

# **CURRICULUM VITAE**

## **Maria Economidou-Kogetsidis**

Department of Languages & Literature  
University of Nicosia, 46 Makedonitissas Avenue, Nicosia, 1700, CYPRUS  
Email: [kogetsidis.m@unic.ac.cy](mailto:kogetsidis.m@unic.ac.cy)

### **EDUCATION**

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#### **Ph.D in Cross-Cultural Pragmatics (Applied Linguistics) - 2003**

Department of English Studies, University of Nottingham, U.K

Thesis Supervisor: Professor Ronald Carter

Internal examiner: Professor Zoltán Dörnyei/External Examiner: Dr Murray Knowles

Title: 'Requesting Strategies and Cross-Cultural Pragmatics: Greek and English'

#### **M.A in Applied Linguistics and TESOL - 1994-1995**

Department of Education, University of Leicester, U.K.

#### **B.A (Hons) in Humanities - 1991-1994**

Department of Linguistics, University of Bedfordshire

#### **Certificate in Teaching English to Speakers of Other Languages, (Practice Skills Module) - 1993**

Trinity College, University of London, U.K.

### **POSITIONS HELD (Academic)**

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March 2019 – present

#### **Professor of Applied Linguistics**

Department of Languages and Literature, School of Humanities, Social Sciences and Law,  
University of Nicosia, Cyprus

2013 - 2019

#### **Associate Professor of Applied Linguistics**

Department of Languages and Literature, School of Humanities, Social Sciences and Law,  
University of Nicosia, Cyprus

2004 - 2013

#### **Assistant Professor of Applied Linguistics**

Department of Languages and Literature, School of Humanities, Social Sciences and Law,  
University of Nicosia, Cyprus

2002-2004

#### **Senior Lecturer of English and Linguistics (Full-Time)**

Department of Languages and Literature, School of Humanities, Social Sciences and Law,  
Intercollege, Nicosia, Cyprus

1999–2000

**Visiting Lecturer in ESOL (English for Speakers of Other Languages)** Dunstable College of Further Education, Dunstable, U.K.

January 1998 – May 1998

**Visiting Lecturer** in Applied Linguistics - Department of Education, University of Hertfordshire, U.K.

1997–1998

**Part-time Tutor** of Greek for Beginners - North Luton Adult Education College

1996 – 1998

**Part-time Tutor** of Greek as a Second Language - Greek Community School, Luton, U.K.

1995 – 1996

**Full-Time Lecturer** in EFL (English as a Foreign Language) - Intercollege, Limassol Campus, Limassol, Cyprus

## **POSITIONS HELD (Administrative)**

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June 2013 - present

**MA in TESOL Programme coordinator**

Department of Languages and Literature, School of Humanities, Social Sciences and Law, University of Nicosia, Cyprus

January 2015 – January 2018

**PhD in TESOL Programme coordinator**

Department of Languages and Literature, School of Humanities, Social Sciences and Law, University of Nicosia, Cyprus

Fall 2014 – January 2018

October 2020 – present

Member of the DPPC (**Department's Postgraduate Programmes Committee**).

April 2012 – April 2014

**Head of Department**

Department of Languages and Literature, School of Humanities, Social Sciences and Law, University of Nicosia, Cyprus

June 2010 – Feb 2011

**Acting Head of Department**

Department of Languages and Literature, School of Humanities, Social Sciences and Law, University of Nicosia, Cyprus

February 2010 - June 2010

**Associate Head of Department**

Department of Languages and Literature, School of Humanities, Social Sciences and Law, University of Nicosia, Cyprus

## AREAS OF RESEARCH INTERESTS

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- Second Language Pragmatics
- Intercultural Pragmatics
- Politeness Theory
- Cross-Cultural Communication, Sociopragmatics, Pragmalinguistics
- Acquisitional Pragmatics
- Developing Pragmatic competence in the EFL classroom
- Pragmatics and L2 emails
- EFL Teachers and pragmatic awareness

## RESEARCH AND PUBLICATIONS

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### Journal Articles (Refereed)

Maria Economidou-Koetsidis and Nicola Halenko (under review – invited contribution – special issue: in the journal *Study Abroad Research in Second Language Acquisition and International Education*). Developing spoken requests during UK study abroad: A longitudinal look at Japanese learners of English

Savic Milica, Maria Economidou-Koetsidis, Anders Myrset (under review – submitted to the *Journal of Pragmatics*) *Norwegian and Greek Cypriot EFL young learners: Pragmalinguistic Production and Development*.

