UNIVERSITY OF NICOSIA

2022-2023

unic.ac.cy

CONTENTS

THE UNIVERSITY 2

- Welcome 4
- Globally Ranked 6
- A Global University 10
- Future-Focused 14
- A Career Launchpad 26
- Indicative Employers Across the Globe 30
- Student Testimonials 32

STUDY AT UNIC 36

- Student-Focused Teaching Environment 38
- School of Business 40
- School of Education 44
- School of Humanities and Social Sciences 48
- School of Law 54
- School of Sciences and Engineering 58
- Medical School 64
- Distance Learning 72
- Joint and Partner Degrees 76
- Erasmus and Study Abroad 80
- NEOLAiA 82
- Professional Training 84

RESEARCH AT UNIC 86

- Research Highlights 88
- Research Centres and Affiliated Institutes 94

SUSTAINABILITY 96

- UN Sustainable Development Goals 98
- Sustainability Highlights 99

THE UNIC EXPERIENCE 102

- Cyprus 104
- Nicosia 106
- University Life 108
- UNIC City 110
- UNIC Residences 114
- Campus Premises 116
- UNIC September 118
- Eagles Sports 120
- Student Olympians 123
- Student Support 124
- International Gateway Centre 126
- Alumni Network 128

ADMISSIONS PROCEDURE 130

- Submit your Application 132
- Submit Application Documentation 134
- Apply for a Scholarship/Financial Aid 135
- Procure Your Entry Permit 136
- Programmes of Study 138
- Apply Today 144

THE UNIVERSITY

The University of Nicosia (UNIC) is one of the leading comprehensive research-oriented universities in the Mediterranean region, committed to teaching, research and innovation, sustainability, societal engagement and contribution to culture.

The University offers more than 100 conventional face-to-face (on campus) and distance learning online programmes at the Bachelor's, Master's and Doctoral degree level, hosting more than 14,000 students from over 100 countries.

UNIC conducts extensive high quality basic, applied, and interdisciplinary research that benefits society on a national and global scale. Our teaching and research staff excel in many academic disciplines and are acknowledged for their contribution to the creation and advancement of knowledge and technology transfer, with a particular focus on emerging technologies of the Fourth Industrial Revolution and their impact on society.

Our focus on implementing the "Knowledge Square" through actively engaging with research centres, industry, and society ensures that our programmes are designed and enhanced in close collaboration with related stakeholders. This focus results in programmes that address industry needs and are accredited by relevant professional bodies, correspondingly preparing graduates for a global career in today's evolving workplace.

The University's academic standing and global outlook have been reflected in outstanding results in international rankings. Indicatively, UNIC has been recognised by Times Higher Education (THE) World University Rankings 2022 as being among the top 3% of universities in the world.

UNIC's main campus is located in Nicosia, the capital of Cyprus, an EU-member state.

TOP 601-800

IN THE WORLD

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2022

TOP 250

IN THE EU

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2022

#136

IN THE EECA REGION

QS WORLD UNIVERSITY
RANKINGS 2022

#179

IN THE WORLD

TIMES HIGHER EDUCATION
YOUNG UNIVERSITY RANKINGS 2022

WELCOME
BY THE RECTOR

Dear prospective student,

I would like to thank you for taking the time to read through our University Guide, which will help you make an informed decision with regards to joining our expanding university community. I do hope that you will entrust us with shaping your future career and with preparing you to become an active global citizen. We stand ready to jointly work with you towards obtaining your degree and realizing your dreams.

The University of Nicosia is a modern, innovative and internationally top-ranked university, guided by its commitment to excellence in education. Our focus on implementing the "Knowledge Square" ensures that we are committed in serving the four pillars underpinning a high quality, successful and sustainable university: teaching and learning, research, innovation, and contribution to society and culture.

To this end, during your studies with us, you will be engaged in an innovative student-centred teaching and learning environment, which promotes active self-learning that will impart lifelong learning skills and competences.

Our state-of-the-art premises and innovative e-learning platform will provide you access to extensive online learning resources. Moreover, our multicultural learning environment promotes cooperation, friendship and understanding, facilitating a place of study that celebrates diversity and inclusion.

As an entrepreneurial digital university, we respond to, and shape the needs of, the knowledge-based society we live in. We will thus provide you with a fully digital educational environment that promotes teaching and learning innovation, inspired by technology and driven by pedagogy.

Importantly, we will also provide you with a diverse set of programmes, designed, developed and enhanced in close collaboration with industry stakeholders and relevant professional associations, so as to meet global industry needs and ensure recognition by relevant professional bodies. Our alumni statistics are indicative of the high employability of our graduates in varied sectors across the globe.

Our commitment to conducting state-of-the-art research ensures that our high quality and dynamic international teaching and research staff brings innovative knowledge to your classes, emanating from funded research projects and extensive collaborations with local and international industries. Moreover, our commitment to implementing Open and Citizen Science ensures that our research delivers substantial benefits to society on a national and global scale.

Our commitment to internationalisation and quality guide us in offering cross-border education, through joint/double programmes with other prestigious universities in Europe. Furthermore, we have recently joined the NEOLAiA European University Alliance, alongside another eight universities from eight other European countries, all committed in jointly building an innovative European University of the Future with campuses in nine cities/countries.

Finally, our commitment towards contributing to Society and Culture guide us as a civic university. To this end, we are actively supporting the implementation of the UN 2030 Agenda for Sustainable Development and its 17 SDGs, in order to transform our world into a better, more inclusive and peaceful place.

All our endeavours as outlined above, have resulted in establishing us as a top university, as attested by our outstanding ranking achievements, particularly by Times Higher Education (THE). We are indeed extremely proud to rank among the Top 3% of universities globally, placing among the Top 601-800 universities in the world and among the Top 250 universities in the EU (THE World University Rankings). Moreover, we rank number 179 in the world, and among the Top 70 in the EU, in the THE list of the best universities that are 50 years old or younger. Lastly, one of the core areas in which we continue to excel is International Outlook, placing number 47 in the world (THE World University Rankings), and number 15 in the world and number 3 in the EU (THE Young University Rankings), respectively.

We will offer you an academically stimulating environment, confident that your studies with us will meet your intellectual queries, fuel your aspirations, and positively shape your future career. We are also certain that your student life at the University of Nicosia will be a once-in-a-lifetime experience.

I look forward to welcoming you into the University of Nicosia community.

Professor Philippos Pouyioutas
BSc, MSc, PhD, CertEd

GLOBALLY RANKED

TOP 601-800 IN THE WORLD

The 2022 edition of the Times Higher Education (THE) World University Rankings reaffirms the University of Nicosia's global standing, ranking it among the Top 601-800 universities in the world and among the Top 250 universities in the European Union.

THE World University Rankings is possibly the best-known and most influential university ranking in the world, benchmarking institutions across their core missions: Teaching, Research, Knowledge Transfer, and International Outlook. The expanded 2022 edition includes over 1,600 ranked research-intensive universities, out of more than 25,000 universities globally, that met the THE eligibility criteria and applied for assessment.

This latest distinction expands upon UNIC's ranking achievements as a leading global university, essentially now among the top 3% of universities in the world, underscoring its upward trajectory in the World University Rankings.

In parallel, the THE World University Rankings results represent a strong endorsement of the high quality and international reputation of our University.

#47 IN THE EU FOR BUSINESS & ECONOMICS

UNIC ranks among the Top 201-250 universities in the world for Business and Economics, according to the 2022 Times Higher Education World University Rankings by Subject. The results place UNIC as #47 in the European Union, and as #1 in Cyprus and Greece, in this subject area.

#40 IN THE EU FOR EDUCATION

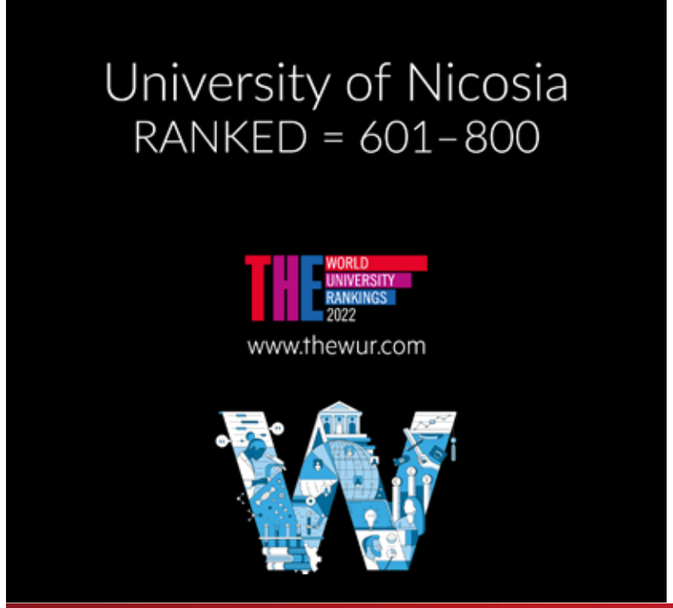
UNIC ranks among the Top 201-250 universities in the world for Education, according to the 2022 Times Higher Education World University Rankings by Subject. The results place UNIC as #40 in the European Union, and as #2 in Cyprus and Greece, in this subject area.

TOP 180 AMONG "YOUNG" UNIVERSITIES GLOBALLY

The 2022 edition of the Times Higher Education Young University Rankings rank UNIC #179 in the world, and among the Top 70 in the European Union, in the list of the best universities that are 50 years old or younger. The Young University Rankings use the same performance indicators as the flagship THE World University Rankings.

THE WORLD UNIVERSITY RANKINGS 2022 TOP 800

THE WORLD UNIVERSITY RANKINGS 2022 TOP 180 YOUNG



TOP 3%
IN THE WORLD
TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2022

#47
IN THE EU
FOR BUSINESS & ECONOMICS

#40
IN THE EU
FOR EDUCATION

TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS BY SUBJECT 2022

TOP 250
IN THE EU
TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2022

GLOBALLY RANKED

#136 IN THE EECA REGION

QS World University Rankings has recognised UNIC for four years running in the Emerging Europe and Central Asia (EECA) Region, with the University ranking as one of the top 4% of universities in the region (#136), among 3,300 tertiary institutions across 30 countries.

The University's consistently high results are noteworthy in a region characterised by dynamic growth in higher education, with strong representation from Russia, the Czech Republic, Hungary, Poland, Croatia, Romania, Estonia, Lithuania, Turkey and Ukraine.

Moreover, UNIC's top scoring indicators especially reflect its dynamic internationalisation efforts over the past decade, ranking #1 in the International Students indicator and #14 in the International Faculty indicator.

The QS EECA Rankings is based on 10 indicators and relies heavily on Academic and Employer Reputation, arrived at through an annual survey conducted by QS, designed to evaluate the perceptions of academics and employers around the world. For the expanded 2022 edition of this ranking, over 130,000 responses were recorded for the Academic Reputation Survey and over 75,000 responses for the Employer Reputation Survey.

5 QS STARS FOR OVERALL EXCELLENCE

UNIC joined an exclusive group of universities to achieve an institutional rating of 5 QS Stars in 2020, along with only 50 other universities globally.

The distinction was awarded following a rigorous assessment by the QS Intelligence Unit, a leading, independent, global university-rating agency, making UNIC the first university in Cyprus and Greece to be recognised in this way.

QS Stars is a rating system that allows students to obtain an overall view of an academic institution's qualities, examining all aspects of a university offering, from teaching, to facilities, to internationalization. In line with that, the QS Stars audit evaluates institutions against 45 different indicators and awards them between 1 and 5 Stars over eight broader fields, as well as an overall rating.

In addition to its exemplary overall standing, UNIC also received the highest possible rating (5 QS Stars) in the following key categories: Teaching, Employability, Internationalization, Online Learning, Inclusiveness, and Facilities.

TOP 150 2022

QS WORLD UNIVERSITY RANKINGS

EECA

QS STARS™ RATING SYSTEM

#136

IN THE EECA REGION

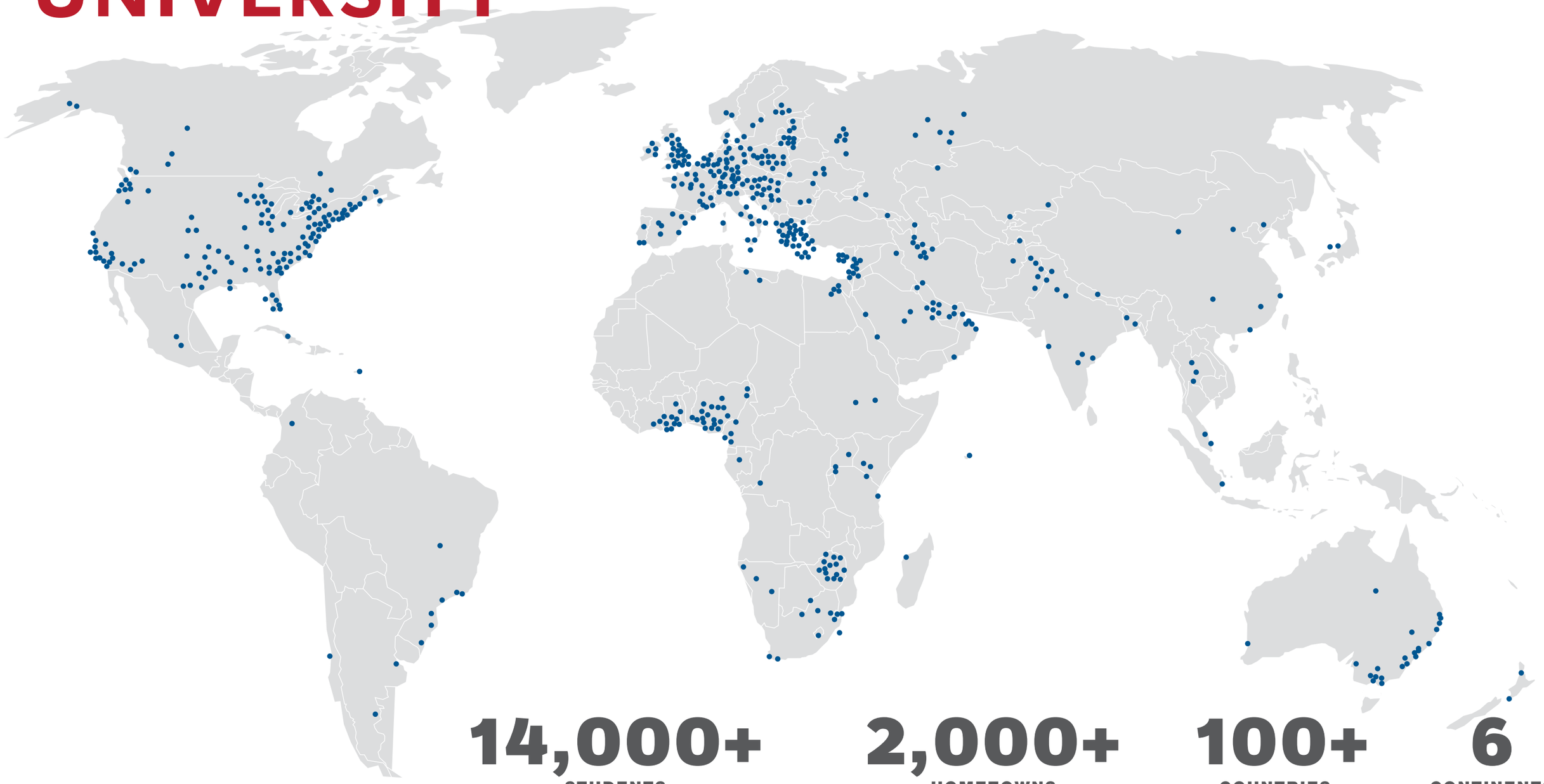
QS WORLD UNIVERSITY RANKINGS 2022: EECA REGION

5 QS STARS

FOR INSTITUTIONAL EXCELLENCE AMONG 50 UNIVERSITIES GLOBALLY

QS STARS UNIVERSITY RATING SYSTEM 2020

A GLOBAL UNIVERSITY



14,000+
STUDENTS

2,000+
HOMETOWNS

100+
COUNTRIES

6
CONTINENTS

A GLOBAL UNIVERSITY

STRONG INTERNATIONAL OUTLOOK

One of the core areas in which the University demonstrably continues to excel, is International Outlook, placing number 47 in the world (THE World University Rankings), and number 15 in the world and number 3 in the EU (THE Young University Rankings), respectively.

UNIC's advancement in the rankings in this core area attests to its innovative internationalisation efforts and especially to its notable success in offering cross-border education.

A MULTINATIONAL STUDENT BODY

Today, UNIC hosts more than 14,000 students from over 100 countries, making it the largest university in Southern Europe that teaches primarily in English by that metric.

The majority of UNIC students hail from Europe and North America, adding to the University's multinational profile and reflecting the evolution in the past decade towards a decidedly international UNIC student body.

TOP 20 COUNTRIES BY STUDENT ENROLMENT

1	GREECE	11	SOUTH AFRICA
2	CYPRUS	12	JORDAN
3	UNITED STATES	13	AUSTRALIA
4	UNITED KINGDOM	14	EGYPT
5	NIGERIA	15	OMAN
6	ISRAEL	16	FRANCE
7	GERMANY	17	AUSTRIA
8	LEBANON	18	UNITED ARAB EMIRATES
9	CANADA	19	UKRAINE
10	RUSSIAN FEDERATION	20	NETHERLANDS

#47

IN THE WORLD IN INTERNATIONAL OUTLOOK

TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS 2022

LARGEST

UNIVERSITY IN SOUTHERN EUROPE THAT TEACHES PRIMARILY IN ENGLISH

FUTURE-FOCUSED

BUILDING BLOCKS OF THE 4th INDUSTRIAL REVOLUTION

We believe that technological progress will cause rapidly accelerating societal change over the coming decades. A wide range of technologies — artificial intelligence, biotechnology, nanotechnology, robotics, augmented and virtual reality, blockchain, drones, computational medicine, modern space exploration — have already started reaching commercial viability.

Each one of these technologies will be individually disruptive. In aggregate, these technologies will have a compounding effect on the economy, social structures, legal systems, income distribution, governance, education, and warfare — and raise fundamental questions on how society is organised.

This 4th Industrial Revolution is dynamically engaging in key areas which relate to the following pillars:

- Crypto-Assets and Blockchain
- Machine Learning and Big Data
- Metaverse/VR/AR/WEB 3.0
- Modelling and Simulation
- Future of Biomedicine/Biotechnology

The University of Nicosia is at the forefront of these developments and engages in high-quality research, cutting-edge initiatives, academic/industry collaborations, and the development of academic as well as professional training programmes that explore and tackle the challenges presented by the 4th Industrial Revolution.

CRYPTO-ASSETS & BLOCKCHAIN

Crypto-assets and blockchain are fundamental technological breakthroughs with significant financial and societal implications. There are numerous advantages in adopting them, primarily solving key issues like trust in a network via decentralisation, digital asset ownership, authentication and traceability, improved speed and efficiency, cost reduction, enhanced levels of security, automation, and more. It is imperative to study these technologies and contribute to their effective application in industry, government, and education, as well as evaluate their impact on society at large.

UNIC Initiative:

- Institute For the Future

MACHINE LEARNING/ BIG DATA

Data is an invaluable asset that, when analysed on a large scale, can help in tremendous ways, not only in business applications but in the broader society. By 2025, the amount of data generated in a single day globally is expected to reach 463 exabytes. Machine learning and the application of statistical models are the only way this huge amount of information can be properly utilised. Machine learning has applications in big data analysis for healthcare, financial forecasting, predicting trends, exploring behaviour, and more.

UNIC Initiatives:

- Makridakis Open Forecasting Center
- UNIC Artificial Intelligence Lab

METAVERSE/VR/AR/WEB 3.0

Today, the large majority of personal and professional activity occurs via a computer or telephone screen in a digital format. Over the next decade, this digital layer of our lives will further develop into a concept known as the metaverse. The metaverse will provide unprecedented opportunities for innovation and economic development. People and communities will be able to collaborate on a global basis, on both economic and social objectives. Existing constraints of physical geography will become much less important.

UNIC Initiative:

- UNIC Open Metaverse Initiative

MODELLING & SIMULATION

Advanced modelling, simulation, and automation significantly impact business and everyday life. They have the potential to positively transform every aspect of society by improving efficiency and productivity and increasing safety. In addition, computer simulations in conjunction with advanced computational techniques such as Machine Learning and Deep Learning can advance our knowledge in complex scientific and technological processes and reduce uncertainty. Autonomous systems, including robotics, have been used for many years across industries. However, they are gradually entering the mainstream with smart interconnected devices, drones, self-driving cars, and many more applications, amplified by the increasing processing power of artificial intelligence, computational modelling and simulations.

UNIC Initiative:

- Defence and Security Research Institute
- UNIC Artificial Intelligence Lab

FUTURE OF BIOMEDICINE/ BIOTECHNOLOGY

Biomedical/Biotechnology research and development has already improved society in significant ways and with the rapid advancement of science and technology, it is poised to make an even larger impact. From medical applications such as the treatment and prevention of genetic and previously incurable diseases to tackling world hunger and the reduction of our carbon footprint to holistically managing human, animal and environmental health, biomedicine/biotechnology research has the potential to improve the quality of life for millions of people.

UNIC Initiatives:

- CENIBRE
- One Health Initiative
- Bioactive Molecules Research Center

CRYPTO-ASSETS
AND BLOCKCHAIN

#1 IN THE WORLD FOR CRYPTO-ASSETS EDUCATION AND RESEARCH

UNIC has an almost decade-long track record as the leading university in the field of cryptocurrency and blockchain, having launched the world's first degree programme in cryptocurrency in 2014.

