



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Vlachaki
Name:	Maria
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	History and Museum Education, Intercultural Education, Educational Research

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Phd	2014	University of Thessaly	Education	
MEd in Intercultural Education	2011	Aristotle University of Thessaloniki	Education	
MA in Museum Studies	2009	Aristotle University of Thessaloniki	History	
BSc in History and Anthropology	2004	University of Thessaly	History	
BSc in Education	1995	University of Thessaly	Education	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
March 2021	July 2021	Open University of Greece	Patras	Adjunct Faculty
October 2020	February 2021	University of Nicosia	Cyprus	Adjunct Faculty
2018	Present	Aristotle University of Thessaloniki	Thessaloniki	Adjunct Faculty
2015	2018	University of Thessaly	Volos	Adjunct Faculty

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	The archive and the anti-archive of a school: Revealing a different history	-	ISBN 978-618-81028-1-1 Greek Oral History Association	Book	p. 112-132.
2	2020	Family stories and global (hi)stories	Kouser G.	<i>Teaching History</i>	178, 2/2020	p.56-66.
3	2019	Approaching Mythology in the History Curriculum of Compulsory Education in Greece	Kokkinos G. & Papandreou, Z.	<i>History Education Research Journal</i>	16.2.	p.229-247

4	2019	Action Research: cultural and social sustainability (Έρευνα-Δράση, πολιτιστική και κοινωνική αειφορία: με αφορμή μία μουσειακή έκθεση για την προσφυγιά και τη μετανάστευση) www.actionresearch.gr/el/node/238		University of West Macedonia I.E.P., C.A.R.N., ISBN 978-618-80640-6-5		p. 45-58.
5	2019	The archive which unites us: Memory, identity and democratic culture at school https://www.dropbox.com/s/gqkw0y6541ula48/%CE%92%CE%9B%CE%91%CE%A7%CE%91%CE%9A%CE%97%CE%A0%CE%95%CE%95.pdf?dl=0		Education Association of Greece, University of Thessaly Democracy at school School in Democracy		
6	2018	An action research for a approaching the ethnocultural other: Discovering a different past transforming the stereotypical perceptions in the present (Μία έρευνα δράση για την προσέγγιση του εθνοπολιτισμικού «άλλου»: Ανακαλύπτοντας το διαφορετικό παρελθόν, μετασηματίζοντας στερεοτυπικές αντιλήψεις στο παρόν)		Ministry of Interior	ISBN:978-960-89999-7-8	p.98-104

		https://www.dropbox.com/s/4f4iyg96ut3x8zj/%CE%99%CE%92%20%CE%94%CE%97%CE%9C%CE%9F%CE%A3%CE%99%CE%95%CE%A5%CE%A3%CE%97%20%CE%A3%CE%95%20%CE%A0%CE%A1%CE%91%CE%9A%CE%A4%CE%99%CE%9A%CE%91%20%CE%A3%CE%A5%CE%9D%CE%95%CE%94%CE%A1%CE%99%CE%9F%CE%A5.pdf?dl=0				
7	2017	The contribution of the biographical approach in the intercultural sensitization of educators https://www.dropbox.com/s/iw7mt4q3ep2nste/%CE%92%CE%99%CE%9F%CE%93%CE%A1%CE%91%CE%A6%CE%99%CE%9A%CE%97%20%CE%A0%CE%A1%CE%9F%CE%A3%CE%95%CE%93%CE%93%CE%99%CE%A3%CE%97%CE%94%CE%99%CE%91%CE%A0%CE%9F%CE%9B%CE%99%CE%A4%CE%99%CE%A3%CE%9C%CE%99%CE%9A%CE%97%20%CE%95%CE%A5%CE%91%CE%99%CE%A3%CE%98%CE%97%CE%A4%CE%9F%CE%A0%CE%9F%CE%99%CE%97%CE%A3%CE%97.pdf?dl=0	Magos K.	Greek Open University Scientific Association of Adults' Education ISSN 2585-3562.		p. 822-829
8	2016	The impact of life stories in the transformation of pupils' perceptions of children of migrants		<i>MuseumEdu</i>	3	p. 73-100.
9	2015	Museum, Oral History and Intercultural Education (Προφορική Ιστορία και Διαπολιτισμική Αγωγή: Από		ISBN:978-960-589-008-7 Εκδ. Νήσος		σ. 253-263.

