



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Pittas
Name:	Evdokia
Rank/Position:	Lecturer
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
DPhil	2012	University of Oxford	Education	Predicting Greek Cypriot children's reading and spelling from morphological and dialect awareness
MA	2005	Brunel University	Special Educational Needs	Greek Cypriot teachers' awareness levels of dyslexia
BA	2004	University of Athens	Philosophy, Pedagogy and Psychology	/
BA	2021	University of Nicosia	Education	/



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2019	Present	University of Nicosia	Nicosia	Lecturer
2013	2019	University of Nicosia	Nicosia	Adjunct Lecturer
2017	2019	University of South Wales	Larnaca	Adjunct Lecturer
2017	2019	Unicaf University	Larnaca	Adjunct Lecturer
2006	2007	Highgate Primary School	Nicosia	Special Needs Teacher
2005	2006	American Academy School	Limassol	Special Needs Teacher

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	In press	Young Children's Online Learning and Teaching: Challenges and Effective Approaches	Fajardo Bravo, I. & Gómez-Merino, N.	J. Pattnaik & M.R. Jalongo (eds.), Impact of COVID 19 on the Education and Care of Young Children: Global perspectives. Indiana, PA: Springer.		
2	2020	Factors Contributing to Student Language Outcomes in a Biliteracy Setting according to Teachers' and Parents' Views	Serwaah Sheriff, A.	Language Matters Taylor & Francis	51	4-23
3	2020	The link between specific learning difficulties and behavioral problems in primary school	Danopoulou, E.	Επιστήμες Αγωγής [Educational Sciences] University of Crete	2	7-29
4	2019	Technology integration in Education: Effectiveness, Pedagogical use and Competence	Adeyiemi, A.	LUMAT University of Helsinki	7	101-123
5	2019	Teachers' and students' views on the effectiveness of	Adeyiemi, A.	Connecting through Educational	ISBN 978-	515-524

		technology integration into teaching and learning in Muscat, Oman		Technology. Proceedings of the European Distance and E-Learning Network Annual Conference (EDEN)	615-5511-27-1	
6	2018	Longitudinal contributions of phonological awareness to reading Greek beyond estimation of verbal ability and morphological awareness	N/A	Reading and Writing Quarterly: Overcoming Learning Difficulties Taylor & Francis	34	218-232
7	2017	Does children's dialect awareness support later reading and spelling in the standard language form?	Nunes, T.	Learning and Instruction Elsevier	53	1-9
8	2014	The relation between morphological awareness and reading and spelling in Greek: A longitudinal study	Nunes, T.	Reading and Writing: An Interdisciplinary Journal Springer	27	1507-1527
9	2014	Dialect Awareness and Literacy in a Bi-dialectal setting	Nunes, T.	Hellenic Journal of Psychology Psychological Society of Northern Greece	11	56-82

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2019 - Present	University of Nicosia	Viva voce Assessor & Chair of the Committee	Assessing MA Dissertations
3	2019 - Present	University of Nicosia	Member, Student Affairs Committee	Supporting student development
4	2019 - Present	University of Nicosia	Member, Special & Inclusive Education Committee	Supporting SEND student development
5	2021	European Association for Research on Learning and Instruction (EARLI)	Reviewer	Evaluating conference abstracts for the EARLI Junior Researchers (JURE) Pre-Conference on "Citizenship and Education", 18-20 August 2021, University of Gothenburg, Sweden
6	2021	European Association for Research on Learning and Instruction (EARLI)	Reviewer	Evaluating conference abstracts for the 19th Biennial EARLI Conference, "Education and Citizenship: Learning and Instruction and the Shaping of Futures ", 23-27 August 2021, University of Gothenburg, Sweden
7	2020	University of Nicosia	Reviewer	Evaluating research proposals for "Research by Students 2020" competition



8	2020	European Association for Research on Learning and Instruction (EARLI)	Reviewer	Evaluating conference abstracts for the Biennial Sig Conference 12 in Writing of the European Association for Learning and Instruction (EARLI)
9	2020	European Association for Research on Learning and Instruction (EARLI)	Reviewer	Evaluating conference abstracts for the Biennial Sig Conference 05 in Early Childhood Education of the European Association for Learning and Instruction (EARLI)



**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	2021	Guidance for the inclusion of students with Special Educational Needs for online learning during Covid-19 (EARLI)	Translation in Greek. Available at: https://www.earli.org/covid-19-research
2	2020	Guidance for the inclusion of students with Special Educational Needs for online learning during Covid-19. European Association for Research on Learning and Instruction (EARLI)	Researchers of the EARLI Special Interest Group on Special Educational Needs (SIG 15) have put together guidance to support parents and professionals with regards to inclusion of students with Special Educational Needs during online learning. Available at: https://earli.org/sites/default/files/2020-10/EARLI%20guidelines_COVID%20online%20inclusion_0.pdf
3	2013 - Present	MA Dissertation Supervisor	Supervisor for more than 15 MA Dissertation theses in the field of Education and Special Education (University of Nicosia, University of South Wales)
4	2011	University of Oxford, Linacre College House Trust Committee, Bamborough Fund	Grant