Today, UNIC has educated over 100,000 students in academic and professional training courses, while hosting the world's largest team of faculty and staff focused on crypto-assets and blockchains.

UNIC serves as the academic lead for the EU Blockchain Observatory and Forum (EUBOF), a European Commission initiative to accelerate the development of blockchain within the EU.

UNIC | Institute For the Future

DISTRIBUTED LEDGERS RESEARCH CENTRE

The Distributed Ledgers Research Centre (DLRC), hosted at IFF, is the Institute's applied research laboratory on blockchain protocols and distributed ledger technology. It aims to advance the field with transformative applications of the technology that emerge directly from the wider Blockchain ecosystem by:

- Focusing on challenges from the ecosystem
- Promoting independent research
- Fostering a community of applied research

UNIC | Distributed Ledgers Research Centre

DECENTRALIZED CONFERENCE

As part of our wider engagement with this emerging technology and its applications, UNIC established Decentralized, a series of global business and academic conferences relating to the technical and societal implications of decentralization, cryptocurrency and blockchain technology.

The conference takes place annually and features hundreds of speakers from academia, industry and government, and thousands of participants. In this way, it aims to provide a platform to collectively work towards harnessing the latest innovations and tackling the challenges that lay ahead in this expanding ecosystem.

DECENTRALIZED

APPLIED RESEARCH

- Decentralized Finance (DeFi)
- Data Science in Blockchains
- Technology & Infrastructure challenges in Blockchains
- Web 3.0 & Metaverse

INDICATIVE RESEARCH PROJECTS

- **Ripple University Blockchain Research Initiative (UBRI)**
  Aim: to support academic research, technical development, and innovation in Blockchain
- **European Blockchain Service Infrastructure (EBSI)**
  Aim: to enable the development of innovative cross-border applications using EBSI's building blocks
- **Stellar Development Foundation (SDF)**
  Aim: to provide educational support in bridging the gap between technical education and hands-on experience
- **Blockchain Benchmarking Framework**
  Aim: to enable the development of a benchmarking framework for stress-testing various blockchain protocols under extreme conditions

1st

UNIVERSITY GLOBALLY TO OFFER A DEGREE IN BLOCKCHAIN AND DIGITAL CURRENCY

1st

UNIVERSITY TO PUBLISH BLOCKCHAIN-VERIFIABLE ACADEMIC CERTIFICATES AS NFTS

GLOBAL PARTNERS

coinbase · bitshares · ORACLE · Microsoft · ripple · Stellar · ebsi European Blockchain · INATBA · CEPOL EUROPEAN UNION AGENCY FOR LAW ENFORCEMENT TRAINING

THE WORLD'S

LARGEST

TEAM OF FACULTY AND STAFF FOCUSED ON CRYPTO-ASSETS AND BLOCKCHAINS

100,000+

STUDENTS IN ACADEMIC AND PROFESSIONAL TRAINING COURSES

METAVERSE

VR/AR/WEB 3.0

UNIC OPEN METAVERSE INITIATIVE

The University's Department of Digital Innovation and its affiliated Institute For the Future recently announced the UNIC Open Metaverse Initiative, a new comprehensive initiative focused on the academic, research and policy issues relating to the metaverse, with a particular emphasis on open public systems and standards.

This initiative builds on UNIC's eight-year track record as the leading university in blockchain and crypto-assets. As we move towards extended reality worlds fueled by decentralized technologies, the initiative aims to build new academic/training programmes, pioneer research toward open and interoperable architectures, foster innovation and entrepreneurship, as well as support NFTs on campus.

UNIC | Open Metaverse Initiative

Academic / Professional Training Programmes

- An online 12-week course "Introduction to NFTs and the Metaverse" starting in Spring 2022. The course will be taught by UNIC faculty with guest interventions/ lectures by leading NFT creators and collectors and Web 3.0 entrepreneurs and investors.
- Development of a new Master's programme in Metaverse Systems, an interdisciplinary programme focused on preparing creators, developers, architects, social scientists, financial professionals, policymakers, and others for careers in metaverse design and management matches up with the requirements of a particular work environment or specialisation.

Research & Policy

- The Center for an Open Metaverse (COM) – A new interdisciplinary research center within the Institute For the Future, focused on research on open metaverse systems.
- The Open Metaverse Alliance (OMA) – a consortium of universities, corporations, non-profits, and governmental organizations committed to developing an open metaverse.

Innovation and Entrepreneurialism

- Public launch of the first cohort of UNIC incubated NFT/metaverse startups.
- Annual cohorts of NFT/metaverse startups.
- Support for emerging NFT/metaverse creators.

NFTs on Campus

- The first permanent university gallery for NFTs (The Block Gallery).
- An NFT-based system for various campus activities within UNIC's main Nicosia campus.
- The acceptance of NFTs by the University of Nicosia Foundation as donations for student scholarship and research support.

MACHINE LEARNING/
BIG DATA

MAKRIDAKIS OPEN FORECASTING CENTER (MOFC)

The Makridakis Open Forecasting Center (MOFC) is one of the leading academic forecasting centers in the world. It conducts cutting-edge research on Forecasting, assisting organisations make accurate predictions, estimate levels of uncertainty, and rationally manage ensuing risks through training, research, technology development, and consulting.

Ultimately, MOFC aims to expand the utilisation and value of Forecasting among business firms, by identifying their needs, suggesting the most appropriate way of fulfilling them, demonstrating its benefits in reducing costs and/or improving profits, while also avoiding untested practices.

In service of the above, MOFC houses dedicated courses such as the M Applied Forecasting Course, which offers participants the opportunity to harness 40 years of Professor Makridakis' knowledge and experience, and to master Forecasting in just six weeks. The course's main benefits are its emphasis on hands-on learning, by encouraging participants to bring and use actual data to both predict and estimate the uncertainty of their forecasts (with its implication to risk), and its live interaction with the instructors.

MOFC

Learn. Forecast. Compete. Disseminate. Excel.

M COMPETITIONS

M Competitions are the brainchild of Professor Spyros Makridakis, a pioneer in the field and, for many, the father of forecasting. The revolutionary initiative began four decades ago, with M Competitions taking place in 1982, 1993, 2000, 2018 and 2020. They have substantially contributed to improving forecasting accuracy and informing practitioners on the most appropriate forecasting method to use for their specific needs.

Currently on its sixth iteration, the M6 (Makridakis 6) is running as a duathlon (February 2022 to February 2023) with the support of returning and new global partners, including Google, Facebook (Meta), J.P. Morgan, IIF, Kinaxis, Intech, SAS, INSEAD and NTUA.

M CONFERENCES

The findings of each M Competition are presented and analysed at length over the course of a dedicated Conference, featuring distinguished speakers from major software/technology companies, as well as reputable academics from top-level universities.

M PUBLICATIONS

The findings, conclusions and discussions of the M Competitions are being published in academic and professional journals aimed at disseminating available knowledge and advancing the theory and practice of forecasting, with the various M Competition papers having received more than 6,000 citations so far. In addition, there has been a special issue of the International Journal of Forecasting (IJF) exclusively devoted to the M4 competition and there is one in preparation for the M5.

M6 COMPETITION: FORECASTERS AND DATA SCIENTISTS FROM ACROSS THE GLOBE COMPETE FOR

$300,000

IN PRIZE MONEY

M5 COMPETITION:

100,000+

SUBMISSIONS FROM 100+ COUNTRIES

ACADEMIC PARTNERS

INSEAD The Business School for the World®

Center for Decision Making and Risk Analysis

National Technical University of Athens

FORECASTING & STRATEGY UNIT

GLOBAL INDUSTRY PARTNERS

Google

Meta

amazon.com

International Institute of Forecasters

J.P.Morgan

Uber

forecast pro

Walmart

Intech JANUS HENDERSON

kaggle

SAS

KINAXIS

MODELLING
AND SIMULATION

DEFENCE AND SECURITY RESEARCH INSTITUTE

The Defence and Security Research Institute's (DSRI) mission is to undertake research and training activities on dual-use technologies with applications ranging from defence and security to biomedical and energy. DSRI performs these activities in collaboration with international academic and research centres, industry and governments. DSRI's mission is fully aligned with the European Union's actions on research and development in the framework of the Horizon programme and Europe's plan to invest in defence and security capabilities of strategic importance.

DSRI's activities contribute to advancing research at the frontier of science and technology, particularly in computational science and engineering and Artificial Intelligence/Machine Learning. Examples of multidisciplinary research include the studies by Prof Drikakis et al. on airborne virus transmission, which received coverage from hundreds of media outlets worldwide and influenced policies in different countries, studies on the aeroacoustics of drones, and the effects of rocket emissions on the climate. The Institute draws expertise from across UNIC's Schools and Departments and UNIC's international long-standing collaborators, including the US Air Force and ETH Zurich.

RESEARCH AT THE FRONTIER OF MODELLING AND SIMULATION

Researchers at DSRI are working at the frontier of Modelling and Simulation for a broad range of multidisciplinary problems, including multi-physics flows and heat transfer, acoustics, AI and machine learning, and uncertainty quantification. They have developed state of the art high-resolution and high-order methods that can provide high accuracy at a fraction of the computational cost offered by conventional lower order methods. Furthermore, these methods significantly reduce modelling uncertainty, thus providing better scientific insight and confidence to industry and decision-makers. They have applied these methods to unmanned air vehicles (UAVs); high-speed flows and aeroacoustics; combustion; and multiphase modelling of airborne viruses transmission; amongst other applications.

Furthermore, the team develops process-driven Machine Learning (ML) to advance conventional ML methods. The paper on "Machine-Learning Methods for Computational Science and Engineering" by Professor Dimitris Drikakis et al. received the "Computation 2020 Best Paper Awards". It was one of the most viewed papers in 2020 and top-cited in the last two years in Computation, a peer-reviewed monthly computational science and engineering journal.

UNIC | Defence and Security Research Institute

FUTURE OF BIOMEDICINE/
BIOTECHNOLOGY

The University is currently pursuing a range of initiatives in the advancement of multidisciplinary research in the field of Biomedicine / Biotechnology.

BIOACTIVE MOLECULES RESEARCH CENTER (BIOMOREC)

The University's Department of Life and Health Sciences carries out dedicated research in this field through its newly established Bioactive Molecules Research Center.

Development of Peptide Drugs

BioMoRec houses a dedicated unit in peptide synthesis and analysis. At present, there are around 80 peptide drugs on the global market, and research into new peptide therapeutics continues at a steady pace, with more than 150 peptides in clinical development and another 400–600 peptides undergoing preclinical studies.

Venoms from Endemic Species

Over the years, animal venoms have been recognised as a rich source of drugs. There are currently more than 10 authorized medicinal products with venom origin in the market. The University of Nicosia supports the discovery of potent molecules from endemic species in Cyprus (i.e., scorpions, snakes, and other organisms). To this end, the Department recently entered into an agreement with MedVenome Ltd., a start-up company established in Cyprus focused on the production and supply of venom, venom peptides, and plant toxins.

Biomaterials

Several research projects currently underway are focused on the use of materials derived from biomolecules of plants and animal origin for biomedical applications. More recently, novel biomaterials from biomolecules have been designed and fabricated precisely for applications in biomedicine, bioelectronics, etc.

Tissue Engineering and Nanonscience

Development, characterization, and evaluation of nanocarriers for targeted gene and drug delivery. The process also involves the development and implementation of predictive algorithms based on AI/ML technologies for predicting the performance of developed nanosystems based on formulation parameters, to reduce experimental time and cost. Polymeric and lipidic nanocarriers are being developed for the encapsulation of plant extracts to improve their stability and effectiveness. An agreement was signed recently along these lines with RiMed Foundation in Italy, which aims in technology transfer and research collaboration in the area of tissue engineering and drug delivery system design.

CENTER FOR NEUROSCIENCE AND INTEGRATIVE BRAIN RESEARCH (CENIBRE)

The University's Medical School carries out dedicated research in this field through its Center for Neuroscience and Integrative Brain Research. CENIBRE combines an interdisciplinary approach with the application of state-of-the-art technologies and innovative data analysis to investigate the nervous system in health and disease, and to develop novel preventive, diagnostic and therapeutic strategies to improve neurological and mental health. The Center builds on the broad and complementary expertise of its founding members, ranging from fundamental cellular and molecular mechanisms of neuronal signalling all the way to behavioural and wider determinants of population health and wellbeing.

UNIC | Center for Neuroscience and Integrative Brain Research

A CAREER
LAUNCHPAD

The University of Nicosia supports students in their career exploration journey with vital insights and advice, employability seminars and trainings, company career days, and many more tools and services.

UNIC works to develop mutually beneficial relationships with its partners and to connect students, alumni, faculty and the industry. In this way, our students and alumni have the opportunity to gain real-life knowledge and experience, in turn, helping to shape and develop their marketable skills and readying them for a successful career after graduation in the competitive workplace.

CAREER SUCCESS CENTRE

The Career Success Centre (CSC) actively supports and equips students with the tools they need to land an internship or job placement. From your first year at UNIC, you should take advantage of the CSC offerings and opportunities and pursue as many internships during your studies as possible. In this way, you can enhance and develop both your hard and soft skills, with soft skills being the decisive factor in terms of what employers are looking for.

More specifically, the CSC has an established and growing network of 800+ industry partners. In any given Academic Year, the CSC cooperates with 500+ companies to assist in filling their openings with the most suitable candidates, posting 500+ job and internship ads in its internal channels and recommending over 1,500 students and graduates for openings.

GLOBAL CAREER OPPORTUNITIES

Many of our graduates are making a global impact in a variety of professions, across many sectors. They have gone on to work in renowned medical centres and hospitals, multinational companies, in Cyprus and also in their respective home countries, or have succeeded in launching successful businesses of their own in a variety of exciting industries.

HEALTHCARE IMPACT

The graduates of the Medical School have made an important impact on global healthcare with 99.8% securing postgraduate posts in clinical training or research in hospitals, medical centres and research facilities around the world. They have pursued a wide range of disciplines and many of our earlier graduates have completed residency training and proceeded to take up positions of leadership as specialist clinicians, medical educators or researchers in prestigious institutions.

CLINICAL PLACEMENTS AT LEADING HOSPITALS AROUND THE WORLD

Students of the Medical School benefit from a comprehensive programme of clinical training. This is based in Cyprus and involves the full spectrum of public and private clinical facilities ranging from tertiary referral hospitals and specialty hospitals and centres to community hospitals, primary care centres and rehabilitation facilities.

Moreover, the Medical School has established partnerships with leading teaching hospitals internationally to offer clinical training opportunities to students in line with their career aspirations and to enhance their competitiveness in securing residency positions. Through these partnerships, clinical training components of the School's programmes can take place in Israel, USA, Greece, Switzerland, and the UK.

The Medical School offers comprehensive and customised career support for students from specialist advisers. The Careers & Alumni Office offers one-on-one tailored advice based on students' preferred pathway-to-practise including licensing exam requirements that vary across clinical sites and countries. This advice is further supplemented with guidance on specialty training and includes mentorship opportunities from Medical School alumni.

93.2%

OF UNIC GRADUATES ARE EMPLOYED WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

EMPLOYMENT RATE BY SCHOOL

92%	SCHOOL OF BUSINESS
91%	SCHOOL OF EDUCATION
91%	SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
93%	SCHOOL OF LAW
94%	SCHOOL OF SCIENCES AND ENGINEERING
99.8%	MEDICAL SCHOOL

CLINICAL PLACEMENTS AT LEADING HOSPITALS

A CAREER LAUNCHPAD

THE “FUTURE OF WORK” INITIATIVE

The “Future of Work” (FoW) is dynamic, conceptualised through the changes in the nature of work itself, in the workplace, and in the workforce. These adaptations are largely due to the growing adoption of artificial intelligence and robots in the workplace and the expansion of entrepreneurship and digital nomads.

WHY WE PREPARE OUR STUDENTS

We strongly believe in preparing our students for the suite of disruptions accompanying FoW, factoring in the following:

- Continued emphasis on leadership, social and soft skills in an increasingly technological area
- Preparation for how to effectively leverage technology
- A focus on lifelong learning

The below statistics are indicative of the disruptions accompanying FoW.

OF JOBS THAT WILL EXIST IN 2030 HAVE NOT BEEN INVENTED YET

DELL INSTITUTE FOR THE FUTURE

EXPECT HUMANS AND MACHINES WILL WORK AS INTEGRATED TEAMS WITHIN THEIR ORGANIZATION INSIDE OF FIVE YEARS

DELL INSTITUTE FOR THE FUTURE

OF CHILDREN ENTERING PRIMARY SCHOOL NOW WILL HAVE JOBS THAT CURRENTLY DO NOT EXIST

WORLD ECONOMIC FORUM

FOCUS ON

HOW

TO LEARN INSTEAD OF WHAT TO LEARN

TAKE ADVANTAGE OF DEVELOPMENT OPPORTUNITIES IN A VARIETY OF TOPICS RELATED TO

HUMAN SKILLS

BENEFIT FROM

REMOTE

AND FREELANCING WORK OPPORTUNITIES

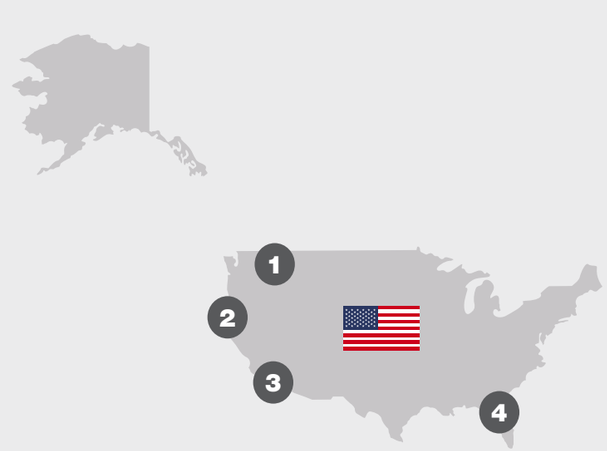
WE PREPARE YOU FOR JOBS THAT DON’T

YET EXIST

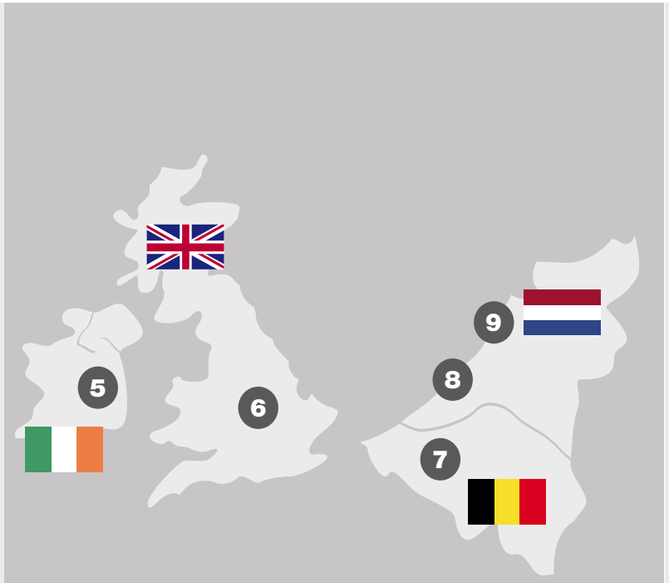
INDICATIVE

EMPLOYERS

ACROSS THE GLOBE



1. Amazon, USA
2. Coinbase, USA
3. Confluent, USA
4. Syniverse, USA



5. Oracle, Ireland
6. Google, UK
7. Deloitte, Belgium
8. Louis Dreyfus, The Netherlands
9. TYKN B.V., The Netherlands

10. Bayer Global, Germany
11. IBM, Germany
12. Nielsen, Switzerland
13. Syniverse, Switzerland

14. Ritz-Carlton Hotel, Russia
15. Vodafone, Greece
16. NCR, Cyprus
17. Ritz-Carlton Hotel, Qatar

ALUMNI

TESTIMONIALS

Education is not preparation for life. It is life itself. However, while education is a never-ending process, it is the foundations I acquired at UNIC that made the difference for me. I learned! I think BIG! What about you?

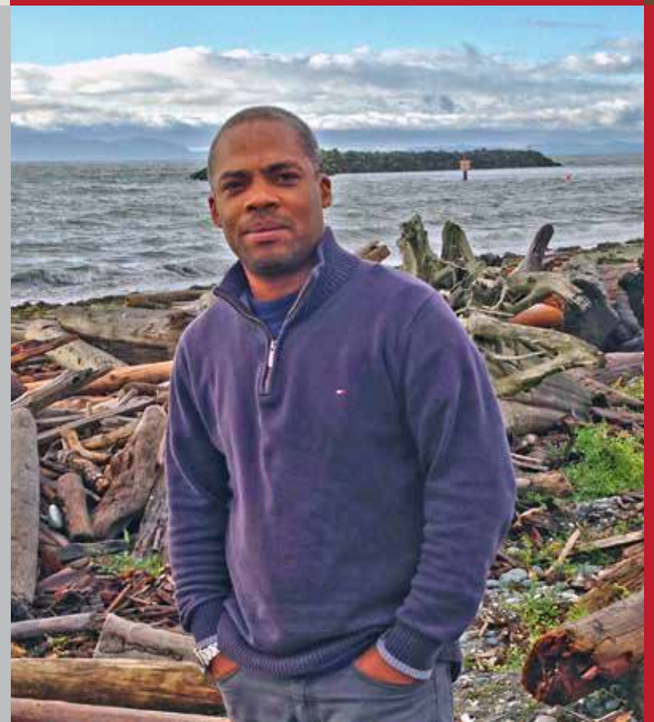
Anna Rangelova
Director Client Service, Nielsen Consumer Neuroscience, Nielsen, Geneva, Switzerland
Tourism, Leisure and Events Management, Class of 2008
MBA - Concentration in Management, Class of 2010

Looking back, I can now safely say that the MD programme prepared me extremely well throughout my six years of study. It provided the necessary knowledge and skills that gave me confidence while dealing with patients and proceeding methodically from a patient history and physical examination to the appropriate differential diagnosis and treatment plan.

