

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Sofianidis
Name:	Angelos
Rank/Position:	Adjunct Faculty Member
Faculty:	Education
Department:	Education
Scientific Domain: *	Educational Assessment, Science Education, Educational Technology

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2019	Aristotle University of Thessaloniki	Physics	Design and implementation of a Science Teachers Evaluation System based on Pedagogical Content Knowledge
MEd	2014	National and Kapodistrian University of Athens	Chemistry	Assessing students' perceptions for their science teachers' Pedagogical Content Knowledge
BSc	2012	Aristotle University of Thessaloniki	Physics	-

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2020	Present	University of Nicosia	Nicosia, Cyprus	Adjunct Faculty Member
2020	Present	University of Western Macedonia	Florina, Greece	Adjunct Faculty Member
2019	Present	European University Cyprus	Nicosia, Cyprus	Researcher

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Building a bridge for inclusive assessment of newly arrived migrants' knowledge in Science and Mathematics: The Augmented Assessment approach.	Sofianidis, A., Stylianidou, N., Meletiου-Mavrotheri, M., Vryonides, M., Chalatsis, X., Xylouri, O. and Giannakoudakis, P.	Meletiadou E. (ed.) Policies and Practices for Assessing Inclusive Teaching and Learning. IGI Global	<i>In press</i>	
2	2021	Let Students Talk about Emergency Remote Teaching Experience: Secondary Students' Perceptions on Their Experience during the COVID-19 Pandemic	Sofianidis, A., Meletiου-Mavrotheris, M., Konstantinou, P., Stylianidou, N., & Katzis, K.		11(6)	268

3	2020	<i>"Helping Nemo!"—Using Augmented Reality and Alternate Reality Games in the Context of Universal Design for Learning.</i> Education Sciences	Stylianidou, N., Sofianidis, A., Manoli, E., & Meletiou-Mavrotheris, M.	Education Sciences	10(4)	95
4	2020	Evaluating science teachers' teaching practices: Strengths and Weaknesses	Sofianidis A. & Kallery M.	<i>Electronic Proceedings of the ESERA 2019 Conference. The beauty and pleasure of understanding: engaging with contemporary challenges through science education</i>	14	1757-1763
5	2020	Design and assessment of a scoring rubric for evaluating science teachers' classroom practices	Sofianidis A. & Kallery M.	<i>Electronic Proceedings of the ESERA 2019 Conference. The beauty and pleasure of understanding: engaging with contemporary challenges through science education</i>	14	1789-1794
6	2020	Cognitive style and motivation and learning in inquiry based early-years science activities	Kallery M., Sofianidis A., Patinioti P., Tsialma K., Katsiana X.	<i>Electronic Proceedings of the ESERA 2019 Conference. The beauty and pleasure of understanding:</i>	15	1844-1850

				<i>engaging with contemporary challenges through science education</i>		
7	2016	Assessing students' perceptions of their science teachers pedagogical content knowledge. In <i>J. Lavonen, K. Juuti, J. Lampiselkä, A. Uitto & K. Hahl (Eds.)</i>	Sofianidis, A. & Kallery, M.	<i>Electronic Proceedings of the ESERA 2015 Conference. Science education research: Engaging learners for a sustainable future</i>	14	2314-2319
8	2018	Rare Objects as Painting Substrates: The Example of a Seventeenth-Century Portable Icon. In 10th International Symposium on the Conservation of Monuments in the Mediterranean Basin	Malletzidou, L., Ougiarou, E., Zorba, T. T., Ganitis, V., Sofianidis, A., Stamkopoulos, T.-G., Karapangiotis, I., Pavlidou, E., Paraskevopoulos, K. M.	10th International Symposium on the Conservation of Monuments in the Mediterranean Basin/ Cham: Springer International Publishing		pp. 273–278

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	11/2020-10/2023	Augmented Assessment - Assessing Newly Arrived Migrants' Knowledge in Science and Math using Augmented Teaching Material	621517-EPP-1-2020-1-EL-EPPKA3-IPI-SOC-IN	Researcher
2	11/2020-8/2023	ImTech4Ed - Immersive technologies for education	ERASMUS + KA2 Strategic Partnerships for higher education	Researcher
3	9/2020-9/2021	FA-ST - Fast prototyping and entrepreneurial skills to promote female founded start-ups in STEM	ERASMUS + KA2 Strategic Partnerships for youth	Researcher
4	8/2020-2/2021	ENREAC-HEI - Enhance Researchers and HEI staff skills and competences in data management and research integrity to increase academia collaboration capacity	ERASMUS + KA2 Strategic Partnerships for higher education	Researcher
5	12/2019-6/2020	Πρόγραμμα επιμόρφωσης - Ψηφιακή Ικανότητα των εκπαιδευτικών (ΠΙ 21/2019)	Ministry of Education, Culture, Sports and Youth	Researcher

*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other