



Academic Personnel Short Profile / Short CV

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| University: | University of Nicosia |
| Surname: | Karousiou |
| Name: | Christiana |
| Rank/Position: | Assistant Professor |
| Faculty: | Education |
| Department: | Education |
| Scientific Domain: * | Educational Leadership and Administration |

** Field of Specialization*



Academic qualifications

(list by highest qualification)

| Qualification | Year | Awarding Institution | Department | Thesis title (Optional Entry) |
|---------------|------|------------------------------|------------|---|
| PhD | 2013 | The University of Manchester | Education | An exploratory study into primary teachers' professional identity at a time of educational reform in Cyprus |
| MSc | 2010 | The University of Manchester | Education | An exploratory study into teachers' attitudes towards continuing professional development in Cyprus |
| MEd | 2009 | The University of Manchester | Education | An investigation into student voice in primary schools in Cyprus; students' perspectives |
| B.Ed | 2008 | University of Cyprus | Education | |

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

| Period of employment | | Employer | Location | Position |
|----------------------|---------|--------------------------|------------|---|
| From | To | | | |
| 2014 | Present | University of Nicosia | Nicosia | Assistant Professor (2019-) Lecturer (2014-2019) |
| 2011 | 2013 | University of Manchester | Manchester | Graduate Teaching Assistant |



Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected – (max total 10)

| Ref. Number | Year | Title | Other authors | Journal and Publisher / Conference | Vol. | Pages |
|-------------|------|---|------------------------------------|---|---|---------|
| 1 | 2020 | Rethinking interculturalism: Student voices on promoting intercultural school development. | Hajisoteriou, C. and Angelides, P. | Research Papers in Education | DOI: 10.1080/02671522.2020.1849367 | |
| 2 | 2020 | Teachers' emotions in super-diverse school settings. | Hajisoteriou, C. and Angelides, P. | <i>Pedagogy, Culture & Society</i> | DOI: 10.1080/14681366.2019.1685568 | |
| 3 | 2019 | Teachers' professional identity in super-diverse school settings: Teachers as agents of intercultural education | Hajisoteriou, C. and Angelides, P. | Teachers and Teaching theory and practice | 25 (2) | 240-258 |
| 4 | 2018 | INTERACT: building a virtual community of practice to enhance teachers' intercultural professional development | Hajisoteriou, C. and Angelides, P. | Educational Media International | 55 (1) | 15-33 |
| 5 | 2018 | Successful components of school improvement in culturally diverse schools, | Hajisoteriou, C. and Angelides, P. | School Effectiveness and School Improvement | 9 (1) | 91-112 |



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| | | School Effectiveness and School Improvement | | | | |
| 6 | 2017 | Mapping cultural diversity through children's voices: From confusion to clear understandings. | Hajisoteriou, C. and Angelides, P. | British Educational Research Journal | 43 (2) | 330-349 |
| 7 | 2016 | Η Αυτοαξιολόγηση ως μοχλός ανάπτυξης και βελτίωσης της σχολικής μονάδας. | | Στο Α. Πέτρου & Π. Αγγελίδης (Επιμ.), (2016). <i>Εκπαιδευτική διοίκηση και ηγεσία: Επιστημολογική βάση, ερευνητικές προσεγγίσεις και πρακτικές</i> | | 557-582 |
| 6 | 2016 | Η συμβολή της διαπροσωπικής επικοινωνίας στην αναβάθμιση της ποιότητας του έργου της σχολικής μονάδας | | Στο Α. Πέτρου & Π. Αγγελίδης (Επιμ.), (2016). <i>Εκπαιδευτική διοίκηση και ηγεσία: Επιστημολογική βάση,</i> | | 315-339 |

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)

| Ref. Number | Date | Title | Funded by | Project Role* |
|-------------|-----------|---|-------------------------|-------------------------------------|
| 1 | 2020-2023 | Countering Hate And Extremism on Campus – Knowledge Innovation and Training, in HE (CHECKIT HE) | European Commission | Project Manager - Local Coordinator |
| 2 | 2020-2022 | Designing and supporting inclusive practices in Higher Education (InclusiveHE) | European Commission | Project Manager - Local Coordinator |
| 3 | 2018-2021 | DIALLS Dialogue and Argumentation for cultural Literacy Learning in Schools | Horizon 2020/ EU funded | Researcher, Local Coordinator |



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| 4 | 2017-2020 | Developing capacities together: European CSO-university networks for global learning on migration, security and sustainable development in an interdependent world” | EuropeAid | Researcher |
| 5 | 2017 | Get Your 5 A Day- Mindfulness and Mental Wellbeing at Work: Training and Games for Public Sector Managers (MindfulManagers project)” | European Commission | Researcher |
| 6 | 2016-ongoing | Geia Xara program | Co-funded by the Asylum, Migration and integration Fund (90%) and the Republic of Cyprus (10%). | External evaluator |
| 7 | 2016-ongoing | iLearnGreek program | Co-funded by the Asylum, Migration and Integration Fund (90%) and the Republic of Cyprus (10%). | External evaluator |
| 8 | 2015-2017 | “Lifelong Readers 2.0 project (2015-1-IE01-KA201-008625 | European Commission | Researcher |

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

| Ref. Number | Period | Organization | Title of Position or Service | Key Activities |
|-------------|--------|--------------|------------------------------|----------------|
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| 1 | 2018-today | University of Nicosia | Representative of the School of Education at the University of Nicosia Internal Quality Assurance Committee. | Member |
| 2 | 2018-today | University of Manchester | Representative of the School of Education at the University Internal Quality Assurance Committee. | Internal Quality Assurance Evaluation |
| 3 | 2015-today | European Association for Research on Learning and Instruction (EARLI) | Senior reviewer (European Association for Research on Learning and Instruction (EARLI)) | Reviewer |
| 4 | 2012-today | The British Educational Leadership Management and Administration | Member | Member |