Dr Foivos Koulaidis
Doctor of Medicine (MD), Class of 2020

I was excited to be among the first ever class in the world to graduate with an MSc in Digital Currency at UNIC, a forward-thinking university. The Master's had an enormous impact on my transitioning into bioinformatics and personalised medicine, ultimately preparing me to join Blockchain Health, Co. in San Francisco as Chief Medical Officer.

Bryant Joseph Gilot
Chief Medical Officer, Blockchain Health, Co.
Digital Currency, Class of 2016



It was here that my outlook on architecture and the world changed under experienced and talented faculty members, each one uniquely different, with diverse backgrounds and perspectives on architecture. It was at ARC that I also developed the skills and tools needed to become an architect with character and passion. Reminiscing about my time at ARC, the pressure and hard work were all worth it – an amazing experience I wouldn't change for anything!

Evdokia Demetriou
Junior Architect,
Yiorgos Hadjichristou Architects
Architecture, Class of 2016

ALUMNI TESTIMONIALS

The knowledge and experiences I acquired as a student at the University definitely shaped me as both an individual and a professional. Due to its geographical position and rich history, Cyprus is a truly unique place, ideal for studying International Relations. Indeed, this has given me a great advantage in my current position, where I get to apply all I have learnt during my studies. I am a very proud UNIC graduate!

Rafaella Georgiou
Permanent Mission of the Republic of Cyprus to the United Nations
English Language & Literature, Class of 2014
MA in International Relations and European Studies,Class of 2016
MBA - Concentration in Management, Class of 2010

My studies at UNIC were a turning point in my life. Every single instructor had so much to give. Indeed, the faculty gave me everything I need to achieve mastery in the future. I am really glad I followed through with studying at UNIC, where I felt I was part of a family! Those were some of the best years of my life that I will never forget. Thank you, University of Nicosia.

Greg Makamian
Music Programme, Class of 2014

The quantitative knowledge and skills I gained at UNIC became the very solid foundation on which my subsequent career was built. In addition to gaining advanced skills in mathematics, electronics, and computer programming, I appreciate having explored numerous other courses in the humanities and social sciences. I am truly grateful for being a member of the UNIC family, and for the crucial role that it played in helping to shape my future.

Emannuel Dimont
Founder and Chief Data Scientists, EADX, Singapore
Electrical Engineering, Class of 2008
MBA - Concentration in Finance, Class of 2012

UNIC combines high academic standards, with highly trained staff, in an impeccably designed space, properly and conveniently organised. I feel that my studies here have provided me with sound knowledge and the necessary experience to move into the next stage of my life with the right skillset. I've been well prepared for my career, which I'm happy to say is on an excellent track. So, if you are looking for something that combines quality and enjoyment, it's time to visit the University of Nicosia!

Christiana Eliade
Pre-Primary Education, Class of 2016
Special Education, Class of 2017

STUDY
AT UNIC

UNIC is a comprehensive university with over 100 on-campus and online/distance learning programmes of study, many of which were the first of their kind in Cyprus and the wider region.

Moreover, we are the largest university in Southern Europe that teaches primarily in English, with particular strengths in medicine, health sciences, blockchain, law, accounting, business, architecture, international relations, education, computer science, and engineering.

SCHOOL OF BUSINESS

- Department of Accounting, Economics and Finance
- Department of Digital Innovation
- Department of Management

SCHOOL OF EDUCATION

- Department of Education
- Department of Music and Dance

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

- Department of Architecture
- Department of Communications
- Department of Design and Multimedia
- Department of Languages and Literature
- Department of Social Sciences
- Department of Theology

SCHOOL OF LAW

- Department of Law
- Department of Politics and Governance

MEDICAL SCHOOL

- Department of Basic and Clinical Sciences
- Department of Primary Care and Population Health

SCHOOL OF SCIENCES AND ENGINEERING

- Department of Computer Science
- Department of Engineering
- Department of Life and Health Sciences

100+

BACHELOR, MASTER AND DOCTORAL DEGREES

STUDENT-FOCUSED TEACHING
ENVIRONMENT

UNIC strives to cultivate an academically stimulating environment that is student-centred and promotes active self-learning, imparting lifelong learning skills and competences to our students through smaller than average class sizes, a wide range of laboratories and innovative teaching methods.

LOW STUDENT-FACULTY RATIO

We facilitate a student-focused learning environment, which, for many of our programmes, means smaller than average class sizes (average student-faculty ratio is 13:1). Our Architecture programme, for instance, offers one of the lowest student-to-faculty ratios in Europe. Fields as diverse as Languages and Literature, Engineering, and Medicine offer similar classroom sizes, delivering a uniquely personalised education to our students.

WIDE RANGE OF LABORATORIES

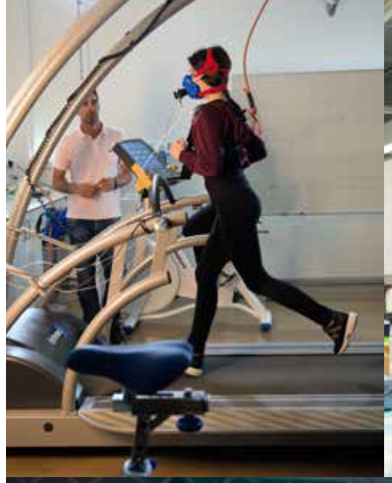
We provide a wide range of laboratories for hands-on student experiences. With our continuous investment in campus infrastructure over the last decade and our commitment to technological advancement, our laboratories have developed into innovative spaces, whose cutting-edge facilities and resources support teaching and research.

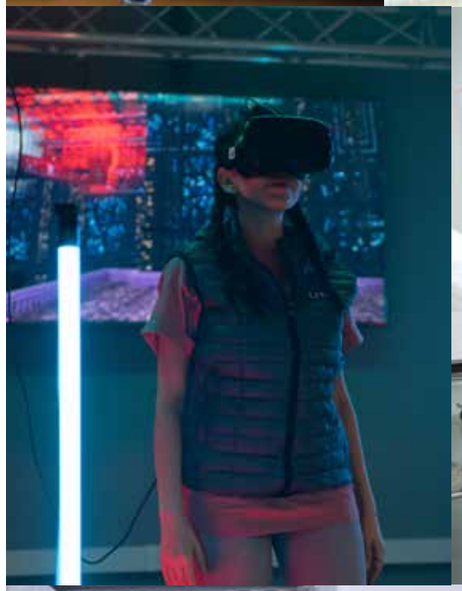
INNOVATIVE TEACHING METHODS

We provide a digital educational environment inspired by technology and driven by pedagogy. To this end, we employ advanced Information Communication Technology in our curriculum delivery. Our e-learning platform provides access to extensive online learning resources for our thousands of online/distance learning students around the world. In a more collaborative context, our Medical School follows a student-centred Problem-Based Learning (PBL) curriculum, promoting collaborative learning and critical thinking.

LAB INFRASTRUCTURE

- IT Labs
- Engineering Labs
- Architecture Labs
- Multimedia and Digital Communications Labs
- Design Labs
- Psychology Labs
- Hospitality Management Labs
- Art Labs
- Performing Arts
- Life and Health Sciences Labs
- Medical Labs
- Library





SCHOOL OF
BUSINESS

The UNIC School of Business is a global leader in business education, with UNIC ranked #1 in Cyprus and Greece, #47 in the European Union, and among the Top 201-250 universities in the world for Business and Economics by the 2022 Times Higher Education World University Rankings by Subject.

The School of Business boasts a range of innovative programmes that are indicative of the robust advancements in business and technology today, catering to mainstay areas such as Accounting, Finance, Economics, Marketing, Management, Business Administration, Tourism and Hospitality Management, and extending into the emerging fields of crypto-assets and Blockchain technology, Sports Management, and Energy, Oil and Gas Management.

Indicatively, UNIC offers the top cryptocurrency academic programme in the world, being the first university globally to offer a course and degree programme in the field.

The School's strategic priority to constantly improve and adapt helps equip its graduates with the requisite theoretical underpinnings and core competencies for a rapidly evolving international workplace, while priming them to assume leadership roles across the business spectrum.

THE UNIC MBA

The UNIC Master of Business Administration (MBA) is the flagship programme of the School of Business, offered both on campus and online. It is dynamic and intensive, reflecting an approach that stresses flexible specialisation, experiential learning, and optimum use of study time. The content and structure of the programme is regularly adjusted, incorporating the latest approaches to Management Education and Executive Training. The programme offers a degree that is highly integrated in context and practical, by remaining close to actual business practice, serving the priorities and goals of all interested candidates, catering to an evolving global business landscape.

UNIVERSITY of NICOSIA | SCHOOL OF BUSINESS

EXTENSIVE ALUMNI NETWORK OF GLOBAL BUSINESS LEADERS IN

70

COUNTRIES

University of Nicosia
RANKED 201–250
FOR BUSINESS AND ECONOMICS

THE WORLD UNIVERSITY RANKINGS 2022
www.thewur.com

#47
IN THE EU

#1
IN CYPRUS AND GREECE

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS BY SUBJECT 2022

92%

EMPLOYMENT RATE OF GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

TOP REASONS

TO STUDY AT THE SCHOOL OF BUSINESS

1 Top 201-250 in the world | #47 in EU | #1 in Greece and Cyprus for Business and Economics (2022 Times Higher Education World University Rankings by Subject)

2 Programmes of study are adapted and re-engineered periodically to maximise employability

3 First of its kind degree in Blockchain and Digital Currency, resulting in the largest digital currency ecosystem worldwide

4 Regional leader in Accounting, Economics and Finance

5 9 exemptions from ACCA (Certified Accountants), the highest possible number of exemptions

6 Courses taught by leading faculty and industry leaders from around the world

7 Diverse student body across undergraduate, postgraduate, and doctoral programmes, with an extensive alumni network of global business leaders

8 Faculty with an extensive research record and publications

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Interdepartmental Programmes					
Bachelors					
Business Administration (BBA) *Concentrations: Entrepreneurship and Innovation; Finance and Economics; Management and Human Resources; Marketing and Digital Media*	•	• [1]	•	• [2]	**240**
Masters					
Business Administration (MBA) *Energy, Oil and Natural Gas; Entrepreneurship and Digital Transformation; Finance; Human Resource Management; Marketing*	•	• [1]	•	• [2]	**90**
Doctoral					
Business Administration (PhD)[3]			•	•	**180**
Department of Accounting, Economics and Finance					
Bachelors					
Accounting (BSc)	•		•	• [4]	**240**
Masters					
Banking, Accounting and Finance (MA) Joint Degree with the Hellenic Open University		•		•	**120**
Department of Digital Innovation					
Masters					
Blockchain and Digital Currency (MSc)	•	•	•		**90**
Department of Management					
Bachelors					
Energy, Oil and Gas Management (BSc)	•		•	• [5]	**240**
Hospitality Management (BBA) *Concentrations: Casino Management; Spa and Wellness Centre Management*	•	• [1]	•	• [4]	**240**
Management Information Systems (BSc)	•		•	• [5]	**240**
Marketing Management (BBA)	•		•	• [5]	**240**
Sports Management (BBA)	•		•	• [5]	**240**
Tourism, Leisure and Events Management (BBA)	•		•	• [5]	**240**

* Please refer to page 143 for the relevant note(s).

SCHOOL OF
EDUCATION

UNIC is recognised as one of the leading universities in the subject area of Education, ranked #2 in Cyprus and Greece, #40 in the European Union, and among the Top 201-250 universities in the world in this field by the 2022 Times Higher Education World University Rankings by Subject.

The School of Education offers scientifically formulated programmes of study to deliver quality education at the Bachelor's, Master's and Doctoral level, equipping graduates with the requisite knowledge, critical understanding, and fundamental skills to become effective educators in both the physical as well as the virtual classroom environment.

Moreover, the School is a leader in online education in Europe, educating thousands of aspiring teachers through its Master's programmes in Education Sciences, with graduates going on to pursue rewarding careers as involved partners in the cognitive development of young children through teaching and learning. More generally, the School's pedagogical approach stems from a deep understanding of the potential impact that educators can have in shaping our collective future.

THE UNESCO CHAIR AT UNIC

The UNESCO Chair for Cultural Diversity and Intercultural Dialogue for a Culture of Peace is the first chair of its kind in Cyprus, inaugurated at UNIC in 2005.

UNESCO Chairs operate under the auspices and direction of UNESCO, whose headquarters are in Paris. Through the UNESCO Chair, UNIC has adopted and actively contributes towards the UNESCO vision of making our region a better place.

UNESCO CHAIR

University of Nicosia
RANKED 201–250
FOR EDUCATION

THE WORLD UNIVERSITY RANKINGS 2022
www.thewur.com

#40
IN THE EU

#2
IN CYPRUS AND GREECE

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS BY SUBJECT 2022

91%
EMPLOYMENT RATE OF GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

UNIVERSITY of NICOSIA | SCHOOL OF EDUCATION

TOP REASONS

TO STUDY AT THE SCHOOL OF EDUCATION

1 Top 201-250 in the world | #40 in EU | #2 in Greece and Cyprus for Education (2022 Times Higher Education World University Rankings by Subject)

2 Well-balanced innovative programmes in practice, theory and research

3 A leader in Special Education

4 Innovative use of the latest technologies in education delivery

5 World-renowned full-time faculty members complemented by adjunct instructors, who are among the leading musicians, dancers, and researchers in Cyprus

6 The School offers a supportive and inclusive student-centred environment

7 Partnerships with international artistic and education organisations, as well as collaborations with renowned researchers

8 Numerous opportunities to perform in a variety of music concerts and dance productions

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Education					
Bachelors					
Pre-Primary Education (BEd)	•			•	**240**
Primary Education (BEd)	•			•	**240**
Masters					
Education Sciences - Arts in Education (MEd)	•	•		•	**90**
Education Sciences - Educational Leadership and Administration (MEd)	•	•		•	**90**
Education Sciences - Educational Technology (MEd)	•	•		•	**90**
Education Sciences - Music Education (MEd)	•	•		•	**90**
Education Sciences - Special Education (MEd)	•	•		•	**90**
Education Sciences - Teaching of Language and Literature (MEd)	•	•		•	**90**
Education Sciences - Teaching of Mathematics and Sciences (MEd)	•	•		•	**90**
Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)	•	•		•	**90**
Special Education (MEd) – Joint Degree with the University of Patras		•		•	**120**
Doctoral					
Education Sciences (PhD)[3]				•	**180**
Department of Music and Dance					
Bachelors					
Dance (BA)	•	•			**240**
Music (BMus) *Concentrations: Classical Performance; Jazz Performance; Music Education; Creative Music Technology*	•	•			**240**

* Please refer to page 143 for the relevant note(s).

SCHOOL OF

HUMANITIES AND SOCIAL SCIENCES

The School of Humanities and Social Sciences offers a wide range of on-campus and distance learning programmes of study at the Bachelor's, Master's and Doctoral levels. Its departments and programmes encompass a range of disciplines, from art and design to psychology, from literature to communication studies, and from architecture to comparative theology.

The diverse community of faculty members and students produces work that is aimed at resolving important social and humanitarian issues, utilizing new technological developments, such as virtual reality, and addressing the many puzzles in human psychology.

The School's programmes focus on critical thinking as a tool for interpreting the world and the human experience, engaging in a multiplicity of creative activities, scrutinizing languages and cultures, and variously contributing to society.

Courses are taught by international faculty with excellent research output, teaching experience, and professional qualifications; in dedicated facilities, state-of-the-art studios and laboratories, employing a range of professional grade equipment and cutting-edge technology.

The School's global connections with other leading universities and professional organisations offer opportunities for international research collaborations, student training, and the development of joint/dual degree programmes.

91%

EMPLOYMENT RATE OF GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

173

FACULTY MEMBERS

UNIVERSITY of NICOSIA | SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

TOP REASONS

TO STUDY AT THE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

1 Innovative curricula across the humanities and social sciences disciplines

2 Pioneering faculty research in virtual reality, graphic and digital design, and art

3 International faculty are highly involved in industry, practice, research, and policymaking

4 State-of-the-art digital fabrication facilities, cutting-edge computing and model making labs, as well as fully-equipped digital media production labs

5 International and local field trips, academic collaborations, industry partnerships, design and fabrication workshops, exchange activities

6 Training and work placement opportunities abroad, through Erasmus+ and other networks

7 Mediazone, the audiovisual hub of UNIC, provides opportunities for hands-on practical experience, working alongside media industry professionals

8 High-quality postgraduate interdisciplinary training in the areas of Social Sciences, Languages, and Theology

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Architecture					
Bachelors					
Architecture (BAArch/MArch)	•		•	• [5]	**240/300**
Interior Design (BA)	•		•	• [6]	**240**
Masters					
Computational Design and Digital Fabrication (MSc) In collaboration with the University of Innsbruck		•	•		**90**
Department of Communications					
Bachelors					
Digital Communications and Mass Media (BA)	•		•	• [5]	**240**
Public Relations, Advertising and Marketing (BA)	•		•	• [5]	**240**
Masters					
Digital Media and Communications (MA)	•		•		**90**
Doctoral					
Media and Communications (PhD)[3]			•	•	**180**
Department of Design and Multimedia					
Bachelors					
Fine Arts (BA)	•		•	• [5]	**240**
Graphic and Digital Design (BA)	•		•	• [5]	**240**
Interactive Media and Animation (BA)	•		•	• [5]	**240**
Masters					
Digital Art and Design (MA)	•		•		**90**

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Languages and Literature					
Bachelors					
English Language and Literature (BA)	•		•		**240**
Masters					
Greek Civilization (MA)		•	•		**90**
Teaching Greek to Speakers of Other Languages (MA)	•	•		•	**90**
TESOL – Teaching English to Speakers of Other Languages (MA)	•	•	•		**90**
Doctoral					
TESOL – Teaching English to Speakers of Other Languages (PhD)[3]			•		**180**
Department of Social Sciences					
Bachelors					
Psychology (BSc)	•	• [7]	•	•	**240**
Social Work (BSc)	•			•	**240**
Masters					
Clinical Psychology (MSc)	•		•		**180**
Counseling Psychology (MSc)	•		•		**150**
Criminology (MSc)	•	•		•	**90**
Educational Psychology (MSc)	•	•		•	**90**
School Psychology (MSc)	•			•	**150**
Social Work (MSc)	•	•	• [2]	• [2]	**90**
Doctoral					
Criminology (PhD)[3]			•	•	**180**
Psychology (PhD)[3]			•		**180**
Department of Theology					
Masters					
Theology (MA)	•	•		•	**90**
Doctoral					
Theology (PhD)[3]				•	**180**

* Please refer to page 143 for the relevant note(s).

SCHOOL OF
LAW

The School of Law houses two departments, the Department of Law and the Department of Politics and Governance, and is one of the most active in the region. With more than 25 years of experience in the provision of a top-tier legal education, the School can also be credited with a number of firsts in the region, including awarding the first Law degrees in Cyprus, as well as offering an innovative PhD in Human Rights, Society and Multi-Level Governance jointly with the Universities of Padua, Zagreb and Western Sydney.

Today, the School offers a series of innovative courses and legal programmes that facilitate access to the legal profession internationally, designed to help students gain a competitive edge in a prestigious selection of professional careers, as advocates, judges, legal consultants, in-house counsel, managers in private and multinational corporations, and public officials, amidst the multitude of career paths that a Law degree provides.

Correspondingly, the European Studies and International Relations programmes aim to address the economic, political and social issues impacting the Eastern Mediterranean and the broader region, as well as the EU and the international arena, providing students with thorough grounding in the knowledge and skills needed to follow a career in international organisations, government, multinational companies, and educational institutions.

The School aims at providing a distinctive academic environment where its dynamic and growing faculty impart their extensive knowledge and academic skills in all areas of legal education and research, as well as politics and governance. Faculty are actively engaged in high quality teaching, cutting-edge research and extra-curricular activities, having achieved international recognition through these, as well as through membership in the European Academy of Sciences and Arts, management roles in numerous European and national bodies in relevant fields, and leadership of large-scale research projects at the international, regional, and national levels.

UNIVERSITY of NICOSIA | SCHOOL OF LAW

73
FACULTY MEMBERS

93%
EMPLOYMENT RATE OF GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

90+
BOOKS AND OTHER PUBLICATIONS IN 2021

100+
CONFERENCES AND EVENTS IN 2021

TOP REASONS

TO STUDY AT THE SCHOOL OF LAW

1 Degrees are internationally accredited by Quality Assurance agencies in the UK, Greece, Canada and various Commonwealth states

2 Innovative Law curriculum offering comparative legal education from a common law, continental law, and mixed law perspective, taught by leading legal experts and practicing lawyers

3 Joint PhD with leading international universities: University of Padova, University of Zagreb, and Western Sydney University

4 Cooperation with Unidroit and Max Planck Institute for Foreign and International Criminal Law, and a full member of the European Law Faculties Association (ELFA)

5 One of the leading departments in the world on Eastern Mediterranean issues

6 A founding member of the Black Sea and Eastern Mediterranean Academic Network (BSEMAN) and a partner of the Trans European Policy Studies Association (TEPSA)

7 Was awarded a Jean Monnet Centre of Excellence on EU Politics, and a Jean Monnet Chair in EU Integration by the European Commission

8 Faculty of the School are very active in research, securing external funding under Horizon 2020 and other international and European funding bodies

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Law					
Bachelors					
Law (LLB)	•		•	•	**240**
Masters					
Criminal Law and Addictions (MSc) Joint Degree with the Aristotle University of Thessaloniki *Specialisations: Criminal Law for Addictions; Legal and Healing Treatment of Addictions*	•			•	**90**
Law (LLM) *Specialisations: European Business Law; Human Rights and Social Justice*	•	•	•	•	**90**
Law of the Economy and of the Enterprises (LLM) Joint Degree with the Hellenic Open University		•		•	**120**
Doctoral					
Human Rights, Society, and Multilevel Governance (PhD)[3] Joint Degree with the University of Padova, the University of Zagreb and the University of Western Sydney			•		**180**
Law (PhD)[3]			•	•	**180**
Department of Politics and Governance					
Bachelors					
International Relations and European Studies (BA)	•		•		**240**
Masters					
International Relations and Eastern Mediterranean Studies (MA)	•	•	•	• [2]	**90**
Public Administration (MPA)	•	•		•	**90**
Doctoral					
International Relations and European Studies (PhD)[3]			•	•	**180**
Public Administration (PhD)[3]			•	•	**180**

* Please refer to page 143 for the relevant note(s).

