

### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Gourgiotou
<b>Name:</b>	Efthymia
<b>Rank/Position:</b>	Adjunct faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
BA	1982	School of kindergarten teachers of Thessaloniki, GR	Education	
DU	1992	Université de Caen, FR	Education	
LS	1993	Université de Paris VIII, FR	Education	
MA	1996	Aristotle University of Thessaloniki, GR	Education	
MSc in Statistics	2005	Athens University of Economics, GR	Statistics,	
PhD	2004	University of the Aegean, GR	Education	

### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2006	2009	Pedagogical Institute of Athens, GR.	Athens	Educational Consultant
2009	2020	University of Crete, GR.	Rethymno	Associate Professor
2020	Present	University of Nicosia	Nicosia	Adjunct Faculty

### Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	The anatomy of teacher students' questioning and feedback image in Greek kindergarten classrooms and the effect of applied teaching approach	-	Child Interaction: Perspectives, Activities and Outcomes. Nova Science Publishers, Inc.		69-204
2	2020	Teacher Education and Pedagogical Departments, 30 years later: Facing the new challenges. Proceedings of the 2nd Conference of the Network of Practical Exercises	Kakana, D. Birbili, M., Chantzopoulou, K.	Thessaly University Press.		
3	2019	Evaluation Results of a	Katsavria, I.	International Journal	5(2)	40-51.

		Teacher Professional Development Program in Greece on gifted and talent children education (GATCE).	Basagianni, E.	of Educational Technology and Learning		
4	2018	Barriers facing to the implementation of transition practices in Greek kindergartens.		International Online Journal of Primary Education	7(2):	1-16.
5	2018	Trainee teachers' collaborative and reflective practicum in kindergarten classrooms in Greece: a case study approach.		Proceedings from the 3rd International Symposium on New Issues on Teacher Education, ISNITE 2015 Conference. University of Thessaly Press.		128-134
6	2018	Continuity in children's learning and development from kindergarten to primary school.	Klotsotyras, D.	Disigma		
7	2017	Parental perceptions about children's authentic assessment and Work Sampling System in a Greek kindergarten	Pekis, A.	International Journal of Assessment Tools in Education	4(2)	182-210
8	2016	Teacher as reflective professional	Avgytidou, S.	Gutenberg	A'	9-92
9	2016	The school transition to the crossroads of teacher's and parent's social representations. Results from	Gkliaou-Cristodoulou N.	Disigma		

		a national survey				
10	2008	Assessment in Education	Doliopoulou, E.	Gutenberg		

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2020	Interdisciplinary invitations by early childhood student teachers: an integrating learning approach using myth, art and science (LMAS).	ELKE	Coordinator
2	2017	Oral interactions between teacher and children in a multicultural class.	ELKE	Coordinator
3	2016	Transition and continuity in education: Curricula kai teaching approaches	ELKE	Coordinator
4	2015	Kindergarten and primary school teachers and parents attitudes and social representations for Children's' Transition to Primary School	ELKE	Coordinator

*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*