



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Papanastasiou
Name:	Elena
Rank:	Professor
Faculty:	Education
Department:	Education
Scientific Domain: *	Research Methods, Measurement, Quantitative Methods

** Field of Specialization*

Academic qualifications

(list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title
Ph.D.	2001	Michigan State University	Counselling, Educational Psychology and Special Education	A 'Rearrangement Procedure' for administering adaptive tests when review options are permitted.



B. Sc.	1996	Pennsylvania State University	Education	A comparative study of the factors that have influenced students at the Pennsylvania State University and at the University of Cyprus to major in elementary education

Employment history – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2001/08	2002/08	University of Kansas	Lawrence, Kansas, USA	Assistant Professor
2002/09	2004/06	University of Cyprus	Nicosia, Cyprus	Visiting Assistant Professor
2004/09	Present	University of Nicosia	Nicosia, Cyprus	Assistant Professor (2004-2008), Associate dean and associate professor (2009-2019) Professor (2019-) Dean (2020-)



Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Methodology of educational research (4 th ed.)	Constantinos Papanastasiou	Book		393
2	2020	Do non-responses speak louder than words? Examining patterns of item non-response in TIMSS 2015		International Journal of Quantitative Research in Education	5	157-172
3	2019	Motivational Profiles in TIMSS Mathematics: Exploring Student Clusters across Countries and Time. IEA Research for Education	Michaelides, M. P., Brown, G., Eklof, H.	Springer		
4	2019	The involvement on schoolteachers in research-related activities: extent, quality and predictors	Karagiorgi, Y.	European Journal of Education, Research, Development and Policy	54	621-624
5	2017	Answer changing in testing situations: the role of metacognition in deciding which answers to review	Stylianou-Georgiou Agni	Educational Research and Evaluation	23	102-108
6	2015	Psychometric changes on item difficulty due to item review by examinees.		Practical assessment, research and evaluation	2	1-10
7	2014	Assessing the factor structure of a questionnaire that measures student's attitudes towards research	Randall Schumacher	Journal of applied measurement	15	189-199
8	2014	Revised-Attitudes Toward Research Scale (R-ATR); A First Look at its Psychometric Properties		Journal of research in education	2	146-159



9	2007	A 'rearrangement procedure' for scoring adaptive tests with review options	Mark Reckase	International Journal of Testing	7	1-21
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Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2019-2021	Dialogue and Argumentation for cultural Literacy Learning in Schools (DIALLS)	Horizon2020	Researcher
2	2019-2021	ENSITE: Environmental Socio-Scientific Issues in Initial Teacher Education	Erasmus+	Researcher
3	2017-2018	Cyprus Science and Research Center (CSRC)	Teaming- part 1	Researcher
4	2018	<i>Profiles in TIMSS Mathematics: Exploring Student Clusters across Countries and Time. IEA Research for Education.</i>	IEA	Researcher/Author

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2020-	AEA-Europe	Council Member	
2	2014-2017	IEA	Standing Committee (Board of Directors)	
3	2016-present	AEA	Professional Development Committee	



4	2014-present	IEA	Editorial Committee	
5	2018-present	UNIC	Council member	

**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10)**

Ref. Number	Date	Title	Awarded by:
1	2018	Fellow	Association for Educational Achievement- Europe