FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Mousoulides
Name:	Nicholas
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Mathematics Education / Educational Research / STEM Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2007	University of Cyprus	Educational Sciences	Mathematical Modeling as a Problem Solving Activity
MEd	2005	Sheffield University, UK	Education	
MA	2004	University of Cyprus	Educational Sciences	
BA	1995	Aristotle University, Greece	Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		**Employer**	**Location**	**Position**
From	**To**			
1/9/2012	Today	University of Nicosia	Nicosia	Adjunct Faculty
1/9/2010	31/8/2012	University of Nicosia	Nicosia	Assist. Professor
1/9/2008	31/8/2010	University of Aegean, Greece	Rhodes	Lecturer

Key *refereed* journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	Quasi-empirical reasoning (Lakatos)	Sriraman, B.	Encyclopaedia of mathematics education		703-705
2	2017	Interdisciplinary mathematics education	Groves, S., Williams, J., Doig, B., Borromeo Ferri, R.	Proceedings of the 13th International Congress on Mathematical Education. Springer, Cham		475-480
3	2017	Mathematical modelling as a prototype for interdisciplinary mathematics education? Theoretical reflections	Borromeo Ferri, R.	CERME 10		
4	2016	Interdisciplinary mathematics education	Williams, J., Roth, W. M., Swanson, D., Doig, B., Groves, S., Omuvwie, M.	Springer Nature	Book	
5	2016	Reflections on progress in mathematical modelling research	English, L. D., Bergman Arleback, J.	The Second Handbook of Research on the Psychology of Mathematics Education: The Journey Continues. Sense Publishers, Rotterdam.		383-413

6	2015	Bridging STEM in a real-world problem.	English, L. D.	Mathematics Teaching in the Middle School	20(9)	532-539

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	**Date**	**Title**	**Funded by**	**Project Role***
1	2020	Empower Girls to Embrace their Digital and Entrepreneurial Potential	European Commission, KA2	Team Member
2	2017	Supporting Mathematics and Science Teachers in Addressing Diversity and Promoting Fundamental Values	European Commission, KA3	National Coordinator
3	2013	Mathematics and Science for Life	European Commission, FP7	National Coordinator
4	2008	Enhancing Students' Engineering Thinking Through Mathematical Modelling	Cyprus Research Foundation	Scientific Coordinator

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	**Date**	**Title**	**Awarded by:**
1	2014	Scientific Resources Award for Primas project educational materials	European Commission
2	2010	New Faculty Fellow Award, Frontiers in Education	International Society for Engineering Education
3	2002	PENEK, New Researcher Grant	Cyprus Research Foundation