

### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Venianaki
<b>Name:</b>	Aikaterini
<b>Rank/Position:</b>	Adjunct faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2009	University of Crete	Education	
MSc in Education	2003	University of Crete	Education	
BSc in Psychology	1998	University of Crete	Psychology	
BSc in Education	2014	University of Aegean	Education	

### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2018	2021	University of Nicosia	Nicosia	Adjunct Faculty
2017	present	University of Crete	Rethimnon	Laboratory teaching staff
2008	2017	Department of Public Center of Diagnosis and Support of Children with Special Needs (KEDDY)	Chania	Principal of KEDDY Chanion

### Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Writing an academic paper.	Georgiadi Maria	Gutenberg	-	200
2	2017	Teachers' perceptions about the obstacles for the implementation of collaborative practices. Conference proceedings of Society and Education: Relationships under negotiation	Venianaki, A., & Zervakis, S.	Conference proceedings of Society and Education: Relationships under negotiation	1	183-190

3	2015	Collaboration Practices between Special Education Teachers and Mainstream Teachers in Secondary Education.	Venianaki, A., & Zervakis, S.	Journal of Education & Social Policy	2 (6)	42-46
4	2016	The content of Collaboration between general education teachers and co-teachers in Elementary Schools.	Venianaki, A., & Doulia, A	Journal of Education & Social Policy	3 (3)	88-96
5	2015	Using Incomplete Tales in Group Role-Playing to Educate Teachers against School Bullying.	Doulia, A., & Venianaki, A.	International Journal of Humanities and Social Science,	6 (1)	51-56
6	2014	Parents' and teachers' agreement on behavior problems in children with reading problems.	Venianaki, A.	. In C. Pracana (ed.). Psychological Applications and Developments: Proceedings. Advances in Psychology and Psychological Trend Series	Chapter in book	165-173
7	2015	Presentation of a systemic approach intervention program regarding to a student with ADHD and emotional difficulties	Venianaki, A.	1st Hellenic Conference about ADHD: From the child to the adult	Hellenic Society for the Study of ADHD	

8	2015	Obstacles to cooperation between Special education teachers and general education teachers in Primary Education: Possibilities - Limits - Perspectives.	Venianaki, A., & Doulia, A.	Special Education Association in Greece (ed.). Dilemmas and Perspectives in Special Education.	A (chapter in a book)	66-78
9	2011	“Decoding and reading comprehension of male and female third grade students of Primary School in the Province of Mylopotamos, Municipality of Rethimnon Crete	Venianaki, A.	Modern society, Education and Mental Health	4	257-297
10	In press	The medicalisation of learning difficulties through the prism of Bronfenbrenner’s bioecological approach: the case of the remote and mountainous areas of Chania Prefecture.	Timplalexi, E., & Dafermos, M.	Outlines. Critical Practical Studies	In press	In press

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2019	9/ 2019		Reviewer, International Journal of Educational Methodology
2	2016	5/2016		Reviewer, in the 1 <sup>st</sup> Hellenic Conference proceedings of Society and Education: Relationships under negotiation