

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Kabilafka
Name:	Christina-Vasilina
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2017	Psychology/Special Education	University of Athens	
MSc	2011	Special Education-Logotherapy-Counselling	University of Athens	
BSc	2008	Greek Language/Literature	University of Athens	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2018	Present	University of Nicosia	Cyprus	Adjunct Faculty
2014	Present	University of Athens, E-Learning Κέντρο Επιμόρφωσης και Δια Βίου Μάθησης του ΕΚΠΑ (Κ.Ε.ΔΙ.ΒΙ.Μ. – Ε.Κ.Π.Α.)	Greece	Tutor
2013	Present	Ministry of Education	Greece	Secondary School Teacher in Special Education

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	(submitted 2021)	Personal goals, classroom goal structures and self-regulated learning strategies of primary school students with and without learning disabilities and reading comprehension difficulties	Polychroni F, Antoniou A-S	European Journal of Psychology of Education		
2	(under publication)	Educational Psychology (Educational material-handbook)	Polychroni F	E-Learning, University of Athens		
3	2016	Self-regulation and learning strategies in Primary School students with learning disabilities	Gakis K, Antoniou A-S	Paidagogikos Logos	1/2016	55-73
4	2016	Intervention for students with learning disabilities: Teaching learning and studying strategies	Gakis K, Polychroni F	4 th Panhellenic Conference of Educational Sciences	B	413-424
5	2013	Self-handicapping, comprehension strategies and approaches to learning in High School students with learning disabilities	Polychroni F, Antoniou A-S	Greek Special Education Review	4	17-39

6	2011	New educational approaches of High School students with high intelligence	Gakis K, Pavlaou K, Pittara S	3 rd Panhellenic Conference of Educational Sciences	B	36-44
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**Specify venue, geographic location etc*

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2014-2016	PhD Research in psychological adjustment, goal orientation and strategies of self-regulated learning to students with learning difficulties		Researcher, Project coordinator

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	09/2014-Present		Member of Hellenic Psychological Society	