

### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Demetriou
<b>Name:</b>	Kyriakos
<b>Rank/Position:</b>	Assistant Professor
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special and Inclusive Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2014	University of Leeds, UK	School of Education	Making word-mathematical problem-solving accessible to students with dyslexia in Cyprus: a web-based approach
MA Special Educational Needs	2009	University of Leeds, UK	School of Education	
PGCert Learning and Teaching in Higher Education	2016	Liverpool Hope University, UK	Continuing Professional Development Unit	
Qualified Teacher Status	2009	Teaching Agency, UK		
BA (minor) Psychology	2008	University of Cyprus	School of Education	



BA (major) Educational Sciences – Primary School Education	2008	University of Cyprus	School of Education	
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<b>Employment history in Academic Institutions/Research Centers – List by the three (3) most recent</b>				
<b>Period of employment</b>		<b>Employer</b>	<b>Location</b>	<b>Position</b>
<b>From</b>	<b>To</b>			
July 2020	Today	University of Nicosia	Nicosia, Cyprus	Assistant Professor
September 2019	July 2020	University of Nicosia	Nicosia, Cyprus	Lecturer
March 2016	September 2019	Liverpool Hope University	Liverpool, UK	Lecturer
September 2015	March 2016	Liverpool Hope University	Liverpool, UK	Post-doctoral fellow

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Blindness as a social construct in Cyprus: What can we learn from cultural events and artefacts aiming to claim rights, celebrate or prevent blindness?	Simoni Symeonidou	Cultural Stations of Blindness, Routledge Autocritical Disability Studies series, Routledge	In Press	
2	2022	Resilience in children with disabilities: the role of positive relationships and friendships		Resilience and wellbeing: children, families, communities and societies, Routledge	In Press	
3	2021	Stamped allegories of disability: The representations of disabled bodies on postage stamps	Simoni Symeonidou	Disability and Society, Taylor and Francis	Published Online	
4	2021	The origins of self-concept (chapter in edited book)	Zoi Nikiforidou	The Bloomsbury Handbook of Identity and Culture: Perceptions and Implications Bloomsbury		25-36
5	2021	Intentions of children without disabilities to form friendship with peers with physical disability: A small scale study		Early Child Development and Care Journal, Taylor and Francis	Published Online	



6	2021	Factors that impact the use of educational technology by Cypriot teachers an alternative training opportunity		International Journal of Learning Technology, InderScience Pub	15(4)	277-308
7	2020	Special Educational Needs Categorisation Systems: To be labelled or not?		International Journal of Disability, Development and Education, Taylor and Francis	Publis hed Online	
8	2020	Do you want to play with me? Acceptance and preference dilemmas in choosing playmates with physical disability.		Early Child Development and Care Journal, Taylor and Francis	Publis hed Online	
9	2020	Special Educational Needs Categorisation Systems: To be labelled or not?		International Journal of Disability, Development and Education, Taylor and Francis	Publis hed Online	
10	2019	The relational space of educational technology in early childhood: pre-service practitioners' views	Zoi Nikiforidou	Global Studies of Childhood Journal - Sage	9(4)	290-305

**Exhibitions (where applicable). List the five (5) more recent and other five (5) selected.  
 (max total 10)**

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
1	May 2019	The relational space of educational technology in early childhood: pre-service practitioners' views. In OMEP European Conference 2019	International	Lisbon, Portugal	Delegate / Presentation of paper
2	August 2018	Playmate preferences and children with disabilities In EECERA International Conference 2018	International	Budapest, Hungary	Delegate / Presentation of paper
3	June 2018	Friendships and children's well-being In Debates in child and family well-being (EECERA SIG)	International	Liverpool, UK	Delegate / Presentation of paper  Member of the organising committee
4	September 2017	Do you want to be friends? Physical Disability and Friendships In EECERA International Conference 2017	International	Bologna, Italy	Delegate / Presentation of paper
5	June 2017	ICT in children's lives In OMEP European Conference 2017	International	Opatija, Croatia	Delegate / Presentation of paper
6	September 2016	Young children's understanding of physical disability	International	Dublin, Ireland	Delegate / Presentation of paper



		In EECERA International Conference 2016			
7	June 2016	Does ICT pluralise or restrict young children's learning experiences?  In Children and Young People in a Changing World Conference	International	Liverpool, UK	Delegate / Presentation of paper  Member of the organising committee
8	May 2016	ICT for the promotion of creativity and innovation in education: a cost-effective study from Cyprus In OMEP European Conference 2016	International	Canterbury, UK	Delegate / Presentation of paper

*\* Specify venue, geographic location etc*



<b>Research Projects. List the five (5) more recent and other five (5) selected (max total 10)</b>				
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Funded by</b>	<b>Project Role*</b>
1	March 2022	UNITY: United in Inclusion for employability	Erasmus+	Researcher and Coordinator
2	March 2021	I_AM Project: Inclusive education using Animation and Multimedia	Erasmus+	Researcher
3	January 2021	Children's Worlds: International Survey of Children's well-being (ISCWeB)	Jacobs Foundation	Lead and coordinator of Cyprus team
4	September 2014	Evaluation of tools used for online, blended and distance learning of PGCE students of Leeds University	University of Leeds research funds	Research assistant in collaboration with Dr Bronwen Swinnerton

*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*



**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.  
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	07/2020 – present	International Journal of Learning Technology	Member of the editorial board	Regular reviewer Research advisor
2	04/2021 - present	The Norland Educare Research Journal	Member of the editorial board	Regular reviewer Research advisor





**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.  
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2008	Postgraduate studies scholarship	A. G. Leventis Foundation
2	2008	Studentship	University of Leeds - School of Education
3	2010	PhD scholarship	A. G. Leventis Foundation
4	2011	PhD scholarship	A. G. Leventis Foundation
5	2012	PhD scholarship	A. G. Leventis Foundation
6	2013	PhD scholarship	A. G. Leventis Foundation