



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Papadaniil
Name:	Maria
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Inclusion for Improvement

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PHD	2018	Aristotle University of Thessaloniki	Special Education	Assessment of psychomotor intervention programme using fairytales as to its effect regarding the perception of first grade Primary School students with disabilities
Med	2014	University of Aegean	Education Administration	The contribution of the communicative role of the School Principal in the assessment of the educational work in school. Attitudes and views of Primary School teachers of Serres District
MSc	2009	Hellenic Open University	Education	Teacher Assessment through the



				evaluation reports of the inspectors during the school period 1965-1960
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Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2018	Present	University Nicosia	Nicosia	Adjunct Faculty
2019	Present	University of the Aegean	Mytiline	Adjunct Faculty
2020	Present	University of the West Attica	Athens	Adjunct Faculty

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2011	The evaluation of teachers through the official reports of the inspectors in the area of Serres Prefecture in the time period 1965-1970.	Papadaniil, M.	Scientific Rostrum	15	131-153
2	2017	The communication skills of the executives as determining factor in the implementation of the evaluation of educational structures.	Papadaniil, M	Humanitarian Sciences, Education, society and political education	B	664-673

3	2018	Effects of a Storytelling Program with Drama Techniques to Understand and Accept Intellectual Disability in Students 6 - 7 Years Old. A Pilot Study	Giagazoglou P., Papadaniil, M.	Advances in Physical Education, 2018, 8, http://www.scirp.org/journal/ape . ISSN Online: 2164-0408 ISSN Print: 2164-0386	8	Online: 2164-0408
4	2018	The effects of a movement intervention on motor performance of preschool aged children.	Giagazoglou, P., Papadaniil, M., Karra, Ch., and Fotiadou, E.	Official e-journal of the Scientific Psychomotor Association.	11	ISSN: 1791-3837
5	2018	<i>The narration and dramatization of original fairytales and Drama games as teaching methods to improve young children knowledge and understanding of disabilities</i>	Papadaniil, M., Damba Ath., Giagazoglou, P.	4 th International Conference for promoting of the educational innovation	Tomos A	897-906.
6	2019	Individual abilities, structural elements and self-regulation procedures as a means of modification of behavior and teacher self - assessment.	Kadianaki, M., Papadaniil, M.,	<i>Interdisciplinary as a cognitive, educational and social challenge</i>	A	194-201
7	2019	Utilization of children's Literature, using drama techniques for the understanding of diversity in sports.	Pappa, P., Damba Ath., Papadaniil, M., Giagazoglou, P.	1 st Interdisciplinary Conference, Sports and Arts : Scientific and artistic dialogue	A	45-46
8	2019	Pattern fairy tale and drama game as teaching methods of	Papadaniil, M., Kadianaki, M.	<i>Interdisciplinary as a cognitive, educational</i>	B	113-120



		improving the understanding and acceptance of mental disabilities of children with Down – Syndrome aged 6-7 by their classmates.		<i>and social challenge</i>		
9	2020	Evaluation of teachers: Past, Present and Future.	Kadianaki M., Papadaniil, M.	Book	A	Mytilini , Group Mytho s ISBN 978- 618- 84473- 3-2 Sel.1- 380