Economidou-Koetsidis, Maria, Woodfield, Helen, Savvidou, Christine (published online 19 December 2020) 'E-mail requests to faculty: EFL teachers' perceptions and evaluations of e im/politeness and email production'. *Journal of Politeness Research*. <https://doi.org/10.1515/pr-2020-0046>

Savvidou Christine and Economidou-Koetsidis Maria. (2019). Teachers' Pragmatics: Nonnative-speaker teachers' knowledge, beliefs and reported practices. *Intercultural Communication Education journal*. Vol. 2, issue 1, pp. 39-58.  
<file:///C:/Documents%20and%20Settings/PENTIUM%20D/My%20documents/Downloads/124-Article%20Text-547-4-10-20190510.pdf>

Economidou-Koetsidis, Maria, Soteriadou Louiza, Taxitari Loukia (2018). Developing pragmatic competence in an instructed setting: the effectiveness of pedagogical intervention in Greek EFL learners' request production. *L2 Journal - eScholarship*, Vol. 10, issue 3, pp.3-30  
<https://escholarship.org/uc/item/5c99b1zs>

Economidou-Koetsidis, Maria (2018), "Mr Paul, Please inform me accordingly": Address forms, directness and degree of imposition in L2 emails. *Pragmatics – Quarterly Publication of the International Pragmatics Association (IPrA)*, Vol. 28, issue 4, 489–515.  
<https://benjamins.com/catalog/prag.17025.eco>

Economidou-Koetsidis, Maria (2016). Variation in evaluations of the (im)politeness of emails from L2 learners and perceptions of the personality of their senders. *Journal of Pragmatics (Elsevier)*, Vol.106: 1-19.  
<https://www.sciencedirect.com/science/article/pii/S037821661630008X>

Economidou-Koetsidis Maria (2015). Teaching Email Politeness in the EFL/ESL Classroom. *ELT Journal* (English Language Teaching – Oxford Journals). Volume 69, issue 4: 415-424.  
<http://eltj.oxfordjournals.org/content/69/4/415.full>

Economidou-Koetsidis Maria (2013). Strategies, modification and perspective in native speakers' requests: A comparison of WDCT and naturally-occurring requests. *Journal of Pragmatics* (Elsevier), Vol.53: 21-38.  
<http://www.sciencedirect.com/science/article/pii/S0378216613000908>

Economidou-Koetsidis Maria (2011). “Please answer me as soon as possible”: Pragmatic failure in non-native speakers’ e-mail requests to faculty. *Journal of Pragmatics* (Elsevier), Vol.43: 3193-3215.  
<http://www.sciencedirect.com/science/article/pii/S0378216611001718>

Economidou-Koetsidis Maria (2010) Cross-Cultural and Situational Variation in Requesting Behaviour: Perceptions of social situations and strategic usage of request patterns. *Journal of Pragmatics* (Elsevier), Vol.42: 2262-2281.  
<http://www.sciencedirect.com/science/article/pii/S0378216610000366>

Woodfield Helen & Economidou-Koetsidis Maria (2010), “I just need more time”: A Study of Native and Non-native Students’ Requests to Faculty for Late Submission. *Multilingua: Journal of Cross-cultural and Interlanguage Communication* - Berlin/New York: Mouton de Gruyter) Vol.29 (1): 77-118.  
<https://www.degruyter.com/view/j/mult.2010.29.issue-1/mult.2010.004/mult.2010.004.xml>

Economidou-Koetsidis Maria (2009). Interlanguage Request Modification: The Use of Lexical/Phrasal Downgraders and Mitigating Supportive Moves”. *Multilingua Journal of Cross-cultural and Interlanguage Communication* - Berlin/New York: Mouton de Gruyter) Vol.28 (1): 79-111.  
<https://www.degruyter.com/view/j/mult.2009.28.issue-1/mult.2009.004/mult.2009.004.xml>

