



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



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FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

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| University: | University of Nicosia |
| Surname: | Evangelou |
| Name: | Odysseas |
| Rank/Position: | Adjunct faculty |
| Faculty: | Education |
| Department: | Education |
| Scientific Domain: * | Pedagogy of Inclusion |

** Field of Specialization*

| Academic qualifications (list by highest qualification) | | | | |
|--|------|---|---|--|
| Qualification | Year | Awarding Institution | Department | Thesis title (Optional Entry) |
| PhD | 2005 | University of Athens | Department of Early Childhood Education | Interculturalism in the Curriculum of the Greek Primary School. Teachers' views. |
| MSc | 2001 | University of Athens- University of London. | Department of Early Childhood Education - Institute of Education. | Comparative Education and Human Rights |
| PGDip | 1998 | University of Athens-Marasleio Didaskaleio | Pedagogical Department of Primary Education | Diploma of two years in General Education |
| BA | 1984 | Pedagogical Academy of Lamia. | | Degree of Pedagogical Academy |

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

| Period of employment | | Employer | Location | Position |
|----------------------|---------|-----------------------------|----------|----------------------------|
| From | To | | | |
| 2020 | Present | University of Nicosia | Nicosia | Adjunct Faculty |
| 2018 | Present | Hellenic Open University | Athens | Cooperative Teaching Staff |
| 1987 | Present | Greek Ministry of Education | Athens | Primary School Teacher |

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

| Ref. Number | Year | Title | Other authors | Journal and Publisher / Conference | Vol. | Pages |
|-------------|------|--|-------------------------------|---|------|----------|
| 1 | 2021 | Multiculturalism and education of students with Asperger. | Evangelou, O., Moula, E. | In: K. Papachristos & P. Pagoni, The school as an intercultural learning community and the intercultural competence of teachers. Athens: Aiakos. | | 437-462. |
| 2 | 2020 | Intercultural Activities and Projects. | | In: K. Papachristos, P. Pagoni (ed.) Refugees & immigrant students in Greek schools. Intercultural Education- Experiential Actions. Athens: Taxideftis. | | 161-210 |
| 3 | 2016 | Comparative view of intercultural and inclusive education. | Evangelou, O., Moula, E. | Erkyna. Review of Educational - Scientific Issues | 10 | 155-165 |
| 4 | 2013 | The Education of Second | Kyridis, A., Palaiologou, N., | Luigi Pati (ed.) La | | 308- |

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|----|------|--|--|---|-------|---------|
| | | Generation Immigrant Students in Greece: Socio-Cultural Dimensions in their Integration Process, | Gialamas, V., Evangelou, O. | <i>Famiglia</i> , Editrice La Scuola, Brescia, Italy. | | 317 |
| 5 | 2013 | Immigrant second generation students in the Greek educational system. Integration and School Performance. | Palaiologou, N. & Evangelou, O. | Athens. Pedio Publications. | | |
| 6 | 2012 | Teachers' inclusive strategies to accommodate 5th grade pupils' crossing of cultural borders in two Greek multicultural science classrooms | Piliouras, P., Evangelou, O., | Research in Science Education, | 42(2) | 329-351 |
| 7 | 2011 | Intercultural Pedagogy. Educational policy for immigrant children, | Palaiologou, N. & Evangelou, O. | Athens. Pedio Publications. | | |
| 8 | 2011 | La relazione scuola-famiglia: le famiglie immigrate trovano ascolto negli spazi scolastici? Il caso della Grecia | Palaiologou*, N., Evangelou, O., Tsapakidou*, A. | Paola Dusi & Luigi Pati (eds): <i>Corresponsabilità Educativa. Scuola e famiglia nella sfida multiculturale: una prospettiva europea</i> . Editrice La Scuola. Brescia, Italy. | | 269-299 |
| 9 | 2010 | Using ICT to promote Intercultural Education: a case study from a Greek University. | Palaiologou, N., Evangelou, O. | Patricia Mata (coord.) <i>Intercultural Education as a project for social transformation. Linking theory and practice towards equity and social justice</i> . Malta conference proceedings, | | |
| 10 | 2009 | ICT in Intercultural Education: Creating Communication | Palaiologou, N., Evangelou, O. | <i>The International Journal of</i> | 5(3) | |

