

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Kanari
Name:	Charikleia
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Inclusive Education/Special Education/ Formal, Non formal and Informal Education

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2015	University of Thessaly (Greece)	Department of Primary Education	Museums and individuals with visual disabilities: Issues of access and education of children with visual disabilities
MSc in Education	2008	University of Thessaly (Greece)	Post Graduate Program: "Modern Learning Environments and Development of Didactic Material", Department of Primary Education	
BSc	2009	University of Thessaly (Greece)	Department of Special Education	
BSc	2004	University of Thessaly	Department of Museum Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2021	Present	Aristotle University of Thessaloniki	Thessaloniki	Assistant Professor
2018	Present	University of Nicosia	Nicosia	Adjunct Faculty
2019	2021	University of Thessaly	Volos	Adjunct Lecturer

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	The role of museum education in raising undergraduate Pre-service teachers' disability awareness: the case of an exhibition by disabled artists in Greece	Souliotou A. Z.	<i>Higher Education Studies</i>	11(2)	99-119
2	2021	Museums and individuals with sensory disabilities: Current practices, challenges and perspectives towards an inclusive museum.	Nikolarazi M., Argyropoulos V., Papazafiri M.	<i>Culture-Journal of Culture in Tourism Art and Education</i> (in Greek)	1	45-56
3	2020	Children with vision impairment and multiple disabilities: issues of communication skills and professionals' challenges	Argyropoulos V., Hathazi A., Kyriakou M., Papazafiri M., Nikolarazi M.	In: M. Carmo (Ed.), <i>Proceedings of International Conference on Education and New Developments 2020</i> . Lisboa: inScience Press		271-275
4	2020	Theoretical principles for		In: A. Katselaki & O.		1-9

		design and application of differentiated educational programs in museums for persons with disabilities		Sakali (Eds). <i>Culture for All. Museums and Monuments without Exclusions. Proceedings of the Interdisciplinary Conference, Athens 29-30 November 2018. Athens: Ministry of Culture and Sports (in Greek)</i>		
5	2020	Education of children with disabilities in non-formal learning environments: A cross disciplinary approach of STEAM education in a technological museum in Greece	Souliotou A. Z.	<i>European Journal of Alternative Education Studies</i>	5(2)	1-34
6	2020	Tickets for the inclusive museum: accessible opportunities for non-formal learning by Deaf and hard of hearing Individuals.	Nikolarazi M., Marschark M.	In: M. Marschark & H. Knoors (Eds), <i>The Oxford handbook in Deaf Studies in Learning and Cognition</i> . N.Y.: Oxford University Press		391-406
7	2020	Dialogues with children, mutual learning exercises and national policy debates.	Grisi, A., Codani, F., Ribeiro, S., Argyropoulos, V., Arenas, M., & Delicado, A.	In: M. Mort, I. Rondriguez-Giralt & A. Delicado (Eds), <i>Children with Young People's Participation in Disaster Risk Reduction: Agency and Resilience</i> . Bristol University Press		37-62
8	2019	The Role of non-formal learning environments in education and socialization of children with visual disability: the case of museums.	Argyropoulos V.	In: S. Halder & V. Argyropoulos (Eds), <i>Inclusion, Equity and Access for Individuals with</i>		125-151

				<i>Disabilities.</i> Singapore: Palgrave Macmillan		
9	2019	Effective Communication for Individuals with Vision Impairment and Multiple Disabilities: The Case of the PRECIVIM Project.	In: M.Tzvetkova-Arsova & M. Tomova (Eds), Proceedings of the 7 th ICEVI Balkan Conference. Sofia, Bulgaria	In: M. Tzvetkova-Arsova & M. Tomova (Eds), <i>Proceedings of the 7th ICEVI Balkan Conference.</i> <i>Bulgaria, Sofia: ICEVI EUROPE</i>		143-149
10	2017	Social Inclusion and Museums: Special Education Teachers' Perceptions regarding Museums and Social Inclusion of Students with Visual Disability (in Greek).	Argyropoulos, V., Filippatou, D.	<i>Online International Journal of MuseumEdu</i>	5	107-133

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2021	"GCAO Project: Get Creative with Art Online"	Erasmus+	Research Team Member
2	2020	"Four-Minute Barriers: Foster the Inclusion of Visually Impaired Youngsters through Sports Methodologies and Sports Activities"	Erasmus +	Research Team Member
3	2019	"ToMIMEuS Project: Towards a Multisensory and Inclusive Museum for Individuals with Sensory Disabilities"	Erasmus +	Research Team Member
4	2019	"ErISFAVIA Project: Early Intervention Services for Families with Children with Vision Impairment and Additional Disabilities"	Erasmus +	Research Team Member
5	2017	PRECIVIM Project: Promoting Effective Communication for Individuals with Vision Impairment and Multiple Disabilities"	Erasmus +	Research Team Member
6	2016	"CUIDAR Project: Cultures of Disaster and Resilience among Children and Young	HORIZON 2020	Research Team Member

