



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Fella
<b>Name:</b>	Argyro
<b>Rank/Position:</b>	Lecturer
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Psychology	2017	University of Cyprus	Psychology	Investigating reading difficulties through cognitive and electrophysiological measurements in a transparent orthography
Master in Cognitive, Developmental and Educational Psychology	2010	University of Cyprus	Psychology	Rapid naming components and their relationship with different reading outcomes in normally developing readers in Greek
Minor in Psychology	2008	University of Cyprus	Psychology	---
Bachelor's degree in Primary Education	2008	University of Cyprus	Education	---



### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
September 2019	Present	University of Nicosia	Nicosia	Adjunct Faculty
October 2018	Present	Cyprus Pedagogical Institute	Nicosia	External Lecturer
October 2018	July 2019	Neapolis University	Paphos	Part-Time Lecturer

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Text reading in English as a second language: Evidence from the Multilingual Eye-Movements Corpus (MECO)	Kuperman, V., Siegelman, N., Schroeder, S., Acartürk, C., Alexeeva, S., Amenta, S., Bertram, R., Bonandrini, R., Brysbaert, M., Chernova, D., Da Fonseca, S. M., Dirix, N., Duyck, W., Frost, R., Gattei, C. A., Kalaitzi, A., Lõo, K., Marelli, M., Nisbet, K., Papadopoulos, T. C., Protopapas, A., Savo, S., Shalom, D. E., Slioussar, N., Stein, R., Sui, L., Taboh, A., Tønnesen, V., Usal, K. A.	Studies in Second Language Acquisition		
2	2022	Expanding horizons of cross-linguistic research on reading The Multilingual Eye-movement Corpus (MECO)	Siegelman, N., Schroeder, S., Acartürk, C., Ahn, H. D., Alexeeva, S., Amenta, S., Bertram, R., Bonandrini, R., Brysbaert, M., Chernova, D., Da Fonseca, S. M., Dirix, N., Duyck, W., Frost, R., Gattei, C. A., Kalaitzi, A., Kwon, N., Lõo, K., Marelli, M.,	Behavior Research Methods		



			Papadopoulos, T. C., Protopapas, A., Savo, S., Shalom, D. E., Slioussar, N., Stein, R., Sui, L., Taboh, A., Tønnesen, V., Usal, K. A., Kuperman, V.			
3	2021	Voices of Undergraduate Students with Disabilities During the COVID-19 Era: A Pilot Study	Kourea, L., Christodoulidou, P.	European Journal of Psychology Open	80	111- 124
4	2021	Fixation-related potential in naming speed: A combined EEG and eye-tracking study on children with dyslexia	Christoforou, C., Georgiou, G., Leppanen, P., Papadopoulos, T. C.	Clinical Neurophysiology	132	2798- 2807
5	2021	Precocious Readers: A cognitive or a linguistic advantage?	Papadopoulos, T. C., Spanoudis, G., Ktisti, C.	European Journal of Psychology of Education	36	63-90
6	2020	Supporting in-service kindergarten teachers for an effective online early literacy instruction	Kourea, L.	In R. E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski & C. Mouza (Eds.), Teaching, Technology, and Teacher Education During the COVID-19 Pandemic: Stories from the Field. Association for the Advancement of		



				Computing in Education (AAE)		
7	2018	Investigating orthographic processing in Greek using eye tracking technology.	Papadopoulos, T. C.	Psychology: The Journal of the Hellenic Psychological Society	23	182-201
8	2016	Comprehension processes and outcomes with refutation and expository texts and their contribution to learning.	Diakidoy, I. N., Mouskounti, T., Ioannides, C.	Learning and Instruction	41	60-69
9	2013	Is RAN related to reading and mathematics for the same reason(s)? A follow-up study from Kindergarten to Grade 1.	Georgiou, G., Tziraki, N., Manolitsis, G.,	Journal of Experimental Child Psychology	115	481-486
10	2012	Rapid naming speed components and reading development in a consistent orthography	Georgiou, G., Papadopoulos, T. C., Parrila, R.	Journal of Experimental Child Psychology	112	1-17

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2020	Examining the impact of COVID-19 pandemic on school-age and university students with disabilities	Youth Board of Cyprus - ReCOVer20	Research Partner
2	2020	Enhancing social skills of school-age students during the COVID-19 pandemic	Youth Board of Cyprus - ReCOVer20	Research Partner
3	2019-2020	Multilingual Eye-movement Corpus	McMaster University	Project coordinator
4	2009-2013	Applied Neuroscience and Neurobehavioral Research Center	FP7 EU for the creation of new research centres in Cyprus	Assistant Researcher
5	2010-2012	Speed of processing: Links to cognitive processes and reading across cultures	SSHRS International Opportunities Funds	Assistant Researcher (2011-2012)

\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other



**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.  
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2021-Present	Neos paidagogos	Advisory Board Member	Guidance
2	2021-Present	i-Teacher	Advisory Board Member	Guidance
3	2021	Cyprus Review	Editorial Review Board Member	Review manuscripts



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ  
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**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.  
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2011	Students in Research	Institute of Research Promotion, Cyprus





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