SCHOOL OF

SCIENCES AND ENGINEERING

The School of Sciences and Engineering comprises three departments, namely Computer Science, Engineering, and Life & Health Sciences. The School follows an interdisciplinary approach in offering academic programmes that provide students with critical theoretical and practical knowledge, equipping them with the skills to discover new knowledge, and enabling them to become lifelong learners.

Students are exposed to innovative curricula and current and emerging trends relevant to their discipline, with classroom instruction complemented with invaluable laboratory experience. In this respect, students have the opportunity to engage with emerging technologies and take part in cutting-edge research relating to, amongst others, Artificial Intelligence, Virtual Reality, Data Science, Internet of Things (IoT), Earthquake Engineering, Decarbonization and Climate Change, Stem Cell Therapy, and Genomic Epidemiology.

Programmes are delivered by internationally renowned faculty members with long experience in teaching and extensive experience with scientific research. Faculty of the School are very active in research, attracting numerous grants from both local and European funding agencies.

UNIVERSITY of NICOSIA | SCHOOL OF SCIENCES AND ENGINEERING

94%

EMPLOYMENT RATE OF GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

DATA SCIENCE

PROGRAMME IS ONE OF THE FEW OF ITS KIND CURRENTLY OFFERED IN EUROPE

TOP REASONS

TO STUDY AT THE SCHOOL OF SCIENCES AND ENGINEERING

1. Renowned faculty actively involved in research in a wide variety of areas, with participation in externally funded research projects and more than 140 publications annually

2. Innovative curricula for Computer Science programmes with concentrations in current and emerging trends in the field

3. Student involvement in cutting-edge research in hot areas of Computer Science such as Cyber Security, Internet of Things, Machine Learning, and Artificial Intelligence

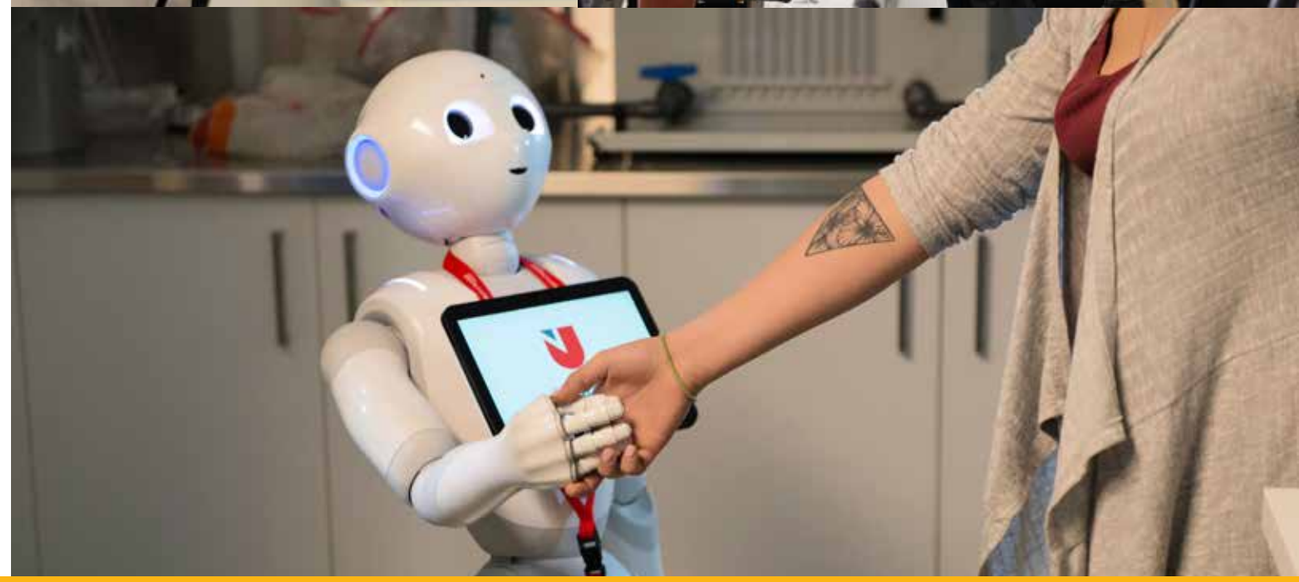
4. MSc in Data Science is an industry-driven, interdisciplinary degree, supported by the data science team of Expedia, and collaborating with Makridakis Open Forecasting Center

5. The first university in the region to offer programmes at all levels (Bachelor's, Master's, PhD) in the field of Oil & Gas Engineering

6. Access to state-of-the-art teaching and research laboratories and computer facilities

7. The Human Biology programme offers a specialisation in Cell Biology, one of the fastest-growing fields in biological research

8. Several programmes were the first of their kind in the region, including Oil & Gas Engineering, Pharmacy, Sports Science, and Human Biology



DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Computer Science					
Bachelors					
Computer Science (BSc)	•		•	• [4]	**240**
Data Science (BSc)	•		•	• [4]	**240**
Masters					
Computer Science (MSc) *Concentrations: Cyber Security; Mobile Systems; Blockchain Technologies*	• [8]	•	•		**90**
Data Science (MSc)		•	•		**90**
Doctoral					
Computer Science (PhD)[3]			•	•	**180**
Department of Engineering					
Bachelors					
Civil and Environmental Engineering (BSc) *Thematic areas: Civil Engineering; Environmental Engineering*	•		•	• [4]	**240**
Computer Engineering (BSc) *Thematic areas: Computer Systems and Networks; Software Engineering and Applications*	•		•	• [4]	**240**
Electrical Engineering (BSc) *Thematic areas: Communications and Signal Processing; Microwaves, Antennas and Optics; Power and Automation Systems*	•		•	• [4]	**240**
Mechanical Engineering (BSc)	•		•	• [4]	**240**
Oil and Gas Engineering (BSc)	•		•	• [4]	**240**
Masters					
Oil, Gas and Energy Engineering (MSc)	•		•		**90**
Doctoral					
Electrical Engineering (PhD)[3]			•		**180**
Oil, Gas and Energy Engineering (PhD)[3]			•		**180**

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Life and Health Sciences					
Bachelors					
Human Biology (BSc)	•		•	•	**240**
Nursing (BSc)	•		•	•	**240**
Nutrition and Dietetics (BSc)	•			•	**240**
Pharmacy (MPharm)	•			•	**300**
Physiotherapy (BSc)	•			•	**240**
Sports Science (BSc) *Thematic areas: Sports Coaching; Contemporary Methods for Workout and Fitness Development*	•			•	**240**
Masters					
Biomedical Sciences (MSc) *Concentration: Immunology*	•		•		**90**
Clinical Dietetics (MSc)	•			•	**120**
Drug Regulatory Affairs (MSc)		•	•		**90**
Exercise Science and Physical Education (MSc) *Specialisations: Exercise Science, Physical Education and Health; Physical Education and Sports Pedagogy; Coaching*	•			•	**90**
Physiotherapy and Rehabilitation (MSc) *Specialisations: Musculoskeletal Physiotherapy; Neurological Physiotherapy*	•			•	**90**
Sports Nutrition/Dietetics and Nutrition Intervention (MSc)	•			•	**90**
Doctoral					
Exercise Science and Physical Education (PhD)[3]			•	•	**180**
Nursing (PhD)[3]			•	•	**180**
Nutrition and Dietetics (PhD)[3]			•	•	**180**
Physiotherapy (PhD)[3]			•	•	**180**

* Please refer to page 143 for the relevant note(s).

MEDICAL
SCHOOL

Over the past two decades, the University of Nicosia has led the development of life and health sciences programmes in the wider region. In addition to the School's achievements in medical education and research, students benefit from world-class faculty members, experienced and supportive staff, international partnerships, and state-of-the-art facilities and learning resources. Students from more than 80 countries around the world are enrolled in the Medical School, coming from as far away as the United States, Canada, Australia, and New Zealand.

The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for the student's future career in medicine. The School is committed to the provision of innovative, student-centred and high-quality education, which is based on the best available evidence in current medical education pedagogy.

The School aims to produce competent graduates, committed to lifelong learning, who can pursue further training in their field of choice and will be competent and successful practitioners, teachers, administrators, and researchers.

COMMUNITY SERVICE

Social responsibility is fundamental to the Medical School and is demonstrated by a substantial and varied contribution to society. The School's Mobile Clinic travels around the country twice a month, offering diagnostic tests and examinations to people, including residents in remote areas, senior citizens, refugees and asylum seekers. Furthermore, students have the opportunity to get involved in public screening campaigns and to contribute to the community through various activities organised by Student Services and student clubs and societies, including fundraising and other charity events, blood donations, and environmental awareness events.

UNIVERSITY OF NICOSIA MEDICAL CENTRE (UNMC)

The University Medical Centre operates under the Cyprus General Healthcare System (GHS) and serves the primary health care needs of the University of Nicosia community, their families, and the population at large. The Centre is involved in research work covering the fields of family medicine and public health, while also serving as a training ground for the University of Nicosia medical students.

UNIVERSITY of NICOSIA | MEDICAL SCHOOL

WORLD CLASS FACULTY WITH EXTENSIVE CLINICAL EXPERIENCE & RESEARCH EXPERTISE

CLINICAL PLACEMENTS AT LEADING HOSPITALS

RESEARCH
AT THE MEDICAL SCHOOL

The Medical School's research strategy espouses the holistic concept of One Health which emphasizes the relationship between the health of humans and animals within a healthy, sustainable environment and promotes the conduct of clinical, epidemiological, basic science and social science research. Our research focus lies in areas of brain health and disease, cancer biology and oncology, regenerative medicine and genetics, infectious diseases, medical education, clinical communication and health psychology, medical physics and emerging technologies, environmental health, biostatistics and research methodology, public health policy, and clinical and primary care research.

Our faculty are making a significant impact in research with an increasingly strong publication record in peer-reviewed high-impact journals. In fact, four of our Professors are included in the 2021 World's Top 2% Scientists ranking list published by Stanford University.

Faculty also serve as mentors by engaging students in their research projects through the extra-curricular 'Students in Research Programme'. Furthermore, the School supports and provides awards for students to present their research at international conferences.

FOUR FACULTY MEMBERS AMONG TOP SCIENTISTS IN THE WORLD

According to the 2021 World's Top 2% Scientists ranking list published by Stanford University, Professors Andrew Nicolaides, Michael Davidson, Dimitris Drikakis, and Christos Georgalas are among the top 2% most widely cited scientists in various disciplines. This ranking, considered the most prestigious worldwide, is based on the bibliometric information contained in the Scopus database and includes more than 180,000 researchers from the more than 8 million scientists to be active worldwide, with 22 scientific fields and 176 subfields considered.

GRADUATES' PLACEMENTS

599 OUT OF 600 UNIVERSITY OF NICOSIA MEDICAL SCHOOL GRADUATES OR

99.8%

ARE PRACTISING DOCTORS AT OVER 200 MEDICAL CENTRES AROUND THE WORLD

ALUMNI AND STUDENT

TESTIMONIALS

As an MD graduate from the University of Nicosia, I was adequately prepared to start my career as a doctor in the UK. The programme provided the theoretical knowledge and clinical experience to comfortably transition into a junior doctor position.

Dr Athena Michaelides
Class of 2020
South Africa

My involvement with the Mobile Clinic has allowed me to gain hands-on experience with real patients from year 1. This is a crucial part of becoming a doctor, as you gain experience and understand the true nature of the profession we are dedicating our lives to. It is a great chance to also meet and interact with other medical students and give back to the local community.

Manisha Weerakkody
Class of 2023
Sri Lanka

I am fortunate to have chosen to study in a state-of-the-art Medical School and one of the few in Europe and UK with cadavers as learning resources. This practice is invaluable, and alongside the early clinical exposure and diverse clinical placements that the School offers, will assist me in becoming a competent doctor and a competitive applicant for residency.

Kyle Alexander
Class of 2024
United Kingdom

This country has given me the opportunity to develop myself further. It provided me with a safe environment in which I was able to be consistent with both my studies and athletic training, a major part of my personality and growth. It balanced my social needs despite the extensive study and training hours required as a medical student. Finally, I was very excited to learn that I was able to secure a residency position as a categorical Internal Medicine resident in Flushing Hospital Medical Center, New York!

Alexandros Lykos
Class of 2022
Greece

TOP REASONS

TO STUDY AT THE MEDICAL SCHOOL

1 Student-centred curriculum allowing early development of clinical skills

2 World-class faculty with extensive clinical experience and research expertise

3 Rich medical education environment in state-of-the-art facilities and laboratories

4 Clinical placements at leading hospitals

5 ‘Students in Research Programme’ offers opportunities for active research involvement and participation in international conferences

6 Personal Tutors and Career Advisors system has resulted in a 99.8% graduate placement rate with many graduates at top hospitals around the world

7 Community outreach and public health initiatives through Mobile Clinic and Student Services

8 Multinational student body from over 80 countries

DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Basic and Clinical Sciences					
Bachelors					
Medicine, (MD, Undergraduate Entry)	•		•		**360**
Doctoral					
Medical Sciences (PhD)[3]			•		**180**
Department of Primary Care and Population Health					
Masters					
Family Medicine (PG/MSc)		•	•		**60/90**
Health Services Administration (MSc)		•	•		**90**
Public Health (MPH)		•	•		**90**

* Please refer to page 143 for the relevant note(s).

DISTANCE
LEARNING

PIONEERS IN ONLINE/DISTANCE LEARNING EDUCATION

The University of Nicosia has been a pioneer in Online/Distance Learning Education in Europe, supporting both its own degree programmes, as well as those of its joint degree partners. UNIC offers 33 innovative distance learning programmes at the Bachelor's and Master's level, deploying the most up-to-date technologies and state-of-the-art learning design theory.

The University provides a digital educational environment inspired by technology and driven by pedagogy. The educational material is available on a special e-learning platform, which is constantly updated to remain compatible with current educational needs.

TRIPLE-CERTIFIED

UNIC was the first university in the European Union to be awarded a 5-Star rating for Online/Distance Learning in 2017, with the QS Intelligence Unit reaffirming the University's exemplary rating in 2020. This is a testament to the University's commitment to delivering quality distance learning/online programmes, by investing heavily in the requisite people and infrastructure for a world-class offering.

Moreover, this recognition by QS Stars underscores UNIC's unique triple certification status, having previously been awarded the premier European quality assessment awards in this domain:

- E-xcellence Associate in Quality (2019 and 2015), awarded by the European Association of Distance Teaching Universities (EADTU), Europe's leading body in lifelong open and flexible learning.
- UNIQUe Certification for Quality in e-Learning and Excellence in Use of ICT in Higher Education (2014), awarded by the European Foundation for Quality in e-Learning (EFQUEL).

QS STARS™ RATING SYSTEM
Online Learning

E-XCELLENCE in e-learning QA ASSOCIATES IN QUALITY

EFQUEL
European Foundation for Quality in e-Learning

1st

UNIVERSITY IN THE EU TO BE RECOGNISED WITH 5 QS STARS FOR ONLINE/DISTANCE LEARNING EDUCATION

33

INNOVATIVE DISTANCE LEARNING PROGRAMMES

DISTANCE LEARNING
PROGRAMMES

SCHOOL OF BUSINESS

Interdepartmental Programmes
- Business Administration (BBA)
- Business Administration (MBA)

Department of Accounting, Economics and Finance
- Banking, Accounting and Finance (MA)*
  Joint Degree with the Hellenic Open University

Department of Digital Innovation
- Blockchain and Digital Currency (MSc)

Department of Management
- Hospitality Management (BBA)

SCHOOL OF EDUCATION

Department of Education
- Education Sciences - Arts in Education (MEd)*
- Education Sciences - Educational Leadership and Administration (MEd)*
- Education Sciences - Educational Technology (MEd)*
- Education Sciences - Music Education (MEd)*
- Education Sciences - Special Education (MEd)*
- Education Sciences - Teaching of Language and Literature (MEd)*
- Education Sciences - Teaching of Mathematics and Physical Sciences (MEd)*
- Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)*
- Special Education (MEd)*
  Joint Degree with the University of Patras

* Programme only offered in Greek
** For concentrations please consult our website

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Department of Architecture
- Computational Design and Digital Fabrication (MSc)
  In collaboration with the University of Innsbruck

Department of Languages and Literature
- Greek Civilization (MA)
- Teaching Greek to Speakers of Other Languages (MA)*
- TESOL – Teaching English to Speakers of Other Languages (MA)

Department of Social Sciences
- Psychology (BSc)
- Criminology (MSc)*
- Educational Psychology (MSc)*
- Social Work (MSc)

Department of Theology
- Theology (MA)*

SCHOOL OF LAW

Department of Law
- Law (LLM)
- Law of the Economy and of the Enterprises (LLM)*
  Joint Degree with the Hellenic Open University

Department of Politics and Governance
- International Relations and Eastern Mediterranean Studies (MA)
- Public Administration (MPA)*

MEDICAL SCHOOL

- Family Medicine (PG/MSc)
- Health Services Administration (MSc)
- Public Health (MPH)

SCHOOL OF SCIENCES AND ENGINEERING

Department of Computer Science
- Computer Science (MSc)**
- Data Science (MSc)

Department of Life and Health Sciences
- Drug Regulatory Affairs (MSc)

PROGRAMME
HIGHLIGHTS

MASTER OF PUBLIC HEALTH (MPH)

The COVID-19 pandemic has highlighted the unique knowledge and competencies that Public Health professionals should have, emphasizing the need for the professionalization of the public health workforce. The MPH has been carefully designed to cover the main pillars of public health practice and research and is aligned with the core competencies identified by Public Health associations globally, ensuring the highest quality education. The core faculty comprises highly trained and enthusiastic academics, as well as renowned field experts. This MPH degree, offered in English and delivered online, will open up new opportunities in a wide array of sectors for both young graduates and healthcare professionals.

MASTER IN DATA SCIENCE (MSc)

The MSc in Data Science is offered in English and focuses on the emerging cutting-edge sector of Data Science. It is an innovative programme that prepares students to take advantage of employment opportunities in one of the ten most popular professions in the world. The aim is to provide the students with advanced technical skills and a scientific understanding of Data Science. The learning outcomes as well as the qualification that the students will acquire have been designed in collaboration with companies and organisations that apply these technologies in practice.

MASTER IN BLOCKCHAIN AND DIGITAL CURRENCY (MSc)

The University of Nicosia MSc in Blockchain and Digital Currency was the first academic degree in the world in this domain. Widely considered the most comprehensive degree in this innovative technological field, it is offered online in English. The programme is designed to help financial services and business professionals, entrepreneurs, government officials and public administrators better understand the technical underpinnings of digital currency, how it will likely interact with existing monetary and financial systems, and what opportunities exist for innovation in digital currency systems.

MASTER IN BUSINESS ADMINISTRATION (MBA)

The University of Nicosia MBA is offered both on campus and by online/distance learning mode, in both Greek and English. It includes a number of flexible specialisations and a variety of concentration courses, and is based on experiential learning, taught by acclaimed academics and industry experts. The programme thus serves the priorities and goals of all interested candidates, catering to an evolving global business landscape.

JOINT AND PARTNER DEGREES

Our strategy for internationalisation includes partnerships for degree programmes, student mobility, and opportunities for students after they graduate in academia or industry, in order to share knowledge and capabilities across countries.

Karolinska Institutet

Universidad de Oviedo
Universidá d'Uviéu
University of Oviedo

The University of Oviedo is a public institution of higher education and research in the Principality of Asturias, welcoming 25,000 students across seven campuses in three cities in Spain. It boasts a 400-year history, offering a full range of undergraduate degrees in all branches of knowledge and postgraduate degree programmes in collaboration with national and international universities and more than 250 companies.

Karolinska Institutet is one of the world's foremost medical universities. It has served as an important actor for international medicine and science for the past 200 years, accounting for Sweden's single largest share of all academic medical research conducted, while offering the country's broadest range of education in medicine and health sciences. The Institute is ranked overall at number 39 in the world and number 11 in Europe by the 2022 Times Higher Education World University Rankings. Moreover, the Nobel Assembly at Karolinska Institutet has been selecting the Nobel laureates in Physiology or Medicine since 1901.

ERASMUS MUNDUS JOINT MASTER DEGREE IN PUBLIC HEALTH IN DISASTERS

The joint academic programme, which is sponsored by the European Union under the Erasmus+ actions, is offered by the Unit for Research in Emergency and Disaster of the University of Oviedo (Spain), the Centre for Research on Health Care in Disaster at the Department of Global Public Health, Karolinska Institutet (Sweden), and the Department of Primary Care and Population Health of the University of Nicosia Medical School (Cyprus).

The programme has been designed to deliver high-quality education and training in the field of Public Health in disaster situations, offering two specialisation tracks: (a) Public Health Response to Disasters and (b) Epidemiology and Research in Disasters. Students will complete the Master's programme in at least two different countries, with all modules delivered in English.

