



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Teli
Name:	Afroditi
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education

* *Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2016	University of Macedonia, Thessaloniki	Department of Educational and Social Policy	Comparison of compositions and techniques for teaching arithmetic combinations for students with mild educational needs
MSc in Special Education	2010	University of Macedonia, Thessaloniki	Special education and training for people with SEN and / or disability	
BSc in Education	1987	Pedagogical Academy of Larissa	General education	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2017	today	University of Nicosia	Nicosia	Adjunct Faculty
2017	Today	Aristotle University of Thessaloniki	Thessaloniki	External collaborator
1996	2018	Ministry of Education and Religions	Greece	Special Education Teacher in general Primary Schools
2018	Today	Ministry of Education and Religions	Greece	Head of the 2nd Center for Interdisciplinary Assessment and Counseling Support

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2016	Comparing the Effectiveness of Four Interventions for the Support of Students with Learning Disabilities in Acquiring Arithmetic Combinations of Multiplication and Division	Agaliotis Ioannis	American Journal of Educational Research	4(4)	294-301
2	2016	Teaching Arithmetic	Agaliotis Ioannis	Journal of Education	5(4)	90-103



		Combinations of Multiplication and Division to Students with Learning Disabilities or Mild Intellectual Disabilities: The Impact of Alternative Fact Grouping and the Roll of cognitive and Learning Factors		and Learning		
3	2015	Instructional Design for Teaching Addition and Subtraction Number Combinations to Students with Mild Disabilities: A comparison of Alternative packages	Agalotis Ioannis	Proceedings of 8 th International Conference of Education, Research and Innovation, ICERI, 16-18 November, Seville, Spain		
4	2017	Effective teaching of arithmetic combinations to students with mild educational needs: The role of general cognitive factors and specific mathematical knowledge	Agalotis Ioannis	Proceedings: 4th Special Education Conference with International Participation	Vol. A´	218-234

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*