

FORM NUM: 500.1.03

## **Academic Personnel Short Profile / Short CV**

University:	University of Nicosia
Surname:	Georgiou
Name:	Alexandra
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Inclusive Education, Multilingualism

<sup>\*</sup> Field of Specialization

Academic qualifications (list by highest qualification)							
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)			
PhD	2020	University College London-IoE	Culture Communication and Media	Examining the linguistic and multicultural practices of refugee children in a primary school in Cyprus: A sociocultural approach to language learning			
MA	2014	University College London-IoE	Learning and Leadership	Examining the impact of multimodal texts on reading comprehension in KS2 children			
ВА	2013	University of Cyprus					

Academic Staff Short Profile



Employme	Employment history in Academic Institutions/Research Centers – List by the three (3) most recent							
Period of emplo	Period of employment		Location	Position				
From	То	Employer	Location	Position				
2021	Present	University of West London	London, UK	Teaching Lecturer				
2020	Present	University of Nicosia	Nicosia, Cyprus	Adjunct Faculty				
2021	2021	University of Reading	Reading, UK	Teaching Lecturer				
2017	2019	University College London,	London, UK	Senior Postgraduate Teaching Assistant				
2016	2018	University of Westminster	London, UK	Research Assistant				



Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Conducting multilingual classroom research with refugee children in Cyprus: critically reflecting on methodological decisions		Book chapter at: The politics of researching multilingually		
2	2022	Language ideologies and community language education: Cypriot Greek in the UK	Karatsareas, P	Monograph- Multilingual Matters		
3	2021	Where two worlds meet: language policing in mainstream and complementary schools in England	Cushing, I. & Karatsareas, P	International Journal of Bilingual Education and Bilingualism		1-17
4	2018	An ethnographic study of the linguistic practices of newly arrived migrant children in a Cypriot primary school		Book chapter at: ELT Research in Action: Bridging the Gap between Research and Classroom Practice		99-103
5	2017	An interview with John O' Regan on Language and Ideology		Bellaterra Journal of Teaching & Learning Language & Literature	10	97-104

Academic Staff Short Profile 3



## ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

CYQAA CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION





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	Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition	
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<sup>\*</sup>Specify venue, geographic location etc

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)							
Ref. Number	Date	Title	Funded by	Project Role*			
1	April-Oct 2021	Sharing Good Practice in Multilingual and Intercultural Virtual Learning Spaces	ACU	Co-Investigator			
2	Jan.2020- Dec.2020	Experiencing multilingual spaces in borderline communities affected by conflict: The case of Greek- and Turkish-Cypriots in Cyprus.	British Academy/Leverhulme	Research Assistant			
3	Jan. 2016- Sept.2018	Attitudes towards Cypriot Greek and Standard Modern Greek among London's Greek Cypriot community: the role of Greek supplementary schools	British Academy/Leverhulme	Research Assistant			

<sup>\*</sup>Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

Aca	Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)						
Ref. Number	Period	Organization	Title of Position or Service	Key Activities			
1	2021	AdvanceHE	Fellow of the Higher Education Academy				
2	2019-2019	Multilingualism SIG (part of BAAL)	Member	Managing SIG's website Identifying potential themes for the group's annual conference Fostering synergies between Multilingualism SIG and other SIGs.			
3	Oct. 2017-Aug. 2018	European Union: Erasmus+	Research Consultant	Conducting desk research to identify small community-based organisations that have youth involvement and support the integration of refugees/asylum seekers/migrants  Communicating and networking with the identified organisations for future collaborations			



		Working in Virtual Teams with the project's partners (participants in multiple geographical locations)  Designing and implementing training modules for the 7-day programme in Croatia (July 2018)  Co-authoring the project's research report  Co-organising London's dissemination event (July 2019)



Award	Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)							
Ref. Number	Date	Title	Awarded by:					
1	2017-2019	PhD Funding	Sylvia Ioannou Foundation					
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	Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)							
Ref. Number	Date	Title	Key Activities:					
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