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| | | Bridges, | | Technology, Knowledge Society. | & | | |
|--|--|----------|--|--------------------------------------|---|--|--|

| Research Projects. List the five (5) more recent and other five (5) selected (max total 10) | | | | |
|--|-----------|--|--|---|
| Ref. Number | Date | Title | Funded by | Project Role* |
| 1 | 2011-2012 | Evaluation of the educational project of the school unit-self-evaluation procedure. | Funded by the European Union | Participation in implementation of the programme. |
| 2 | 2010-2011 | Evaluation of the educational project of the school unit-self-evaluation procedure. | Funded by the European Union | Participation in implementation of pilot programme. |
| 3 | 2008-2009 | Integration of second generation of immigrated students in the education system of Greece. | Institute of Immigration Policy (I.ME.PO.) | Member of the Project Team. |
| 4 | 2008 | Production of auxiliary educational material for the introduction of gender-related issues in the educational process. | University of Ioannina-European Union | Participation as education executive. |
| 5 | 2008 | Production of auxiliary educational material for the introduction of gender-related issues in the educational process. | University of Ioannina-European Union | Participation as education executive. |
| 6 | 2007-2008 | Inclusion of repatriated and migrant children in Greek primary education. | University of Athens. | Participation as education executive. |

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

| Ref. Number | Period | Organization | Title of Position or Service | Key Activities |
|-------------|------------|--|--|--|
| 1 | 2015 | Greek Observatory for Intercultural Education and Training | One of the 115 founding members. | Coordination of efforts - in cooperation with the Greek state - for the application of the principles of intercultural education in the Greek school, |
| 2 | 2013 | ERKYNA. Inspection of Educational-Scientific Issues. | Member of the Scientific Committee of the Journal. | Thematic Unit "General Educational Issues (Innovative Actions, Intercultural Education, Special Education, etc.)". |
| 3 | 2012-2018 | EXPERIMENTAL SCHOOL OF THE UNIVERSITY OF ATHENS - PSPA. | Member of the Scientific Supervisory Board | Pedagogical and scientific responsibility of the school. Planning the research and training activities of the school, compiling ranking tables of prospective principals and other teachers. |
| 4 | 2011-today | Hellenic Association of Intercultural Education (HAIE) | One of the two founding members. | Organization of seminars and conferences, development of new collaborations / projects for Intercultural Education and human rights. |

**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

| Ref. Number | Date | Title | Awarded by: |
|-------------|------|---|---|
| 1 | 2013 | <p>"The pathway to inquiry based science teaching"</p> <p>Award for my contribution to the promotion of the Exploratory / Discovery Method of Teaching Science,</p> | Institute for Educational Policy, in the framework of the European Project "The Pathway to Inquiry Based Science Teaching" (FP7-SiS-2010/266624). |
| 2 | 2012 | <p>Participation in the institution of excellence 2012, in the context of the act "Institution of excellence and promotion of good practices in primary and secondary education".</p> <p>Letter of thanks for my voluntary participation in the evaluation of those who participated in the 'Institution of Excellence and Promotion of Good Practices in Primary and Secondary Education', in Priority Axes 1, 2 and 2 of the Operational Program "Education and Lifelong Learning".</p> | General Secretary of the Ministry of Education, Religions, Culture and Sports |
| 3 | 2011 | <p>"Committee for the evaluation of files of experimental schools"</p> <p>Letter of thanks for my voluntary participation in the evaluation of the application files of the schools which, according to law 3966/2011, had the possibility to be defined as Model Experimental Schools (PPS).</p> | Minister of Education |