Economidou-Koetsidis Maria (2008). Internal and external mitigation in interlanguage request production: The case of Greek learners of English. *Journal of Politeness Research: Language, Behaviour, Culture* (Berlin/New York: Walter de Gruyter) Vol.4 (1): 111-138.  
<https://www.degruyter.com/view/j/jplr.2008.4.issue-1/pr.2008.005/pr.2008.005.xml>

Economidou-Koetsidis Maria (2005). “Yes, tell me please, what time is the midday flight from Athens arriving?”: Telephone service encounters and Politeness. *Journal of Intercultural Pragmatics* (Berlin/New York: Mouton de Gruyter) Vol.2 (3): 253-273.  
<https://www.degruyter.com/view/j/jprg.2005.2.issue-3/jprg.2005.2.3.253/jprg.2005.2.3.253.xml?format=INT>

Economidou-Koetsidis Maria (2003). Requesting in a Second/Foreign Language - The Use of Film for Developing Pragmatic Awareness in the Language Classroom, *Informatologia* Vol. 36 (3): 190-196.

Economidou-Koetsidis Maria (2002), Requesting strategies in English and Greek: Observations from an Airline's Call Centre. *Nottingham Linguistic Circular* 17:17-32.  
<https://www.nottingham.ac.uk/research/groups/cral/documents/nlc/nlc-2000-2004/nlc-volume17-2002.pdf>

### Chapters in Books

Economidou-Kogetsidis, Maria (under review): The effect of first language (L1) pragmatics on second language (L2) email performance: The case of Greek students' email requests. In Economidou-Kogetsidis, Maria, Milica, Savic, and Nicola Halenko (Eds), *Email Pragmatics*, John Benjamins.

Economidou-Kogetsidis, Maria (forthcoming 2021), Pragmatic development in request performance: A cross-sectional study of Greek EFL learners. In Halenko Nicola and Wang, Jiayi (Eds.) *Pragmatics and English Language Learning*. Cambridge University Press.

Economidou-Kogetsidis Maria (2012). Modifying oral requests in a foreign language: The case of Greek Cypriot learners of English. In Economidou-Kogetsidis Maria & Helen Woodfield (editors). *Interlanguage Request Modification*, John Benjamins, Amsterdam/Philadelphia, pp. 163-202.  
<https://benjamins.com/#catalog/books/pbns.217>

Woodfield, Helen and Maria Economidou-Kogetsidis (2012). Modification in Interlanguage Requests. In Economidou-Kogetsidis Maria & Helen Woodfield (editors). *Interlanguage Request Modification*, John Benjamins, Amsterdam/Philadelphia, pp. 1-8.  
<https://benjamins.com/#catalog/books/pbns.217>

Economidou-Kogetsidis Maria (2004), "Requestive Directness in Intercultural Communication: Greek and English". In Leigh James and Loo Eric (eds) *Outer Limits: A Reader in Communication and Behaviour Across Cultures*, Melbourne, Language Australia. pp.25-48.

Economidou-Kogetsidis Maria (2004), Greek Non-Native Speakers' Requests and Degree of Directness. In P.Garces Conejos, R. Gomez Moron, L. Fernandez Amaya and M. Padilla Cruz (eds.) *Current Trends in Intercultural, Cognitive and Social Pragmatics*. Sevilla: Editorial Kronos, pp. 53-66.  
<http://www.redalyc.org/html/2870/287023983010/>

### Books Edited

Economidou-Kogetsidis Maria, Milica Savic, Nicola Halenko (editors) (under review) *Email Pragmatics and Second Language Learners*. John Benjamins.

Economidou-Kogetsidis Maria & Helen Woodfield (editors) (2012). *Interlanguage Request Modification*. John Benjamins.  
<https://benjamins.com/#catalog/books/pbns.217>

### Conference Proceedings

Economidou Kogetsidis Maria (2016), 'Raising EFL/ESL learners' pragmatic awareness and competence'. 37<sup>th</sup> TESOL Greece Annual International Convention Proceedings, p.14-16. Athens. Greece

Economidou Kogetsidis Maria (2009), 'Examining the pragmatic competence of Greek Cypriot learners of English in oral requests – A comparison with American native speakers'. *Proceedings of BAAL (British Association for Applied Linguistics) Annual Conference 2008*. Scitsiugnill Press: London, UK.

