

**CURRICULUM VITAE**  
**Epaminondas Epaminonda**  
**March 2025**

**Contact Details**

**Address:** University of Nicosia, Makedonitissis 46, Engomi, Nicosia  
P.O. Box 24005, 1700 Nicosia, Cyprus  
**Telephone:** 22841940  
**E-mail:** epaminonda.n@unic.ac.cy  
**URL:** <https://www.unic.ac.cy/epaminonda-epaminondas/>

**Education**

PhD in Business Administration, Manchester Business School, **University of Manchester**, 2009

MBA, **Imperial College**, 1993

Master of Arts, **University of Cambridge**, 1995

BA in Engineering and Electrical and Information Sciences, **University of Cambridge**, 1992

**Positions Held**

**University of Nicosia**, February 2016-to date

Associate Professor, June 2022-to date

Assistant Professor, Jun 2017-May 2022

Associate Head, Department of Management, Aug 2017-present

Coordinator of the Bachelor in Business Administration, Sep 2018-present

Coordinator of Doctoral Programs in Business Administration, Feb 2016-Aug 2018

**University of Nicosia/Intercollege**, Jan 2013-Jan 2016

Part-time lecturer

**Open University of Cyprus**, Sep 2013-May 2020

Adjunct Faculty

**University of Cyprus**, Jan 2010-Dec 2011

Visiting Lecturer, Department of Public and Business Administration

**University of Cyprus**, Jan 2007-Dec 2009

Special Scientist, Department of Public and Business Administration

**Intercollege**, Jan 2001-May 2004

Part-time lecturer

**Louis Tourist Agency**, Aug 1999-Dec 2000

Marketing Manager

**Cyprus Popular Bank**, Dec 1994 - Jul 1999

Research Officer, Planning and Research Department

**Middle East Market Research Bureau, Jan 1994 - Dec 1994**  
Research Executive

### **Areas of Concentration/Research Interests**

- Cross Cultural Management
- Socio Cultural Change
- Higher Education Pedagogy
- Economic Organization, Institutions and Business Systems
- Personality, Job choice and Job Satisfaction

### **Awards/Distinctions**

#### ***Teaching excellence***

Consistently scoring high (above 4.5 out of 5) on students' evaluation of teaching. Items that frequently receive very high scores include 'being enthusiastic about the subject taught', 'stimulating thinking and interest in the subject', 'making students feel free to participate' and 'treating all students equally'.

#### ***Full scholarship for undergraduate studies***

Awarded by the Cambridge Commonwealth Trust, the scholarship was tenable for the full length of undergraduate studies (1989-1992) and covered both university fees and living expenses

#### ***Award for outstanding performance on high school graduation***

Based on academic performance. Awarded by Acropolis Lyceum, 1987

### **Languages**

Greek (Fluent)

English (Fluent)

French (Some knowledge)

Spanish, Russian (Basic knowledge)

### **Research and Publications**

**Doctoral Dissertation:** Institutional change and business system diversity: Continuities and contradictions in postcolonial Cyprus. Supervisor: Professor Richard Whitley

### **Books Edited**

Phellas, C., Kapsou, M., Epaminonda E. (Eds). (2014). *Sexualities: Views, research and experiences in the Cyprus and Greek context*. Athens: Polychromos Planitis.

## Chapters in Books

Efthymiou, L., Epaminonda, E., Ktoridou, D. (2021). 'Engineering to management transition: Challenges and how education might assist'. In *Cases on Engineering Management Education in Practice*, edited by Despo Ktoridou. IGI Global, pp. 105-123.

Kogetsidis, H., Ktoridou, D., Epaminonda, E. & Karayiannis, A. (2020). 'Being an academic in an era of rapid technological change and distance learning education: Views of faculty members of a Business School'. In *Modern Day Challenges in Academia: Time for a Change* edited by Marilena Antoniadou and Mark Crowder. UK: Edward Elgar Publishing Ltd., pp. 238-251.

