

### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Vaiopoulou
<b>Name:</b>	Charikleia-Panagiota
<b>Rank/Position:</b>	Adjunct faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Research methodology in Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2018	Democritus University of Thrace, Greece	Primary Level Education	Coherent mental models and fragmented knowledge: Methodological issues concerning research on the understanding of science concepts
MA in Continuing Education	2015	University of Macedonia, Greece	Department of Educational and Social Policy	Career decision-making difficulties: Empirical research among Greek student teachers
MA in Education	2013	Aristotle University of Thessaloniki, Greece	Department of Philosophy and Education	

### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2021	today	University of Macedonia	Thessaloniki, Greece	Adjunct faculty
2020	today	Aristotle University of Thessaloniki	Thessaloniki, Greece	Adjunct faculty
2019	today	University of Nicosia	Nicosia	Adjunct faculty

### Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Nonlinear dynamic effects of convergent and divergent thinking in conceptual change process: Empirical evidence from primary education	Tsikalas, T., Stamovlasis, D. & Papageorgiou, G.	Nonlinear Dynamics, Psychology, and Life Sciences	25	335-355
2	2021	Parents' perceptions of Educational Apps Use for kindergarten children: Development and validation of a new instrument (PEAU-p) and exploration of parents' profiles	Papadakis, S., Sifaki, E., Stamovlasis, D. & Kalogiannakis, M.	Behavioral Sciences	11	-

3	2021	Attitudes towards the use of Educational Robotics: Exploring in-service and pre-service early-childhood teachers' profiles	Papadakis, S., Sifaki, E., Stamovlasis, D. & Kalogiannakis, M.	Education Sciences	11	204
4	2021	Methodological and Epistemological Issues in Science Education Problem-Solving Research: Linear and Nonlinear Paradigms	Stamovlasis, D.	In G. Tsapalis (Ed.). <i>Problems and Problem Solving in Chemistry Education: Analysing Data, Look-ing for Patterns and Making Deductions</i> ISBN: 978-1-83916-218-3		387-413
5	2021	Factors That Hinder in-Service Teachers from Incorporating Educational Robotics into Their Daily or Future Teaching Practice	Papadakis, S., Sifaki, E., Stamovlasis, D., Kalogiannakis, M. & Vassilakis, K.	In B. Csapó and J. Uhomoibhi (Eds). <i>Proceedings of the 13th International Conference on Computer Supported Education (CSEDU 2021)</i> ISBN: 978-989-758-502-9	2	55-63
6	2020	Developing and Exploring an Evaluation Tool for Educational Apps (E.T.E.A.) Targeting to Kin-dergarten children	Papadakis, S., Stamovlasis, D. & Kalogiannakis, M.	Sustainability: Special Issue "Sustainability in the Era of Mobile Learning"	12	4201

7	2020	A comparative evaluation of dissimilarity-based clustering and latent class analysis in science education research: The case of children's mental models of the Earth	Stamovlasis, D., & Papageorgiou, G.	International Journal of Data Analysis Techniques and Strategies	12	247-261
8	2019	Career decision-making difficulties and decision statuses among Greek student teachers	Papavassiliou-Alexiou, I. & Stamovlasis, D.	Hellenic Journal of Psychology	16	73-93
9	2018	Illustration of Step-Wise Latent Class Modelling with Covariates and Taxometric Analysis in Re-search Probing Children's Mental Models in Learning Sciences	Stamovlasis, D., Papageorgiou, G., Tsitsipis, G., Tsikalas, T.	Frontiers in Psychology, section Quantitative Psychology and Measurement	9	532
10	2017	The Role of Dysfunctional Myths in a Decision-Making Process under Bounded Rationality: A Complex Dynamical Systems Perspective	Stamovlasis, D.	Nonlinear Dynamics, Psychology, and Life Sciences	21	267-288