**The 8th International Symposium on Service-Learning (ISSL)**



**June 8-11, 2022**

**Critical Service-Learning Across the Globe:**

***Transforming Teaching into Social Action***

# Abstract Submission Form

**Deadline for Submission 1 February, 2022**

|  |  |
| --- | --- |
| **Presenter name(s):** |  |
| **Affiliation:** |  |
| **City and State:** |  |
| **Country:** |  |
| **Abstract title:** |  |

*Abstract (350 word limit)*

**Presentation Format**: Please check format requested:

|  |  |
| --- | --- |
|  | Research paper |
|  | Workshop |
|  | Poster |
|  | Storytelling |

**Symposium Themes**: Please rank the top 3 themes for your submission (1 being the highest)

|  |  |
| --- | --- |
|  | Integrating Service-Learning through Multicultural and/or Multidisciplinary methodologies in higher education  |
|  | The transformation of education and service learning through global crises and events  |
|  | Collaborative curriculum design and research (interdisciplinary and/or with the community)  |
|  | Emerging theoretical perspectives in higher education and transformation studies from across the globe that link to the student transformation into critical and engaged citizens  |
|  | Transforming of students to critical citizens  |
|  | Service-learning conceptual frameworks that enhance transformation  |
|  | Collaborative research  |
|  | International Service-Learning  |
|  | Inter- multi- and trans-disciplinary transformation initiatives  |
|  | Societal impact of Service-Learning  |
|  | Institutional transformation through Service-Learning  |
|  | Integrating Service-Learning and Multicultural Education in Academia  |

**Short Biography of Author/Authors**

*Biography (75 word limit per author)*

E-mail the abstract to Marianna Foulkrod at mfoulkrod@uindy.edu and use title “ISSL June 2022 proposal (last name)” to save the abstract submission.