FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	Nicosia
Surname:	Syriopoulou
Name:	Christine
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education

^{*} Field of Specialization

Academic qualifications (list by highest qualification)					
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)	
Postdoc	2017	National and Kapodistrian University of Athens	Education		
PhD	1997	University of Liverpool	Education		
M.Ed	1991	University of Sheffield	Education		
BSc	1986	National and Kapodistrian University of Athens	Education		

Academic Staff Short Profile

Employment history in Academic Institutions/Research Centers–List by the three (3) most recent						
Period of employ	ment	Employer	Location	Position		
From	То	Employer	Location			
2012	Present	University of Macedonia	Thessaloniki	Professor (Associate)		
2018	Present	University of Nicosia	Nicosia	Adjunct Faculty		

Key <u>refereed</u> journal papers, monographs, books,conference publicationsetc.List the five (5) more recent and other five (5) selected–(max total 10)						
Ref. Number	Year	Title	Other authors	Journaland Publisher / Conference	Vol.	Pages
1	2021	Applications of Assistive Technology in Skills Development for People with Autism Spectrum Disorder: A Systematic Review	Stefani, A.	Journal Research Society and Development	10(1)	1-23
2	2021	Robotics and Inclusion of Students with Disabilities in Special Education	Gkiolnta, E.	Journal Research Society and Development	10(4)	1-11
3	2021	Intervention Program using a Robot for children with Autism Spectrum Disorder	Deres, I, Drigas, A.	Monographs of the Society for Research in Child Development	10(8)	1-12
4	2021	Effectiveness of different types of Augmentative and Alternative Communication (AAC) in improving	Gkiolnta, E.	Review Journal of Autism and Developmental Disorders	1	1-15

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		communication skills and in enhancing the vocabulary of children with ASD				
5	2021	Video-Based Instruction in enhancing Functional Living Skills of adolescents and young adults with Autism Spectrum Disorder: A Review	Sarri, K.	International Journal of Developmental disabilities	1	1-14
6	2021	Προσεγγίζοντας τον Αυτισμό υψηλής λειτουργικότητας στη μέση και γηραιά ηλικία	Πάσουλα, Ε.	Επιστήμες Αγωγής	2	161- 176
7	2020	Review of Interventions for inclusion of children with ASD and anxiety in education	Polychronopoulou, S. Kolaitis, G, Antoniou, A.S.	International Journal of Disability, Development and Education	10(1)	1-15
8	2019	Review od cluster analysis of phenotypic data in Autism Spectrum Disorders: distinct subtypes or a severity gradient model?	Papaefstathiou, E.	Journal of Developmental Disabilities	66(1)	13-21
9	2019	Review of Interventions for the management of anxiety symptoms in children with ASD	Polychronopoulou, S., Kolaitis, G., Antoniou, A.S.	Neuriscience and Behaviora Review	95	449- 463
10	2019	Review of Assistive Technology in the Training of Children with Autism Spectrum Disorders.	GkioInta, E.	International Journal of Developmental Disabilities	1	1-14

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Research Projects. List the five (5) more recent and other five (5) selected (max total 10)						
Ref. Number	Date	Title	Funded by	Project Role*		
1	2018	"Train-ASD" Επαγγελματική κατάρτιση σε Εναλλακτικά Συστήματα Επικοινωνίας και Εκπαιδευτικές Προσεγγίσεις για άτομα με Διαταραχές στο Φάσμα του Αυτισμού	Erasmus+	Coordinator		
2	2020	"CORTTEX" Cognitive Resources for Toddlers Teens and Experts	Erasmus+	Partner		
3	2020	Play Therapy for Autism	Erasmus Sports	Partner		
4	2021	Διερεύνηση Παρεμβάσεων και Συγκρότηση Προγράμματος Πρώιμης παρέμβασης για νήπια και παιδιά με διαταραχές φάσματος αυτισμού	ПАМАК	Συντονιστής		

^{*}Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)					
Ref. Number	Period	Organization	Title of Position or Service	Key Activities	
1	2014-present	Journal of Autism and Developmental Disorders	Editorial Board	Reviewer	
2	2020	UOM	Director of Post Graduate Degree in Lifelong Learning and Special Education	Director	
3	2021	Lab of Autism	Director	Research, Conferences, Activism	

Award	Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)(Optional Entry)					
Ref. Number	Date	Title	Awarded by:			
1	2020	Education Leader Awards				

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