



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Bonti
Name:	Eleni
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education – Specific Learning Difficulties

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Doctor of Philosophy Degree (Phd)	2004	Aristotle University of Thessaloniki, Greece	School of Psychology	Preschool Age Children at Risk of Learning Difficulties. Diagnosis and Educational Intervention
Master of Arts in Psychology and Education of Children with Sp. Educ. Needs (Specific Learning Difficulties)	1997	University of London, U.K.	Institute of Education	An Evaluation of Static versus Dynamic Assessment Approaches
Advanced Diploma in Education and Psychology of Children with SEN(SpLD)	1996	University of London, U.K.	Institute of Education	Assessment of Reading Abilities in Children with Speech and Language Difficulties
Bachelor's Degree (Bsc)	1994	Aristotle University of Thessaloniki, Greece	School of Education, Department of Preschool Education.	Development of an Individual Special Education Plan for a preschool-age child with a developmental disorder

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2018	Today	Aristotle University of Thessaloniki, School of Medicine	1st Psychiatric Clinic, “Papageorgiou” General Hospital of Thessaloniki, Greece	Tenured Assistant Professor, Head of the Outpatient State Certified Diagnostic Department for Learning Difficulties
2016	Today	University of Nicosia, Cyprus	Distance Learning Postgraduate (MEd) Program in Special Education, Coordinator: Prof. D. Stasinos.	Adjunct Faculty
2012	2018	Aristotle University of Thessaloniki, School of Medicine	1st Psychiatric Clinic, “Papageorgiou” General Hospital of Thessaloniki, Greece	Assistant Professor

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Measuring Impulsivity in Greek Adults: Psychometric Properties of the Barratt Impulsiveness Scale (BIS-11) and Impulsive Behavior Scale (Short Version of UPPS-P).	Tsatali, M.; Moraitou, D.; Papantoniou, G.; Foutsitzi, E.; Bonti, E.; Kougioumtzis, G.; Ntritsos, G.; Sofologi, M.; Tsolaki, M.	Brain Sciences/MDPI, https://doi.org/10.3390/brainsci11081007	11, 1007	1-12

2	2021	Low Auditory-Verbal Cognitive Profile: A “Risk Factor” for Specific Learning Difficulties in Preschool Children in Greece.	Bonti, E. , Sofologi, M., Efstratopoulou, M., Katsiana, A., Papantoniou, G., & Kougioumtzis, G. A.	Psychology https://doi.org/10.4236/psych.2021.122012	12	181-204
3	2021	Similarities and Differences in the Learning Profiles of Adolescents with SLD and SLI in Mathematics—A Preliminary Analysis.	Bonti E , Kamari A, Sofologi M, Giannoglou S, Porfyri G-N, Tatsiopoulou P, Kougioumtzis G, Efstratopoulou M, Diakogiannis I.	Brain Sciences/MDPI https://doi.org/10.3390/brainsci11070850	11(7), 850	1-15
4	2020	Different Theoretical Perspectives on Specific Learning Difficulties in Mathematics. Implications for Special Educational Intervention and for Everyday School Practice: An overview study.	Bonti, E. , Kamari, A., Kougioumtzis, G., Theofilidis, A., Sofologi, M.	Journal of Education and Research	8	107-118
5	2020	Different strategies for assessing reading. Comprehension in adults. From alpha to omega.	Sofologi, M., Efstratopoulou, M., Kamari, A., Bonti, E. & Katsiana, A.	European Journal of Special Education Research	7(4)	38-53
6	2020	Emphasizing on the Neurobiological Basis of Autism Spectrum Disorder: A closer look to a different brain.	Sofologi, M., Markou, E., Kougioumtzis, G. A., Kamari, A., Theofilidis, A. & Bonti, E.	Dual Diagnosis: Open Access	5 (1-2)	1-6
7	2020	Polymorphous Heterogeneity and Episodes of Violence in School Community: Educational Implications for Building a Democratic School.	Sofologi, M., Markou, E., Kougioumtzis, G., Kamari, A., Tsanidou, A., Porfyri, G. N., Vavetsi, S., Giannoglou, S., Efstratopoulou, M., Tsiviki, E., Bonti, E. & Tachmatzidis, D.	Dual Diagnosis: Open Access	5 (1-4)	1-6
8	2018	Greek Young Adults With Specific Learning Disabilities Seeking Learning Assessments.	Bonti E , Bampalou CE, Kouimtzi EM, Kyritsis Z.	Learning Disability Quarterly	41(2)	119-126

9	2015	Low Visual-Perceptive Ability Cognitive Profile places urban Greek kindergarten children “at risk” for dyslexic learning difficulties.	Bonti E. & Tzouriadou M.	Education and Urban Society	47(6)	646-668
10	2013	Specific Learning Difficulties: An alternative Approach for all.	Bonti E.	Methexis Publications	ISBN: 978-960-6796-37-1	Book

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
1	15 Feb 2020	. “Specific Learning Disabilities: Definitions, Developmental Nature, Characteristics in the Different Learning Areas. The Reading Mechanism Diagnostic and Intervention Methods and Techniques”.	Local	Thessaloniki, Greece	Online training Seminar (EMPLOY)
2	27-30 June, 2019.	“Clinical and Sociodemographic Characteristics of Adults with Specific Learning Disabilities”.	International	Chalkidiki, Greece.	Lecture, 6th Congress on Neurobiology, Psychopharmacology and Treatment Guidance.
3	21 June, 2019	“Specific Learning Difficulties: Their complex and heterogeneous clinical profile, their developmental nature, the importance of early and valid diagnosis, the role of the school – teacher in diagnosis and intervention”.	Local	De La Salle’ College, Thessaloniki, Greece.	Lecture
4	5 -7 April, 2019.	“Aggressiveness and Violence in Schools. Prevention and Intervention”.	Local	EPAL Kalamarias. Thessaloniki, Greece.	Lecture in Symposium – Workshop, 2nd