Efthymiou, L., Epaminonda, E. & Ktoridou, D. (2020). 'Engineering to Management Transition: Challenges and How Education might Assist'. In *Cases on Engineering Management Education in Practice* edited by Despo Ktoridou & Achilleas Karayiannis. IGI Global. (In press).

Ktoridou, D., Epaminonda, E. & Karayiannis, A. (2018). 'Multidisciplinary group case-based learning environment: An education paradigm to cultivate entrepreneurial thinking'. In *Entrepreneurship, Collaboration, and Innovation in the Modern Business Era* edited by Mehdi Khosrow-Pour. IGI Global, pp. 262-277.

Epaminonda, E. (2015). 'Attitudes, desires and behaviours in relation to sexuality: Differences between male and female students of the University of Cyprus'. In *Revisiting Sexualities in the 21<sup>st</sup> Century* edited by Constantinos Phellas. Cambridge Scholar Publishing.

Kapsou, M, Epaminonda, E. (2014). 'Steps to the visibility of LGBT issues in Cyprus: Overview of Press during 2008-2010'. In *Sexualities: Views, research and experiences in the Cyprus and Greek context* edited by Constantinos Phellas, Margarita Kapsou, Epaminondas Epaminonda. Athens: Polychromos Planitis.

## Refereed Journal Articles

Epaminonda, E. (2024). The impact of studying abroad in a socioeconomically different country on work related values: Evidence from Cypriot workers who were educated in the UK. *International Journal of Cross Cultural Management* 24 (3), 525-542.

Epaminonda, E. (2023). 'Colonization and Different Types of Institutional Change: Findings from an Ex-British Colony'. *Management & Organizational History*, 18(3-4), 297-322.

Epaminonda, E. (2022). 'The Cyprus Family Planning Association and the Cyprus State: A Review of a 50-Year-Old Relationship (1971-2021)'. *Cyprus Review*, 34(1), 59-83.

Doukanari, E., Ktoridou, D., Efthymiou, L. and Epaminonda, E. (2021). The Quest for Sustainable Teaching Praxis: Opportunities and Challenges of Multidisciplinary and Multicultural Teamwork. *Sustainability* 2021, 13, 7210.

Epaminonda, E. (2021). 'Drawing a Sociocultural Profile of Cyprus by Reviewing Some Key Findings and Discussing Change and Diversity', *The Cyprus Review* 3(2): 21-39

Epaminonda, E. Chaanine, J., Vrontis, D., Thrassou, A. and Michael, C. (2020). 'Information Communication Technology, Knowledge Management, Job and Customer Satisfaction: A study of Healthcare Workers in Lebanon', *Journal of Knowledge Management*, 25 (3):618-641.

Melanthiou, Y., Evripidou, L., Epaminonda, E. and Komodromos, M., (2020). ‘The “soft” and “hard” sides of the sharing economy: A discussion of marketing, financial and socio-cultural aspects’, *International Journal of Business and Globalisation*, 24 (3): 330-346.

Ktoridou, D., Epaminonda, E. & Charalambous, A. (2018). ‘Social Media in Election Campaigns: The Case of the 2013 Presidential Elections in Cyprus’, *IEEE Technology and Society Magazine*, 37 (2): 32-39.

Ktoridou, D., Epaminonda, E. (2016). ‘Teaching a “Managing Innovation and Technology” Course: Ideas on How to Provide Students the Knowledge, Skills, and Motivation to Encourage Entrepreneurial Success’. *International Journal of E-Entrepreneurship and Innovation*, 6 (1), January-June 2016.

Epaminonda, E. (2016). ‘A hybrid model of Mediterranean capitalism with British influences: the case of Cyprus’, *Management and Organizational History Journal*, 11(3): 318–343.

Epaminonda, E. (2014). ‘Changes in authority relations when moving between more and less authoritarian cultures: The impact of Anglo-American education and return home’, *International Journal of Cross-Cultural Management*, 14(2):173–193.