Economidou-Koetsidis, M. & H.Woodfield (2008). 'Interlanguage Requests in Academic Encounters'. In Edwardes, M. (Ed.) *Proceedings of the BAAL Annual Conference 2007*. Scitsiugnil Press: London, UK.

## **CONFERENCES - INVITED LECTURES**

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Attended: International Webinar on Pragmatic Awareness and Multilingual Classroom Discourse. 22 December 2020. Universtitate Jaume I, LAELA group.

Invited Keynote Speaker: "Email Pragmatics". Research seminar on multilingualism and pragmatics (linked to a research project funded by the Spanish Ministry of Science). LAELA Research Group, University of Jaume I, Castellon, Spain – March 2020.

Lecture Presentation: "How to be polite in a second/foreign language: Raising L2 learners' pragmatic awareness". Symposium: Foreign Language Teaching in a Globalised World. Symposium organized by the department of Languages and Literature and the University of Nicosia Distance Learning Unit – Athens, June 2019.

Lecture Presentation: Economidou-Koetsidis, M, Woodfield H. and Savidou C. "The student uses informal language and addresses the lecturer by name": The pragmatic perceptions of NNS EFL teachers on the (im)politeness of L2 emails". Teaching and Learning L2 Pragmatics, University of Central Lancashire, UK, June 2018.

Lecture Presentation: "Mr Paul, please inform me accordingly": Address forms, directness and degree of imposition in L2 emails'. 8<sup>th</sup> International Conference on Intercultural pragmatics and Communication, Nicosia, Cyprus, June 2018.

Invited Lecture Presentation: "How to be polite in a second/foreign language: Raising L2 learners' pragmatic ability". ELT for a Day. University of Cyprus, Nicosia, Cyprus, May 2017.

Commercial Presentation: "The TESOL-related programmes of the University of Nicosia". TESOL International Convention - Athens, March 2016.

Lecture Presentation: "Raising L2 learners' Pragmatic Awareness and Competence". TESOL International Convention - Athens, March 2016.

Online video presentation (invited contribution). [WWW.TESOLacademic.org](http://WWW.TESOLacademic.org) – Editor: Dr Huw Jarvis (University of Salford) – November 2015.

<https://www.dropbox.com/s/jroqj47dkpixot8/Maria%20Economidou-Koetsidis%20Video%20Talk.mp4?dl=0>

Lecture Presentation (invited participation in panel) "A perception study: A comparison of native and non-native speakers' perceptions on the politeness of L2 learners' emails". International Symposium on Politeness. University of Athens, July 2015.

Lecture Presentation: "Data collection methods and native speakers' requests: A comparison of WDCT (written discourse completion tests) and naturally occurring requests". 6<sup>th</sup> International Conference on Intercultural Pragmatics and Communication. University of Malta, May-June 2014.

Lecture/Workshop presentation: “Please send me my results as soon as possible”: Teaching Linguistic Politeness in the EFL Classroom’. Teacher Development Day in TESOL, University of Nicosia, Nicosia, May 2014.

Invited Open Research Seminar: “Data collection methods and native speakers’ requests”. Organized by the Department of Languages and Literature, University of Nicosia, February 2014.

Invited Lecture: “Please answer me as soon as possible’: Pragmatic failure in NNSs’ email requests to faculty’. European University, December 2013.

Invited Lecture: “Interlanguage Pragmatics and Language Teaching”. University of Cyprus, MA TESOL programme, March 2013.

Keynote speaker - Invited Presentation: “Students’ emails to faculty and pragmatic failure”. Conference: ‘Ερευνητικές Κατευθύνσεις στο χώρο των Γλωσσών στην Κύπρο’, Τεχνολογικό Πανεπιστήμιο Κύπρου (ΤΕΡΑΚ), Limassol, December 2012.

Lecture Presentation: “Please answer me as soon as possible’’: Pragmatic failure in non-native speakers’ e-mail requests to faculty.’ Cyprus Linguistics Society (CyLing) seminar. Nicosia, December 2011.

Invited Lecture: “Interlanguage Pragmatics and Language Teaching”. Department Estudios Anglesos, Universitat Jaume I, Castelló, Spain, October 2011.