					Panhellenic Conference of the Regional Directorate of Education, Central Macedonia.
5	7 – 9 November, 2019.	Risk Factors for the Development of Aggressive/Delinquent Behaviours: Developmental, Learning and Personality Disorders	Local	Porto Palace Hotel, Thessaloniki, Greece.	Poster Presentation, 9th Conference of Biopsychosocial Approach.
6	1-3 November, 2018.	“Psychosocial Difficulties of Individuals with Special Educational Needs - Specific Learning Disorders”.	Local	Porto Palace Hotel, Thessaloniki, Greece.	Lecture in Symposium, 8th Conference of Biopsychosocial Approach in Medical Healthcare.
7	June 28-July 1, 2018.	“Problems and Pitfalls in the Clinical Assessment Process for the Diagnosis of Specific Learning Difficulties (Dyslexia) in Greece”.	International	Kavala, Greece.	Poster Presentation, 2nd Congress on Evidence Based Mental Health: From Research to Clinical Practice.
8	29-31 January 2016.	“The Learning Characteristics of adolescents with Learning Difficulties and/or Specific Language Impairment in Reading, Oral and Written Language and Mathematics: Issues of Diagnosis and Intervention”.	International	. The Met Hotel, Thessaloniki, Greece	Lecture in Symposium, 7th International Congress on Brain & Behaviour, International Society on Brain and Behaviour & 20th THESSALONIKI CONFERENCE South-East European Society for Neurology and

					Psychiatry, Dual Congress.
9	27-29 March 2015.	“The Developmental Course of Specific Learning Disorders with emphasis on the psychological-emotional, social and behavioral problems that often accompany them (From preschool age to adulthood).”	Local	University of Macedonia, Thessaloniki, Greece.	Lecture in Symposium, 2nd Scientific Conference of the Panhellenic Union of School Advisors (PESS).
10	19-21 March 2015.	“Specific Learning Disorder: Secondary Emotional and Behavioural Difficulties”.	Local	The MET Hotel, Thessaloniki, Greece.	Lecture in Symposium, 5th Conference of Biopsychosocial Approach in Medical Healthcare.

** Specify venue, geographic location etc.*

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2004-2005	Training and Specialization of Primary & Secondary Education in L.D., University of Thessaly, School of Special Education, Greece.	EPEAEK – II	Member
2	2001-2003	Edification of Preschool Educators of General and Special Education in Early Intervention Methods, School of Preschool Education, AUTH, Greece.	EPEAEK I	Member
3	1997-2000	Research Program for the educational Needs and Working Conditions of the Greek Primary and Secondary Educators in Special Education, School of Preschool Education, AUTH, BKPS,	EPEAEK I	Member

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2020	School of Medicine, Aristotle University of Thessaloniki, Greece.	Member of the 7-member evaluating committee for the acquisition of a Phd Diploma.	
2	2019	Dpt. Of Educational Sciences and Preschool Education, University of Patras, Greece.	Member of the 7-member Electoral Committee for the Election of an Assistant Professor Grade.	
3	2019	Dpt. of Special Education, School of Education, University of Thessaly, Greece.	Member of the 3-member Electoral Committee for the Establishment of an Assistant Professor.	
4	2018	School of Physical Education and Sports Science, Democritus University of Thrace, Komotini, Greece.	Member of the 7-member evaluating committee for the acquisition of a Phd Diploma, 2018 Member of the 3-member evaluating committee for the preparation - elaboration of a Postgraduate (MA) Diploma.	
5	2013-2018	University of Nicosia, Cyprus. Democritus University of	3 Supervision of Postgraduate Thesis (MEd and MA).	

		Thrace, Greece. School of Psychology, AUPh, Greece.	2 Supervisions of Senior Thesis	
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Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Key Activities:
1	2019-2020	Postgraduate Distance Learning Degree in Criminal Psychology, National and Kapodistrian University of Athens, Greece.	75 hours, 6,25 ECVET credits
2	12 Feb 2020, & 25 March 2019	“Program of Pathology and Surgery of Nursing Internships”, Course/Lecture Title: “Special Educational Needs – Learning Disorders: Clinical profiles, Diagnostic Process & intervention Approaches”,	Course Tutoring AHEPA Hospital, Faculty of Health Sciences, AUPh, Greece.
3	2013-2017	Annual Organization and Conduct of 2-month Training Workshop for educators, Specialists in SLD, Postgraduate students and Parents of individuals with SLD. “Training Workshop in Alternative Methods and Teaching Approaches for Individuals with SLD”.	Conservatory of Northern Greece, ‘Carpe Diem’ Hall, Thessaloniki, Greece.
4	2016 – 2019	Member of the Mental Health Committee of W.Macedonia (Active Participation in the decision – making process regarding SEN issues (Legislation, Diagnostic Procedures, Certificates, etc.).	
5	2015 – Presently	Collaborating Academic Staff - Postgraduate Program in “Child & Hospital Dentistry”, Dpt. of Dentistry, AUPh, Greece.	Tutoring
6	2015 – Presently	Collaborating Academic Staff - Postgraduate Program “Exercise and Quality of Life”,	Tutoring

		Democritus University of Thrace, Komotini, Greece.	
7	2000 – Today	Member of the Greek Educational Affiliation of Special Education of Thessaloniki.	
8	1999 – Today	Member of the Group “Special Education Teachers of Greece”	
9	1999 – Today	Member of the Greek Affiliation of ADHD.	
10	1998 – 2002	Member of the Greek Scout Women Body (Voluntary Work in a group of children with SEN).	