

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Katsoulis
Name:	Philippos
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Cognitive Science	2017	National and Kapodistrian University of Athens	Department of History & Philosophy of Science	Ακουστική Αντίληψη Στοιχείων της Τυπογραφίας Σχολικών Βιβλίων από Τυφλούς και Βλέποντες Μαθητές
MSc in Cognitive Science	2002	National and Kapodistrian University of Athens	Department of History & Philosophy of Science	Οι συνέπειες της εκ γενετής ολικής τύφλωσης στην απτική αναγνώριση και τις νοητικές αναπαραστάσεις των τυφλών παιδιών
Diploma	1998	National and Kapodistrian University of Athens	Marasleion Didaskaleion	

Bachelor	1998	National and Kapodistrian University of Athens	Pedagogical Department of Primary Education	
Bachelor	1984		Zarifeios Paidagogiki Akadimia	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2019	Present	University of Nicosia	Nicosia	Adjunct Faculty
2005	2011	University of Thessaly	Volos	Lecturer
2002	2018	Ministry of Education, Greece	Kallithea, Athens	Headmaster of the Special School for the Blind in Athens
1987	2002	Ministry of Education, Greece	Komotini & Athens	Primary School Teacher

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2018	Accessible electronic games for blind children.	Giannakopoulos, G., Tatlas, N., A., Giannakopoulos, V., Floros, A.	British Journal of Educational Technology	49	608-619
2	2017	MAXIMIZING SPATIAL POTENTIAL: Spatial Thinking Modification and Universal Design for Students with VI.	Stylidi, M., & Zeza, M.	9th ICEVI European Conference: Empowered by Dialogue		81-82
3	2016	How Blind and Sighted Individuals Perceive the Typographic Text-Signals of a Document”	Kouroupetroglou, G.	Lecture Notes in Computer Science	9737	81-90
4	2015	How Sighted And Blind Students Perceive Relational Similarity Between Font-Size And Loudness In Text-To-Speech	Kouroupetroglou, G.	The Turkish online Journal of Educational Technology	2015_9_1	245-251
5	2014	Early Intervention In Greece: Present Situation And Proposal For The Future	Tavoulari, A., & Argyropoulos, V.	FASPER 8th International Scientific Conference. Belgrade		117-123
6	2010	Σχέδια εργασίας για την αντίληψη της έννοιας της κλίμακας και της απόστασης	Αργυρόπουλος Β., Βαϊτσης Ν., Τσιάλλιου Ε.,	9ο Πανελλήνιο Γεωγραφικό Συνέδριο		763-771

		από μαθητές με σοβαρά προβλήματα όρασης: από τη θεωρία στην πράξη	Κουλούσης Ε., Πράνταλος Γ.			
7	2008	The Impact of Teacher and Parent Perspectives on Students who are Blind regarding their Choices of Literacy Media for Independent Study	Argyropoulos, V., Sideridis, G	Journal of Visual Impairment and Blindness	102(4)	221-231
8	2007	Discrimination and perception of the acoustic rendition of texts by blind people	Argyropoulos V., Papadopoulos K., Kouroupetroglou G., Xydias G.	International Conference on Human-Computer Interaction		205-213
9	2006	Teaching science concepts to students with visual impairments. Proceedings of the III International Council for Education of People with Visual Impairment (ICEVI) Balkan Conference: "Transition of education and rehabilitation	Hatzi, M., Kokkotas, P. & Argyropoulos, V.	Proceedings of the III International Council for Education of People with Visual Impairment (ICEVI) Balkan Conference: "Transition of education and rehabilitation"		329-340
10	2006	Teachers' and blind students' attitudes towards Braille: A comparative study.	Argyropoulos, V., & Eliadou, C.	Proceedings of the 12th International Council for Education of People with Visual Impairment (ICEVI) World Conference 2005: "Achieving Equality in Education: New Challenges and		1-9

				Strategies for Change”		
--	--	--	--	------------------------	--	--

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2020	INDle4all: Interactive Digital Content Platform for All	Erasmus + KA2	Partner
2	2019	VISTE: “Empowering spatial thinking of students with visual impairment”	Erasmus + KA2	Partner

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*