



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Antoniou
Name:	Petroula
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Educational Research/ Intercultural Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2015	Open University of Cyprus	Education	
MSc in Curriculum Development and Teaching	2008	University of Cyprus	Education	
BSc in Education	2006	University of Cyprus	Education	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2020	Present	University of Nicosia	Nicosia	Adjunct Faculty
2006	Present	Ministry of Education	Nicosia/ Famagusta	Primary School Teacher/ Official – Cyprus Pedagogical Institute
2016	2019	Open University of Cyprus	Nicosia	Research Assistant

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	Health Credu: Creation of Healthy and Safe Learning Environment as Core Drive of Inclusive and Equitable Quality Education		Journal of the Pedagogical Institute	22	34-36
2	2018	The Political Function of Religious Education in an Ethnically Divided Society: Greek-Cypriot Teachers' Perspectives on Conflict, Peace, and Religious Teaching.	Zembylas, M., Loukaidis, L., Antoniou, M.	Religion and Education	45 (2)	226-248

3	2018	Religious doctrines and critical religious education: teachers' epistemic switching in a confessional setting.	Zembylas, M., Loukaidis, L., Antoniou, M.	British Journal of Religious Education	41 (3)	286-288
4	2018	Teachers' pedagogical perspectives of the Holocaust in a conflict-affected society: the appropriation of Holocaust Education in Greek-Cypriot secondary schools. <i>Holocaust Studies</i> .	Zembylas, M., Loukaidis, L., Antoniou, M.	Holocaust Studies	26 (3)	329-353
5	2018	Conceptualizing and Defining the Term Refugee in Education: A Phenomenological Study of Teachers and Students' Perceptions in a Conflict-Affected Country.	Antoniou, P. & Zembylas, M.	Diaspora, Indigenous and Minority Education.	13 (2)	97-112
6	2017	Education in Resuscitation: The need for a new teaching method. The American Journal of Emergency.	Chalkias, A., & Xanthos, T.	Medicine	35 (2)	370-371



Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2019	Health Credu: Creation of Healthy and Safe Learning Environment as Core Drive of Inclusive and Equitable Quality Education	Erasmus +	Project Coordinator
2	2016	Teachers' pedagogical perspectives of the Holocaust in a conflict-affected society: the appropriation of Holocaust Education in Greek-Cypriot secondary schools.	Open University of Cyprus	Researcher
3	2017	Rethinking religious education with interculturalism, peace and reconciliation in divided societies: The case of Cyprus.	Open University of Cyprus	Researcher
4	2008	Σχεδιασμός και Υλοποίηση της Αξιολόγησης Πιλοτικών/ Ερευνητικών Εφαρμογών Ενσωμάτωσης των ΤΠΕ στη Μαθησιακή Διαδικασία Μέσης Εκπαίδευσης»	Erasmus +	Researcher

*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other