The programme is targeted at a wide range of professionals, including doctors and nurses, engineers, risk managers, policy and decision makers, public services officials, logisticians, researchers and social scientists, and staff of public and private national and international relief organisations (UN, NGOs, etc).

universität innsbruck

The University of Innsbruck is a public university in Innsbruck, the capital of the Austrian federal state of Tyrol, founded in 1669. The University is ranked among the Top 401-500 universities in the world by the 2022 Times Higher Education World University Rankings. Moreover, it is the third largest university in Austria, comprising 16 faculties and 83 departments.

MASTER IN COMPUTATIONAL DESIGN AND DIGITAL FABRICATION

The University of Nicosia and the University of Innsbruck, Institute for Experimental Architecture Hochbau collaborate in offering an innovative MSc in Computational Design and Digital Fabrication. The programme explores the relationship between computational tools and architectural design, in an effort to attain a new insight into the relationship between design intent and built form.

Candidates will have the opportunity to develop computational design skills and acquire hands-on cutting-edge fabrication experiences, while cultivating analytical and creative thinking on the applications of computation in design.

Moreover, the programme aims to promote international exchange of research knowledge, through its connection to the Institute's Robotic Lab (REXLAB). This encourages participants to become part of the global community of computational research in digital fabrication, a growing industry increasingly important for the production of the built environment.

WESTERN SYDNEY UNIVERSITY

The University of Nicosia has partnered with:

- the University of Padova, the fifth oldest operating university in the world, founded in 1222
- the University of Zagreb, the largest university in Croatia, established in 1669
- the Western Sydney University in Australia, ranked in the top 2% in the world by Times Higher Education

PHD IN HUMAN RIGHTS, SOCIETY AND MULTILEVEL GOVERNANCE

The University of Nicosia has entered into an interuniversity agreement with these four historic universities that includes the awarding of a joint PhD degree in "Human Rights, Society and Multilevel Governance". The joint doctorate is coordinated by the University of Padova.

The programme aims to produce researchers with an interdisciplinary profile in the area of human rights studies, covering theoretical dimensions and practical analyses of legal, political, social, philosophical and economic approaches, and methodologies in different geographical areas. It is organised around the fundamental dimensions of contemporary multi-level governance: the global dimension under the current UN legal and institutional framework; the European regional context, its global impact, and other regional systems; as well as the national level with the possibility of a comparative approach or in-depth local level analyses of community actors and dynamics.

JOINT

DEGREE PARTNERSHIPS WITH LEADING UNIVERSITIES ACROSS THE WORLD

ARISTOTLE UNIVERSITY OF THESSALONIKI

The Aristotle University of Thessaloniki is ranked amongst the top 601-800 universities in the world by the Times Higher Education World University Rankings 2022. It is the largest university in Greece with over 70,000 students, 40 schools and more than 2,000 faculty.

MASTER IN CRIMINAL LAW AND ADDICTIONS

The University of Nicosia and the Aristotle University of Thessaloniki collaborate in offering a specialised Master in Criminal Law and Addictions. The purpose of this joint degree, which is offered on campus at both universities, is to highlight and enable the study and research of the legal framework regarding addictions, as well as the prevention, tackling and treatment of addictions, with particular emphasis on recent developments.

UNIVERSITY OF PATRAS
ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΑΤΡΩΝ

The University of Patras is one of the top higher education institutions in Greece. It ranks as one of the top 801-1000 universities globally by the Times Higher Education World University Rankings 2022. The University is highly regarded in the international scientific community. It engages in pioneering research in areas such as the Environment, Health, Biotechnology, Mechanics, Electronics, Informatics and Basic Science.

MASTER IN SPECIAL EDUCATION

The University of Nicosia and the University of Patras offer a joint online Master in Special Education. The collaboration is based on UNIC's strong expertise in delivering an online Master in Education and the University of Patras' experience and track record in supervising a practicum in the subject area. The purpose of the programme is to equip students with the necessary knowledge in the field of Special Education through: (1) relevant pedagogical courses; and (2) the study of relevant bibliography.

HELLENIC OPEN UNIVERSITY

A renowned multi-school public university, the Hellenic Open University is the only higher education institution in Greece to offer distance learning programmes at the undergraduate and postgraduate level. The University is also active in developing technology and methodologies in the context of improving the distance learning experience and engaging in scientific research.

The University of Nicosia and the Hellenic Open University combine their know-how and expertise in online education, with their technical infrastructure, software, platforms and interactive learning material, ensuring the provision of quality, student-centred online education.

MASTER IN LAW OF THE ECONOMY AND OF THE ENTERPRISES

The Master's programme in Law of the Economy and of the Enterprises is aimed at Law, Business Administration, and Finance degree holders. Graduates will be equipped with the necessary theoretical and practical knowledge to pursue a career in Law and work in various environments, including law firms, public organisations and private companies.

MASTER IN BANKING, ACCOUNTING AND FINANCE

The Master's programme in Banking, Accounting and Finance is aimed at Business Administration, Finance, Accounting, and Law degree holders. Graduates will be equipped with the necessary skills and culture to propel them into leadership positions in the financial sector, working in accounting and consultancy firms. Both programmes are offered in Greek.

ERASMUS
AND STUDY ABROAD

Studying at another university for a year, semester or summer, is often a great way to travel and experience new places and cultures. It is an opportunity to immerse yourself in another way of living, to expand your horizons and capabilities. Most students who study abroad rate it as one of the most important parts of their university experience.

ERASMUS+ PROGRAMME

UNIC students and recent graduates have the opportunity to take full advantage of the ERASMUS+ programme in terms of both studying or undertaking an internship abroad, through the UNIC Erasmus Office.

- A European programme for education, training, youth and sport that will run until 2027
- Almost 640,000 students have studied, trained or volunteered abroad to date
- Offers the possibility to travel, acquire work experience and study within and beyond the European borders, boosting the skills and employability of its participants
- Discover new cultures and learn a new language, while making new friends across the world

If you are a full-time registered student attending an on-campus or online UNIC Bachelor's, Master's or PhD programme, you have the opportunity to:

STUDY OR WORK ABROAD UP TO 12 MONTHS PER CYCLE

- Full recognition of your courses and internship when back home
- Receive a grant for travelling and subsistence for your stay abroad
- Learn a new language, connect with a new culture, and make new friends
- Pay no fees at the host institution
- Invest in your personal and professional growth, thereby enhancing your Curriculum Vitae (CV)
- Increase your employability and competitiveness in the professional sector

UNIC GLOBAL SEMESTERS (UNGS)

UNGS is the study abroad unit of the University of Nicosia focused on North American student mobility. It organises comprehensive, all-inclusive year-long, semester and summer study abroad programmes, as well as faculty-led and custom programmes, ensuring that students have everything they need to excel and get the most from their experience abroad in Cyprus at UNIC.

- Over the past 18 years, it has facilitated study abroad experiences in Cyprus and around the world
- Thousands of students from 700+ universities and colleges in the United States and Canada have participated in its various programmes

200+

UNIVERSITY PARTNERS FOR ERASMUS AND STUDY ABROAD

1,000+

STUDENTS HAVE UNDERTAKEN A STUDY PERIOD AT UNIC (2014-2021)

NEOLAiA

EUROPEAN UNIVERSITY ALLIANCE

The University of Nicosia is a full member of the NEOLAiA European University Alliance, committed to creating an innovative European University with campuses across nine countries, characterised by a common digital identity and concerted action across multiple areas, including digital transformation, diversity and inclusion, and global health. NEOLAiA will provide UNIC students the opportunity to spend a period of their studies at one or more of the partner universities.

To this end, the NEOLAiA Alliance submitted an application to the European Commission for a supporting grant of 14.4 million euros over the next 4 years, under the European University Alliances funding scheme. The funding will further support the joint ventures of the partner universities and facilitate the mobility of students/faculty/staff across the university campuses.

BUILDING A STRONG EUROPEAN UNIVERSITY OF THE FUTURE WITH CAMPUSES IN NINE COUNTRIES

The NEOLAiA Alliance is designed to achieve ambitious objectives in the lead up to 2030, aiming by that time to have established itself as:

- A strong, highly integrated European University representing a mainstay of European values and high-quality education for all the member university regions.
- An open and inclusive educational and social environment, fostering equity at the university level and in European society at large, ensuring that the diverse communities within academia and in the regions feel connected and committed to work together to face the challenges of Megatrends and improve well-being for all.
- A model international educator motivating widening cohorts of students to engage in innovative research-informed and socially relevant study programmes crossing the borders of disciplines, research areas, countries, and cultures, keeping pace with the digitalization of teaching and learning and at the same time cherishing personal contact and a tailor-made approach.

PARTNERS IN THE ALLIANCE

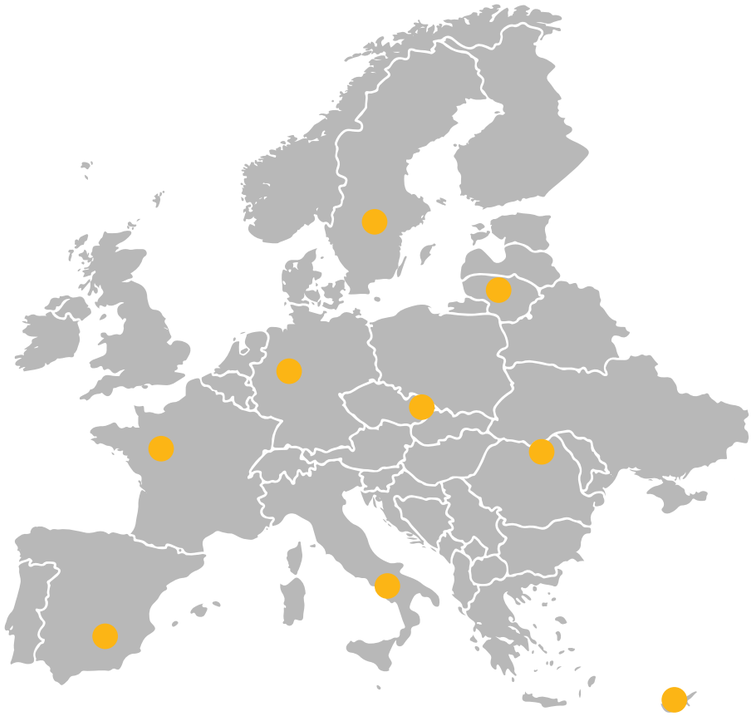
The NEOLAiA European University Alliance consists of nine leading, young, forward-thinking, and innovative universities, ranked among the best in the world according to the major international university rankings. Partners in the Alliance, alongside the University of Nicosia, are the following:

- Örebro University, Sweden
- "Stefan Cel Mare" University of Suceava, Romania
- Uliauliai State University of Applied Sciences, Lithuania
- University of Bielefeld, Germany
- University of Jaén, Spain
- University of Ostrava, Czech Republic
- University of Salerno, Italy
- University of Tours, France

UNIC: RESPONSIBLE FOR THE DIGITAL TRANSITION OF THE ALLIANCE

UNIC has undertaken a vital role in materializing the Alliance's vision, which includes leading the work for the Digital and Metaverse transition of the Alliance and its member universities through the development of innovative Virtual and Augmented Reality applications.

Moreover, the University of Nicosia will develop and sustain a comprehensive "NEOLAiA Open Science Policy". This entails designing the appropriate rules, internal procedures, and strategy to enable the NEOLAiA Alliance to better understand and implement Open Science principles and practices, in alignment with national and European policies.



PROFESSIONAL
TRAINING

UNIC provides a broad spectrum of consultancy, training & development services to the regional and international business community, as well as to other organizations (governmental and non-governmental), on a commercial basis.

UNIC | Training and Development Unit

The Training and Development Unit provides coaching and training services to businesses, non-profit organisations, and individuals in a variety of fields, ranging from technical courses, such as CISCO's Certifications (CCNA & CCNP), to managerial and financial courses, such as Energy Management, and Audit Procedure. The Unit offers a wide range of internationally accredited professional courses (full- or part-time), serving as a CISCO Academy, ECDL Testing Center, and Course Provider for City & Guilds (London).

UNIC | Institute For the Future

The Institute For the Future (IFF) is a leading global provider of education and research in blockchain and digital currencies. The interdisciplinary research centre at UNIC aims at advancing emerging technologies and contributing to their effective application in industry, government, and education. Its overall mission is to educate leaders, develop knowledge, and build communities to help society prepare for a future shaped by transformative technologies. IFF currently focuses on: Crypto-assets and Blockchains & Forecasting.

UNIC | Institute of Public, Cyber and National Security

The Institute of Public, Cyber and National Security (IPCNS) offers multi-disciplinary professional training in Policing, Security and Investigation, Forensic Psychology, Cybersecurity and International Security and Intelligence. The multidisciplinary initiative has drawn together distinguished current and former leaders in the security field, renowned academics and leading experts and practitioners, to help prepare tomorrow's public and private leaders for an increasingly complex and technology-oriented security environment.

IDCAP
Institute for Decentralized Crypto Asset Professionals

The Institute for Decentralized Crypto Asset Professionals (IDCAP) is a leading professional body for the crypto-asset industry, incubated at UNIC. It aims to establish trust in the crypto-asset industry through training and certification, focusing on three pillars: Certification for Professionals, Community and Membership, Industry Partnerships. IDCAP offers four areas of concentration for certification: Business and Compliance, Technology and Audit, NFTs, and Crypto-asset Investments.

100%
EMPLOYMENT RATE

THE #1
PROFESSIONAL TRAINING ORGANISATION IN EASTERN EUROPE AND THE BALKANS

GLOBALTRAINING

Globaltraining is a professional training organisation that is affiliated with the University of Nicosia, specializing in the financial sector.

Its 30-year track record has seen it educate over 27,000 C-level executives, as well as Directors of top financial, accounting and auditing firms, and major investments banks and multinational companies, having rapidly grown into an internationally renowned centre of excellence – with offices in Cyprus, Greece, and Romania, and with a focus on online/distance learning education via its innovative Live Online Platform.

More specifically, Globaltraining is a distinguished tuition provider for international professional qualifications such as the ACCA (Chartered Certified Accountant), ACA (Chartered Accountant), CFA (Chartered Financial Analyst), CIA (Certified Internal Auditor), ADIT (Advanced Diploma in International Taxation), CMA (Certified Management Accountant), PMP (Project Management Professional Certification), BFP (Business & Finance Professional ICAEW), and for the preparation for the CySEC exams.

Moreover, Globaltraining is an ACCA Triple Platinum Partner and an ICAEW Partner in Learning, focusing also on advancing Continuing Professional Development (CPD) through its more than 300 seminars each year.

30 Globaltraining 1991-2021

QUALIFICATIONS

ACCA Approved Learning Partner Platinum

ICAEW Partner in Learning

CFA Institute

CIA Certified Internal Auditor

ADIT

CMA | IMA's Certification for Accountants and Financial Professionals in Business

PMP

RESEARCH
AT UNIC

The University of Nicosia is committed to conducting high-quality basic, applied, and interdisciplinary research that benefits society on a national and global scale. To this end, we are continually strengthening our research infrastructure and directing our focus in line with the Fourth Industrial Revolution.

The University participates in a wide field of research, with local and international interest. Recognising that the research challenges of the future are multidisciplinary, UNIC seeks to combine the potential of multiple disciplines and synergies with other universities and research centres at the local and international level.

Indicative of this, is the University's active participation in a variety of programmes, among which those undertaken by the European Commission regarding the future of Europe. These include numerous research and development projects under Horizon 2020, Interreg, and Erasmus+, in collaboration with major universities and research centres in Europe and beyond.

8

UNIC ACADEMICS LISTED AMONG TOP SCIENTISTS IN THE WORLD

STANFORD UNIVERSITY

Eight University of Nicosia academics are included on the annual Stanford University list of 100,000 top-scientists worldwide and, correspondingly, in the top 2% of scientists in their field, reaffirming the University's top-class research output.

The publicly available list is based on a range of citation metrics that provides standardised data in assessing the performance of more than 8,000,000 scientists across the globe vis-à-vis their research output, classifying them into 22 scientific fields and 176 subfields.

RESEARCH
HIGHLIGHTS

C-MOR RESEARCH CONSORTIUM

Monitoring COVID-19 Mortality and Morbidity

Since the earliest weeks following the emergence of SARS-CoV-2, it has been a challenge to understand the impact of the pandemic on mortality. COVID-19 death counts do not account for limited testing, upended healthcare systems, and deaths stemming from restriction measures. In short, countries worldwide typically lack an accurate picture of the direct and indirect mortality burden from COVID-19.

UNIC and its Medical School, alongside its research collaborators, took note of this international problem and devised the sort of global-scale project needed to address it, launching the COVID-19 Mortality (C-MOR) Consortium.

The Consortium has since grown to include 58 institutions across 6 continents and 52 countries.

C-MOR serves as a research consortium and platform for monitoring overall and cause-specific mortality resulting from the COVID-19 Pandemic, aimed at creating a dedicated reference dataset from which important evidence-based knowledge can be gleaned for policy-makers and healthcare professionals.

The Consortium has already published key results which analyse excess mortality and potential years of life lost from the pandemic, published in the International Journal of Epidemiology by the Oxford University Press and in BMC Public Health by Springer Nature. The results represent some of the largest and most expansive studies of their kind, utilising predominantly national and primary sources, and resulting in a truly global dataset focused on excess and premature mortality from the inception of the pandemic through to August 2020.

Currently, the Consortium is focusing on the investigation of excess all-cause and cause-specific mortality during the whole of 2020 and 2021, in service of aiding the response to this pandemic and future ones.

C-MOR Research Consortium

REPRESENTATIVE PARTNERS

Joint Research Centre JRC

Karolinska Institutet

Imperial College London

Universidad de Oviedo
Universidá d'Uviéu
University of Oviedo

St George's University of London

CARDIFF UNIVERSITY

MONASH University

58

PARTNER INSTITUTIONS ACROSS 6 CONTINENTS

AIRBORNE VIRUS TRANSMISSION

Quintet of AIP Papers on COVID-19

UNIC faculty members have been at the forefront during the pandemic, contributing to the current public health and societal challenges at the local and international level, with public service and dedicated research on airborne virus transmission.

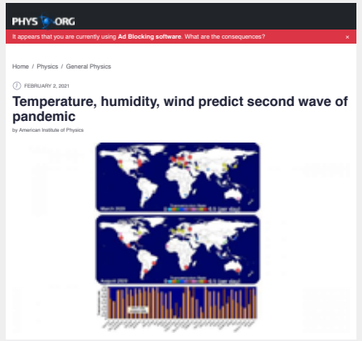
The Physics of Fluids (American Institute of Physics Publishing) papers “On Coughing and Airborne Droplet Transmission to Humans”, “On respiratory droplets and face masks”, and “Weather impact on airborne coronavirus survival” by T. Dbouk and D. Drikakis received about a quarter of a million downloads and have received coverage from over 400 media outlets worldwide.

Work from this research group has shown, among other findings, that:

- Droplets of saliva can travel longer than 2 metres (up to 6 feet) when an unmasked person coughs.
- The temperature, humidity, and wind significantly affect airborne virus transmission and should be included in epidemiological models and should be factored in when designing long-term public health and safety guidelines.
- Repeated coughing seriously degrades face mask efficiency.
- Air purifiers may increase the spread of airborne viruses if they are not installed correctly indoors.

Overall, the results of this series of Dbouk and Drikakis papers have broad significance for policy-makers and citizens alike, advancing the understanding of spreading and transmission of airborne diseases, and aiding in the formulation of preventive measures based on scientific results.

REPRESENTATIVE PRESS COVERAGE



Le Monde · Newsweek · The Telegraph · CNN · Forbes · Mirror · MailOnline · SCIENMAG Science Magazine

HAS BEEN COVERED IN

400+

PUBLICATIONS AROUND THE WORLD

STATISTICAL AND MACHINE LEARNING FORECASTING METHODS

Most Viewed Article in PLOS One History

The PLOS ONE paper on "Statistical and Machine Learning Forecasting Methods: Concerns and Ways Forward", by the 'father' of forecasting, Professor Spyros Makridakis (Director of the Makridakis Open Forecasting Center at UNIC), Dr Evangelos Spiliotis, and Professor Vassilios Assimakopoulos, has been hugely influential among the scientific community. Published in March 2018, it has since received more than 215,000 views/downloads, making it one of the most popular papers in the history of the journal.

The research findings presented through the paper have changed the thinking in the field of Forecasting, subverting long-held expectations as regards the accuracy and computational requirements of Machine Learning (ML) methods versus statistical methods.

Machine Learning (ML) methods had long been proposed in the academic literature as alternatives to statistical ones for time series forecasting. Yet, scant evidence existed about their relative performance in terms of accuracy and computational requirements. The purpose of the Makridakis et al. paper was to evaluate such performance across multiple forecasting horizons, ultimately finding that popular ML methods fell short across the accuracy measures used and for all forecasting horizons examined. Moreover, they observed that their computational requirements are considerably greater than those of statistical methods.

The paper discusses the results, explains why the accuracy of ML models is below that of statistical ones and proposes some possible ways forward. The empirical results in the research stress the need for objective and unbiased ways to test the performance of forecasting methods, which can be achieved through sizable and open competitions allowing meaningful comparisons and definite conclusions.

PROJECT ALAMEDA

Combating Brain Diseases

The application of digital technologies to specific healthcare issues and chronic conditions has the potential to generate rich diagnostic data streams, thereafter, used to provide smart personalized healthcare guidance, underpinning existing practices and medical protocols. The use of AI methods (Big Data Analytics, Machine and Deep Learning) as predictive tools is particularly relevant for brain diseases, allowing specialists to make a definitive diagnosis before all clinical symptoms manifest.

