



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Piliouras
Name:	Panagiotis
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Science Education

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2006	National & Kapodistrian University	Pedagogical Department of Primary Education	Collaborative inquiry in science education. A discourse-oriented approach.
MSc in Science Education	2001	National & Kapodistrian University	Pedagogical Department of Primary Education	Collaborative problem solving in a constructive learning context in the primary science education
BSc in Education	1994	National & Kapodistrian University	Pedagogical Department of Primary Education	
BSc in Mathematics	1993	National & Kapodistrian University	Department of Mathematics	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2018	Present	University of Nicosia	Nicosia	Adjunct faculty
2009	2017	Department of early childhood education, University of Applied Science	Athens	Research Fellow
2020	Present	Greek Open University	Patras	Research Fellow

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Open schools for climate protection and energy conservation programme: the school perspective		Regional Formation and Development Studies	2	167-178
2	2019	Promoting Aspects of the Nature of Scientific Measurement during a Program about Climate and Energy Literacy in Primary Education	Ioakimidou, V., Dimopoulou, M., Aidinopoulos, V., Vlahostergiou, K., Plakitsi, K., & Seroglou F.	15th International History, Philosophy and Science Teaching Conference		362-372
3	2017	Teaching Explicitly and Reflecting on Elements of Nature of Science: a Discourse-Focused Professional Development Program with Four Fifth-Grade Teachers	Plakitsi, K., Seroglou, F., & Papantoniou, G.	Research in Science Education	48	1221-1246.

4	2017	Discourse Analysis: A Tool for Helping Educators to Teach Science, (1), Art. 6	Plakitsi, K. & Efthimiou, G.	Forum Qualitative Sozialforschung / Forum: Qualitative Social Research	18	
5	2015	Discourse Analysis of Science Teachers Talk as a Self-reflective Tool for promoting effective NOS teaching	Plakitsi, K., Nasis, G.	World Journal of Education	5	96-107
6	2012	Teachers' inclusive strategies to accommodate 5th grade pupils' crossing of cultural borders in two Greek multicultural science classrooms	Evangelou, O.	Research in Science Education	42	329-351
7	2011	Pupils Produce their Own Narratives Inspired by the History of Science: Animation Movies Concerning the Geocentric - Heliocentric Debate	Siakas, S. & Seroglou, F.	Science & Education	20	761-795
8	2015	Collaborative action research in the context of developmental work research: a methodological approach for science teachers' professional development	Lathouris, D., Plakitsi K., Stylianiou P.	World Journal of Education	5	74-80
9	2009	Teaching Physics to in-service primary school teachers in the context of the History of Science: the case of the fall of bodies	Kokkotas, P., Malamitsa, K., Stamoulis, E.	Science & Education	18	602-629
10	2009	The Pedagogical Foundation of Science Teachers Professional Development). In P. Kokkotas & F. Bevilacqua (eds): Professional Development of Science Teachers: Teaching Science using case studies from the History of Science	Kokkotas, P., Malamitsa, K., Kokkotas, V., Stamoulis, E., Maurogiannakis, M.	Create Space	11	11-50 & 137-182



Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	March 2021 – Febr 2024	LOOP - Empowering teachers personal, professional and social continuous development through innovative peer-induction programmes	Funded by the European Union	Project Coordinator on behalf of Institute of Educational Policy
2	Oct 2017 – Jan 2020	Climate School Be.At – Open Societies and Schools in Climate Protection and Energy Transition	Funded by European Climate Initiative (EUKI)	Project's research coordinator
3	Feb 2008 - July 2010	HIPST: History and Philosophy in Science Teaching	Funded by the European Union.	Researcher
4	Oct 2006 –Oct 2008	Science Teacher e-Training (STeT) - Teaching Science using case studies from the History of Science	Funded by the European Union	Researcher
5	Oct 2004 –Oct 2006	The MAP prOject: A teacher training program based on Science education and history of science.	Funded by the European Union	Researcher

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*



**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2/2019-present		Editorial board, Research in Science Education	
2	2018-present	Authority of Quality Assurance in Primary & Secondary Education, Greek independent public authority	Member of the Administrative Council	
3	2016		Reviewer, Compare: A Journal of Comparative and International Education	
4	2015-present		Reviewer, Science Education: Research & Praxis	
5	2012-present		Reviewer, Research in Science Education	