



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Diakou
<b>Name:</b>	Maria
<b>Rank/Position:</b>	Adjunct faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Doctorate in Education	2013	Open University, UK		
Master of Education (Applied Linguistics)	2008	Open University, UK		
Postgraduate Certificate	2006	Open University, UK Postgraduate Certificate in Professional Studies in Education (Applied Linguistics)		
BSc	1995	Democritus University of Thrace Department of Primary Level Education – Greece		



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ  
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Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2019	Present	University of Nicosia	Nicosia	Adjunct Faculty
1995	Present	Cyprus Ministry of Education, Culture, Sports and Youth	Limassol	Deputy Head

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Ένταξη τεχνολογίας – Δημιουργία αποτελεσματικού περιβάλλοντος εκμάθησης γλωσσών σε πολυπολιτισμικά και πολύγλωσσα εκπαιδευτικά περιβάλλοντα με παιδιά ηλικίας 6-12 ετών	ΔΙΑΚΟΥ Μ.	Book Editor: Σύγχρονες προσεγγίσεις διδασκαλίας παιδιών με μεταναστευτική βιογραφία		
2	2020	. “Implementing Technology - Creating an Effective Language Learning Environment in a Multilingual Teaching Context with Children of the Age of 6-12.”	Diakou, M.	Book Chapter: Papadopoulos, I. (eds), International Perspectives on Creativity in the Foreign Language Classrooms. NOVA Science Publishers		
3	2020	“The role of Technology in Language Teaching concerning the educational integration of children with migrant biography.”	Diakou, M	Cambridge Scholars Publishing		
4	2019	“Pre-Service English Language Teacher Education	Kourieos, S. and Diakou, M	The New Educator	15	208-225

		and the First Years of Teaching: Perspectives from Cyprus.”				
5	2017	“Interactive groups – Integrating technologically advanced language learning activities.”	Diakou, M.	CyTEA Annual Conference Proceedings		
6	2017	“The role of songs in creating a positive climate for language learning.”	Diakou, M.	ELT News	3	
7	2016	“Songs as a valuable pedagogical tool for EFL primary school children.”	Diakou, M.	Cambridge Scholars Publishing		
8	2016	Multimodality in the Language Classroom: Exploring different semiotic modes in Foreign Language Learning.”	Diakou, M.	Nitra: UKF	164	
9	2015	“Using information and communication technologies to motivate young learners to practice English as a foreign language in Cyprus.”	Diakou, M.	JALT CALL Journal	11	283-292
10	2012	EFL Books in Primary Education (Cyprus Ministry of Education)	(support and feedback)	<a href="http://www.schools.ac.cy/klimakio/Themata/Anglika/teaching_material/year_3/english_year3_teacher_book.pdf">http://www.schools.ac.cy/klimakio/Themata/Anglika/teaching_material/year_3/english_year3_teacher_book.pdf</a>		

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	present	Teaching during the pandemic Covid-19. Teaching/working with young learners of the age of 6-12, what were the problems, the challenges and how the issues were overcome. What did we learn from the pandemic and what should we keep in our future teaching?	Self-Funded	Coordinator
2	2017-2018	A research project on Pre-service education with teachers teaching English as a Foreign Language	Self-Funded	Coordinator
3	2016-2017	SEAS4ALL - Successful Educational Actions for All ( <a href="http://seas4all.eu/">http://seas4all.eu/</a> ) in cooperation with University of Cyprus and Cambridge University.	Funded by the European Union.	Partner

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2016-present	CyTEA – Cyprus Teachers of English Association	Chair	
2	2017-present	Εκπαιδευτικός Όμιλος Κύπρου	Secretary	
3	2019-present	LT SIG (IATEFL – Learning Technologies Special Interest Group)	Event Coordinator	
4	2021-present	Call Committee (Cyprus University of Technology)	Consulting Member of the MA in CALL committee of the Cyprus University of Technology.	My role in the committee is to give suggestions, support, and feedback to evaluate and adapt the MA programme to meet the needs of language instructors in schools.
5	2017-present		Reviewer, Innovation in	



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			Language Learning and Teaching Journal	
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Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Awarded by:
1		<b>ELT 2020 Award of Excellence.</b> BRONZE Award in Innovation in Language Learning	ELT News



Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Key Activities:
1	2019-Present	Emergency remote language teaching Cyprus Ministry of Education Culture Sports and Youth	I have given support by organizing webinars and workshops to colleague teachers for organizing online material and for using online platforms. I have created a MOODLE platform for school, creating different online “rooms” for every different school subject giving access to remote education to all students including Special Needs and Multicultural Education.