In this light, better tools for assisting the detection of early signs of brain disease are critical. Project ALAMEDA takes this on board, acknowledging the complexity involved in the care of patients with brain disorders, and that regular rehabilitation treatment assessments are essential to ensure that: (i) medical interventions are impactful and (ii) relapse incidents can be foreseen. In this respect, the project is committed to bridging the early diagnosis and treatment gap of brain diseases via smart, connected, proactive and evidence-based technological interventions.

More specifically, the project's applications utilize new machine learning models, built upon lifestyle retrospective data and new streams of patient data that involve the monitoring of everyday activities. Such applications will then provide clinicians with the opportunity to modify interventions based on personalized data recordings, addressing both pharmacological and non-pharmacological therapeutic options.

The European collaborative project kicked off in January 2021 and will run for 36 months, funded (6 million Euro) under the EU's Horizon 2020 Research and Innovation Programme.

Alameda

REPRESENTATIVE PARTNERS

EY
CERTH CENTRE FOR RESEARCH & TECHNOLOGY HELLAS
ENORA INNOVATION
WISEANGLE
Pluribus One seeing one in many
catalink
NTNU Norwegian University of Science and Technology
SCLEROSI MULTIPLA fondazione italiana
un mondo libero dalla SM
uni.systems
wellics. LIVING ANALYTICS

RESEARCH HIGHLIGHTS

PROJECT OACTIVE

Computerized models for personalized treatment of Osteoarthritis

The University of Nicosia is Project Coordinator of "OActive", which has received €5 million in funding under the European Union's Horizon 2020 Research and Innovation Programme.

The project is comprised of 13 partners from 9 European countries and includes academic institutions such as KU Leuven, University of Patras, Liverpool John Moores University; research centers such as LEiTaT and Ri.MED; as well as other small to medium-sized enterprises.

The project utilised a combination of advanced mechanistic computational models, simulations and big data analytics to simulate and predict optimised personalised treatments to patients with Osteoarthritis.

In this regard, OActive adopted a holistic analysis, whereby personalised data from patients were combined with environmental and sociological data to create effective forecasting tools for personalised patient-specific interventions.

The project endeavoured to use computing models with the ability to predict the progression of the disease and to provide a better diagnosis. As part of this, Augmented Reality (AR) interventions were developed in a way that will make personalised treatment more enjoyable, to boost a patient's motivation and dedication to the treatment.

Over the course of the project, the consortium produced more than 12 publications, organised two training workshops, one scientific conference, and was a finalist in the category "TECH OF SOCIETY" for the EU Innovation Radar Prize.

OActive

PROJECT DIALLS

Dialogue and Argumentation for Cultural Literacy Learning in Schools

The University acted as a partner in Project DIALLS, leading one of the core work-packages, with faculty members serving alongside an international team of cultural studies and civic education experts, teacher educators, psychologists, and literacy specialists from ten universities across nine countries. The project, which was coordinated by the University of Cambridge, was funded by EC's Horizon2020 between 2018-2021 for 4.4 million euros under the topic "Inclusive, Innovative and Reflective Societies".

Project DIALLS aimed to teach children in schools (5–16-year-olds) to engage in discussions where they may have differing viewpoints or perspectives, to enable a growing awareness of their own cultural identities, and to be sensitive not only to their own identities and cultures but also to empathise with those of others. The main tools to promote the development of dispositions in this process were dialogue and argumentation, and wordless texts.

A key step in the project included the development of curricula specially designed for three different age groups: 5-6, 8-9 and 14-16-year-old students. A research group from the University's Department of Education led the design of the curricula and the professional development programme (PD) that followed. The PD was implemented in seven countries (Cyprus, Spain, Portugal, UK, Germany, Lithuania, Israel) with the support of more than 180 teachers, reaching more than 4,500 students. Related materials have since been made available to teachers to support them in promoting cultural literacy through dialogue and argumentation.

The University's Department of Education continues to offer PD sessions on DIALLS, having worked with 60 primary and pre-primary teachers across Cyprus who engaged with the DIALLS materials and applied them in their classes during 2021-2022. Moreover, an open access book (Maine, & Vrikki, 2021) was published as part of the project presenting the theoretical underpinnings and lessons learned.

DIALLS — Dialogue & Argumentation for Cultural Literacy Learning in Schools

REPRESENTATIVE PARTNERS

Fondazione Ri.MED · KU LEUVEN · LEITAT managing technologies · University of Patras · CERTH Centre for Research & Technology Hellas · CETRI Center for Technology Research & Innovation · Liverpool John Moores University · Instituto de Investigación Sanitaria La Fe · AXIA Innovation · time.lex · Smartex · ANIMUS

PROJECT PARTNERS

University of Cambridge Faculty of Education · FCSH Faculdade de Ciências Sociais e Humanas Universidade Nova de Lisboa · cnrs · University of Jyväskylä · האוניברסיטה העברית בירושלים The Hebrew University of Jerusalem · Humboldt-Universität zu Berlin · Vilniaus Universitetas 1579 Universitas Vilnensis · Universitat de Barcelona · WWU Münster

RESEARCH

CENTRES AND AFFILIATED INSTITUTES

Through its participation in various research projects, as a partner or coordinator, UNIC has developed a broad base of knowledge and expertise in terms of producing research, as well as the management of the entire research process.

UNIC scientists focus on exploring modern challenges, including new technological and scientific advancements, as well as the humanities and social sciences. In fact, our teaching and research staff excel in many subject areas and are acknowledged for their broad contribution to the creation and advancement of knowledge and technology transfer.

In the context of its vision to be at the forefront of education and research, UNIC and its affiliated Research Foundation (UNRF) have been instrumental in the creation of several research centres, while also housing and supporting a series of affiliated institutes.

CENTRES/INSTITUTES

- Defence and Security Research Institute (DSRI)
- Environmental Health Research Centre
- Gnosis I Mediterranean Institute for Management Science
- Institute For the Future (IFF)
- Institute of Public, Cyber and National Security (IPCNS)
- Center for Neuroscience and Integrative Brain Research (CENIBRE)
- The Cyprus Linguistics and Humanities research group
- Mobile Systems Laboratory (MoSysLab)
- Informatics Security Lab
- Artificial Intelligence Lab (AILab)
- Institute of Criminal Studies and Criminology
- Procedural Law Unit
- Law and Literature Lab
- Gender and Law Research Group
- Research Centre for Exercise and Nutrition (RECEN)
- Centre of Communication Studies and Research (CCSR)
- Art and Design Research Lab
- Corporate Sustainability and Responsibility Centre
- Centre of Equality, Diversity, and Inclusion (CEDI)
- Bioactive Molecules Research Center

UNRF RESEARCH CENTRES

- University of Nicosia Research Foundations (UNRF)
- Centre for Economic Studies (CES)
- Cyprus Centre of Law and Justice (CCLJ)
- Knowledge, Process and Project Management Centre (Know2Pro)
- Research Centre for Social Work and Social Policy (RCSWSP)
- Tourism & Transport Research Centre (TTRC)

AFFILIATED CENTRES/INSTITUTES

- Centre for the Advancement of Research and Development in Educational Technology (CARDET)
- Cyprus Center for European and International Affairs (CCEIA)
- Cyprus Center for Intercultural Studies (CCIS)
- Mass Media and Communication Institute (IMME)
- Royal Commonwealth Society (RCS) – Cyprus
- Diplomatic Academy
- European Documentation Centre (EDC)
- Marine & Carbon Lab
- Cyprus Medical Research Institute

SUSTAINABILITY

It has become increasingly apparent that universities have a critical role to play in contributing to the United Nations Sustainable Development Goals (SDGs). Through their faculty, staff, and students, as well as their broader stakeholder community and alumni, universities are primed to act as catalysts for societal change.

UNIC acknowledges its vital function in supporting environmental, social, and economic sustainability. Through its teaching, research, and engagement activities, as well as its broader actions for more sustainable business and operations, the University is committed to helping its students, government, industry, and society in tackling each of the 17 SDGs and substantively contributing to the achievement of the United Nations' 2030 Agenda for Sustainable Development.

The above is reflected in the University's inclusion among the Top 301-400 universities globally in terms of its overall social and economic impact, according to the Times Higher Education (THE) Impact Rankings, which are the first major rankings to measure global universities' success in delivering the SDGs.

As outlined over the next few pages, UNIC positively impacts on sustainability in the core pillars connected to the SDGs, namely: Research, Operations, Student Learning, and Community. The entire UNIC community shares the institutional values and the vision for a sustainable future, actively supporting the University's endeavours to promote it.

1 **ACCESS TO EDUCATION**

2 **ENVIRONMENTAL SUSTAINABILITY**

3 **INVESTING IN PEOPLE AND THE COMMUNITY**

4 **ADVANCEMENT IN RESEARCH AND TECHNOLOGY**

5 **SOCIAL SUSTAINABILITY AND CONTRIBUTING TO INFORMED PUBLIC DEBATE**

THE IMPACT RANKINGS 2022

TOP 301-400

IN THE WORLD IN TERMS OF OVERALL SOCIAL AND ECONOMIC IMPACT

TIMES HIGHER EDUCATION IMPACT RANKINGS 2022

UN
SUSTAINABLE DEVELOPMENT GOALS

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future.

It consists of the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership.

The University of Nicosia aims to map its activities to the SDGs, prioritise the goals and develop a strategy to support these goals in the future.

THE IMPACT RANKINGS
2022 TOP 400

SDG 4
QUALITY EDUCATION

OPERATIONS

The 2022 Times Higher Education (THE) Impact Rankings rank the University of Nicosia as the number 36 university in the world in the core area of Quality Education. The results place UNIC as the #1 ranked university in Cyprus and the #2 university in Greece, and among the Top 15 universities in the European Union, in this core area.

The fourth edition features an expanded field of more than 1,400 universities from 106 countries and regions, including strong representation by the UK, the USA, Japan, and Australia.

The THE Impact Rankings is the only ranking to measure the success of universities globally in delivering the United Nations' Sustainable Development Goals (SDGs), viewed as increasingly important given the critical action they stimulate in varied and essential areas for humanity and the planet.

The UN's SDGs thus provide a pathway for action, reflected in UNIC's multifaceted University Social Responsibility initiatives — which include scholarship programmes for refugees and immigrants in collaboration with the UN High Commission for Refugees (UNHCR), and enacting CSR Europe's New Deal for sustainable growth and inclusive prosperity. This has led to UNIC's recognition among the Top 301-400 universities globally in terms of its overall social and economic impact.

#36
IN QUALITY EDUCATION
TIMES HIGHER EDUCATION IMPACT RANKINGS 2022

SDG 5
GENDER EQUALITY

RESEARCH

Mediterranean Institute of Gender Studies (MIGS)

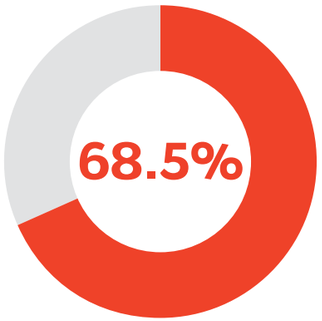
Affiliated to the University of Nicosia, the Mediterranean Institute of Gender Studies (MIGS) is a non-governmental, non-profit organisation, that promotes and contributes to projects of social, political, and economic themes relating to gender and women's rights on a national, regional, and EU level. The Institute deals with the complexities of discrimination against women and attempts to eliminate them, using a combination of research, advocacy, and lobbying, as well as trainings, conferences, and other activities. MIGS works closely with relevant European committees and participates in the implementation of several European projects in relation to gender equality in all fields.

STUDENT LEARNING

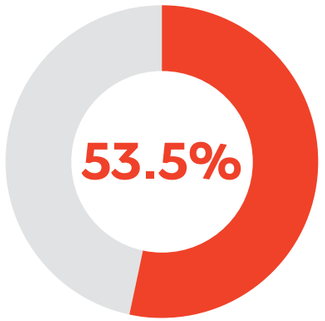
Endowed Studentships to Empower Women in Blockchain

The University's Institute For the Future (IFF) has partnered with the Internet of Services Foundation (IOST) to offer endowed studentships to an annual cohort of talented and motivated candidates that will have the opportunity to pursue the University's leading MSc in Blockchain and Digital Currency. The partnership is aimed at fostering the next generation of leaders in the space, with a declared emphasis on supporting and promoting female leads focused on blockchain technology.

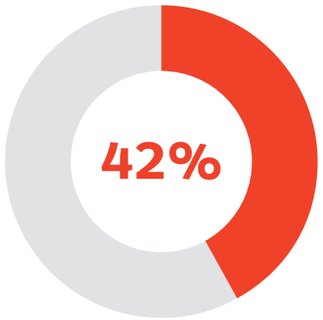
OUR UNIVERSITY



OF OUR STUDENTS ARE FEMALE



OF OUR FACULTY AND STAFF ARE FEMALE



OF MANAGEMENT POSITIONS ARE HELD BY WOMEN

2019-2020

SDG 10
REDUCED INEQUALITIES

RESEARCH

Digital Tools for Inclusion of Refugees, Asylum Seekers, and Migrants

Under the scope of Erasmus+, UNIC participates in the "Digital Tools for Inclusion of Refugees, Asylum Seekers and Migrants" project, which focuses on the current refugee crisis in Europe, and provides digital tools for education and training. Through this, refugees, asylum seekers and migrants actively improve their basic skills and key competences for better inclusion into EU society on the basis of transnational cooperation.

A participatory pedagogical methodology for secondary education UNIC is involved as a partner in the Erasmus+ funded project, LIFE TWO: Learning Interculturality from Religions towards Outreach Activities, which aims to foster a participatory pedagogical methodology for secondary education, ultimately proposing a strategy to prevent and combat any forms of racism, intolerance and hatred, by focusing on the good practices around inclusive education and promotion of human values.

COMMUNITY

Migrant Information Centres (MIC)

UNIC is the coordinating institution of the Migrant Information Centres (MIC) in Cyprus, which provide supportive services, resources, and information to migrants, to facilitate their active integration into local society. Its four offices across Cyprus employ highly trained personnel ready to respond to a variety of needs and requests, filling a huge 'gap' in the integration services available and making a sustained positive impact in the lives of thousands of foreigners residing in Cyprus.

Scholarships to Refugees and Immigrants

The ongoing European migrant crisis has multiple dimensions. It is, first and foremost, a humanitarian crisis for the refugees and migrants involved, but it has also revealed areas for improvement in European infrastructure and services. UNIC collaborates with the United Nations High Commission for Refugees (UNHCR), to award a series of scholarships to deserving refugees and immigrants, who would not otherwise have the opportunity to pursue higher education.

THE UNIC
EXPERIENCE

At UNIC, you will become a member of the largest international student community in Cyprus. Our students come from over 100 countries across the globe, sharing their culture, traditions, history, music and food, in a vibrant, multicultural environment.

The student experience at UNIC is filled with many social events and activities. We hold a variety of exciting events throughout the year that both students and the general public can attend and which cater to the diversity of tastes that come with a global student body.

Whatever your hobby or interests, there are a number of student clubs and societies that you can get involved in, which stage a number of social activities, parties, day trips, nights out and other gatherings.

Another way to meet people, make friends and have fun during your time at UNIC is through the countless events organised by our events team throughout the year. You can keep track of all happenings on and off campus through our online university events calendar which includes music concerts, exhibitions, cinematic screenings, lectures, exciting talks by guest speakers, and many more events. A number of these events are open to the general public, and many are also planned and managed by students.

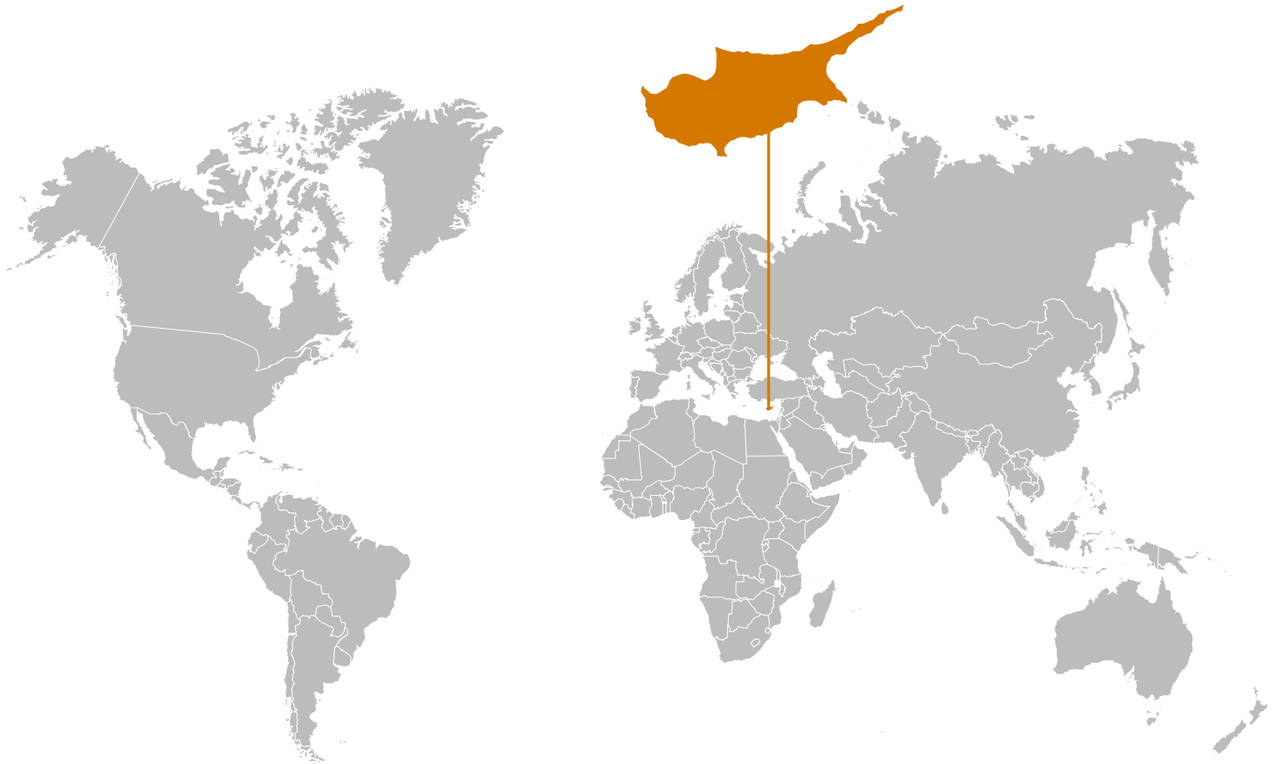
6
CONTINENTS

2,000+
HOMETOWNS

14,000+
STUDENTS

100+
COUNTRIES

CYPRUS



Cyprus is situated in the north-eastern corner of the Mediterranean, at the meeting point of Europe, Asia and Africa. The primary ancient Greek heritage of the island is enriched by the Egyptians and Romans, along with Crusaders, Byzantines, Franks and Ottomans, who have all left an indelible legacy for the modern visitor to see and admire.

Cyprus is endowed with golden beaches, virgin green forests and other natural wonders. It is one of the safest countries in the world, while the Cypriot people are famous for the warm welcome they extend to visitors.

Much like Singapore and Hong Kong, Cyprus is an important financial and business centre, with over 70% of the economy focused on financial and professional services, banking, investment management, shipping, tourism and real estate. Cyprus hosts the financial infrastructure for thousands of multinationals due to its stable and modern legal and tax environment, highly educated workforce, and excellent quality of life. It also boasts one of the most developed tourism infrastructures per-capita in the world, while operating as a global maritime hub.

UNIC maintains very close ties to Cyprus industry, giving students the opportunity to gain real-life knowledge and experience.

THE SAFEST

COUNTRY IN THE WORLD FOR AGES 15-29

WORLD HEALTH ORGANIZATION (WHO) 2017

2nd

BEST CLIMATE IN THE WORLD

INTERNATIONAL EXPAT COMMUNITIES INTERNATIONS 2017

12,000

YEARS OF HISTORY

5th BEST

RELOCATION DESTINATION WORLDWIDE

KNIGHT FRANK GLOBAL LIFESTYLE REVIEW, 2016

80%

OF THE POPULATION SPEAKS ENGLISH

NICOSIA

#1

SMALL EUROPEAN CITY OF THE FUTURE FOR HUMAN CAPITAL AND LIFESTYLE, AHEAD OF OXFORD, GENEVA AND BASEL

FINANCIAL TIMES, 2022/2023

The capital of Cyprus, Nicosia, is a vibrant city, where the ancient past and contemporary present blend seamlessly. This popular destination for over 20,000 university students has something of interest for everyone, with a mix of events, sights, shopping, sports, arts and culture, catering to a multitude of tastes.

Its unique diversity and multiculturalism make it a welcoming home away from home for all students looking to immerse themselves in the city.

UNIVERSITY
LIFE

A great student life offers an unforgettable social experience that is characterised by friendly community interaction, diversity, learning and fun. This is the environment that you'll find at UNIC.

It is where you'll have the opportunity to meet new people, make friends and enjoy a sense of belonging. You won't be short of events and activities to be involved in, which, combined with a great learning environment, will make for an exciting and well-rounded university experience.

With a variety of on and off-campus facilities and a bustling choice of events, sporting activities, nightlife, and other entertainment, you can enjoy a fantastic social life, taking advantage of everything there is on offer.

Whether you want to play sports, enjoy meals out, go on excursions, take in some live music, get fit or put your studies aside and simply relax, there is something for everyone to do.

The UNIC City neighbourhood is oriented towards student life, allowing for a unique social experience, characterised by community interaction, diversity, learning and fun.

