

CURRICULUM VITAE

Name: Christine Savvidou

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Education:

Undergraduate work:
BSc. (Hons), Sociology & Social Admin.
Loughborough University, UK, 1987
Postgraduate Certificate in Education, Loughborough
University, UK, 1988.

Graduate work:
M.Ed. English Language Teaching, University of
Manchester, UK, 2001.
EdD, Teacher Education, Nottingham University, UK,
2007.

Positions Held:

- Associate Professor, University of Nicosia (2020-present)
- Chair, Departmental Postgraduate Programmes Committee, University of Nicosia (2018-present)
- Programme Coordinator, PhD TESOL programme, University of Nicosia (2018-Present)
- Assistant Professor, Department of Languages & Literature, University of Nicosia (2012-2020)
- Lecturer, Department of Languages & Literature, University of Nicosia (2007-2012)
- Lecturer, Department of Languages & Literature, Intercollege (2001- 2007)
- EFL Teacher, Pascal English School (1989-2001)
- Class Teacher, New Hutte Primary School, Knowsley Local Education Authority, Liverpool, U.K, 1988-89

Areas of Concentration/ Research Interests:

Language teacher education
Second language teaching and learning
Higher education

Professional Associations

Organization/field	Title
International Association of Teachers of English as a Foreign Language	Member
British Educational Research Association	Member

Funding

Source: Research Promotion Foundation Programme;
Date: December 2008-May 2011;
Amount: €42.000;
Project: European Language Policies: Implementation in Higher Education in Cyprus (Cyprus Academic Research Institute)
Position: Research coordinator

Research & Publications

Doctoral Dissertation:

“Developing storytelling as a tool for teacher learning”, (2007), University of Nottingham, UK.

Books Edited, Written or Translated

Savvidou, C. (Ed) (2020). *Second Language Acquisition – Pedagogies, Practices and Perspectives*. IntechOpen, ISBN: 978-1-78985-242-4.

Chapters in Books

Savvidou, C. (2020). Introductory Chapter: Second Language Acquisition- Pedagogies, Practices and Perspectives. *Second Language Acquisition: Pedagogies, Practices and Perspectives*, 1. IntechOpen, ISBN: 978-1-78985-242-4.

Savvidou, C. (2018). Exploring the Pedagogy of Online Feedback in Supporting Distance Learners. In *Advanced Learning and Teaching Environments-Innovation, Contents and Methods*. IntechOpen: 103-121.

Savvidou, C. (2010). Myths, memories and ‘chasing stories’: exploring professional identity in the narratives of university language teachers. In *Readings in Language Studies: Language and Power* (pp. 115-135). International Society of Language Studies.

Journal Articles – in print or submitted for publication

*Economidou-Kogetsidis, M., Woodfield, H., & Savvidou, C. (2020). Non-native EFL teachers’ email production and perceptions of e-(im) politeness. *Journal of Politeness Research*, 1 (ahead-of-print).

*Savvidou, C., & Economidou-Kogetsidis, M. (2019). Teaching pragmatics: Nonnative-speaker teachers' knowledge, beliefs and reported practices. *Intercultural Communication Education*, 2(1), 39-58.

*Georgiou, M., & Savvidou, C. (2014). 'Either you know Greek or too bad for you': international students' intercultural experiences in Cyprus. *Intercultural Education*, 25(1), 41-54.

*Savvidou, C. (2013). 'Thanks for sharing your story': the role of the teacher in facilitating social presence in online discussion. *Technology, Pedagogy and Education*, 22(2), 193-211.

*Savvidou, C. (2011). Exploring teachers' narratives of inclusive practice in higher education. *Teacher Development*, 15(1), 53-67.

*Savvidou, C. (2010). Storytelling as dialogue: how teachers construct professional knowledge. *Teachers and Teaching: Theory and Practice*, 16(6), 649-664.

****Savvidou, C. (November-December 2008). Teaching as narrative practice. Themed issue of Teachers and Teaching, *Voices*, (205).

***Savvidou, C. (11 August 2008). "Not all stories are equal." *Weekly Ethical Reflection*, Leeds Metropolitan University.

****Savvidou, C. (2006). An integrated approach to teaching literature in the EFL classroom. *Associacio de Professors i Professores d'Angles de Catalunya (APAC) Quarterly* (58), 64-67.

***Savvidou, C. (2004). An integrated approach to teaching literature in the EFL classroom. *The Internet TESL Journal*, 10(12), 1-6.

***Savvidou, C. (2002). Understanding Chinese names: Cross-cultural awareness in the EFL classroom. *The Internet TESL Journal*, 8(9), 1-4.

- * Journals (refereed)
- ** Invited papers
- *** Electronic Journal
- **** Non-refereed Journals

Conference Proceedings:

Savvidou, C. (2020). The impact of covid-19 in an online teacher education course. In *ICERI2020 Proceedings*. IATED Publications. (pp 3956-3964).