Ktoridou, D, Kaufhman, R, Epaminonda, E. (2008). ‘Technological Challenges and Consumer Perceptions of the Use of Mobile Marketing: Evidence from Cyprus’, *International Journal of Mobile Marketing*, 3(2): 34–43.

### **Conference Proceedings**

Epaminonda, E., Efthymiou, L., Ktoridou, D., Eftychiou E. (2024). ‘Students' Social Media and Content Development Practices: Evidence from a University in Cyprus’. *2024 IEEE Global Engineering Education Conference (EDUCON)*, 1-7.

Ktoridou, D., Epaminonda, E., Efthymiou, L., & Michailidis, M. (2024). ‘Exploring Metaverse Learning Knowledge and Acceptance: A Study of Students’ Opinions in Higher Education’. *2024 IEEE Global Engineering Education Conference (EDUCON)*, 1-6.

Epaminonda, E., Efthymiou, L., Ktoridou, D., & Michailidis, M. (2023). ‘Fostering an Ethical and HR Management Mindset for Tomorrow's Technologists’. *2023 IEEE Global Engineering Education Conference (EDUCON)*, 1-5.

Efthymiou, L., Epaminonda, E., Ktoridou, D., & Dionysiou, I. (2023). ‘Societal and Ethical Implications of Technology in Education’. *2023 IEEE Global Engineering Education Conference (EDUCON)*, 1-5.

Ktoridou, D., Epaminonda, E., & Efthymiou, L. (2023). ‘Is Education Ready to Embrace Metaverse?’. *2023 IEEE Global Engineering Education Conference (EDUCON)*, 1-5.

Ktoridou, D., Doukanari, E., Epaminonda, E. & Efthymiou, L. (2022). ‘Developing Digital Transformation Management Graduate Education’. *IEEE Global Engineering Education Conference (EDUCON)*, 2022, pp. 2093-2098.

Epaminonda, E., Efthymiou, L. & Doukanari, E. (2022). ‘Linking Digital Transformation to Learning Strategies and Pedagogy’. *IEEE Global Engineering Education Conference (EDUCON)*, 2022, pp. 2088-2092.

Efthymiou, L., Epaminonda, E., Ktoridou, D. & Michailidis, M. (2022). 'The relationship of strategy and technology in education: Bidirectional pedagogical considerations'. *IEEE Global Engineering Education Conference (EDUCON)*, 2022, pp. 2099-2113.

Epaminonda, E., Efthymiou, L. and Ktoridou, D. (2021). 'COVID-19 Contingency Plans: The Impact on Students' Future Choices'. *IEEE Global Engineering Education Conference (EDUCON)*, 2021, pp. 1737-1742, doi: 10.1109/EDUCON46332.2021.9454061.

Ktoridou, D. Epaminonda, E. and Efthymiou, L. (2021). 'In-Campus Work and Study: Motivation, Challenges, Benefits, Skills Developed and Impact on Studies'. *IEEE Global Engineering Education Conference (EDUCON)*, 2021, pp. 1732-1736, doi: 10.1109/EDUCON46332.2021.9453974.

Efthymiou, L, Ktoridou, D. and Epaminonda, E. (2021). 'A model for experiential learning by replicating a workplace environment in virtual classes'. *IEEE Global Engineering Education Conference (EDUCON)*, 2021, pp. 1749-1753, doi: 10.1109/EDUCON46332.2021.9453966.

Doukanari, E., Ktoridou, D. and Epaminonda, E. (2020). 'Multidisciplinary and multicultural knowledge transfer and sharing in higher education teamworking'. *IEEE Global Engineering Education Conference, EDUCON 2020*. pp. 1836-1843 9125401 IEEE Global Engineering Education Conference, EDUCON; Vol. 2020-April.

Epaminonda, E. and Ktoridou, D. (2019). 'Challenges in the transition from engineering to management and suggestions on how education might assist in overcoming them'. *IEEE Global Engineering Education Conference, EDUCON 2019*. IEEE Computer Society, pp. 1542-1546, 9–11 April.