Lecture Presentation: “If it is possible not to take the midterm exam today”: The directness and modification of NNS students’ emails to faculty.’ 8<sup>th</sup> International Pragmatics (IPrA) Conference. Manchester, July 2011.

Lecture Presentation: Cross-cultural and Situational Variation in Requesting Behaviour. 4th International Conference Intercultural Pragmatics , Madrid, Spain, November 2010.

Lecture Presentation: ‘Paul, did you not get my last e-mail?’: The politeness of non-native speakers’ e-mail requests to faculty’. 5th International Symposium on Politeness, Basel, Switzerland, June 2010.

Lecture Presentation: ‘Greek Cypriot learners of English and interlanguage request modification’. New Developments in Linguistic Pragmatics. 5th Lodz Symposium (NDLP 2010). Lodz, Poland, May 2010.

Poster Presentation: ‘Examining the pragmatic competence of Greek Cypriot learners of English in oral requests – A comparison with American native speakers’. 41<sup>st</sup> Annual BAAL (British Association for Applied Linguistics) Meeting. University of Swansea, United Kingdom, September 2008.

Lecture Presentation: Koetsidis, Maria (University of Nicosia) & Woodfield Helen (University of Bristol). ‘Interlanguage Requests in Academic Encounters’. 40th Annual BAAL (British Association for Applied Linguistics) Meeting. University of Edinburgh, United Kingdom, September 2007.

Lecture Presentation: ‘Opening requests in English and Greek over the telephone: Variation in degree of directness and the use of marker ‘please’. International Conference on Language Variation in Europe (ICLAVE 2007), University of Cyprus, Nicosia, Cyprus. June 2007.

Lecture Presentation: 'Mitigation in Greek Interlanguage Requests: Power Asymmetries and Politeness Considerations'. Language and Society Meeting, The 28<sup>th</sup> Annual Meeting of the Department of Linguistics, Aristotle University, Greece. April 2007

Invited Lecture: 'Request Strategies and Intercultural Pragmatics: Greek and English'. English Department, University of Cyprus, Nicosia. March 2007.

Poster Presentation: 'Deviation in Interlanguage Internal Modification: To what extent does this result in impoliteness?'. Linguistic Impoliteness and Rudeness. Confrontation and Conflict in Discourse. University of Huddersfield, July 2006

Lecture Presentation: 'Greek Interlanguage Request Modification: The Use of Lexical/Phrasal Downgraders and Mitigating Supportive Moves'. 31<sup>st</sup> International LAUD Symposium. Intercultural Pragmatics, Linguistics, Social and Cognitive Approaches. Landau/Pfalz, Germany, March 2006.

Lecture Presentation: 'Requests in telephone service encounters'. 38th Annual BAAL (British Association for Applied Linguistics) Meeting. University of Bristol, United Kingdom, September 2005.

Lecture Presentation: 'Telephone Service Encounters and Politeness', Intercollege School Research Day, Nicosia, September 2004.

Lecture Presentation: 'Greek learners of English and Politeness: Degree of Requestive Directness and Cross-cultural Pragmatic Awareness', Intercollege Conference on Teaching in European Multicultural Cyprus, The Languages Department, Limassol, Cyprus, May 2004.

Poster Presentation: ' "Yes, tell me, what time is the midday flight from Athens arriving": Telephone service encounters and Politeness'. II International Symposium on Intercultural, Cognitive and Social Pragmatics (EPICSII), Current Issues on Pragmatic Research, University of Seville, Spain, May 2004.

Lecture Presentation: ' "Tell me please, is flight EY31 on time?" - Requestive directness in Greek and English interactional styles - Observations from an Airline's call centre', The Languages Dept AGM and Internal Conference, Intercollege, Nicosia, Cyprus. September 2003.

Lecture Presentation: 'Requesting in a Second/Foreign Language - The Use of Film for developing Pragmatic Awareness in the Language Classroom', 15<sup>th</sup> International Conference in Language, Culture and Media, InterUniversity Centre, Dubrovnik, Croatia, August 2003.

Poster Presentation, 'Requesting Strategies and Cross-Cultural Pragmatics: Greek and English', Conference Presentation Paper: 8<sup>th</sup> International Pragmatics (IPrA) Conference, Toronto, Ontario, Canada, July 2003.