Savvidou, C. (2017). Feedback given, feedback received: lessons from a distance-learning course. In *EDULEARN2017 Proceedings* (pp. 8756-8764). IATED Publications.

Savvidou, C. (2015). Experiences and Expectations of Online Teacher Feedback. In *EDULEARN2015 Proceedings* (pp. 451-458). IATED Publications.

- Savvidou, C. (2012). Making research meaningful: some reflections on teaching narrative research methods. In *ICERI2012 Proceedings* (pp. 691-696). IATED Publications.
- Savvidou, C. (2011). Researching international students' experiences of higher education: the case for narrative inquiry. In *ICERI2011 Proceedings* (pp. 4378-4385). IATED Publications.
- Savvidou, C. (2011). The role of the teacher in the role of the teacher in creating social presence in online discussion. In *EDULEARN2011* (pp. 1195-1200).
- Savvidou, C. (2011). Thanks for sharing your story...: social presence and learning in online discussion groups. In *INTED2011 Proceedings* (pp. 2709-2717). IATED Publications.
- Savvidou, C. (2010). Principles and practices for assessing online discussion. In *ICERI2010* (pp. 127-135). IATED Publications.
- Savvidou, C. (2010). Potentials and Pitfalls of Virtual Group Communication: Reflecting on Pedagogy in an Online Forum. In *INTED2010 Proceedings* (pp. 2152-2160). IATED Publications.
- Savvidou, C. (2009). Issues and challenges in the use of digital storytelling in educational research. In *INTED2009* (pp. 5141-5146).
- Savvidou, C. (2009). Storytelling our learning: a narrative approach to language teacher development. In *IATEFL Conference Selections Exeter* (pp. 56-58). IATEFL Publications.
- Savvidou, C. (2008). Digital storytelling as continuing professional development. In *INTED08 Proceedings*, CD ISBN: 978-84-612-0190-7
- Savvidou, C. (2007). Constructing a dialogic space for storytelling in teacher education. In *The Narrative Practitioner: Developing Excellence in Research, Education and Practice* (pp. 75-82).
- Savvidou, C. (2006). Constructing Communities of Learning and Practice: A Narrative Approach, In *IATEFL Proceedings* (pp. 123-125).

Conference Presentations:

- Savvidou, C. The impact of covid-19 in an online teacher education course. Paper presented at *International Conference on Education, Research and Innovation*, (Online) November 20202.
- Economidou-Kogetsidis, M, Woodfield H. and Savvidou C. "The student uses informal language and addresses the lecturer by name": The pragmatic perceptions of NNS EFL teachers on the (im) politeness of L2 emails". Paper presented at *Teaching and Learning L2 Pragmatics*, University of Central Lancashire, UK, June 2018.
- Savvidou, C. The role of education in a multicultural Cyprus, Paper presented at *The Role of Education in Multicultural Cyprus*, University of Nicosia Cyprus, November 2013.

Savvidou, C. "Cypriots do not let you in": International students' intercultural experiences in Cyprus. Paper presented at *Breaking Classroom Silences: Addressing Sensitive Issues*, European University Cyprus, October 2013.

Savvidou, C. Making research meaningful: some reflections on teaching narrative research methods. Paper presented at *ICERI2012 International Conference on Education, Research and Innovation*, Madrid, Spain, November 2012.

Savvidou, C. Researching international students' experiences of higher education. Paper presented at *ICERI2011 International Conference on Education, Research and Innovation*, Madrid, Spain, November 2011.

Savvidou, C. The role of the teacher in the role of the teacher in creating social presence in online discussion. Paper presented at *EDULEARN 2011 International Conference on Education and New Learning Technologies*, Barcelona, Spain, July 2011.

Savvidou, C. 'Thanks for sharing your story...' Social presence and learning in online discussion groups. Paper presented at *International Association for Teaching, Education and Development Conference*, Valencia, Spain, March 2011.

Savvidou, C. Principles and practices for assessing online discussion. Paper presented at *International Conference of Education, Research and Innovation*, Madrid, Spain, November 2010.

Savvidou, C. Potentials and pitfalls of virtual group communication: Reflecting on Pedagogy in an Online Forum. Paper presented at *International Association for Teaching, Education and Development Conference*, Valencia, Spain, March 2010.

Savvidou, C. 'Myths, memories and 'chasing stories': exploring professional identity in the narratives of university language teachers. Paper presented at *ISLS 2009 International Society for Language Studies*, Florida, USA, June 2009.

Savvidou, C. Issues and challenges in the use of digital storytelling in educational research. Paper presented at *INTED 2009 International Technology, Education and Development*, Valencia, Spain, March 2009.

Savvidou, C. & N. Christodoulou. Reflective versus narrative practice: conceptualizing professional development in language teaching. Paper presented at *Languages for Intercultural Dialogue*, University of Cyprus, Nicosia, November 2008.

