



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Alexander
Name:	Chris
Rank:	Assistant Professor
Faculty:	Humanities and Social Sciences
Department:	Languages and Literature
Scientific Domain:	Technology Enhanced Learning/Applied Linguistics and TESOL

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title
EdD in Applied Linguistics and TESOL	2006	Bristol University	Education [TESOL]	Teachers online: a case study of English language teaching using the Internet
MA in Applied Linguistics and TESOL	2002	Leicester University	Education [Applied Linguistics and TESOL]	An analysis of the Polish 1998 education reform
PGCert(TESOL)	1999	Leicester University	Education [Applied Linguistics and TESOL]	
LGSM	1989	Guildhall School of Music	Music	Performance recital

Employment history

Period of employment		Employer	Location	Position
From	To			
2016	Present	University of Nicosia	Nicosia	Head of the Technology Enhanced Learning Centre (TELC)
2007	2016	University of Nicosia	Nicosia	Head of Distance Learning IT Unit
2003	Present	University of Nicosia	Nicosia	Assistant Professor in Technology Enhanced Learning (TEL) and a Applied Linguistics and TESOL
2001	2003	University of Adam Mickiewicz	Poland	Senior Lecturer, English for Academic Purposes (EAP), translation studies

Key refereed journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2013	The Internet in TESOL]	Alexander, C. In P, Pavlou (Ed), Research on TEFL in Cyprus. Cyprus: English Department, University of Cyprus.	University of Cyprus.	2	3-34 [9800 words]
2	2013	Learning Design	Alexander, C., Dalziel, J., Krajka, J., & Dobozy, E. (Eds.)	University of Nicosia Press.	3	158 pages
3	2011	LAMS and Learning Design [Volume 2]	Alexander, C., Dalziel, J., Krajka, J. & Kiely, R. (Eds.)	University of Nicosia Press.	2	220 pages
4	2010	LAMS and Learning Design [Volume 1]	Alexander, C., Dalziel, J., Krajka, J. & Kiely, R. (Eds.)	University of Nicosia Press.	1	145 pages
5	2007	A case study of English language teaching using the	Alexander, C.	The International Journal of	3(1)	13 pages

		Internet in Intercollege?s language laboratory., Australia: Common Ground Publishing.		Technology, Knowledge and Society. Australia Common Ground Publishing		
6	2009	LAMS in TESOL: Sketching potential. Special Issue on LAMS and Learning Design	Alexander, C.	The Journal of Teaching English with Technology.	ISSN 1642-1027	Volume 1, 9(2), 50-72.
7	2018	A Distance Learning Checklist: Some Key Considerations	Alexander, C.	eLearning Industry [reviewed]	N/A	14 pages Approx. 3000 words
8	2018	Trends In Learning Analytics: Educational Institutions Take Heed	Alexander, C.	eLearning Industry	N/A	15 pages Approx. 3000 words
9	2018	Remote Online Proctoring: Will Exams Go The Way Of The Dodo In DL?	Alexander, C.	eLearning Industry	N/A	6 pages Approx. 1500 words
10	2018	A Technology Enhanced Learning (TEL) Framework À La Hierarchy Of Needs.	Alexander, C.	eLearning Industry	N/A	7 pages Approx. 2000 words
11	2018	Trends In Learning Analytics: Educational Institutions Take Heed	Alexander, C.	eLearning Industry	N/A	18 pages Approx. 3500 words
12	2019	A Distance Learning Checklist: Some Key Considerations.	Alexander, C.	eLearning Industry	N/A	15 pages Approx. 3000 words
	2019	Enhancing E-Interactivity In HE: Framing Intent Within The Context Of Digital Transformation.	Alexander, C.	eLearning Industry	N/A	15 pages Approx. 3000 words

	2019	THE INMATES HAVE BEEN RUNNING THE ASYLUM FOR WAY TOO LONG	Alexander, C.	In-Depth	16/4	15 pages Approx. 3000 words
	2020	E-invigation: Make It Legit, And Be Clear About It .	Alexander, C.	eLearning Industry		12 pages
	2021	20 YEARS OF TEACHING ENGLISH WITH TECHNOLOGY – AND 20 MORE YEARS AHEAD	Krajka.J & Alexander.C	Journal of Teaching English with Technology	21/1	

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2007-2010	ALT's Trustees (Research in Learning Technology Editorial Board	3-year Editorial Position	Reviewer
2	Approx. 2009-presently	Teaching English with Technology [Scopus]	Co-Editor in Chief	Editorial related
3	2007	The International Journal of Technology, Knowledge and Society Cambridge University Conference	Associate Editor	Reviewing
4	2009-2011	4 th , 5 th and 6 th LAMS and Learning Design Conferences Sydney University, Oxford University, Macquarie University	Invited Reviewer	Invited conference-paper reviewer
5	2007-presently	The Asian ESP Journal	Member of the Editorial Board of	Reviewing

	2008-presently	The Iranian EFL Journal	Member of the Editorial Board	
	2009	International Journal of Pedagogies and Learning (IJPL)	Reviewer	
	2009	APACALL publications	Reviewer	
	2009	Language Learning & Technology	Reviewe	
	2009-2010	The Journal of Interactive Online Learning	Journal Reviewer	
	2013-2015	<ul style="list-style-type: none"> • Cyta • Cyprus University of Technology (TEPAK); Τεχνολογικό Πανεπιστημίο Κύπρου) to 	Invited speaker	<ul style="list-style-type: none"> • Invited by Cyta to give a presentation on Moodle. (2015) • Invited by the Cyprus University of Technology (TEPAK); Τεχνολογικό Πανεπιστημίο Κύπρου) to give a presentation on Moodle. (2014) T (TEPAK) • Invited by the Cyprus University of Technology (TEPAK) to give a presentation on LAMS. (September 2013)
	2007-2020	<ul style="list-style-type: none"> • Numerous external presentations as invited speaker 		<p>Examples:</p> <ul style="list-style-type: none"> • The 6th International LAMS and Learning Design Conference. Macquarie University, Sydney, Australia (December, 2011)- as invited speaker • 2011 Pedagogic Planner, Oxford University: A forum for the discussion of issues in Learning Design and Pedagogic Planners- as invited speaker. • Expert trainer on eLearning [2007-present]

Other Achievements.

Ref. Number	Date	Title	Key Activities:
1	2007-Presently	Principle initial innovator of eLearning/distance learning at UNIC	Head/leading technology enhanced learning/Distance Learning/eLearning innovation

2	2016-2020	Author/writer	<ul style="list-style-type: none"> • 8 sole-author publications, mainly specialized learning technology publications • 7 sole-author geeky/arty tech publications • 5 sole-author political-focused publications • Distance Learning Blog publications [5000 words]
3	2021 January	Letter of Intent between the University of Nicosia (UNIC) and Maria Curie Skłodowska University (UMCS)	Both parties agree to formalise their publisher relationship of the Journal of Teaching English with Technology, which is indexed on Scopus. In so doing, both parties will support the further development of the journal and will support the journal's Editors-in-Chief, who are Professor Jarosław Krajka, (journal founder) and Dr Chris Alexander.