Epaminonda, E., Christou, C. and Michael, A. (2019). 'Language expression technicality in technical report writing for technology major non-native students'. *IEEE Global Engineering Education Conference, EDUCON 2019*. IEEE Computer Society, pp. 1523-1526, 9–11 April.

Ktoridou, D., Doukanari, E., Karayiannis, A., Epaminonda, E. and Christou, C. (2018). 'Business and management of games: An industry driven learning experience for MIS students'. *IEEE Global Engineering Education Conference: Emerging Trends and Challenges of Engineering Education, EDUCON 2018*. IEEE Computer Society, Vol. 2018-April. pp. 1563-1567.

Ktoridou, D., Doukanari, E., Epaminonda, E., Karayiannis, A. and Epaminonda, E. (2018). 'Case-based learning: Offering a premier targeted learning experience for technology management students'. *IEEE Global Engineering Education Conference: Emerging Trends and Challenges of Engineering Education, EDUCON 2018*. IEEE Computer Society, Vol. 2018-April. pp. 1781-1786.

Epaminonda, E. (2017). 'The impact of studying in a socioeconomically different society compared to the home country on work related values: Evidence from Cypriot workers who were educated in the UK'. *The 10<sup>th</sup> Annual Euromed Academy of Business Conference. Global and national business theories and practice: bridging the past with the future*, Rome, 13-15 September.

Ktoridou, D., Epaminonda, E. and Doukanari, E. (2016). 'Designing a product development process graduate course: An interdisciplinary example.' *IEEE Xplore proceedings of the Global Engineering Education Conference (EDUCON)*, pp. 1092-1095, Abu Dhabi, United Arab Emirates, 10-13 April.

Ktoridou D. and Epaminonda E. (2014). 'Measuring the Compatibility between Engineering Students' Personality Types and Major of Study: A first step towards preventing Engineering

Education Dropouts.’ *IEEE Xplore proceedings of the IEEE EDUCON 2014 - IEEE Global Engineering Education Conference*, Istanbul, Turkey, 3-6 April, pp. 192-195.

Ktoridou. D., Epaminonda E., Arola A. and Kyprianides G. (2013). ‘Measuring the Match Between Students’ Personality Types and Major of Study: Evidence from Cyprus’. *Proceedings of the ICICTE 2013 - International Conference on ICT in Education*, pp. 422–430, Crete, Greece, 4–6 July.

Epaminonda, E. (2011). ‘Attitudes, Desires and Behaviors of Cypriot Youth in relation to sexuality.’ Presented at the *38<sup>th</sup> Regional Council Meeting of the International Planned Parenthood Federation European Network*, Riga, 16-19 June.

Epaminonda, E. (2008). ‘Colonialism, Institutional Transformation and Diversity of Economic Organization: the case of Cyprus’. *Proceedings of the 24<sup>rd</sup> European Group of Organization Studies (EGOS) Colloquium*, Amsterdam, 10–12 July.

Epaminonda, E. (2007). ‘Trust and Authority Relations in Britain and Cyprus: Differences and Challenges in Attempts to Reconcile them.’ *Proceedings of the 23<sup>rd</sup> European Group of Organization Studies EGOS Colloquium*, Vienna, 5–7 July.

Ktoridou D., Vrontis D. and Epaminonda E., (2007). ‘Technological and Cultural aspects of the use of Mobile Marketing Evidence from Cyprus’. *IEEE Xplore proceedings of IEEE NGMAST 2007 - International Conference and Exhibition on New Generation Mobile Applications Services and Technologies*, pp. 19-25, Cardiff, Wales, UK, 12–14 September.

Ktoridou D. and Epaminonda E., (2003). ‘Education Vs Personality Types: A case study of Intercollege’. *Proceedings of ATEE 28<sup>th</sup> Annual Conference Malta*, 24-27 August.

Epaminonda E. and Gibbs, P. (2002). ‘Intergenerational Values: What is in store for family businesses in Cyprus? Changes in values, gender roles, and family and sexual norms’. *Presented at the 13<sup>th</sup> annual Family Business Network world conference*, Helsinki, 11-14 September.