Savvidou, C. Digital storytelling as continuing professional development. Paper presented at *INTED 2008 International Technology, Education and Development*, Valencia, Spain, March 2008.

Savvidou, C. Storytelling our teaching: a narrative approach to teacher development. Paper presented at *The Narrative Practitioner: Developing Excellence in Research, Education and Practice*, North East Wales Institute of Higher Education, Wrexham, North Wales, June 2008.

Savvidou, C. Constructing a dialogic space for storytelling in teacher education. Paper presented at *The Narrative Practitioner: Developing Excellence in Research, Education and Practice*, North East Wales Institute of Higher Education, Wrexham, North Wales, June 2007.

Savvidou, C. Exploring Stories of Teacher Learning and Research. Paper presented at, *Extending Development and Training Horizons*, IATEFL, TTED/TD SIG, Ankara, May 2006.

Savvidou, C & F. Altinay. Online learning and the development of critical friendship. Paper presented at *International Educational Technologies Conference*, Famagusta, Cyprus, April 2006.

Poster Sessions

Savvidou, C. Storytelling as revelation: Ethical narrative research in teacher education. Poster session presented at *The Narrative Practitioner: Developing Excellence in Research, Education and Practice*, North East Wales Institute of Higher Education, Wrexham, North Wales, United Kingdom, June 2008.

Savvidou, C. Storytelling our learning: A narrative approach to language teacher education. Poster session presented at *IATEFL Conference*, Exeter, UK, April 2008.

Invited Talks, Seminars & Colloquia

Interviewing: Qualitative techniques and procedures. Research Methods Lectures PhD Series, University of Nicosia, February 12 2015.

Critical Reading and Thinking. Postgraduate study skills seminar, Department of Languages and Literature, University of Nicosia, November 6 2014.

Teaching Reading and Writing in the EFL Classroom. Teacher training seminar in collaboration with Intercity Institutes, University of Nicosia, September 13th 2010.

Other Scholarly Activities

Conference Organizing

Teacher Development in TESOL series, Department of Languages and Literature, University of Nicosia, 2014-2018.

Reviewer

- International Journal of English and Literature.
- Teaching and Teacher Education, Elsevier.
- Reflective Practice, Routledge, Taylor and Francis.
- Teacher Development, Routledge, Taylor and Francis.
- Studies in Higher Education, SRHE, Taylor and Francis.
- Equity & Excellence in Education, Routledge, Taylor and Francis.
- Pedagogies: An International Journal, Routledge, Taylor and Francis.

Collaborations

Student-Teacher Mentoring scheme (MA TESOL students/ Pascal English School)
(2015-2018)

Experience

Administrative

- Chair, Departmental Postgraduate Programmes Committee (DPPC) (2018-present)
- Programme coordinator, PhD TESOL (2018-present)
- TRF member of the Council for the School of Humanities and Social Science (2010-12/ 2016-18/ 2018-20/ 2020-2022)
- Member, Departmental Postgraduate Programmes Committee for the Department of Languages and Literature (2014-2016)
- Internal Programmes Evaluation Process (IPEP) Chair of the internal and external evaluation teams for MA TESOL (2018-2020)
- Internal Programmes Evaluation Process (IPEP) Coordinator for PhD TESOL in Internal Programmes Evaluation Process (2018-present)
- Member, Departmental Council, 2008-present
- Course Coordinator (ENGL-101), 2008-2014

Teaching

Undergraduate Courses/ Supervision

- English Composition (ENGL-101)
- Teaching English as a Foreign Language (LALI-148/ LALI-148DL)
- Research Methods in Linguistics and EFL (LALI-295)
- Course Design and Evaluation in TEFL (LALI-322)
- Practicum (LALI-498)
- Research Project (LALI-495)- 8 supervisions between 2012-2017

Postgraduate Courses

- Language Teaching Methods and Course Design (TESL-510DL)
- Teacher Education in TESOL (TESL-550DL)

Postgraduate Supervision

- MA TESOL Thesis (TESL-595DL) 5 supervisions (2014-2019)
- PhD TESOL Thesis Supervision (PhD-100)
 - 2017 - “Interlanguage pragmatics in the university context: investigating Arab EFL learners’ and American English native speakers’ apologies in emails, Fikry Boutros, (PhD. Cand.), University of Nicosia. (Co-Supervision with Co-Supervision with Professor Maria Economidou-Kogetsidis and Professor Dr Gila Schauer).
 - 2018 - “Continuing professional development in language teaching: Developing a Collaborative Action Research model to promote second language writing”, Andria Philippou, (PhD. Cand.), University of Nicosia. (Co-Supervision with Co-Supervision with Professor Maria Economidou-Kogetsidis and Dr Mario Moya).

- 2020 “Chinese L2 Learners’ E-request in WeChat Era”, Su Lai, (PhD. Cand.) University of Nicosia. (Co-Supervision with Professor Maria Economidou-Kogetsidis and Professor Ren Wei).