FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Kasoutas
Name:	Michail
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Educational Assessment

^{*} Field of Specialization

Academic qualifications (list by highest qualification)						
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)		
PhD	2017	National and Kapodistrian University of Athens, Greece	Faculty of Primary Education			
MSc in Applied Pedagogy	2001	National and Kapodistrian University of Athens, Greece	Faculty of Primary Education			
Specialization Training in Vocational Counselling and Guidance (PESYP)	2013	School of Pedagogical and Technological Education, Marousi, Greece				
BSc(Hons) in Psychology	2013	The Open University, Milton Keynes, United Kingdom	School of Psychology & Counselling			
BSc(Hons)(Ptychion)	2000	National and Kapodistrian University of Athens, Greece	Faculty of Primary Education			

Academic Staff Short Profile

Employm	Employment history in Academic Institutions/Research Centers – List by the three (3) most recent						
Period of empl	oyment	Employer	Location	Position			
From	То	Employer	Location	Position			
1-09-2017	Today	Authority for Quality Assurance in Primary and Secondary Education	Athens, Greece	Secondment as Scientific Personnel			
1-09-2018	Today	University of Nicosia	Nicosia, Cyprus	Adjunct Faculty			
20-08-2008	31-08-2017	Ministry of Education	Athens, Greece	Primary School Teacher			

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Page
1	2019	Annual Report (2019) of Authority for Quality Assurance in Primary and Secondary Education: A study of student assessment in Primary and Secondary Education. Digital Repositories and their Educational Use	Matsagouras, E., Kouzelis, G., Roussakis, I., Apostolopoulos, K., Giallousi, M., Kadianaki, M., Piliouras, P., Verdis, A., Mouzakis, Ch., Anagnostou, V., Biniari, L., Stiliaris, E.	ISBN: 978-618-84024-1-6 ISSN: 2653-8938 (Series) Authority for Quality Assurance in Primary and Secondary Education (http://www.adippde.		148

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2	2019	Astronomy in Greece's secondary education: The STEM4you(th) project	Panou, E., Stefanidis, K., Bampasidis, G., Verdis, A., Kokkotas, Sp., Papaspirou, P., Moussas, X.	AIP Conference Proceedings, AIP Publishing LLC	5
3	2019	Chapter Six: Critical School Pedagogy about Educational Assessment: Teacher Assessment & Student Assessment [In Greek only]	Matsagouras, E.	ISBN: 978-960-612- 240-8 Publisher: Ekdoseis Grigori	77 (292- 369)
4	2018	Annual Report (2018) of Authority for Quality Assurance in Primary and Secondary Education: Post- assessment of the First General Integration of School Self-evaluation. Suggestions for Educational Personnel's Further Education	Matsagouras, E., Kouzelis, G., Andreadakis, N., Apostolopoulos, K., Papazisi, Ch., Manesis, N., Papaioannou, M., Mouzakis, Ch., Anagnostou, V., Pavlineri, P., Stiliaris, E.	ISBN: 978-618-84024-0-9 ISSN: 2653-8938 (Series) Authority for Quality Assurance in Primary and Secondary Education (http://www.adippde.gr/)	175
5	2017	Making STEM education attractive for young people by presenting key scientific challenges and their impact on our life and career perspectives	Brzozowy M., Hołownicka, K., Bzdak, j., Tornese, P., Lupiañez-Villanueva, F., Vovk, N., Sáenz de la Torre, JJ., Perelló, J., Bonhoure, I., Panou, E., Bampasidis, G., Verdis, A., Papaspirou, P., Vlachos, I., Kokkotas, S., Moussas, X.	INTED2017 Proceedings Publisher: IATED	10

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6	2009	Exploring Greek Teachers' Beliefs Using Metaphors	Malamitsa, K.	Australian Journal of Teacher Education Publisher: Edith Cowan University. Bradford Street, Mount Lawley, West Australia 6050, Australia. Web site: https://ro.ecu.edu.au/ajte/	34(2)	20
7	2009	Developing Greek primary school students' critical thinking through an approach of teaching science which incorporates aspects of history of science	Malamitsa, K., Kokkotas, P.	Science & Education Publisher: Springer Netherlands	18(3- 4)	12
8	2008	Graph/Chart Interpretation and Reading Comprehension as Critical Thinking Skills.	Malamitsa, K., Kokkotas, P.	Science Education International Publisher: International Council of Associations for Science Education. Dokuz Eylul University Faculty of Education, Buca, Izmir 35150, Turkey	19(4)	14
9	2011	Developing Greek Primary School Students' Graph/Chart Interpretation and Reading Comprehension as Critical	Malamitsa, K., Kokkotas, P.	ISBN: 978-94-6091- 347-1 (paperback) ISBN: 978-94-6091- 348-8 (hardback)		14

		Thinking Skills: Assessing a Science Teaching Approach which Integrates Elements of History of Science [Chapter in Book]		ISBN: 978-94-6091- 349-5 (e-book) Published by: Sense Publishers		
10	2008	Reliability for the Greek Version of the" Test of Everyday Reasoning (TER)"	Malamitsa, K., Kokkotas, P.	Journal of Instructional Psychology Publisher: Journal of Instructional Psychology	35(1)	4

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)					
Ref. Number	Date	Title	Funded by	Project Role*	
1	2018	STEM4you(th)	European Union's Horizon 2020 research and innovation programme under grant agreement No. 710577	Research Team Member	
2	2013-2014	Storytelling @ Teaching Model (S@TM) - A Contribution to Science Teachers Professional Development	European Union (Project 518094- LLP-1-2011-1-GR- COMENIUSCMP)	Research Team Member	

^{*}Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

	Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)						
Ref. Number	Period	Organization	Title of Position or Service	Key Activities			
1	2013		Reviewer, European Journal of Teacher Education				
2	2004-2006		Editorial board, «Education & Science» (Greek Scientific Journal) http://journal.primedu.uoa.gr/english/index_en.html				

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Award	Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)						
Ref. Number	Date	Title	Awarded by:				
1	2010	International Visitor Leadership Program (IVLP)	Bureau of Educational and Cultural Affairs, State Department, U.S.A.				