EATING OUT

There is no shortage of restaurants and cafeterias situated across our campus and in the surrounding urban area. Engomi is a vibrant neighbourhood in Nicosia, in which the University is located. It is home to more than 70 restaurants, coffee shops, pubs and bars, all within walking distance, where you can enjoy a meal, grab a quick coffee, take in some live music or sports events, or just wind down and relax with some friends.

Popular chains like McDonald's, KFC, Bennigan's, and coffee shop favourites like Starbucks, Caffè Nero and many more are in close vicinity to our campus and usually packed with students coming together between classes.

ENTERTAINMENT

You won't be lacking for choice with the multitude of entertaining social activities, events and nightlife that exists on and off campus and which cater to all tastes and student budgets.

A mix of nightclubs, parties, cinemas (including our on-campus Cine Studio movie theatre), excursions and other adventures are a great way to meet people, find new hobbies or even get involved in social societies and initiatives, gaining some valuable skills and experience along the way.

SHOPPING

Other amenities like the Mall of Engomi, supermarkets, popular retail outlets and boutiques, and a variety of stores are conveniently located nearby. Getting from place to place in Engomi is very easy, with almost everything within just a few minutes' walk. There is also a regular bus service, with a stop on the doorstep of our main campus and other stops just outside the other campus buildings, that allows you to travel anywhere in central Nicosia within 10 to 20 minutes.

UNIC CITY

UNIC PREMISES:

1. CENTRAL BUILDING
2. MILLENNIUM BUILDING
3. EUROPA BUILDING
4. LIBRARY & STUDENT AFFAIRS
5. MEDICAL SCHOOL BLOCK C / DISTANCE LEARNING UNIT
6. SPORTS CENTRE / DANCE STUDIO 1
7. DANCE STUDIO 2
8. EDUCATION BUILDING
9. HUMANITIES BUILDING
10. FACULTY OFFICES / GLOBAL SEMESTERS
11. FINE ART BUILDING
12. ARCHITECTURE RESEARCH CENTRE (ARC)
13. MEDICAL SCHOOL BLOCKS A & B
14. RESEARCH & TECHNOLOGY BUILDING / MEDICAL CENTRE
15. UFIT FITNESS CENTRE / RECRUITMENT UNIT
16. INSIGHTS MARKET RESEARCH (IMR)
17. CENTRE FOR THERAPY, TRAINING AND RESEARCH (KESY)*

UNIC STUDENT RESIDENCES:

18. SIX RESIDENCE
19. U RESIDENCE
20. TRIANGLE RESIDENCE

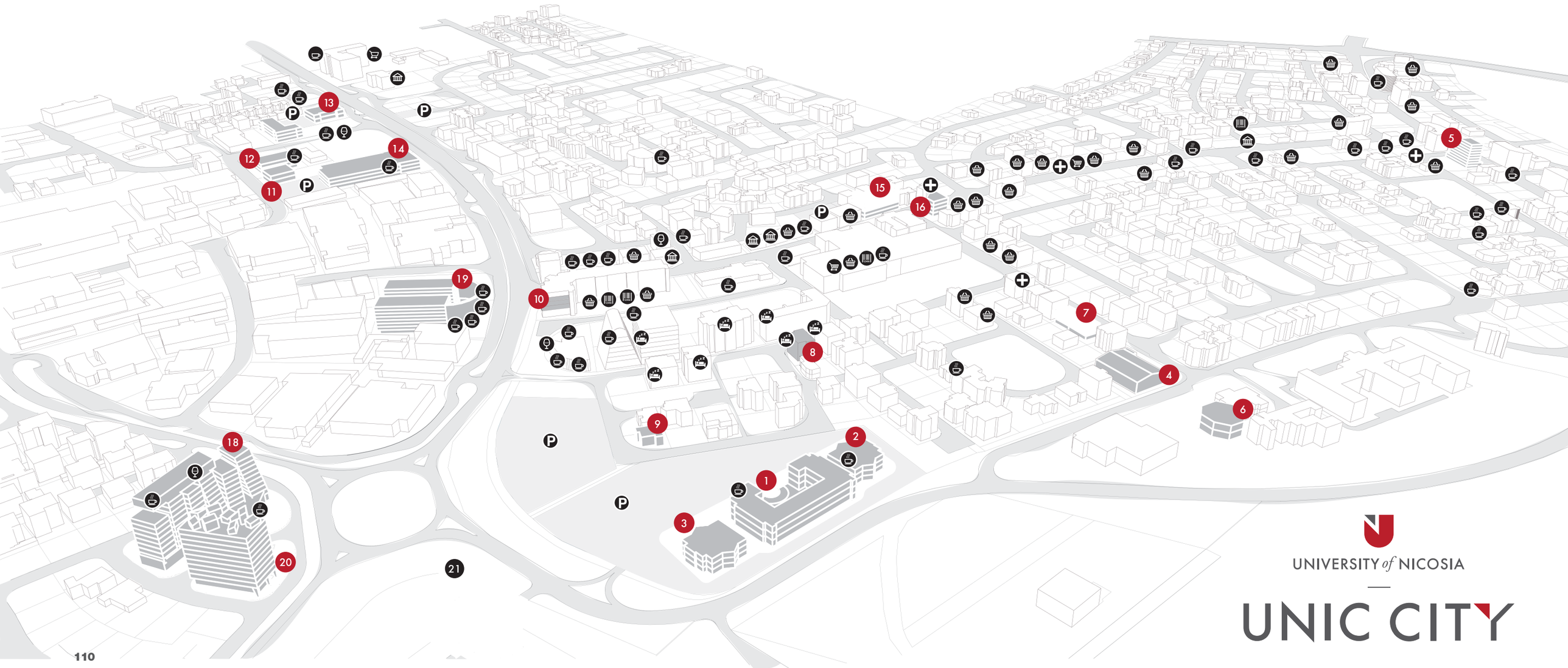
COLLABORATIVE INSTITUTE:

21. CYPRUS INSTITUTE OF NEUROLOGY & GENETICS

*Building is off the map. Please call 22795100 for directions.

- PRIVATE RESIDENCES
- RETAIL
- CAFES & RESTAURANTS
- CLUBS & BARS
- BANKS
- SUPERMARKETS & BAKERIES
- PHARMACIES
- ELECTRONICS

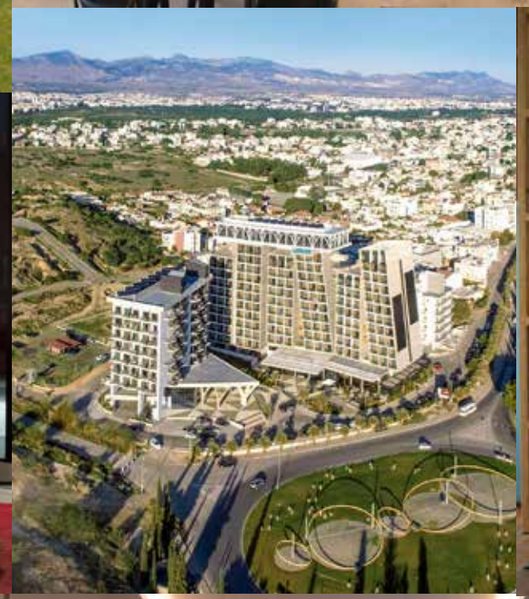
DISABLED ACCESS IS AVAILABLE ACROSS THE CAMPUS WITH THE EXCEPTION OF BUILDINGS 4 & 17 (PARTIAL ACCESS)

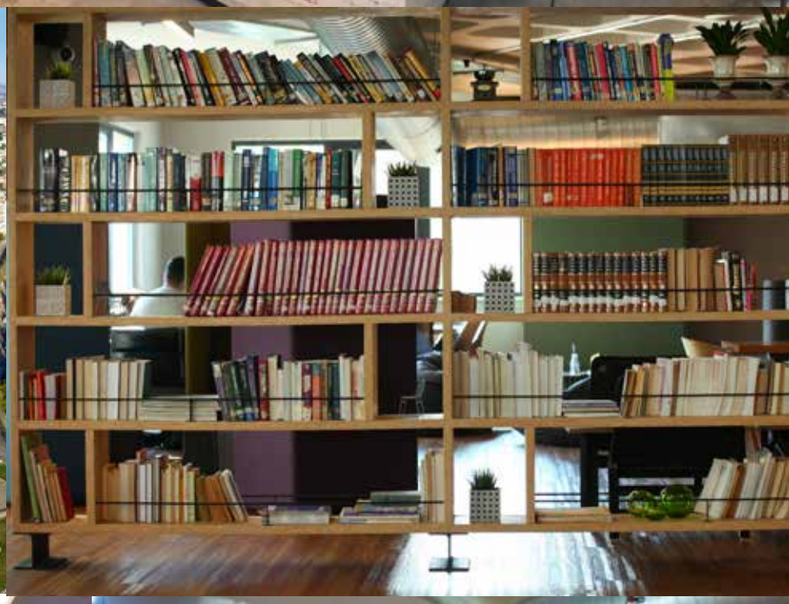


UNIVERSITY of NICOSIA

UNIC CITY

UNIVERSITY of NICOSIA





UNIC

UNIC
RESIDENCES

The University of Nicosia's official student residences redefine modern student living. They consist of three separate complexes – SIX, U and TRIANGLE – which are among the most stunning student accommodations ever constructed in Europe.

UNIC Residences provide a multitude of dining, relaxing and entertainment options for residents, including restaurants and cafes, gyms, TV rooms, games areas and more.

Located in the upscale neighbourhood of Engomi, in Nicosia, the residences are surrounded by UNIC's vibrant, urban campus that, in addition to 20 university buildings, is home to more than 70 restaurants, coffee shops, pubs and bars, all within walking distance.

BUILDING AMENITIES

- Restaurants & cafés
- Gym
- Study room
- TV room
- Games area
- Laundry room
- 24-hour reception/security
- Electronic Access Controls
- CCTV System
- Parking garage
- Bicycle racks

ROOM FEATURES

- Fully equipped apartments with en-suite bathroom and kitchen
- Private balcony
- En-suite bathroom with walk-in shower
- Individually controlled A/C and heating
- Broadband internet access
- Double-sized bed
- Wardrobe with drawer
- Armchair and side table
- Desk and desk chair
- Bookcase
- 32" flat-screen TV with cable access
- Kitchenette
- Refrigerator
- Stovetop
- Microwave
- Mirror

UNIC RESIDENCES

SIX | U | TRIANGLE

AMONG THE MOST STUNNING AND ARCHITECTURALLY DISTINCT STUDENT RESIDENCES IN THE WORLD

CAMPUS
PREMISES

UNIC's modern campus is made up of 20 purpose-built and customised buildings situated amid the urban landscape in the bustling suburb of Engomi in Nicosia.

Over the last few years, we have invested over €100 million in our campus infrastructure. The expansive layout of our campus allows us to provide specialised facilities to support each academic department.

The whole neighbourhood is oriented towards student life, allowing for a unique social experience, characterised by community interaction, diversity, learning and fun. In addition to the teaching facilities, the campus provides a full set of student amenities and support services. You can walk to almost any building on campus within 15 minutes, while there is a large free car park for off-campus students in the centre of campus.

At UNIC, we are committed to providing a learning environment that best serves our global student community and faculty. This is why we continue to invest in our campus, buildings, facilities and technology to enhance the overall learning experience, thereby ensuring student satisfaction.

Our use of the latest technology in curriculum delivery to inspire and support learning, combined with our drive for pedagogical advancement, makes UNIC an innovative place to study. Ongoing investment in our modern campus and teaching infrastructure offers you an inspiring and contemporary student-centred learning environment, with access to some of the top resources in higher education.

LEARNING SPACES

UNIC is home to a large number of amphitheatres and classrooms located across campus, many of which are also used as breakout spaces for local and international conferences, seminars, workshops and events.

LIBRARY AND INFORMATION CENTRE

Our newly renovated Library and Information Centre aims to provide quality resources that support the educational and research goals of the University community. The Centre is a well-resourced academic space, with an impressive collection of print books and thousands of electronic resources.

STUDY AREAS

We have made every effort to provide both quiet and social study areas throughout our campus, tailored to student needs and desires, so as to encourage dynamic learning. Whether you prefer studying silently or in a group, we provide student spaces to meet all your needs.

80,000m²
CAMPUS

85
LABS AND STUDIOS

3rd LARGEST
UNIVERSITY LIBRARY IN CYPRUS
100,000+ PRINT BOOKS
500,000+ E-BOOKS
30,000+ E-JOURNALS

UNIC
SEPTEMBER

UNIC September is the orientation programme of the University of Nicosia, designed to introduce new students to the University environment. All new students should attend UNIC September in order to learn more about their life as a UNIC student.

Upon arrival at UNIC, you will be greeted by an enthusiastic, dedicated and passionate group of Student Leaders - all of them UNIC students. They are excited to show you all the great things UNIC has to offer and answer any questions you may have about student life at UNIC.

UNIC September is rich in activities, experiences and learning. It includes a variety of exciting activities such as day trips, music nights, campus and city tours and sports, making it a truly valuable experience! In just a short time, you will learn your way around campus, connect with other new students and meet key people, who will help make your UNIC years unforgettable!

UNIC SEP TEM BER

EAGLES
SPORTS

Exercise is a great way to manage stress, keep healthy, get some downtime and even socialise. UNIC offers a wide range of sports programmes and state-of-the-art facilities for exercise and sports, satisfying all levels of interest, commitment and fitness. We aim to provide the opportunity to all our students to participate in competitive sports, while also promoting the development of leadership and team skills and the fostering of sportsmanship.

UNIC is an active member of the "Cyprus University Sports Federation" (CUSF) in Football (Soccer), Futsal, Basketball, Volleyball, Table Tennis, and the Marathon, with men's and women's teams. We dominate competitive university sports organised by the Federation. The winning teams are eligible to compete in the European Universities Championships, organised by the European Universities Sports Association.

COMPETITIVE SPORTS

We maintain a competitive sports programme, enabling students to participate in the Cyprus University Sports Federation Championships in women's and men's football, basketball, volleyball, handball, swimming, futsal, table tennis, cross country run, beach volleyball, badminton, judo, taekwondo, track and field, and tennis.

Trials and thereafter selection of the best student athletes are carried out at the beginning of each semester for each team. Selected players are automatically entitled to an athletic scholarship.

RECREATIONAL SPORTS

We also offer a range of fun and recreational sports activities throughout the academic year, which provide a great way to meet people with similar interests. These include paintball, bowling, table tennis, beach soccer, beach volleyball, hiking, and diving.

SPORTS CLUBS

Our Sports Clubs are also very popular with our students. They include the aerobics and fitness, basketball, bowling, cricket, cycling, diving, futsal, martial arts, hatha yoga, outdoor activities, running and taekwondo clubs, among others.

UFIT FITNESS CENTRE

The University's state-of-the-art UFIT Fitness Centre is all about keeping you fit and healthy with its brand new, state-of-the-art equipment, innovative classes and experienced instructors. It is offering excellent services under the professional guidance of health and sports science specialists. UNIC students benefit from special rates.

STUDENT
OLYMPIANS

ANNA NTOUNTOUNAKI
PHD IN LAW (CANDIDATE)

Greece Champion, Olympic Athlete

Tokyo 2020 - Mixed 4x100m Medley Relay, 100m Butterfly
Rio 2016 - 100m Butterfly

Anna Ntountounaki is a Greek professional swimmer athlete. Anna distinguished herself in the 2018 Mediterranean Games in Tarragona, Spain (Bronze medal – 100m Butterfly); in 2019 European Championship (Bronze medal – 100m Butterfly - 25m pool). She represented Greece in the 2016 Summer Olympic Games in Rio de Janeiro (100m Butterfly) and in the 2020 Summer Olympic Games in Tokyo (Mixed 4x100m Medley Relay; 100m Butterfly). Also, in the 2021 European Championship (Gold medal – 100m Butterfly – 50m pool) and in the 2021 European Championship (Silver medal – 100m Butterfly and Bronze medal – 50m Butterfly – 25m pool).

ANTRI CHRISTOFOROU
PHARMACY STUDENT
(BPharm)

Cyprus Champion, Olympic Athlete

Tokyo 2020 and Rio 2016 - Road Race

Andri Christoforou is a Cypriot professional cycling athlete. In 2016, she distinguished herself as national champion for Cyprus in road cycling and individual cycling. She represented Cyprus in the 2016 Summer Olympic Games in Rio de Janeiro and in the 2020 Summer Olympic Games in Tokyo in the cycling road.

STUDENT SUPPORT

We understand the challenges that come with academic life and the entire university experience, which is why we have made it our purpose to help our students face these challenges head-on as they arise.

ARISTON CAREERS TEST

One of the most indicative psychometric tools for vocational counselling, the Ariston Test is able to identify the type of career that most suits your intrinsic character. The results of the Ariston Test can also assess whether your personality matches up with the requirements of a particular work environment or specialisation.

STUDENT SUPPORT TEAM

We want you to enjoy your student experience at UNIC, which is why our Student Support team is always available to assist you with any issues that may arise.

Whether you need advice, guidance or counselling pertaining to academic or personal difficulties that may be impacting your studies, a Student Support advisor will work with you to find a solution.

STUDENT SUCCESS CENTRE

We are aware that having strong educational support will enhance the overall probability of academic success for our students, which is why our Student Success Centre team is committed to help you succeed at UNIC.

The Centre provides guidance and assistance for the duration of your academic studies. Advising, academic skills training and tutorial assistance in various subjects are offered throughout the academic year.

THE CENTRE FOR THERAPY, TRAINING AND RESEARCH (KESY)

KESY is the first psychology training clinic in Cyprus Founded by UNIC, the centre was established to better meet the mental health needs of members of the wider community, and to contribute to the advancement of scientific knowledge in the field of psychology through ongoing research initiatives.

The Centre provides a safe, caring, and professional environment in which people can access counselling services. It aims to train, educate and inform students, parents, professionals, and the public at large, through workshops, seminars, lectures and supervision.

KESY also acts as a training site where our Psychology students can carry out their practicum, while it serves as an on-campus office for Psychological Support to UNIC students more broadly.

INTERNATIONAL
GATEWAY CENTRE

The UNIC International Gateway Centre (IGC) offers a rare opportunity for international students to start their university studies, by integrating them smoothly to their degree curriculum, taking into account their current level of English language and academic skills.

By combining specialist English language preparation with study skills and subject preparation, the IGC students join the University of Nicosia alongside other UNIC students and get started on their university degree from day one, ensuring a smooth academic progression.

The University of Nicosia and Camino Global Education (Camino) have established a unique partnership focused on the International Gateway Centre, expanding the academic support and opportunities for all international students studying at the University's first-class educational facilities in Cyprus.

ENTRY REQUIREMENTS

The IGC provides support to international students who may not otherwise qualify for direct entry into UNIC's Bachelor and Postgraduate Degree programmes. It focuses on student success through a higher level of support for international students during their studies at the University of Nicosia. These students are able to enrol directly at the University and attend classes alongside other UNIC students from day one, while at the same time receive additional English language and academic skills support throughout the semester, as well as dedicated pastoral care.

ACADEMIC SUPPORT

Regular admission to undergraduate academic programmes at UNIC requires a recognised High School Leaving Certificate (HSLC) with a grade of 7.5 out of 10 or 15 out of 20 or a rank in the top 50%, or equivalent qualifications. Through the IGC, students who possess a HSLC but do not have the stipulated grades or other requirements for regular admission, can join UNIC's programmes of study and at the same time receive additional support from IGC in the form of lectures, seminars, tutorials, workshops, laboratory work and peer group learning, concurrently with main programme courses.

ENGLISH LANGUAGE SUPPORT

Students who do not meet the English Language requirements, as indicated on UNIC's website, are required to take an English Placement Test and will receive English Language support classes, if and as needed, from IGC, at no extra cost.

UNIC | International Gateway Centre

ALUMNI
NETWORK

With more than 100,000 graduates from UNIC and other affiliated institutions around the globe, the University has a vibrant and diverse alumni community, building upon the pathways to a culture of lifelong involvement that begins from your student years.

Our graduates represent the University in a wide range of private and public institutions worldwide, in which they contribute to shaping the future of business, humanities, medicine, science, engineering and arts, especially as relates to the emerging technologies of the 4th industrial revolution.

THE POWER OF CONNECTION AND SHARED EXPERIENCE

Staying connected to an active international community of alumni naturally creates opportunities for knowledge and expertise exchange, networking, and access to professional development resources.

As a UNIC alumnus, you remain connected with the University community and:

- Connect to a robust alumni network that spans the globe
- Access the University resources, services and facilities
- Tap into the Career Success Centre services
- Engage with the next generation of alumni, through seminars/lectures and other networking activities
- Serve as an Ambassador inspiring prospective students and future UNIC graduates

Regardless of when you graduate, your UNIC experience lasts a lifetime!

100,000+
GRADUATES FROM UNIC AND OTHER AFFILIATED INSTITUTIONS

ADMISSIONS
PROCEDURE

We welcome applications from students around the world, blending a diverse range of academic backgrounds, experiences, interests, talents and cultural heritage. The University is a lively community comprising a global student body from over 100 countries.

Admission to our University is granted under different categories, depending on the student's qualifications and educational objectives. Our general admissions policy relies on the student's previous academic performance, including their high school grades.

The Medical School has separate admissions policies and procedures outlined on the Medical School website (www.med.unic.ac.cy).

