Professor. Department of Languages & Literature, School of Humanities and Social Sciences, University of Nicosia, Cyprus. March 2025

**Chair of the Ranking Sub-committee** for Dr Antroula's Application for Promotion to the rank of Associate Professor. Department of Languages & Literature, School of Humanities and Social Sciences, University of Nicosia, Cyprus. March 2025

**External referee** for Dr Minh Nguyen's promotion to Associate Professor – University of Otago, New Zealand. August 2024.

**Committee member** in SHSS Faculty Appraisal process, Department of Languages and Literature. University of Nicosia. 3-7 January 2022.

**Ranking Sub-committee member** for Dr Chris Alexander's Application for Promotion to the rank of Associate Professor, Department of Languages & Literature, School of Humanities and Social Sciences, University of Nicosia, Cyprus. February 2021.

**External Member of promotion/ranking committee** for the position of Professor (ΑΠΕΛΛΑ APP21763) in the Department of English Language and Philology - National and Kapodistrian University of Athens – November 2021.

**Member of hiring committee for part-time teaching faculty** - Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia. Fall 2020.

**Member of the ranking Sub-committee** for Dr. Atetousa Giannakou's Promotion Application for the rank of Assistant Professor, Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia. Spring 2020.

**Chair of the ranking Sub-committee** for Dr. Victoria Kalogerou's Promotion Application for the rank of Assistant Professor, Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia. Spring 2020.

**Chair of the Internal team of Reviewers of IPEP (Program Evaluation Process committee)** of the PhD in TESOL programme of the University of Nicosia (Quality assurance committee responsible for evaluating the quality of the programme – Jan. 2018 – June 2019

**Internal faculty member of the IPEP committee (reviewer)** of the BA English Language and Literature programme of the University of Nicosia, Jan. 2018 – June 2019.

**Member of the DPPC** (Department's Postgraduate Programmes Committee – from September 2014 – January 2018).

**Spring 2016: Member of Ranking and Promotion Committee:** Dr Elli Doukanari's Ranking Interview.

Spring 2015: Member of Ranking and Promotion Committee: Dr Antroulla Papakyriakou's Ranking Interview.

**Spring 2013: Member of Ranking and Promotion Committee:** Dr Rossie Artemis' Ranking Interview.

**Spring 2013: Member of Ranking and Promotion Committee:** Dr Antry Sophocleou's Ranking Interview.

**Spring 2013: Member of Ranking and Promotion Committee:** Dr Katherine Fincham's Ranking Interview.

**Fall 2007-2008 Member, Committee for Electives** for BA Languages and Literature. Department of Languages and Literature, University of Nicosia

**2005-2008 Advisory Committee** for development of MA TESOL

### **ERASMUS/EUROPEAN PROJECTS**

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Member of the NEOLAIA European University Alliance, February 2025 – present.  
<https://neolaiacampus.eu/members/>

Erasmus+ Staff Mobility for Teaching programme – Ludovika University of Public Service Budapest, April 2025.

Erasmus+ Staff Mobility for Teaching programme – University of Barcelona, Spain, April 2023.

Erasmus+ Staff Mobility for Training programme – University of Stavanger, Norway, May 2022.

Erasmus+ Staff Mobility for Training programme – Jean Paul II Catholic University of Lublin, Poland, April 2018.

Erasmus+ Staff Mobility for Training programme – University of Novi-Sad, Serbia, June 2016.

S.U.M (Sono Un Migrante) – Erasmus Intensive Programme 2013. Università Degli Studi Di Salerno – Fisciano, July 2014.