



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Zeza
Name:	Maria
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Inclusion for School Improvement

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2019	University of Ioannina, Greece	Education	Body image perception and parameters in the education of deafblind students
Med	2000	University of Leeds, UK	Education	
Bachelor	1999	National and Kapodistrian University of Athens	Primary Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2020	present	University of Nicosia	Nicosia	Adjunct faculty
2001	present	Ministry of Education	Greece	Special education teacher (09/2006-present) Head of Special

				Primary School for Deafblind Students (09/2006-present)
2014	2019	Net Media Lab of Ncsr Demokritos	Greece	Trainer in the annual educational seminar, entitled: "Specialization in Special Education and Information and Communication Technologies (ICT)" with the theme: "Students with vision problems and multiple disabilities ".

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	The student though Individual Educational Plan	Zeza, M.	Aspects of contemporary school, Conference ISBN: 978-618-852519-4-0	1	109-115
2	2020	Education of blind students through tactile semantic communication.	Zeza, M.	Institute of Educational Policy http://prosvasimo.iep.edu.gr/el/vivlia-eidikhs-agwghs-2020		
3	2017	Spatial thinking and Visually Impaired students: an educational program of intervention	Zeza, M., Katsoulis, P. & Styliidi M.	9th ICEVI European Conference 2 - 7 July 2017 - Bruges, Belgium	1	171-172

4	2016	Perceiving the concept of time through the use of tactile time sequence cards: an educational plan of intervention for deafblind students"	Zeza, M. & Stavrou, P.-D.	8th International Conference On Education And New Learning Technologies (Edulearn16). (Barcelona, Spain, 2016).		6884-6888
5	2015	Intervention Program in Deaf-blind Students: An Educational Plan for Body Schema Awareness	Zeza, M. & Stavrou, P.-D.	Kouroupetroglou, g.(Ed.), Proceedings of ICEAPVI, 12-14 February 2015, Athens, Greece, Enabling Access for Persons with Visual Impairment,		228-232
6	2015	Program of Educational Intervention for Deaf-Blind Students	Zeza, M. & Stavrou, P.-D.	In Y. Tan, Y. Shi, F. Buarque, A. Gelbukh, S. Das., & A. Engelbrecht (Eds.), Advances in Swarm and Computational Intelligence, Proceedings of 6th International Conference, ICSI, 25-28 June 2015 Beijing, China. DOI10.1007/978-3-319-20469-7_50	3	472-478
7	2015	The Differentiation of teaching for students with multiple disabilities	Georgoula A., Zeza, M. & Katsoulis F.	Institute of Educational Policy http://ed.prosvasimo.gr/educational-material/odhgoi-diaforopoihs-159		
8	2010	Program of intervention in	Zeza, M. & Stavrou, P.-D.	Proceedings of IALP,		469-

		deafblind students: the framework of the cognitive and communicative profile of deafblind students and the application of educational plan of intervention		22-26 August 2010, Athens Greece		473
9	2007	The development of the concept of time from deafblind students	Zeza, M.	Proceedings from the 5th Panhellenic Scientific Conference in Special Education		193-201
10	2004	Deafblindness. Improving the conditions of educational inclusion of students with multiple disabilities	Zeza, M.	EPEAEK(educational seminar), University of Ioannina, Laboratory of Therapeutic Education	1	113-130

**Specify venue, geographic location etc*

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	Oct. 2020-present	INDie4All, Interactive Content Digital Platform For All, Erasmus +	IKY Erasmus+ sector	Research team member
2	Oct. 2017-Dec. 2020	PrECIVIM: Promoting Effective Communication for Individuals with a Vision Impairment and Multiple Disabilities Erasmus+ Programme in relation to Key Action 2.	IKY Erasmus+ sector	Partner
3	Oct.2016- Dec. 2020	VISTE: Empowering Spatial Thinking in Students with Visual Impairment ERASMUS+ programme	IKY Erasmus+ sector	Research team member
4	Oct. 2019-June 2020	Inclusive schools	British Council	School coordinator
5	2016	United in Diversity	Europe Direct/	School coordinator

			ELIAMEP	
6	2015,2016,2017	Teachers4Europe	The Agency of European Commission in Greece	School coordinator
7	2015	Open Discovery Space	European Programs- IEP	School coordinator
8	2015	Life skills	British Council	School coordinator
9	2015	Respecting diversity	British Council	School coordinator
10	Oct.2014- June.2015	WeC.A.R.E. "Connecting for Caring"-C4C	National and Kapodistrian University	School coordinator

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	February 2020	Journal of Education and Learning	reviewer	