

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Vrikki
Name:	Maria
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Language & Education

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2013	University of Oxford	Department of Education	Investigating the impact of learner codeswitching on L2 oral fluency in task-based activities: The case of EFL primary school classrooms in Cyprus
MSc in Applied Linguistics & Second Language Acquisition	2009	University of Oxford	Department of Education	
BA in English and Linguistics	2008	Queen Mary, University of London	Department of English	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2018	Present	University of Nicosia	Nicosia	Adjunct Faculty
2018	Present	University of Cyprus	Nicosia	Postdoctoral researcher
2020	Present	European University Cyprus	Nicosia	Scientific collaborator

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	<i>Dialogue for intercultural understanding: Placing Cultural Literacy at the heart of learning.</i>	Maine, F. & Vrikki, M. (ed)	Springer: Cham	/	/
2	2021	Developing a frame for action with digital technology through extending teacher noticing	Vrikki, M., Warwick, P. & Rødnes, K. A.	<i>Teacher Development</i>	25	393-410
3	2020	Preparing culturally literate students through dialogue and argumentation: Rethinking citizenship education.	Rapanta, C., Vrikki, M. & Evagorou, M	<i>Curriculum Journal</i>	32	475-494
4	2020	Developing collaborative creativity through microblogging: a material-	Cook, V., Major, L., Warwick, P. & Vrikki, M.	<i>Thinking Skills and Creativity</i>	37	1-11

		dialogic approach.				
5	2020	Coding classroom dialogue: Methodological considerations for researchers.	Hennessey, S., Howe, C., Mercer, N. & Vrikki, M.	<i>Learning, Culture and Social Interaction</i>	25	1-19
6	2019	Teacher-student dialogue during classroom teaching: Does it really impact upon student outcomes?	Howe, C., Hennessey, S., Mercer, N., Vrikki, M., & Wheatley, L.	<i>Journal of the Learning Sciences</i>	0	1-51
7	2019	The impact of Lesson Study professional development on the quality of teacher learning	Vermunt, J., Vrikki, M., van Halem, N., Warwick, P. & Mercer, N.	<i>Teaching and Teacher Education</i>	81	61-73
8	2019	Dialogic practices in primary school classrooms. approach.	Vrikki, M., Wheatley, L., Howe, C., Hennessey, S., & Mercer, N.	<i>Language & Education</i>	33	85-100
9	2018	The Teacher Scheme for Educational Dialogue Analysis (T-SEDA): Developing a research-based observation tool for supporting teacher inquiry into pupils' participation in classroom dialogue	Vrikki, M., Kershner, R., Calcagni, E., Hennessey, S., Lee, L., Hernandez, F., Estrada, N., & Ahmed, F (2018).	<i>International Journal of Research & Method in Education</i>	43	185-203
10	2017	Teacher learning in the context of Lesson Study: A video-based analysis of teacher discussions.	Vrikki, M., Warwick, P., Vermunt, J.D., Mercer, N. & Van Halem, N	<i>Teaching and Teacher Education</i>	61	211-224

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2020-2023	Lesson Study as a vehicle for improving achievement in mathematics	Erasmus+ Key Action II	Researcher
2	2018-2021	Dialogue and Argumentation for cultural literacy learning in Schools (DIALLS)	Horizon 2020	Researcher
3	2018-2020	Learning Outcomes and Quality of Teaching: Searching of Short and Long Term Effects	Research and Innovation Foundation	Researcher
4	2018-2020	Promoting quality of teaching: A comprehensive and dynamic framework	University of Cyprus	Researcher
5	2018	Digitalised Dialogues across the curriculum (DiDiAC)	The Research Council of Norway	Researcher
6	2015-2017	Classroom Dialogue: Does it really make a difference for student learning?	Economic and Social Research Council	Researcher
7	2014-2016	Teacher Learning and Lesson Study in Mathematics	London Schools Excellence Fund	Researcher
8	2013-2014	CamTalk Project	Esmee Fairburn Foundation	Researcher

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*