

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Pericleous
Name:	Maria
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Mathematics

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Mathematics Education	2017	Institute of Education, University College London (UCL)	Education	How the activity of proving is constituted in a Cypriot classroom for 12 year old students
MSc in Mathematics Education	2006	University of Warwick	Education	Teachers' perceptions of geometrical tasks
BSc in Primary Education	2005	Aristotle University of Thessaloniki	Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2019	Present	University of Nicosia	Nicosia	Adjunct faculty
2008	Present	Ministry of Education	Nicosia	Primary School Teacher

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	Collaborative task design as a Trojan-horse: Using collaboration to gain access to the teacher's objectives		ICMI 25 Study		166-173
2	2020	Η δραστηριότητα του να ορίζεις στη μαθηματική απόδειξη		ENEΔIM8		217-226
3	2020	Ανάπτυξη μαθηματικού γραμματισμού: η περίπτωση των ορισμών στη γεωμετρία		3ο Διεθνές Επιστημονικό Συνέδριο «Γραμματισμός και Σύγχρονη Κοινωνία: Ταυτότητες, Κείμενα, Θεσμοί»		473-484
4	2019	Linking the micro and macro		CERME11		3730-

		context: a socio-cultural perspective				3738
5	2018	Exploration of DGE and pre-proving in the primary classroom		X-RAY@Education		11-18
6	2017	The role of defining in pre-proving		BSRLM	37(1)	
7	2017	Play and pre-proving in the primary classroom	David Pratt	CERME10		227-234

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2019	Managing behaviour: ways to create a happy school	Erasmus +	Project Coordinator
2	2021	Η χρήση της αριθμητικής γραμμής για την κατανόηση των κλασμάτων με την αξιοποίηση της εκπαιδευτικής ρομποτικής	Erasmus +	Researcher

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*