Invited Lecture: 'Directness/ Indirectness: Requesting strategies employed by Greek learners of English and English Native speakers', MA Forum in Cross-Cultural Communication, Luton Business School, University of Luton, United Kingdom, April 2002.

Lecture Presentation: 'A Sociopragmatic/Pragmalinguistic Analysis. The Case of Requesting strategies employed by Greek learners of English', I International Symposium on Intercultural, Cognitive and Social Pragmatics (Epics I), Current Issues on Pragmatic Research, University of

Seville, Spain, April 2002.

Lecture Presentation: 'A Pragmalinguistic analysis - Request strategies used by Non-native Speakers of English', Progress Postgraduate Conference, University of Nottingham, United Kingdom, April 1999.

Invited Lecture: 'Politeness Phenomena in England and Greece - The Need for a New Cross-Cultural Perspective', Luton Postgraduate Conference, Faculty of Humanities, University of Luton, United Kingdom, June 1997.

## **EDITORIAL BOARD MEMBERSHIP**

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November 2017 - present

### **Editorial Board Member**

Intercultural Communication Education Journal

[http://bookstore.castledown-publishers.com/index.php?route=product/product&path=62&product\\_id=61](http://bookstore.castledown-publishers.com/index.php?route=product/product&path=62&product_id=61)

## **ACADEMIC REVIEWS**

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- **Reviewer/referee** for the *Journal of Pragmatics* (Elsevier)
- **Reviewer/referee** for the *Journal of Intercultural Pragmatics* (Mouton De Gruyter)
- **Reviewer/referee** for *TESOL Quarterly*
- **Reviewer/referee** for *British Journal of Educational Research*
- **Reviewer/referee** for *Australian Journal of Linguistics*
- **Reviewer/referee** for *Systems: An international Journal of Educational*
- **Reviewer/referee:** *Journal of Politeness Research: Language, Behaviour, Culture.*
- **Reviewer/referee:** *International Journal of Bilingual Education and Bilingualism*
- **Reviewer/referee:** *Pragmatics (Quarterly Publication of the international Pragmatics Association)*
- **Reviewer/referee:** *Applied Pragmatics*
- **Reviewer/referee:** *Language Teaching Research*
- **Reviewer/referee:** *Contrastive Pragmatics*
- **Reviewer/referee:** Sage Open
- **Invited reviewer** for chapter submitted in the edited volume "New Directions in Researching, Teaching, and Assessing L2 Pragmatics" (Publisher and series: "Trends in Linguistics," Mouton de Gruyter) (editors: Rachel Shively and Felix Brasdefer).
- **Invited Reviewer for Singapore's National Institute of Education** - Research proposal entitled "Writing emails to professors: A longitudinal study of email discourse produced by English as a Lingua Franca students". (September 2018)

## **PHD THESIS EXAMINATION**

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**PhD thesis external examiner** – Awarding institution: University of Queensland, Australia - PhD thesis submitted by Ms Majdah Aseeri – January 2021

Title: Pragmatic Strategies in Saudi Arabian University Students' Communication with Lecturers: A Comparison of Language and Gender

**PhD thesis external examiner** – Awarding institution: Deakin University, Australia - PhD thesis submitted by Mr Mohammed Tahir Kadhim Aldhulaee - October 2017  
Title: Linguistic Behaviour in email interaction and recipient attitudes: Request emails by Iraqi speakers of English.

**PhD thesis external examiner – 50% Seminar** – Department of Teacher Education and Sports Science, University of Stavanger: Norway  
PhD candidate: Mr Anders Myrset - June 2020  
Title: From Act to Action: (Meta)pragmatic instruction with young EFL learners in Norway

## **PHD THESIS SUPERVISION**

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**PhD thesis main supervisor** - PhD TESOL - January 2016 - present  
Doctoral Student: Mr Fikry Boutros, Dep. of Languages and Literature, Univ. of Nicosia

**PhD thesis main supervisor** - PhD TESOL – September 2020 - present  
Doctoral Student: Mr Su Lai, Dep. of Languages and Literature, Univ. of Nicosia

