



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Hadjiachilleos
Name:	Stella
Rank/Position:	Adjust Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Education for the Environment and Sustainable Development/ Science Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Ph.D.	2007	University of Cyprus	Education	
M.A.	2002	New York University	Teaching and Learning	
Bachelor's	2000	University of Cyprus	Education	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2008	Present	Ministry of Education Culture Sport and Youth	Cyprus	ESD Consultant
2007	Present	University of Nicosia	Cyprus	Adjunct Faculty
2002	2008	Ministry of Education, Culture, Sport and Youth	Cyprus	Primary Teacher
2000	2001	University of Pittsburgh	USA	Research Assistant

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Whole School Approach and ESD in the UNECE region: Findings, challenges and steps forward	Zachariou, A.	11 th World Environmental Education Congress		
	2017	Η επίδραση του επιμορφωτικού μοντέλου μικτής μάθησης στη διδασκαλία Μαθηματικών στη Δευτεροβάθμια Εκπαίδευση	Καββαδία, Α.	Πρακτικά του 7 ^{ου} Πανελληνίου Συνεδρίου της Εν.Ε.Δι.Μ.		816-825
2	2013	The impact of cognitive and affective aspects of cognitive conflict on learners' conceptual change about floating and sinking	Valanides, N. Angeli, C.	Research in Science and Technological Education	31(2) DOI: 10.1080/02635143.2013.251432	133-152
3	2013	The use of LEGO technologies in elementary teachers' preparation	Avraamidou, L. Papastavrou, S.	Journal in Science Education and Technology	22	614-629
4	2013	Χαρτογράφηση εννοιών και εννοιολογικοί χάρτες		Στο: Χ. Κατζη & Α. Ζαχαρίου (Επιμ.). Η εκπαίδευση για την αειφόρο ανάπτυξη ως παιδαγωγικό πλαίσιο για τη Δημοτική και		146-170



				Προδημοτική Εκπαίδευση.		
5	2012	Μη τυπικά περιβάλλοντα και μάθηση στις Φυσικές Επιστήμες		Στο: Λ. Αβρααμίδου & Μ. Ευαγόρου (Επιμ.). Θεωρητικές και διδακτικές προσεγγίσεις στις Φυσικές Επιστήμες. Διάδραση		
6	2011	Open ended scientific inquiry in a non-formal setting: cognitive, affective and social aspects of in-service elementary teachers' development	Avraamidou	In Koy, M. & Veen, K. (Eds.). Teacher learning that matters: International perspectives. NY: Routledge		



**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	2021	IV Report on the Implementation of the UNECE Strategy for Education for Sustainable Development (for the period 2015-2018)	Evaluation on National Implementation Reports submitted to the UNECE regarding the UNECE Strategy for ESD. 34 countries participated and the work is considered as in-kind contribution of the Republic of Cyprus to the UN. Published by the UN (Archive No. ECE / CEP / AC.13 / 2021/5, available at http://staging2.unece.org.net4all.ch/fileadmin/DAM/env/esd/15th_Meeting_SC/Doc/Informal_documents / Information_paper_No.2_4th_revised_evaluation_report_after_Oct_2020_meeting_revised_5Nov2020.pdf)