## Reports

- Zenios, S., Epaminonda, E., Kokkinos, K. (2011). Governance Reforms in Cyprus’ State-Owned Enterprises. University of Cyprus, Cyprus Association of Directors.
- Zenios, S., Epaminonda E. (2010). Leadership for Cultural Diversity in the University. Euro-Mediterranean University.

## Conference Presentations

- Epaminonda, E., Efthymiou, L., Ktoridou, D., Eftychiou E. (2024). ‘Students’ Social Media and Content Development Practices: Evidence from a University in Cyprus’. 2024 IEEE Global Engineering Education Conference (EDUCON), Kos, Greece.
- Epaminonda, E. (2017). ‘The impact of studying in a socioeconomically different society compared to the home country on work related values: Evidence from Cypriot workers who were educated in the UK’. *The 10<sup>th</sup> Annual Euromed Academy of Business Conference. Global and national business theories and practice: bridging the past with the future*, Rome, 13-15 September.
- Epaminonda, E. (2008). ‘Colonialism, Institutional Transformation and Diversity of Economic Organization: the case of Cyprus’. *Proceedings of the 24<sup>rd</sup> European Group of Organization Studies (EGOS) Colloquium*, Amsterdam, 10–12 July.

- Epaminonda, E. (2007). 'Trust and Authority Relations in Britain and Cyprus: Differences and Challenges in Attempts to Reconcile them.' *Proceedings of the 23rd European Group of Organization Studies EGOS Colloquium*, Vienna, 5–7 July.

### **Poster Sessions**

- World Conference of International Planned Parenthood Association, Johannesburg, South Africa, 27-29 Nov 2012.
- European Conference of Planned Parenthood Associations, Riga, Latvia, 16-18 Jun 2011.

### **Invited Speaker**

Invited speaker at numerous events, primarily on sexual and reproductive health and job choice. A selection of past engagements includes:

- March 2025: Open lecture to parents of the Derynia Primary School on the role of parents in sexuality education. Attendance 50+
- February 2023: Lecture to parents of the Dasoupolis Lyceum on Personality Types and Job Choice
- March 2019: Lecture to parents of the Agios Spyridonas Lyceum, Kato Polemidia, Limassol on Personality Types and Job Choice
- March 2018: Open lecture to parents of the Pelendri High School on the role of parents in sexuality education.
- March 2016: Speaker at a joint event by the University of Nicosia and University of Cyprus Psychology student clubs. *Topic: Sexuality and Relationships*. Attendance: 300+
- January 2014: Speaker in the *Open School* series organized by Intercollege Limassol. *Topic: Sexuality Education in Schools*.
- 2013–Present: Speaker at annual events organized by the Cyprus Parents Association. *Topic: Sexuality Education in Schools*.
- March 19, 2011: Keynote speaker at the Annual Conference of Home Economics Educators, Limassol. *Topic: Teaching Family Planning/Sexuality Education in the Curriculum*. Attendance: 200+

### **Conference Chair**

- May 8-10, 2024: Chaired two sessions at the EDUCON Conference – "Student-Centered Environments" and "Technology Major Student Engagement."
- September 13–15, 2017: Chaired the session "Research on the Global Map" at the 10th Annual Euromed Academy of Business Conference in Rome.
- September 4–6, 2016: Chaired two sessions at the 10th Mediterranean Conference on Information Systems in Paphos, Cyprus.

## **Other Scholarly Activities**

### **Middlesex Examination boards (2013-2016)**

- Participated in Middlesex University Examination Boards at Intercollege Limassol.
- Contributed to discussions on course content review, student progress, grade evaluation, and program (re)design.

### **Program Evaluation Committees (2010-2011)**

- Served on Ministry of Education Committees evaluating new college programs in Cyprus.
- Evaluated 12 programs across three institutions.  
Responsibilities included:
  - Reviewing program materials.
  - Conducting on-site visits and discussions with stakeholders.
  - Collaborating with the evaluation committee and contributing to official reports.

