

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Mengisidou
Name:	Maria
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Psycholinguistics

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2019	University College London	Psychology and Human Development	Using verbal fluency tasks to investigate the lexicon in Greek-speaking children with literacy and language disorders
MSc in Child Development	2012	University College London	Psychology and Human Development	Language abilities in developmental dyslexia: a cross-linguistic approach
BSc in Psychology	2008	University of Crete	Psychology	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2020	Present	University of Nicosia	Nicosia	Adjunct Faculty
2021	Present	Metropolitan College	Thessaloniki	Adjunct Faculty
2019	Present	University College London	London	Research Fellow

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Η διερεύνηση του λεξιλογίου με δοκιμασίες σημασιολογικής ευχέρειας σε παιδιά με δυσλεξία και αναπτυξιακή γλωσσική διαταραχή: μία ανασκόπηση της βιβλιογραφίας		Ιατρικές Εκδόσεις Βήτα		
2	2020	Investigating the locus of the phonological deficit in Greek-speaking children with developmental dyslexia and developmental language disorder: degraded phonological representations			17	45-80

		or deficient phonological access?				
3	2020	Semantic difficulties in developmental dyslexia and developmental language disorder (DLD): poor semantic structure of the lexicon or slower retrieval processes?	Marshall, C. R. & Stavrakaki, S	International Journal of Language & Communication Disorders	55	200-215
4	2019	Deficient explicit access to phonological representations explains phonological fluency difficulties in Greek children with dyslexia and/or developmental language disorder	Marshall, C	Frontiers in Psychology	10	1-16
5	2019	Slower retrieval processes explain verbal fluency difficulties in dyslexia and DLD	Marshall, C. R. & Stavrakaki, S	1 st Society for Research on Learning Disorders Conference, Padova 7-8 June		

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2020-Present	Logopedics Phoniatrics Vocology	Reviewer	Reviewing articles
2	2020-2021	Journal of Clinical and Experimental Psychology	Ad hoc Reviewer	Reviewing articles
3	2020-Present	Science Publishing Group	Reviewer	Reviewing articles