EU STUDENTS

1

SUBMIT YOUR APPLICATION

Confirmation within 1 week
Year-Round

2

SUBMIT APPLICATION DOCUMENTATION

Monthly, Year-Round

3

APPLY FOR A SCHOLARSHIP/ FINANCIAL AID

(OPTIONAL)
Financial Aid Decision within 30 days
Monthly, Year-Round

4

PROCURE YOUR ENTRY PERMIT

15 to 90 days,
May to September

NON-EU STUDENTS

ADMISSION DEADLINES:

	EU	NON-EU
Early	29 April (Fall 2022) – 17 October (Spring 2023)	29 April (Fall 2022) – 31 August (Spring 2023)
Regular	1 July (Fall 2022) – 9 January (Spring 2023)	1 July (Fall 2022) – 30 September (Spring 2023)
Late	16 September (Fall 2022) – 27 January (Spring 2023)	31 August (Fall 2022) – 30 December (Spring 2023)

1 SUBMIT YOUR APPLICATION

HOW TO APPLY

You can submit your application in under 10 minutes via our online platform, accessible via the UNIC website:

1. Find the webpage of the programme you would like to apply for or go to the general application page at www.unic.ac.cy/apply
2. Fill in the online form with your information and programme/semester of choice, to create an account on our platform and login to start your application
3. Complete all the information in the online application tabs and submit it
4. There are additional steps to the enrolment process after submitting an application, outlined in the next pages

UNDERGRADUATE ADMISSION

The general admission requirement for entry to an undergraduate programme of study is a recognised High School Leaving Certificate or equivalent qualification. Some programmes may have additional requirements, in which case, they are specified separately under the relevant programme details. International/non-EU applicants who require an entry permit (student visa) must also submit a valid English Language Proficiency Certificate. Alternatively, they can take the Password English Proficiency Test online through the University for a small fee (€40). Students from the following countries are exempted from this requirement: Australia, Ireland, New Zealand, UK, USA, Canada (provided that high school curriculum was taught in English).

English Language Proficiency - English Placement Test

English is the main language of instruction at our University. Students may be required to take UNIC's English Placement Test, with no charge, before registering for classes, unless they have passed an internationally recognised valid English certificate which indicates their level of English proficiency.

Students with the following English qualifications will register directly for their academic programme of study:

English Qualifications	ELR Equivalent to IELTS 6
IELTS	6 and above
Anglia Examinations	Advanced and above
Cambridge GCE AS Level English Language	C and above
Cambridge GCE English A Levels	C and above
Cambridge IGCSE or GCSE English as a First language	C and above
Cambridge IGCSE or GCSE English as a Second language	B and above
IB English A: Literature SL & HL	4 and above
IB English Standard Level (SL)	5 and above
IB English High Level (HL)	4 and above
Michigan Language Assessment (also known as Proficiency of Michigan)	650 and above
Password Test	6 and above
TOEFL (IBT)	60 and above
Cambridge Exams (First Certificate)	160 and above or Pass
Cambridge Exams (Proficiency Certificate)	180 and above or Pass

Undergraduate Transfer Students and Credits Earned at Other Universities

UNIC welcomes transfer students from other accredited colleges and universities and accepts courses completed from current and/or previous studies that are of the same quality and equivalency as courses offered at UNIC.

Transfer credits may correspond to specific University courses or to specific categories such as Computer Electives or Humanities Electives. Transfer credits will not count towards the student's Cumulative Point Average – CPA (overall grade). Regardless of the credits transferred, students normally have to complete a minimum of 120 ECTS for a Bachelor's degree.

Credit from National Testing Centres

Transfer credits are awarded for A-Level, selected GCSE, LCCI, and other similar qualifications.

POSTGRADUATE ADMISSION

The minimum requirement for admission into a Master's degree programme is a Bachelor's Degree from an accredited college or university. In addition, special admission requirements may apply for various departments. Please consult the website for an updated list of specific requirements. Further, students applying from selected countries may be required to provide additional qualifications. The Department of Admissions will guide all applicants throughout the admission process. International/non-EU applicants who require an entry permit (student visa) must also submit an English Language Proficiency Certificate. Alternatively, they can take the Password English Proficiency Test online through the University for a small fee (€40).

English Language Proficiency

Master's students satisfy the English requirements if their first degree was taught in English. Otherwise, they would need to present a minimum TOEFL score of 513 paper-based or 183 computer-based, GCSE "O" Level or IGCSE with minimum "C", IELTS with a score of 6.0, or a score placement at the ENGL-100 level of UNIC's English Placement Test. The University offers English courses at various levels to help students reach the required standard for admission to a graduate programme. International/non-EU must still submit a valid English Certificate for the entry permit application or take the Password Test provided by UNIC. Students from the following countries are exempted from this requirement: Australia, Ireland, New Zealand, UK, USA, Canada (provided that curriculum was taught in English).

Postgraduate Transfer Students and Credits Earned at Other Universities

Regardless of the credits transferred, students normally have to complete a minimum of 2/3 of the Master's degree credits.

Programmes Taught in Greek

Students on programmes taught in Greek are not required to meet the English Language Proficiency requirements.

2 SUBMIT APPLICATION DOCUMENTATION

REQUIRED DOCUMENTS

1. Completed Application Form
2. A copy of your passport (page with your personal details and photo)
3. Academic Records (True copy of the original)
   - For Bachelor's applicants: High School Leaving Certificate and mark sheet or equivalent qualifications
   - For Master's applicants: Bachelor's Degree and transcripts
   - For Doctorate applicants: Bachelor's and Master's Degree, including transcripts
4. Two Letters of recommendation/reference from professors or employers (for Master's and Doctorate applicants only). Certain programmes have additional requirements
5. Curriculum Vitae–CV (for Master's and Doctorate applicants only)
6. Personal Statement (for Master's and Doctorate applicants only)
7. Research proposal (for Doctorate applicants only)
8. Evidence of work experience (where applicable)
9. English Certificate (where applicable)
10. Portfolio (for selected programmes of study)
11. €55 Application Fee (application will not be processed without this non-refundable fee)
12. €40 Password Test fee (where applicable)

Once we review your application you will be contacted by an Admissions Counsellor guiding you through the rest of the application process and, if necessary, the procedure for issuing your student visa.

3 APPLY FOR A SCHOLARSHIP/ FINANCIAL AID

At UNIC, we believe that the student experience is to be lived to the maximum. Either because your academic record calls for it, your athletic skills help further lift up our UNIC Eagles, or simply because you feel the need to ease the burden of financial anxiety, we are here to support you in fulfilling your dreams uninterruptedly.

Faithful to its social mission to reward excellence, promote inclusion and facilitate access to education, the University of Nicosia provides students worldwide with scholarships or other financial aid of approximately €10 million in value, every year.

The main types of scholarships/financial aid are based on academic merit, athletic prowess, and your status as an alumnus of the University.

ACADEMIC MERIT SCHOLARSHIPS

Students with exemplary academic records may be eligible for a scholarship based on their High School grade average or equivalent qualification, as well as their performance at the University after the first year of studies, based on Cumulative GPA.

Contact the Department of Admissions to find out about the application process.

ATHLETIC SCHOLARSHIPS

Students who are actively involved in the University sports teams are eligible to receive athletic scholarships. The type of sport, as well as the student's contribution and performance in a particular sport as well as participation in other University activities, determines the scholarship amount. High-level athletes are also eligible for athletic scholarships, and will be assessed based on their achievements.

Contact the Sports Office to find out about the application process.

UNIC FAMILY SCHOLARSHIPS

The UNIC Academic Family Scholarship is available to University of Nicosia and its affiliated Intercollege graduates who wish to apply for a second degree at UNIC, as well as to families with two or more siblings studying at the University during the same semester.

Contact the Department of Admissions to find out about the application process.

4 PROCURE YOUR ENTRY PERMIT

RESIDENCE CARD FOR EU STUDENTS

a) Passport or ID. Please note that EU citizens may travel freely to Cyprus but are required to submit an Application for Issue of Residence Permit to the Migration Department within four (4) months of their date of entry into the Republic of Cyprus. The Office of Admissions will assist with this procedure.

b) EU students are obliged by the Migration Department regulations to have health insurance coverage or alternatively the EU Hospitalisation Card.

Entry Permit for Non-EU Students

All non-EU students, who apply to the University of Nicosia, require a visa to enter Cyprus. Provided that all the required documents and payments have been received, the University will submit the student's documents to the Migration Authorities and Ministry of Education for further approval. Once the visa application is approved, the visa will be issued in Cyprus and the student will be informed accordingly. A copy of the visa will be sent to the student as this will be required for the student to travel.

VISA REQUIREMENTS FOR NON-EU STUDENTS

After a Conditional Acceptance Letter is issued, we will guide you on how to submit the following to the Office of Admissions:

- €86 Student Visa Fee (visa application will not be processed without this non-refundable fee)
- Original attested copy of High School Leaving Certificate and mark sheets
- Original attested passport copy (valid for at least two (2) years from the start of the semester to be enrolled)
- Original attested Police Clearance Certificate (6-month validity period)
- Original attested bank letter (6-month validity period) stating that the student's sponsor has the financial ability to support his/her living, tuition and repatriation expenses. Sponsor may only be Father/Mother/Self. In case of another Sponsor, please supply a Court Affidavit. The letter must also clearly state the relationship between Sponsor and student
- Original attested bank statement (1-month validity) which clearly shows the minimum amount of the first year's tuition fees in the sponsor's account
- Original attested blood test results for HIV, Syphilis, Hepatitis B and C (4-month validity)
- Original attested chest X-ray report for Tuberculosis (4-month validity)

Students who are applying for a Master's degree must also submit an attested copy of their Bachelor's Degree and Transcripts. Similarly, students applying for a PhD must submit attested copies of their Master's degree and Transcripts.

Attestation of Documents

Students are required to have the aforementioned documents attested by the appropriate/relevant authorities in their home country. The attestation process differs between countries that have signed the Hague Convention of 1961 (Apostille) and those that have not. Please contact an Admissions Counsellor for instructions on how to attest documents in your country.

Attested documents must be in English. In cases where a translation is necessary, this must be done by an approved translator and attested by the relevant authorities in the applicant's country.

Duly attested documents for visa applications should be scanned and sent to your Admissions Counsellor's email for approval and further instructions.

Health Insurance

All non-EU students are obliged by Migration Department regulations to have health insurance coverage. This medical insurance must be renewed with each annual registration.

PROGRAMMES
OF STUDY

UNIC | SCHOOL OF BUSINESS

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Interdepartmental Programmes					
Bachelors					
Business Administration (BBA) *Concentrations: Entrepreneurship and Innovation; Finance and Economics; Management and Human Resources; Marketing and Digital Media*	•	• [1]	•	• [2]	**240**
Masters					
Business Administration (MBA) *Energy, Oil and Natural Gas; Entrepreneurship and Digital Transformation; Finance; Human Resource Management; Marketing*	•	• [1]	•	• [2]	**90**
Doctoral					
Business Administration (PhD)[3]			•	•	**180**
Department of Accounting, Economics and Finance					
Bachelors					
Accounting (BSc)	•		•	• [4]	**240**
Masters					
Banking, Accounting and Finance (MA) Joint Degree with the Hellenic Open University		•		•	**120**
Department of Digital Innovation					
Masters					
Blockchain and Digital Currency (MSc)	•	•	•		**90**
Department of Management					
Bachelors					
Energy, Oil and Gas Management (BSc)	•		•	• [5]	**240**
Hospitality Management (BBA) *Concentrations: Casino Management; Spa and Wellness Centre Management*	•	• [1]	•	• [4]	**240**
Management Information Systems (BSc)	•		•	• [5]	**240**
Marketing Management (BBA)	•		•	• [5]	**240**
Sports Management (BBA)	•		•	• [5]	**240**
Tourism, Leisure and Events Management (BBA)	•		•	• [5]	**240**

UNIC | SCHOOL OF EDUCATION

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Education					
Bachelors					
Pre-Primary Education (BEd)	•			•	**240**
Primary Education (BEd)	•			•	**240**
Masters					
Education Sciences - Arts in Education (MEd)	•	•		•	**90**
Education Sciences - Educational Leadership and Administration (MEd)	•	•		•	**90**
Education Sciences - Educational Technology (MEd)	•	•		•	**90**
Education Sciences - Music Education (MEd)	•	•		•	**90**
Education Sciences - Special Education (MEd)	•	•		•	**90**
Education Sciences - Teaching of Language and Literature (MEd)	•	•		•	**90**
Education Sciences - Teaching of Mathematics and Sciences (MEd)	•	•		•	**90**
Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)	•	•		•	**90**
Special Education (MEd) – Joint Degree with the University of Patras		•		•	**120**
Doctoral					
Education Sciences (PhD)[3]				•	**180**
Department of Music and Dance					
Bachelors					
Dance (BA)	•		•		**240**
Music (BMus) *Concentrations: Classical Performance; Jazz Performance; Music Education; Creative Music Technology*	•		•		**240**

UNIC | SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Architecture					
Bachelors					
Architecture (BAArch/MArch)	•		•	• [5]	**240/300**
Interior Design (BA)	•		•	• [6]	**240**
Masters					
Computational Design and Digital Fabrication (MSc) In collaboration with the University of Innsbruck		•	•		**90**
Department of Communications					
Bachelors					
Digital Communications and Mass Media (BA)	•		•	• [5]	**240**
Public Relations, Advertising and Marketing (BA)	•		•	• [5]	**240**

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Communications (cont.)					
Masters					
Digital Media and Communications (MA)	•		•		**90**
Doctoral					
Media and Communications (PhD)[3]			•	•	**180**
Department of Design and Multimedia					
Bachelors					
Fine Arts (BA)	•		•	• [5]	**240**
Graphic and Digital Design (BA)	•		•	• [5]	**240**
Interactive Media and Animation (BA)	•		•	• [5]	**240**
Masters					
Digital Art and Design (MA)	•		•		**90**
Department of Languages and Literature					
Bachelors					
English Language and Literature (BA)	•		•		**240**
Masters					
Greek Civilization (MA)		•	•		**90**
Teaching Greek to Speakers of Other Languages (MA)	•	•		•	**90**
TESOL – Teaching English to Speakers of Other Languages (MA)	•	•	•		**90**
Doctoral					
TESOL – Teaching English to Speakers of Other Languages (PhD)[3]			•		**180**
Department of Social Sciences					
Bachelors					
Psychology (BSc)	•	• [7]	•	•	**240**
Social Work (BSc)	•			•	**240**
Masters					
Clinical Psychology (MSc)	•		•		**180**
Counseling Psychology (MSc)	•		•		**150**
Criminology (MSc)	•	•		•	**90**
Educational Psychology (MSc)	•	•		•	**90**
School Psychology (MSc)	•			•	**150**
Social Work (MSc)	•	•	• [2]	• [2]	**90**
Doctoral					
Criminology (PhD)[3]			•	•	**180**
Psychology (PhD)[3]			•		**180**
Department of Theology					
Masters					
Theology (MA)	•	•		•	**90**
Doctoral					
Theology (PhD)[3]				•	**180**

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Law					
Bachelors					
Law (LLB)	•		•	•	**240**
Masters					
Criminal Law and Addictions (MSc) Joint Degree with the Aristotle University of Thessaloniki *Specialisations: Criminal Law for Addictions; Legal and Healing Treatment of Addictions*	•			•	**90**
Law (LLM) *Specialisations: European Business Law; Human Rights and Social Justice*	•	•	•	•	**90**
Law of the Economy and of the Enterprises (LLM) Joint Degree with the Hellenic Open University		•		•	**120**
Doctoral					
Human Rights, Society, and Multilevel Governance (PhD)[3] Joint Degree with the University of Padova, the University of Zagreb and the University of Western Sydney			•		**180**
Law (PhD)[3]			•	•	**180**
Department of Politics and Governance					
Bachelors					
International Relations and European Studies (BA)	•		•		**240**
Masters					
International Relations and Eastern Mediterranean Studies (MA)	•	•	•	• [2]	**90**
Public Administration (MPA)	•	•		•	**90**
Doctoral					
International Relations and European Studies (PhD)[3]			•	•	**180**
Public Administration (PhD)[3]			•	•	**180**

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Basic and Clinical Sciences					
Bachelors					
Medicine, (MD, Undergraduate Entry)	•		•		**360**
Doctoral					
Medical Sciences (PhD)[3]			•		**180**

UNIC | MEDICAL SCHOOL

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Primary Care and Population Health					
Masters					
Family Medicine (PG/MSc)		•	•		**60/90**
Health Services Administration (MSc)		•	•		**90**
Public Health (MPH)		•	•		**90**

UNIC | SCHOOL OF SCIENCES AND ENGINEERING

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Computer Science					
Bachelors					
Computer Science (BSc)	•		•	• [4]	**240**
Data Science (BSc)	•		•	• [4]	**240**
Masters					
Computer Science (MSc) *Concentrations: Cyber Security; Mobile Systems; Blockchain Technologies*	• [8]	•	•		**90**
Data Science (MSc)		•	•		**90**
Doctoral					
Computer Science (PhD)[3]			•	•	**180**
Department of Engineering					
Bachelors					
Civil and Environmental Engineering (BSc) *Thematic areas: Civil Engineering; Environmental Engineering*	•		•	• [4]	**240**
Computer Engineering (BSc) *Thematic areas: Computer Systems and Networks; Software Engineering and Applications*	•		•	• [4]	**240**
Electrical Engineering (BSc) *Thematic areas: Communications and Signal Processing; Microwaves, Antennas and Optics; Power and Automation Systems*	•		•	• [4]	**240**
Mechanical Engineering (BSc)	•		•	• [4]	**240**
Oil and Gas Engineering (BSc)	•		•	• [4]	**240**
Masters					
Oil, Gas and Energy Engineering (MSc)	•		•		**90**

UNIC | SCHOOL OF SCIENCES AND ENGINEERING

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
Department of Engineering (cont.)					
Doctoral					
Electrical Engineering (PhD)[3]			•		**180**
Oil, Gas and Energy Engineering (PhD)[3]			•		**180**
Department of Life and Health Sciences					
Bachelors					
Human Biology (BSc)	•		•	•	**240**
Nursing (BSc)	•		•	•	**240**
Nutrition and Dietetics (BSc)	•			•	**240**
Pharmacy (MPharm)	•			•	**300**
Physiotherapy (BSc)	•			•	**240**
Sports Science (BSc) *Thematic areas: Sports Coaching; Contemporary Methods for Workout and Fitness Development*	•			•	**240**
Masters					
Biomedical Sciences (MSc) *Concentration: Immunology*	•		•		**90**
Clinical Dietetics (MSc)	•			•	**120**
Drug Regulatory Affairs (MSc)		•	•		**90**
Exercise Science and Physical Education (MSc) *Specialisations: Exercise Science, Physical Education and Health; Physical Education and Sports Pedagogy; Coaching*	•			•	**90**
Physiotherapy and Rehabilitation (MSc) *Specialisations: Musculoskeletal Physiotherapy; Neurological Physiotherapy*	•			•	**90**
Sports Nutrition/Dietetics and Nutrition Intervention (MSc)	•			•	**90**
Doctoral					
Exercise Science and Physical Education (PhD)[3]			•	•	**180**
Nursing (PhD)[3]			•	•	**180**
Nutrition and Dietetics (PhD)[3]			•	•	**180**
Physiotherapy (PhD)[3]			•	•	**180**

Notes:

[1] The programme is offered online without concentrations.
[2] Programme offered in English on campus and in both English and Greek online.
[3] Programme requires face-to-face meetings with the supervisory team.
[4] Programme offered in English. Some courses may also be offered in Greek during the first year.
[5] Programme offered in English. Some courses may also be offered in Greek during the first two years.
[6] Programme offered in English. Support in Greek if needed.
[7] Programme only offered in English online.
[8] The concentration Blockchain Technologies is only offered online.

APPLY TODAY

CALL US:

Australia	+ 61 424 184 824
Canada	+ 1 888 528 1676
Cyprus/International	+ 357 22 841528
China	+ 86 400 0705923
Greece	+ 30 210 6748293
Israel	+ 972 3 3741157
United Kingdom	+ 44 800 0465430
United States	+ 1 212 321 0921

CHAT WITH US*:

WhatsApp/Viber +357 95 147167

	Fall 2022	Spring 2023	Summer 2023
ADMISSION DEADLINES			
Early Non-EU	29 April	31 August	1 February
Early EU	29 April	17 October	13 February
Regular Non-EU	13 June	30 September	1 March
Regular EU	13 June	9 January	15 May
Late Non-EU	31 August	30 December	28 April
Late EU	16 September	27 January	31 May
VISA DEADLINES			
Non-EU	31 August	30 December	28 April
OTHER KEY DATES			
First Day of Classes	26 September	6 February	5 June
Add/Drop	7 October	13 February	12 June

KEEP IN TOUCH:

UniversityofNicosia **universityofnicosia** **UNIC_ENG** **UniversityNicosia**

*Viber and WhatsApp are for messaging only

Guide_ENG_2022-23_05_22

Disclamer

Every reasonable effort has been made to ensure that the information contained in this University Guide is correct and accurate at the time of printing (May 2022). In the event of discrepancy between the print version and information provided on the University's website, the web version will apply.
The University will make every endeavour to deliver programmes as described in this University Guide. However, changes may be necessary at times. The University reserves the right to make changes to the content or methods of programme delivery, and to merge or not offer programmes. If a programme is not offered, the University will make every effort to provide a suitable alternative, but cannot guarantee it will be able to do so.
The University reserves the right to change, without notice, any information about the services contained in this University Guide. All students will be required, as a condition of enrolment, to abide by the University's disciplinary rules, which can be found online.

46 Makedonitissas Avenue, CY-2417
P.O. Box 24005, CY-1700, Nicosia, Cyprus
Tel (Main): +357 22 841500
Tel (Admissions): +357 22 841528
WhatsApp/Viber*: +357 95 147167
Email: admissions@unic.ac.cy
unic.ac.cy

* Viber and WhatsApp are for messaging only

UniversityofNicosia

universityofnicosia

UNIC_ENG

UniversityNicosia