		τον λόγο των λίγων στις φωνές των πολλών και διαφορετικών).				
10	2015	<p>The contribution of an action research in the creation of a museum exhibition for migration by children of school age</p> <p>(Η συμβολή της έρευνας δράσης στη δημιουργία μίας μουσειακής έκθεσης για τη μετανάστευση από παιδιά σχολικής ηλικίας)</p> <p>https://www.dropbox.com/s/iw7mt4q3ep2nste/%CE%92%CE%99%CE%9F%CE%93%CE%A1%CE%91%CE%A6%CE%99%CE%9A%CE%97%20%CE%A0%CE%A1%CE%9F%CE%A3%CE%95%CE%93%CE%93%CE%99%CE%A3%CE%97%CE%94%CE%99%CE%91%CE%A0%CE%9F%CE%9B%CE%99%CE%A4%CE%99%CE%A3%CE%9C%CE%99%CE%9A%CE%97%20%CE%95%CE%A5%CE%91%CE%99%CE%A3%CE%98%CE%97%CE%A4%CE%9F%CE%A0%CE%9F%CE%99%CE%97%CE%A3%CE%97.pdf?dl=0</p>	Magos K.	Action Researcher in Education	6	p. 25-47.

**Exhibitions (where applicable). List the five (5) more recent and other five (5) selected.
 (max total 10)**

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
1	2019-2021	Circle «Support the inclusion of newly arrived migrant/refugee children in education in Greece, Italy, Portugal and Spain, by effectively assessing and validating prior learning»			Partner - Stakeholder
2	2012-2014	STAYON-Program for preventing School Dropout http://www.stayon.org/uploads/1/5/1/4/15148650/product_12b_greece_case_study.pdf	COMENIUS		Researcher
3	2015	Επιλογή και εμπλουτισμός με εκπαιδευτικά μεταδεδομένα υπάρχοντος ψηφιακού Περιεχομένου από συλλογές πολιτισμικών φορέων (μουσεία, βιβλιοθήκες, οπτικοακουστικά, αρχεία Υποέργο 12		Athens	Researcher

*Specify venue, geographic location etc



Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2019-2021	Circle «Support the inclusion of newly arrived migrant/refugee children in education in Greece, Italy, Portugal and Spain, by effectively assessing and validating prior learning»	Erasmus	Partner - Stakeholder
2	2012-2014	STAYON-Program for preventing School Dropout http://www.stayon.org/uploads/1/5/1/4/15148650/product_12b_greece_case_study.pdf	COMENIUS	Researcher
3	2015	Research on museums' and archives collections and enrichment with educational metadata	Ministry Interior	Researcher

*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2021-2022	Greek Association of Oral History	Member of the Board Committee – Secretary http://epi.uth.gr/about-us/	



**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2019	Intercultural Dialogues examining our family history, Educational Program	European Language Label, Erasmus+/IKY
2	2018	Free to Speak Safe to Learn-Democratic Schools for All» Council of Europe	Presenting school activities as school director at a Democratic School of Europe https://rm.coe.int/-a-school-without-walls-co-creating-an-open-and-sustainable-learning-c/16808ec358 https://www.coe.int/en/web/campaign-free-to-speak-safe-to-learn/23rd-primary-school-of-kalamaria
3	2014	Intangible cultural heritage and Education: experiences, good practices, lessons learned , Lemesos – Cuprus	Exemplary activities at school using intangible heritage. http://www.slideshare.net/UNESCOVENICE/final-agenda-35740704