		People”		
7	2015	“BaGMIMI Project: Bridging the Gap between Museums and Individuals with Visual Impairments”	Erasmus +	Research Team Member
8	2015	“Culture/Special Education: Access of People with Disabilities and/or Special Educational Needs in the Physical and Cultural Environment of Museums and Archaeological Sites”	PEGA, Operational Program “Education and Lifelong Learning”, NSRF	Research Team Member
9	2013	“THALIS-University of Macedonia-KAIKOS: Audio and Tactile Access to Knowledge for Individuals with Visual Impairments”	Operational Program “Education and Lifelong Learning”, NSRF	Research Team Member
10	2010	Research PhD Scholarship Programme “Heraclitus II”- Scientific Research	Operational Program “Education and Lifelong Learning”, NSRF	Researcher

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	20/12/2019-3/4/2020	Ministry of Education and Religious Affairs, Institute of Educational Policy	Specialist in Special Education in the framework of the Lifelong Learning and Education Programme entitled: “Teachers’ training on students’ support on practices in the context of Differentiated Instruction” (MIS 5032906).	Design, development and writing of training material on Differentiated Instruction for teachers of Preschool, Primary and Secondary Education for the response to the heterogeneity of educational needs of all children with the following deliverables: 1.Literature resources for Special Education/Inclusive Education and the education of children with disabilities or/and special

				<p>educational needs (blind and with low vision children, Deaf and Hard of hearing, autism spectrum, deafblind, motor disabilities, intellectual disability, ADHD, specific learning difficulties, talented pupils.</p> <p>2. Best practices in the education of children (see above) in terms of differentiation in the learning environment, educational tools and teaching methods and strategies.</p> <p>3. Five teaching scenarios for differentiated instruction for children with disabilities or/and special educational needs of Preschool, Primary and Secondary Education with emphasis in human and social sciences, mathematics and arts.</p> <p>4. Assessment protocols</p> <p>5. Training material with examples of activities in terms of Differentiated Instruction for children with disabilities or/and special educational needs in relation with the Curriculum, different levels of education with in human and social sciences, mathematics and arts.</p> <p>6. Development of experiential activities for teachers' training in Differentiated Instruction</p>
2	5/4/2017-31/7/2017	Accessibility Centre for Students with Disabilities "PROSVASI", University of Thessaly	Academic Consulting and external scientific collaborator for the academic access and social inclusion of university students in Tertiary Education	<p>Organization of seminars</p> <p>Meetings and interviews with students with disabilities and/or special educational needs for their academic support</p> <p>Development of educational material</p>
3	1/1/2017-30/6/2017	International Council for the Education and Rehabilitation	Academic Consulting and scientific collaborator	Videos from the development of differentiated and accessible museum programmes, in the framework of the intellectual output

		of Children with Visual Impairments – ICEVI, EUROPE-University of Thessaly.		5 (IO5) of the Erasmus+ BaGMIVI Project: Bridging the Gap Between Museums and Individuals with Visual Impairments”.
4	2017	MuseumEdu, Online International Journal	Guest editors with Dr. Vassilis Argyropoulos	Introduction and co-editing of the 5 th Volume of the International online Journal MuseumEdu with subject “Museums, education and individuals with disabilities”
5	2020	Conference with international participation “Education of people with multiple disabilities and visual impairments”, University of Thessaly, 5 th of December	Member of the Organizing Committee	

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)

Ref. Number	Date	Title	Awarded by:
1	2010-2013	PhD Scholarship Programme “Heraclitus II”	European Union (European Social Fund – ESF) and national funds (National Strategic Reference Framework – NSRF)
2	2008-2009	Award for the best academic merit in 2008-2009 in the Department of Special Education (first in the ranking of graduates of the Department of Special Education, University of Thessaly).	State Scholarship Foundation (IKY)
3	2001-2002	Award and scholarship for the best academic merit in 2001-2002 in the Department of Museum	State Scholarship Foundation (IKY)

		Education, University of Thessaly.	
4	2000-2001	Award and scholarship for the best academic merit in 2000-2001 in the Department of Museum Education, University of Thessaly	State Scholarship Foundation (IKY)
5	2018	Invited Speaker from the Ministry of Culture of Russia. Round Table: Audience with special needs in the modern museums. Dialogue and Interaction.	Ministry of Culture of Russia, Intermuseum 2018, XX International Museum Festival, Moscow, Russia
6	2018	Invited Keynote speaker from the Ministry of Culture and Sports. Conference "Culture for all. Museum and monuments without exclusion"	Ministry of Culture and Sports, Hellenic Republic