### **Reviewer (2009-to date)**

Have reviewed papers for:

- The International Journal of Cross-Cultural Management
- The International Journal of Human Resource Management
- The International Journal of Health Policy and Management
- Tourism Management Perspectives Journal
- Online Journal of Social Sciences Research
- Euromed Journal of Business
- The Book: Fostering Meaningful Learning Experiences through Student Engagement to be published in 2020 by IGI Global
- The Book: Cases on Engineering Management Education in Practice to be published in 2020 by IGI Global

### **Consultancies**

#### ***Cyprus Productivity Centre, Feb-Jul 2016***

- Participated in a training program as part of an agreement between the Research & Innovation Office of the University and the Cyprus Productivity Centre.
- The program focused on training trainers in technical, management, and communication skills.
- Responsible for delivering training in motivation, problem-solving, conflict management, and communication.

#### ***Cyprus government, 2010-2011***

- Served as a committee member alongside the Rector of the University of Cyprus and the President of the Cyprus Association of Directors, providing consultation on the governance of state-owned enterprises.
- Contributed to the development of a white paper, which was presented and discussed at various forums.

#### ***Photos Photiades, 2003***

- Led a research project on organizational culture and job satisfaction in collaboration with a group of students.
- Analyzed findings and presented the results to top management.

#### ***Middle East Marketing Research Bureau, 1994***

- Provided consulting services to Procter & Gamble and Nestlé on consumer behavior trends in the Middle East and Eastern Europe.



## Experience

### Administrative

#### ***Department of Management, Associate Head of the Department*** (Aug 2017-present)

Assisting the Head of the Department in various management tasks, including:

- Preparing the Department's Strategic Plan and overseeing its implementation.
- Preparing accreditation applications for CYQAA.
- Coordinating faculty recruitment and development.
- Addressing faculty-related issues.
- Serving as a member of the Department's Quality Assurance Committee.
- Planning and leading Departmental meetings.
- Scheduling classes.

Acting as the Erasmus Coordinator for the Department.

#### ***BBA Coordination*** (Sep 2018–present)

- Manages academic and administrative functions for the delivery of the BBA program, serving 486 students (a 64% increase from 297 students since 2020).
- Restructured the BBA program pathway and prepared comprehensive applications for re-accreditation by the *Cyprus Quality Assurance Agency (CYQAA)* and the *Hellenic Authority for Higher Education (HAHE)*, scheduled for 2025.
- Successfully led the program's accreditation process with CYQAA in 2020, including the revision of the program pathway from six to four concentrations.
- Supports promotional initiatives to enhance the program's visibility and appeal.
- Manages online communication strategies to ensure effective engagement with students and stakeholders.

#### ***PhD coordination*** (Feb 2016–Aug 2018)

Responsibilities included:

- Managing the assessment of over 100 applications annually.
- Communicating with potential applicants and conducting preliminary screenings.
- Organizing review committees, facilitating meetings, and overseeing final decisions.
- Issuing decisions and tracking pending cases in collaboration with colleagues and applicants.
- Monitoring the progress of 50 doctoral students at the time of transition, which involved:
  - Collecting annual supervisor reviews and compiling individual student reports.
  - Coordinating approvals from supervisory teams and ensuring students received and responded to reports.
- Oversaw the graduation of the program's first five students during this period.

#### ***Member of the Senate of the University (April 2024-To Date)***

- Contribute to the university's strategic direction by helping to shape policies related to academic quality, research, and institutional growth.
- Participate in the development and review of academic policies and procedures, ensuring alignment with the university's mission and standards.
- Make decisions on academic matters, including curriculum changes, degree requirements, and academic program approvals.

***Member of the School's taskforce preparing the application of AACSB accreditation (2021-to date)***

- Participating in meetings related to the application process.
- Contributing ideas for the preparation of reports.
- Reviewing and provided feedback on report drafts.
- Informing colleagues about the process and its progress.