**PhD Second Supervisor – PhD in TESOL** - January 2019 – present  
Doctoral Student: Ms Nancy Erli

**PhD third Supervisor – PhD in TESOL** - September 2018 – present  
Doctoral Student: Ms Antria Philippou, Dep. of Languages and Literature, Univ. of Nicosia

**External PhD Second Supervisor** – PhD in Linguistics – Department of French and European Studies - University of Cyprus  
December 2019 – present  
Doctoral Student: Ms Joanna Hadzikoutsou

## **OTHER RESEARCH AND ACADEMIC ADVISORY**

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September 2017 – Present

**European Commission Research and Innovation Independent Expert – External Evaluator (Evaluation of the Marie Skłodowska-Curie Individual Fellowships)**

The European Commission appoints independent experts to assist with assignments that include the evaluation of proposals, monitoring of projects, and evaluation of programmes.

<https://ec.europa.eu/research/participants/portal/desktop/en/experts/index.html>

### **External Evaluator**

*(i) External evaluator/elector of Academic Staff*

Department of Primary Education  
University of Western Macedonia  
January 2014 - present

*(ii) External evaluator for Faculty Promotion*

Department of English Language and Linguistics  
National and Kapodistrian University of Athens, Greece  
March 2016 – present

## **EFL EXAMINING**

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March 2012 - present

IGCSE English as a Second Language – Certified Oral Examiner - (University of Cambridge International Examinations)

July 2012 - present

IELTS Certified Examiner (British Council- University of Cambridge ESOL Examinations)

## **COURSES CURRENTLY TEACHING**

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### **PhD Level**

*'Research Methods'* – PhD700

*'Research Proposal'* – PhD710

### **Postgraduate**

*'Research Methods in TESOL'* (TESL-590/ TESL590DL) – (core course in the MA TESOL) (Distance Learning & face-to-face)

*'Sociocultural Perspectives in TESOL'* (TESL-532/ TESL532DL) – (elective course in the MA TESOL programme) (Distance Learning & face-to-face)

*'Thesis'* (TESL595/ TESL595DL) - (elective course in the MA TESOL programme) (Distance Learning & face-to-face)

### **Level 3**

*'Semantics and Pragmatics'* (LALI362) (core course in BA English Language and Literature) (Face-to-face and Distance Learning)

*'Applied Linguistics'* (LALI240) (core course in BA English Language and Literature) (Face-to-face and Distance Learning)

### **Level 1**

*'General Linguistics'* (LALI141) (core course in BA English Language and Literature) (Face-to-face and Distance Learning)

*'Intercultural Communication'* (LALI175) (elective course in BA English Language and Literature) (Face-to-face and Distance Learning)

*'Business and Professional Communication'* (COMM200) (General elective) (Face-to-face)

## **CONFERENCE ORGANISATION**

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**Co-organiser** (together with Dr Savvidou) – Teacher Development Day in TESOL, University of Nicosia, Nicosia, Cyprus, May 2014.

**Co-organiser** (key organiser Dr Savvidou) – Teacher Development Day in TESOL II, University of Nicosia, Nicosia, Cyprus, January 2015.

**Co-organiser** (key organiser Dr Savvidou) – Teacher Development Day in TESOL III, University of Nicosia, Nicosia, Cyprus, May 2016.

**Co-organiser** (key organiser Dr Savvidou) – Teacher Development Day in TESOL IV, University of Nicosia, Nicosia, Cyprus, May 2017.

**Co-organiser** (key organiser Dr Savvidou) – Teacher Development Day in TESOL V, University of Nicosia, Nicosia, Cyprus, May 2018.

