



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Kourea
Name:	Lefki
Rank/Position:	Assistant Professor
Faculty:	Education
Department:	Education
Scientific Domain: *	Special/Inclusive Education, Applied Behavior Analysis

** Field of Specialization*

Academic qualifications

(list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2007	The Ohio State University, USA	Physical Activity and Education Services	
M.A.	2004	The Ohio State University, USA	Physical Activity and Education Services	



B.Ed.	2001	University of Cyprus	Education	
-------	------	----------------------	-----------	--

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
09/2017	present	University of Nicosia	Nicosia	Assistant Professor
09/2016	08/2017	Center for Education Research and Evaluation, Cyprus Ministry of Education	Nicosia	Researcher
09/2015	08/2016	University of Cyprus	Nicosia	Research Scientist

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Using multileveled coaching to improve general education teachers'	Gladney, D., Lo, Y.-y,	Preventing School Failure	65	2



		implementation fidelity of culturally responsive social skill instruction.	Kourea, L., & Johnson, H.			
2	2021	Embedding parental input in instruction of SWPBS behavioral expectations for African American students.	Lo, Y.-y, Kourea, L., Werunga, R., & Owens, T.	Preventing School Failure		
3	2020	Supporting in-service kindergarten teachers for an effective online early literacy instruction.	Fella, A. & Kourea, L.	In R. E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski & C. Mouza (Eds.), <i>Teaching, Technology, and Teacher Education During the COVID-19 Pandemic: Stories from the Field</i> . Association for the Advancement of Computing in Education		699-704
4	2020	Chapter 16 SWPBS for schools in Cyprus: A promising proactive and positive school-wide approach to school discipline.	Kourea, L.	In S. L. Goei and R. De Pry (Eds). <i>School Wide Positive Behavior Interventions and Supports in Europe: Developments, Concepts, Research, and Practices</i> . Taylor & Francis		15
5	2019	Effects of a guided-notes intervention program on the quiz and note-taking Greek history performance of high-school students with learning difficulties in Cyprus.	Kourea, L., Konrad, M., & Kazolia, T	<i>Education and Treatment of Children</i>	42	47-71
6	2017	Culturally responsive reading instruction for students with learning disabilities.	Kourea, L., Gibson, L., & Werunga, R.	Intervention in School and Clinic	50	195-202



7	2016	Using parental input to blend cultural responsiveness and teaching of classroom expectations for at-risk Black kindergarteners in a SWPBS school	Kourea, L., Lo, Y.-y., & Owens, T.	Behavioral Disorders	41	226-240
8	2016	The educational validity and utility of single-case design research in building evidence-based practices in education	Kourea, L., & Lo, Y.-y.	International Journal of Research & Method in Education	39	349-364
9	2009	Follow-up study of the effects of a supplemental early reading intervention on the reading/disability risk of urban primary learners	Cartledge, G., Yurick, A., Harjani-Singh, A., Keyes, S., & Kourea, L.	Learning Disability Quarterly	32	143-162
10	2008	Culturally responsive classrooms for culturally diverse students with and at risk for disabilities	Cartledge, G., & Kourea, L.	Exceptional Children	74	351-371

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)

Ref. Number	Date	Title	Funded by	Project Role*
1	01/09/2020	Using collaborative virtual environments (CVE) to train teachers how to manage challenging student behavior	ERASMUS+ Key Action 2 - Cooperation for innovation and the exchange of good practices.	Research Partner
2	01/12/2020	Burnout education, normatives, and digital tools for European universities.	ERASMUS+ Key Action 2 - Cooperation for innovation and	Research Partner



			the exchange of good practices.	
3	28/02/2019-27/02/2022	Building School-Wide Inclusive, Positive and Equitable Learning Environments Through A Systems-Change Approach	ERASMUS Key Action 3 - European policy experimentations in the fields of Education and Training led by high-level public authorities	Scientific Coordinator
4	01/10/2020-31/12/2020	Examining the impact of COVID-19 pandemic on school-age and university students with disabilities	Youth Board of Cyprus	Research Partner
5	01/10/2020-31/12/2020	Enhancing social skills of school-age students during the COVID-19 pandemic.	Youth Board of Cyprus	Research Partner
6	01/01/2018-12/31/2020	Schoolwide Positive Behavior Support: Prevention, intervention and empowerment of At-Risk Students in Elementary Schools	Cyprus National Addictions Authority	Scientific Coordinator
7	9/1/2018-07/31/2019	Faculty Collaboration between the University of Nicosia and the University of Missouri-Columbia on Schoolwide Positive Behavior Supports.	ERASMUS+ Key Action 1- International Credit Mobility	Research Partner
8	09/30/2016-09/30/2018	Tackling School Discipline Issues with Positive Behavior Supports (TaSDi-PBS).	European Commission: ERASMUS+ Key Action 2	Research Partner
9	2014	SWPBIS data collection system	Marie-Curie Alumni Association: Micro-One World Grant	Scientific Coordinator
10	09/01/2013-08/31/2016	Establishing Safe, Positive, Inclusive School Environments: The Three-tiered Prevention Paradigm (ESPIS-3P).	European Commission: Marie-Curie International Outgoing Fellowship Grant	Scientific Coordinator

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**



Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	09/2018 – 06/2019	ERASMUS+ KA3 funded project of the Ministry of Education	An innovative toolkit for inclusive decision-making policies (iDecide)	Data collection, analysis and reporting
2	10/2017-11/2017	ERASMUS+ KA2 funded project of the Department of Multimedia and Graphic Arts, Cyprus University of Technology	Innovative Training via Embodied Learning and multi-sensory techniques For Inclusive Education (INTELed)	Literature review critic
3	2018-present	Education and Treatment of Children	Editorial Review Board Member	Review manuscripts
4	2017-2019	APBS Positive Behavior Support-Europe (PBS-Europe) Network	Vice-President	Represent European organization at professional meetings Coordinate with board members network goals and action planning
5	2010-now	The Journal of Special Education	Editorial Review Board Member	Review manuscripts

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)

Ref. Number	Date	Title	Awarded by:
1	2012	Marie-Sklodowska Curie Research Fellowship	Research Executive Agency, European Commission, European Union
2	2006	The Thomas and Evelyn Stephens Scholarship in Special Education	College of Education, The Ohio State University



3	2006	The Marilyn Ruth Hathaway Education Scholarship	College of Education, The Ohio State University
4	2006	Cooper/Siedentop Award	College of Education, The Ohio State University
5	2004	K. N. Stravelakis Family Scholarship Fund	Columbus Foundation, Ohio
6	2003	Big Brothers Scholarship	Greek Olympic Society, Ohio
7	2003	Fulbright Scholarship	Cyprus Fulbright Commission
8	2001	Social and Cultural Contribution Award	Department of Education, University of Cyprus
9	2001	Themistoklis Dervis Award	Department of Education, University of Cyprus