***Member of the National Bioethics Committee for the Assessment of Clinical Trials in Medicinal Products for Human Use (1/12/13 - 30/11/15)***

- Reviewed and provided feedback on research proposals assessed by the Committee, ensuring compliance with bioethical standards.

***Member of the Board and President of the Cyprus Family Planning Association***

- Served on the Board for six years, including two years as President.
- Contributed to strategic discussions, coordinated participation in European programs, and served on various committees (e.g., advocacy, education, service provision, and information dissemination).
- As President, led efforts to introduce sexuality education in schools, a long-standing goal of the organization.
- Coordinated and participated in meetings with association members, experts, government officials, and the Minister of Education.
- Successfully oversaw the formal introduction of sexuality education in schools by the end of my presidency.

***Member of a committee of academics, business leaders, government officials for production of a white paper on the governance of State-owned enterprises***

- In 2010–2011, as part of a two-person team (with the University Rector), coordinated efforts with the Cyprus Association of Directors and government officials to develop a white paper on the governance of state-owned enterprises in Cyprus.
- Organized and participated in multiple meetings, facilitated communication, conducted research, and actively contributed to drafting the white paper.
- The final document was presented on multiple occasions both within and outside the university.

***Marketing Manager in Louis Tourist Agency (1999-2000)***

- Designed and coordinated the implementation of the Marketing plan of the organization.

***Planning and Research Officer, Cyprus Popular Bank (1994-1999)***

- Coordinated the strategic planning process and presented results to top executives

**Teaching**

- Taught a wide range of undergraduate and graduate courses, both face-to-face and online, in English and Greek.
- Courses taught include:
  - Organizational Behaviour
  - Change Management
  - International Business
  - Strategy and Business Policy
  - Leadership in Organizations

- Teamwork and Collaboration
- Human Resource Management
- Planning, Recruiting and Selection
- Introduction to Management
- Business and Society
- Managing Cultural Diversity
- Operations Management
- Quantitative Methods
- Research Methods

## **Theses Supervision and Examination**

### **PhD theses Supervision**

- Have supervised 14 students
- Four have successfully completed their theses
- Currently supervising 10 students

### **PhD theses examiner**

- Have acted as examiner of five PhD students

### **MBA Theses supervision**

- Have supervised 12 students

### **MBA theses examiner**

- Have acted as examiner of more than 25 students

### **Undergraduate theses supervision**

- Have supervised more than 30 students

## **Other Activities**

### ***Civil Society: Cyprus Family Planning Association***

- Member of the Association for more than 20 years.
- Organized and participated in numerous workshops and training sessions.
- Delivered keynote presentations to pupils, students, and parents on multiple occasions.
- Trained teachers in programs organized by the Ministry of Education.
- Attended and contributed to seminars and conferences in Cyprus and abroad.
- Co-authored a training manual, now used in schools.

### ***Participation in non-academic conferences, seminars, workshops, short-study visits***

Have participated in many activities including:

- *European Connection Conference, 'Global Governance: The European Union, A Model for the World?' Maastricht, 28 Apr-3 May 2003*  
Organised by the Model European Union (MEU) the conference aimed at explaining the functioning of the European Union and promoting understanding between the peoples of Europe
- *Short Study Visit, Gulemborg, The Netherlands, 16-23 Mar 2002*

Sixteen representatives from different European countries participated in the visit which aimed at discussing ways to enhance youth participation

- *Project Cycle Management Greece, 29-30 Sep 2001*  
Organised by the International Planned Parenthood Association, the workshop aims at improving skills in planning and managing projects
- *'Role of Youth Organizations in an Open Society: Experience of the Europeans'. International Youth Convention, Estonia, 5-22 Aug 2001*  
Fifty participants from 12 countries participated in the event that was organised by 'Youth for Exchange and Understanding'. The main theme of the event was the discussion of how formal and informal education can complement each other and how youth organisations can have a role in this.
- *Democratic Leadership Programme, European Youth Centre, Strasburg, 8-13 Dec 1997*  
One-week seminar on conflict resolution and negotiation