## **INTERNAL COMMITTEES AND THESIS ADVISORY/ EXAMS**

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- **Member of hiring committee for part-time teaching faculty** - *Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia.* Fall 2020.
- **Member of the ranking Sub-committee** - Application for the rank of Assistant Professor, *Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia.* Spring 2020.
- **Chair of the ranking Sub-committee** - Application for the rank of Assistant Professor, *Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia.* Spring 2020.
- **Chair of the Internal team of Reviewers of IPEP (Program Evaluation Process committee)** of the PhD in TESOL programme of the University of Nicosia (Quality assurance committee responsible for evaluating the quality of the programme – Jan. 2018 – June 2019)
- **Internal faculty member of the IPEP committee (reviewer)** of the BA English Language and Literature programme of the University of Nicosia. Jan. 2018 – June 2019
- **Member of the DPPC** (Department's Postgraduate Programmes Committee – from September 2014 – January 2018) (Sep 2019 – present).
- **Spring 2016: Member of Ranking and Promotion Committee:** Ranking Interview. Application for the rank of Associate Professor, *Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia.* Spring 2020
- **Spring 2015: Member of Ranking and Promotion Committee:** Ranking Interview. Application for the rank of Associate Professor, *Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia.*
- **Spring 2013: Member of Ranking and Promotion Committee:** Ranking Interview. Application for the rank of Associate Professor, *Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia.*
- **Spring 2013: Member of Ranking and Promotion Committee:** Ranking Interview. Application for the rank of Assistant Professor, *Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia.*
- **Spring 2013: Member of Ranking and Promotion Committee:** Ranking Interview. Application for the rank of Lecturer, *Department of Languages and Literature, School of Humanities and Social Sciences, University of Nicosia.*
- **Fall 2007-2008 Member, Committee for Electives** for BA Languages and Literature. Department of Languages and Literature, University of Nicosia
- **2005-2008 Advisory Committee** for development of MA TESOL

### **MA/BA Thesis Advisory**

- Thesis advisor for LALI495 and LALI496: Research Project (BA English Language and Literature - University of Nicosia)

- Thesis advisor for TESL595 (MA TESOL Thesis - University of Nicosia)
- Internal examiner in the BA degree in English language and Literature, Department of Languages and Literature, University of Nicosia –

2007-present

- Internal examiner (second reader) in the MA TESOL thesis - Department of Languages and Literature, University of Nicosia.

2003- Present

- Examiner in the English Language Placement test/NEPTON of University of Nicosia (UNISCO test since 2007)

## **E-LEARNING/DISTANCE LEARNING COURSE DEVELOPMENT**

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**TESL-500DL (Exploring Language for TESOL)** – core course in the MA TESOL Distance Learning - University of Nicosia (developed in Summer 2013)

**TESL-590DL (Research Methods in TESOL)** – elective course in the MA TESOL Distance Learning - University of Nicosia - (developed in Summer 2013)

**TESL-532DL (Sociocultural Perspectives in TESOL)** – elective course in the MA TESOL Distance Learning - University of Nicosia - (developed in Fall 2014)

**LALI-175DL (Intercultural Communication)** – core course in the BA English Language and Literature Distance Learning - University of Nicosia - (developed in Summer 2013)

**LALI-141DL (General Linguistics)** – core course in the BA English Language and Literature Distance Learning - University of Nicosia - (developed in Summer 2013)

**LALI-240DL (Applied Linguistics)** – core course in the BA English Language and Literature Distance Learning - University of Nicosia - (developed in Summer 2016)

**LALI-362DL (Semantics and Pragmatics)** – core course in the BA English Language and Literature Distance Learning - University of Nicosia - (developed in Summer 2017)

**PhD500 (Research Methods)** – online core course in the PhD in TESOL programme - University of Nicosia - (developed in Fall 2016)

## **EUROPEAN PROJECTS/ERASMUS**

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- September 2017 – Present

**European Commission Research and Innovation Independent Expert – External Evaluator (Evaluation of the Marie Skłodowska-Curie Individual Fellowships)**

The European Commission appoints independent experts to assist with assignments that include the evaluation of proposals, monitoring of projects, and evaluation of programmes.

<https://ec.europa.eu/research/participants/portal/desktop/en/experts/index.html>

- Erasmus+ Staff Mobility for Teaching programme – Jean Paul II Catholic University of Lublin, Poland (April 2018).

- Erasmus+ Staff Mobility for Training programme – University of Novi-Sad, Serbia (June 2016)
- S.U.M (Sono Un Migrante) – Erasmus Intensive Programme 2013  
Universita Degli Studi Di Salerno - Fisciano. July 7-19-2014  
[Representative from the University of Nicosia in the Erasmus Intensive Programme ‘Sono un Migrante’. The themes of this programme were migration and collaborative learning. A total of seven universities from six European countries participated in the programme, which took place at the University of Salerno, Italy between 7-19 July 2014.]