**FORM NUM: 500.1.03** 

## **Academic Personnel Short Profile / Short CV**

University:	University of Nicosia	
Surname:	Stylianou_Georgiou	
Name:	Agni	
Rank:	Associate Professor	
Faculty:	Education	
Department:	Education	
Scientific Domain:	Educational Psychology (Cognition & Instruction)	

	Academic qualifications					
Qualification	Year	Awarding Institution	Department	Thesis title		
PhD (Educational Psychology)	2003	University of Connecticut	Educational Psychology	How do students navigate and learn from nonlinear science texts: Can metanavigation support promote science learning?		
BA (Elementary Education)	1998	University of Cyprus	Education	The use of computer technology and its effect on teachers' creativity in designing science lessons.		

Employment history					
Period of employment		Employer	Location	Position	
From	То	Employer	Location	FUSITION	
9/2007	present	University of Nicosia	Nicosia, Cyprus	Associate Professor	
9/2004	8/2007	Intercollege, Cyprus	Nicosia, Cyprus	Assistant Professor	
1/2004	7/2004	Cyprus College	Nicosia, Cyprus	Assistant Professor	

		Key <u>refereed</u> journal papers, r	nonographs, books, con	ference publications etc.		
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
	2021	Creative Ways to Approach the Theme of Cultural Diversity in Wordless Picturebooks Through Visual Reading and Thinking	Rodosthenous-Balafa, Marina, Chadjianastasi Maria	Dialogue for Intercultural Understanding: Placing Cultural Literacy at the Heart of Learning		73-86
1	2020	Metacognitive Monitoring in Test- taking Situations: A Cross-cultural Comparison of College Students	Coutinho, Mariana Papanastasiou, Elena Alanood, Almansoori Vasko, John Couchman, Justin	International Journal of Instruction	13(1)	407-424
2	2019	A case study on the production of multimodal texts in Secondary Education.	Rodosthenous-Balafa, Marina Pitri, Eliza	International Journal of Semiotics	5(1)	216-234

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3	2018	Unicorn acts and thinking hats: preservice teachers' situated learning through imaginative contexts	Pitri, Eliza	Journal of Applied Instructional Design	7(1)	45-53
4	2017	Answer changing in testing situations: the role of metacognition in deciding which answers to review	Papanastasiou, Elena	Educational Research and Evaluation	23(3-4)	102-118
5	2017	Play in College: Shifting Perspectives and Creative Problem-Based Play	Pitri, Eliza	World Academy of Science, Engineering and Technology, International Science Index, Humanities and Social Sciences	11(3)	597-603
6	2017	Magical, Surprising and Humorous Sparkles for Creative Problem Solving	Pitri, Eliza	International Journal for Cross-Disciplinary Subjects in Education	8(1)	2964-2972
7	2017	A glance into social and evolutionary aspects of an artifact ecology for collaborative learning through the lens of Distributed Cognition.	Vasiliou, Christina Ioannou, Andri	International Journal of Human-Computer Interaction	33(8)	642-654
8	2012	Mashing-up wikis and forums: a case study of collaborative problem-based activity	Ioannou, Andri	Educational Media International	49(4)	303-316
9	2011	Analyzing collaborative learning through hierarchical linear modelling.	Papanastasiou, Elena Puntambekar, Sadhana	Analyzing Interactions in CSCL: Methodologies, Approaches and Issues.	978- 1441977 090	145-159

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10	2011	Enabling pedagogy for autonomy through Information and Communication Technology		Understanding and Exploring Pedagogy for Autonomy in Language Education-A case-based approach	978-1- 906104- 04-07	Multimedia DVD
11	2007	Comparing enactments of an inquiry curriculum: Lessons learned from two teachers	Puntambekar, Sadhana Goldstein, Jessica	The Journal of the Learning Sciences	16(1)	81-130
12	2005	Designing navigation support in hypertext systems based on navigation patterns	Puntambekar, Sadhana	Journal of Instructional Science	33	451-481

	Research Projects						
Ref. Number	Date	Title	Funded by	Project Role			
1	2018-2021	DIALLS Dialogue and Argumentation for cultural Literacy Learning in Schools	Europe/ Horizon 2020	Research Team Member			
2	2017-2019	INTELED Innovative Training via Embodied Learning and Multi-Sensory Techniques for Inclusive Education	Europe/ ERASMUS+	Researcher			
3	2017-2019	Magic Molly	Europe/MEDIA	Research Team Member			
4	2017-2018	CSRC: Center for STEAM Education Research, Science Communication and Innovation	Europe/Teaming	Research Team Member			
5	2008-2010	Supporting Collaborative Learning in Online Environments: The Promise of Web 2.0	Research Promotion Foundation	Project Coordinator			
6	2004-2007	European Pedagogy for Autonomous Learning (EuroPAL)	Europe/SOCRATES	Research Team Member			

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.					
Ref. Period Organization Title of Position or Key Activities  Number Service				Key Activities	
1	2017-2019	PIXEL giants	Consultant	define the educational curriculum of an upper preschool animated TV series	

	Awards / International Recognition						
Ref. Number	Date	Title	Awarded by:				
1	2003	Doctoral Dissertation Fellowship Award	University of Connecticut				
2	2002	Graduate Pre Doctoral Fellowship	University of Connecticut				
3	2000	Vernon & Elizabeth Brown Family Scholarship for the best graduate student in the Department of Educational Psychology	University of Connecticut				
4	1995	Award for outstanding performance at the Teacher Education Program	University of Cyprus				





	Other Achievements				
Ref. Number	Date	Title	Key Activities:		
1	2007-present	Coordinator of the Pre-Primary Education Program, University of Nicosia	Course scheduling every semester, communicating with part-time faculty, prepare applications for internal and external program evaluation		
2	2019-present	Member of the Committee for Education and Culture	Parallel Parliament for Research, Innovation and Digital Governance		
3	2018-present	Team member of the Faculty Professional Development at the University of Connecticut	Teaching a seminar on how faculty could incorporate critical and creative thinking in their courses		
4	2013-2018	Member of the University Internal Quality Assurance Committee, University of Nicosia	Establishing policies for quality assurance of programs and services at the University of Nicosia, participating as a representative of the committee during visits for external program evaluation		
5	2010-2015	Co-editor of the Newsletter "Oistos" published by the Department of Education at the University of Nicosia	Contacting faculty for sending information regarding their participation in research projects and conferences, their publications, and the organized events locally or abroad		